

Gifted Outcomes

Thinking Skills

Success Skills

Creativity

Information Literacy

Affective Skills

Communication Skills



Our greatest natural resources are the minds of our children.—Walt Disney

Students in gifted programs may have more than one ruling. Gifted students may also have a ruling of dyslexia, ADHD, etc. The appropriate services must be provided for these students.

Types of Gifted Students

Pleasant- teacher pleaser

Obnoxious Rebel- inappropriate behavior, hates repetition

Underground gifted- hides giftedness to appear “normal”

Dropout- angry at self and others, frustrated and resentful

Handicapped- physical, emotional, or learning disabled

Independent Self -Directed- self motivated, life-long learners

FLAME

MISSION:

The Franklin County School District believes that intellectually gifted students need a differentiated curriculum that takes into consideration individual learning needs and abilities. The mission of the FLAME program is to help students discover and develop their potential with appropriate education experiences. The gifted education program is dedicated to utilizing teaching strategies that broaden the students’ scope of knowledge while providing independent study skills that will enable them to become life-long learners.



Franklin County
Elementary
Gifted Program

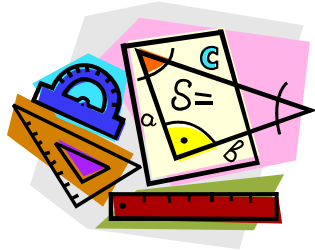
Franklin County's
Lab for
Achievement and
Motivation of
Excellence



Gifted Education

2nd-4th Grade: Mrs. Kayla Davis

4th-6th Grade: Mrs. Renay Zumbro



Intellectually gifted children are children who are found to have an exceptionally high degree of intelligence as documented through the identification process.

Procedure for Initiating Referral

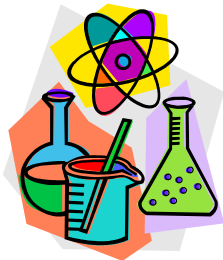
- A referral must be initiated by written request to the teacher of the gifted.
- Once a referral process has been initiated with a dated and signed referral form, only the Gifted Local Survey Committee or

Referral

(Dictated by MDE Regs)

A student may be referred by a parent, teacher, counselor, admin-

Students, who demonstrate high achievement, require a uniquely qualitatively differentiated educational program that is not available in the regular classroom. This program enables the gifted students to realize their potential contributions to self and society.



REFERRAL CRITERIA

Three of the following criteria must be met at the referral level before moving forward to the assessment level:

1. Group measure of intelligence (OTIS LENNON - OLSAT 90th% or above)
2. Published characteristics of giftedness measure (GIFTED RATING SCALE-GRS Total Quotient in Superior Range—84% or above)
3. Published measure of creativity (GIFTED RATING SCALE - GRS Creativity in Superior Range—84% or above)
4. Published measure of leadership (GIFTED RATING SCALE - GRS Leadership in Superior Range—84% or above)
5. Achievement test scores (individual or group) (i.e., WOODCOCK-JOHNSON-IV Total Reading, Total Math, Total Science, Total Social Studies at 90th percentile or Total Language or Composite Score at 90th percentile)
6. A score at or above the 90th% on a normed measure of cognitive abilities.
7. Existing measure of individual intelligence that has been administered within the past 12 months at or above 90th percentile.

Final Individual

Intelligence Criteria

A student must score at or above the 91st percentile (composite/full scale IQ of 120 (i.e., WNV, RIAS-2, etc.)

Gifted Website Resources for Parents:

<https://www.nagc.org/resources-publications/resources-parents/my-child-gifted>

<https://www.mensa.org.uk/gifted-talented/gifted-children-checklist-parents>

<https://mcgt.net/checklist>

www.hoagiesgifted.org

National Association for Gifted Children

Mississippi Department of Education

Mississippi Association for Gifted

Children <https://www.magcgifted.org/>

Visit our school website for more information about the FLAME program:

