

# PAGE UNIFIED PUSD SCHOOL DISTRICT

Monthly Newsletter May 2021



TEACHER  
APPRECIATION  
WEEK

**Thank You Teachers!**



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## ON THE COVER

Elise Donaho, Kylen Rivers and Stuart Sandall during the performance of "A Piratel's Life for Me!"

### Vision

A community of learners who direct our collective actions and resources toward the unique learning needs of every child in order for all students to become college and career ready and successful in a global society.

### Motto

Collectively Committed to Every Student, Every Day, Every Minute.



### Mission

Our schools are passionate about the learning-for-all mission and understand that every student matters. We are responsible and accountable for the education of every student that walks through our doors every day.

# BOARD CORNER

*With graduation day fast approaching, PUSDs' Governing Board offers the Class of 2021 some advice and well-wishes.*

Dear Class of 2021

As we started out this new school year, we were all faced with incredible challenges. Seniors you have done a phenomenal job. We talk about heroes in our community and you are all a perfect example. I don't want you to ever forget all of the hard work you put into this school year, your parents and families, and your teachers because this has been a year like no other. Through the challenges of this last year, I felt that we were given a bucket of limes when it should have been two dozen roses. You missed out on many extracurricular activities, as well as time with your friends. The one thing you have not missed is time with your families. We have all been through this together and the one challenge that I will extend to you is to take the limes and get yourself a lime squeezer and turn it into Cherry Limeade. Teachers learned a whole new way to teach and to engage and now you need to go out and engage a community that needs diversity. I will not forget you. Please don't forget your Sand Devil Spirit. Congratulations!

**Bob Candelaria, PUSD Board President**

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Yéégo Seniors!

Yá'áh'ééh doo ahéhee' niha'átchíní t'áá'awotibee 'óttá' binaanish 'adayiilaígíí ba baa'ahééh dadiníidzjil. Na'ní'áh Hótassí 'óttá'do nida'ayóttáhígíí nihaa 'ahééh daniidzin. English translation, We honor and celebrate our student's hard work. Congratulations, seniors!

Yéégo senior class of Page High School, Manson Mesa High School, and Sage & Sand Virtual Academy! Your hard work and dedication have officially paid off as you close a chapter at Page USD. You not only survived a pandemic throughout your junior and senior year, but you showed strength and resilience to persevere with the support of your relatives, teachers, and peers.

Seniors, walk across the stage with pride as you make your official mark as the graduating Class of 2021!

Thank you for leading by example as you start the beginning of a new chapter in hózhó.

**Desiree Fowler, PUSD Board Member**

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Dear Class of 2021:

Congratulations! You made it! You have certainly faced unusual challenges in the last couple of years, challenges that could never have been predicted. Many events such as prom, sports, concerts, plays and competitions on regional and state levels did not happen and, as a result, so many memories were not made. While I know that was disappointing for you, I hope that you will cherish the good memories that were made during this time, such as teachers, friends or family members that brightened your day and cheered you on to the finish line. Remember, there is life after high school, this is just the beginning. Make the best of it as you begin this next chapter in your life. I wish you all the best!

**Sandra Kidman, PUSD Board Member**

To the Graduating Class of 2021

Congratulations graduates! Today is a great day. It's a day to celebrate it your families and friends. It's a wonderful time to look back at the valuable lessons you've learned, to recognize all of the meaning behind the diploma you've worked for and earned. It's a wonderful time to establish new goals, to discover path to pursue, to see the exciting potential life holds... It's a wonderful time to be you.

For many others of you, high school graduation is just the next step in your education. You're headed to a university, a community college, apprenticeship training-to the daunting task of preparing for the career you want to pursue.

But for all of you, as you return the caps and gowns you've wearing today and take your tassels and diplomas home, remember this: the diploma you receive today is your insurance policy with the premium paid in full by your hard work. The value of that policy depends on how much effort you put into your education and what you do with it as you continue your journey. Keep close to the student and teacher friends you've made here at Page High School. And do well wherever you go and what you do. Congratulations!!

**Dee McKerry, PUSD Board Member**

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Congratulations to all of our graduating seniors!

This has been a rough year, but I believe in my heart that better days are coming. It may take some time, but I know that you're going to hang in there and keep believing, because graduation is like a bridge to the next chapter of your life. Everything that got you here, hard work, drive, and confidence is going to carry you across to the future you deserve.

BE STRONG AND COURAGOUS, NEVER EVER GIVE UP! Congratulations and best wishes

Sincerely

**Chuck Weiss , PUSD Board Member**



# PUSD's Music Program Resonates Across Multiple Disciplines

**D**esert View music teacher, Josh Brink, stands at the front of the class with one of his students. The day's lesson, or learning intention, is about rhythms and melodies. By the end of the day, Brink wants his students to be able to differentiate diverse rhythms and patterns, repeat them, alter them, and build on them. During the same lesson, the students also learned how to improvise melodies.

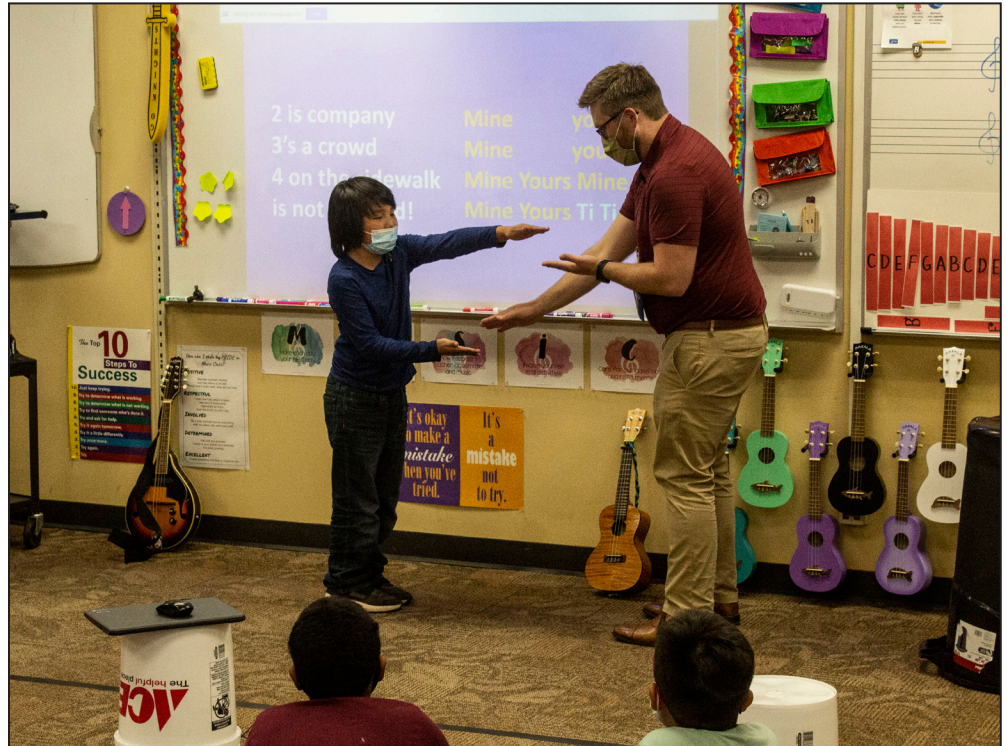
This is Brink's second year as a music teacher at Desert View Intermediate. Prior to that he taught first grade for a year at Lake View, and before that, spent seven years teaching elementary music in central Florida.

Brink begins the classroom exercise by clapping a simple rhythm and has the student standing with him repeat it. Then the other students in the class repeat what they have seen and heard. As the lesson progresses, Brink claps rhythms and has his students repeat it, but this time using their voices instead of their clapping hands. To add variety to the day's lesson, Brink also has his students create and repeat rhythms using sound shapes and glockenspiels.

This year, because many students are still attending remotely, Brink shifts his attention back and forth between his in-class students and his virtual students.

The class involves a lot of movement and action. Brink maintains a balance of discipline and fun. Because of the movements, the participation, the music, the jubilant energy and Brink's jovial nature, music class is one of the periods that Desert View students look forward to attending the most.

Music—just like math, language and science—is progressive and foundational and music education across



**Desert View music teacher, Josh Brink, and a student use a clapping exercise to demonstrate rhythm and pattern to the rest of the music class.**

the United States is structured to develop certain skill sets that are age and grade-level appropriate. Music education at each grade level lays out a learning intention, an essential question and success criteria.

"Almost every lesson is the scaffolding for what the students will learn next," said Brink. "Today's lesson is the foundation for something more complex that will follow next week, and that will be the foundation for something more complex they will learn the week after that."

The lessons learned in music class are also foundational for numerous other school subjects and disciplines.

"When a student is learning music, they are learning about a great deal more than just music, said Nancy Guymon, who teaches music at Page High School, and Page Middle School. "Music rounds out a student's educa-

tion and connects a lot of other educational pieces. Music class addresses the whole student."

This is Guymon's second year with the district. She's been a music educator in Utah for more than 35 years before coming to Page.

At PUSD, music education begins in Kindergarten and is mandatory through fifth grade.

After that, students can continue their music education as an elective. They can choose choir, band and/or orchestra and each one has beginner and advanced classes. Some years the classes include an intermediate level.

According to a study published by the National Association for Music

Education, studying music, especially when done with a group, has numerous benefits on a child's education and educational experience.

Musical training has several direct benefits for a child's education. Musical training:

- Helps develop the language and reasoning centers of the brain.
- Improves memory and memorization.
- Increases coordination.
- Fine tunes auditory skills.
- Improves pattern recognition.
- Improves creative thinking.

In addition to the direct benefits, including music in a child's education also teaches a student skills that will benefit them in society and adulthood. Musical training:

- Teaches teamwork and group camaraderie.
- Gives them a sense of improvement.
- Emotional development.
- Build imagination and intellectual curiosity.
- Increased discipline.
- Performance pride.
- Responsible risk-taking.
- Higher self-confidence.
- A sense of belonging to a community.

All of the above are important skills and characteristics for a young person to learn and develop. They are skills that will benefit them and greater society as the child moves into adulthood and parental and professional roles.

One of the greatest benefits of a musical education is what it can teach a student about steady, progressive learning. A program that began with learning simple rhythms and recognizing patterns, progressed to learning to balance and blend sounds, then to reading notes, creating harmonies and learning to play an instrument, and on to performing an ensemble in public and even composing one's own music. Mastering difficult things through incremental, but steady steps is an important thing to point out to a student as they progress. It helps them understand that that same progression can be applied to all areas of their lives; it's an ability that can continue to serve and benefit them through their entire adult lives and career. Not only does music education resonate across multiple disciplines its reverberations may continue for a student's entire life.

Music education checks a lot of boxes in a child's overall educational experience. But Josh Brink says music ed-



A group of fifth grade students practice a music pattern on glockenspiels.



Isaiah Aguila-Curley during a recent band class.

ucation is important for its own sake.

"Humans enjoy performing and listening to music just for the fun of it," he said. "Humans have been doing it forever. It's part of the what makes being a human so great."

Nancy Guymon agrees with Brink, that music makes the human experience richer and fuller.

"Music satisfies longing," Guymon said. "It helps keep us grounded, it relaxes the mind and refreshes the soul. It's a good reset button. And all of that has been more important than ever this year."

PUSD's music educators are Janine Federowicz, Josh Brink, Alex Moore, Mary Hesse, David Johnson and Nancy Guymon. Thank you, for all that you do.

# Page High School Students Help with Vaccinations in Rural Arizona

Seven students from Page High School volunteered to help vaccinate residents from the town of Fredonia, Ariz. last month.

The high school students were Jonah Holiday, Ryan Thomas, Neve Redhair, Keira Jenkins, Arianna Jenkins, Marah Little and Nadya Begay.

Fredonia is located in the northwest corner of Arizona and doesn't have a healthcare provider. When Coconino County made Covid-19 vaccinations available, it reached out to Encompass Health Services in Page, the nearest Arizona-based medical provider, and asked if they could assist the county do the vaccinations.

"Of course, we were happy to help with that," said Joe Wright, CEO of Page Encompass.

The first vaccination event was a drive-through event. Encompass took seven of its staff to administer the vaccinations.

"It whipped us pretty good," said Wright. "It was a lot of work. We were all pretty sore and tired when it was all done."

Encompass planned a second vaccination day in Fredonia to follow a couple weeks later.

"I knew we were going to need some help," said Wright.

Wright reached out to Ryan Whitehorse, who teaches Home Health Aid at the high school, to ask if he had any students in his program who would want help them.

"Ryan jumped all over the chance to help," said Wright, "and pretty quickly had a group of students who wanted to help us."

The second vaccination event had nearly twice as many patients as the first one. Encompass staff vaccinated 100 Fredonia residents on its first visit. On the second visit they administered the second dose of the vaccine to those same 100 patients, plus gave an additional 70 people their first shots.

The vaccinations started at 9 a.m. and ended at 3 p.m. Vaccinating that many people in a single day took a lot of organization and hustle.



**Ryan Thomas, Neve Redhair, Arianna Jenkins, Jonah Holiday, Keira Jenkins, Nadya Begay and Marah Little after the vaccinations last month.**

"I don't think we would have been able to complete it in a single day without them," said Wright. "We didn't stop all day."

The seven high school students greeted the clients in their vehicles, gave them their paperwork and took their IDs and the completed paperwork. When the students finished the clerical work, they then shadowed Encompass' nurse practitioners and watched the process the nurses went through to screen the patients and administer the shots.

After receiving the shots, the patients were asked to remain on site for half an hour in case they suffered any adverse reaction to the vaccine. Encompass tasked the high school students with that responsibility.

Marah Little said volunteering with the vaccination was a great experience. "After being told the people of Fredonia don't have access to medical services nearby, I felt like it was something I had to do," she said. "I got to experience something that most people my age don't get the privilege to help with."

After Little graduates, she will attend

Fort Lewis College in Durango, Colo. and major in Early Childhood Development, after which she plans to attend the University of New Mexico and major in Emergency Medical Services, or Nursing.

Ryan Thomas is also pursuing a career in the medical field and jumped at the chance to be involved with the Fredonia vaccinations. Thomas helped by directing people where to park, giving them paperwork, providing water, running documents to administrative staff, providing assistance for the vaccinator while they gave the shots.

"It was an amazing experience," Thomas said. "I loved working with the people at encompass as well as interacting with the community of Fredonia as they got their vaccines. It was a very tiring day, but we all worked together to divide the work evenly so we all got breaks. Although it was a long day it was a lot of fun as well. I loved interacting with everyone and being a part of something that would change their lives."

# Winterguard Brings Home 3 Superiors

Page High School's Winterguard team brought home three big awards from this year's state competition. The team was awarded a Superior – the Winterguard equivalent of taking first place – and two of its members were also awarded Superiors for their individual performances. Arabell and Anna Grimshaw, who are sisters, each earned Superiors in the Solo and Small Group category.

Due to Covid-19 restrictions, Page High School's Winterguard team gave only virtual performances this year. The team's performances were recorded and sent to judges. The judges would watch and rate performances from Winterguard teams from around the state, then post the scores a few days later.

"It was a surreal experience competing virtually for an entire season," said Winterguard Instructor, Crystal Codner. "It took a lot of extra determination to stay motivated."

During much of the season, the team members practiced their routine on their own, then later incorporate it all into a cohesive group performance.

"Everyone was forced to really learn their own part," said Codner. "We had so many pieces this year and putting them all together takes a while for it to become rote. And that didn't really happen till one week before competition."

"I was worried we wouldn't have it ready to go by the time competition started," said Codner. "It was a really hard show to get on its feet, and I think that's why we took Superiors."

Because of the extra challenges caused by the Covid-19 restrictions, this year's Winterguard team was smaller than it is most years. Because of that, two of the youngest Winterguard team members, Anna Grimshaw and Reece Tappen, got put on Rifle; which is one of the most advanced performance pieces, typically reserved for older, more advanced students.

"Getting put on rifle your first or second season is quite the undertaking," said Codner. "Having a smaller team forced our existing members to grow exponentially."

As the season progressed, Codner utilized the input from Brian Dutton, a Colorguard and Winterguard choreographer who lives in Missouri. Codner would record her team's performances and send them to Dutton, who would then reply with suggestions where the team's performance could be pushed, such as which members might be capable to doing a more difficult rifle toss, or adding a more complicated dance element.

"I always push them to do harder elements, even if we don't end up using them," said Codner, "and this year we ended up using several of those more difficult elements. It was fun to watch them get it."

Braxton Harris pushed for, and achieved a quad spin on Rifle. Mariessa Fowler also did a more challenging toss. "And she nailed it!" said Codner.



Members of this year's Winterguard Team are Reece Tappen, Christian Franklin, Melanie Torres, Mariessa Fowler, Arabell Grimshaw, Braxton Harris and Anna Grimshaw, coached by Crystal Codner.



Arabell Grimshaw brought home a Superior for her individual performance.



Anna Grimshaw brought home a Superior for her individual performance.

# Spring Musical, "A Pirate's Life for Me", Delivers a Rich Treasure of Talent and Laughter

Improvisation is certainly nothing new to the theater, and Lynda Nolan, Director of this year's spring musical, did a good deal of improvising before the play even began.

But, despite sudden setbacks or a year-long plague, the show must . . . well, you know the rest.

Because of Covid-19 restrictions, no one could say for sure if the Cultural Arts Building would be open in time to host this year's event so First Baptist Church graciously offered its space for the three-night performance.

"A Pirate's Life for Me," featured Adam Mattson as Roger Goodman/Captain Blood and Carlee Oman as Sarah Huffington/the Pirate Queen. Both teenagers have great singing voices, superb acting abilities and what those in show business refer to as "It"; a hard-to-define stage presence that you recognize when you see it.

Mattson and Oman were supported by a talented cast of students from Page High School and Page Middle School who delighted the audience with their singing, dancing, sword play and witty antics.



Reed Nolan, Adam Mattson, Emily Kidman, James Nolan, Sam Robertson, Sarah Kidman.



Ally Gardner



**Adam Mattson**



**Emily Kidman, Carlee Oman, Aly Gardner, Elise Donaho.**



**Lynn Lively, Kylene Rivers, Reece Tappen.**



**Emily Kidman and Stuart Sandall.**



**James Nolan and Triniti Donaho**



**Elise Donaho and Jordan Robertson**

# Page High School Holds National Honor Society Inductions

**P**age High School held its National Honor Society inductions last week. Some inductees attended in-person; some attended virtually.

The Class of 2020-21 students are: Parris Adams, Mariessa Fowler, Jonah Holiday, Emily Kidman, Abriana Maize, Brianna Motko, Neve Redhair, Tatum Reynolds, Michael Wilmes, Emma Yazzie and Esperanza Manning.

Incoming seniors are: Zach Grimshaw, Shi'Shon Bitsoie, Ryan Thomas, Maurice Smith, Kaya Dickson, Ilove En-dischee, Gracie Martinez, Arianna Jenkins, Serenity Lamone, Ariana Goldtooth.

Incoming Juniors are: Keira Jenkins, Raine Bata, Kallie Abatti, Brianna Altisi, Gianna Mannig, Tea Nockideneh, Miquedah Taliman.

Incoming sophomore: Kaelum Goldtooth.

"The first thing people need to be aware of is the prestige of being a member of the National Honor Society," said Erin Lively, Page High School's NHS Advisor. "All of these amazing young ladies and gentlemen maintain a cumulative GPA of 3.75 or higher, log numerous service hours, step up in multiple leadership roles both inside and outside of the school, and are upstanding students and members of the community.

"I am so proud of all that these students have accomplished during this year full of challenges and obstacles. They have not only overcome them, they have thrived and come out winners.

"I wish the best for my graduating seniors in all that they do. No matter where their journeys take them, I can't think of anybody more prepared for the adventure. In the words of Dr. Seuss, "Oh the places you'll go, today is your day! Your mountain is waiting so... get on your way!"





Esperanza Manning, Tatum Reynolds, Brianna Motko, Mariessa Fowler, Emma Yazzie, Parris Adams and Michael Wilmes.



Zachariah Grimshaw, Brianna Altisi, Miquedah Taliman, Ryan Thomas, Maurice Chee, Serenity Lamon, Keira Jenkins, Gianna Manning, Esperanza Manning and Arianna Jenkins.

## Vaccine from pg. 5

Wright said he was very impressed with the level of care the high school students gave the patients that day.

"We did an orientation with all the high school kids prior to the event and we harped on one thing over all, and that was customer service," said Wright. "We showed them how to greet the folks we would be vaccinating. We told them they would be interacting with people who were anxious and worried, and to do what they could help alleviate their worries and make them feel comfortable.

"That was the most amazing part. They were the epitome of care and empathy and good customer service. To be honest, they made Encompass look really good!"

# AVID Students Honored



Page High School recognized and celebrated the achievements of its AVID students at the end of April. The event was held in the CAB, with some students attending in-person and some watching virtually.

The Avid Program provides scaffolded support that educators and students need to encourage college and career readiness and success. Teachers are inherently passionate about education. AVID helps teachers shift from delivering content to facilitating learning, resulting in an inquiry-based, student-centric classroom. These elements are at the core of our approach to closing the opportunity gap. With AVID, school leaders have the flexibility to start small and can deepen AVID's impact on their campus over time.

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy.

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not truly have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally under-represented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.



Erin Lively, Liz Montez-Dasler, Jennie Jones, Shania Valentine and David Johnson.

# 2021 AVID Honors

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## 9th Grade

**Erin Lively, AVID Advisor**

AVID GOAT (Greatest of All Time): Shaunicey Begay

Binder Boss: Jessie Yazzie

Hypebeast: Emily Littleman

Other AVID 9th graders:

Trina Bennett, Seandreona Bow, Diaz Brown, Lauren Campbell, Trystan Conley, Malia Delmar, Hannah Fowler, Kaelum Gold-tooth, Deidre Hosteen, Kamy June, Aimee Newlin, Kenantoinette Nez, Rae-ven Nockideneh-Bit, Louise Portillo Santacruz, Jayden Robbins, Kailani Ross, Chassidy Scott, Ciara Tallman, Giovanni Tsosie, Nia Valenzuela, Bryce Williams, Jessie Yazzie and Yanaba Yazzie.

## 10th Grade

**Liz Montez-Dasler, AVID Advisor**

AVID GOAT: Te'a Kockideneh

Focused Notes Fighter: Trinity Curley

Hypebeast: Charles Lefthand

Leanna Bata, Shaydon Begay, Olivia Boone, James Chief, Naomie Church, Shayla Donalson, Janelle Etsitty, Deric Fowler, Aerie Mannie, Celena Miller, Saydee Pliler, Heaven Robertson, Kylee Secody, Janeen Williams, LaShawnda Yazzie and Nanaabah Yellowman.

## 11th Grade

**David Johnson, AVID Advisor**

AVID GOAT: Ilove Endishcee.

Binder Boss: Maurice Smith

Hype Beast: Acacia Williams

Other AVID 11th graders:

Alexis Herder, Anthony Neztosie, Austin Benale, Bobbie Ann Clark, Christina Chief, Connor Tsinnijinnie, Dayton Gishie, Hunter Jensen, Keanu Chewing, Landon Yazzie, Ryhett Whiterock, Serenity Lamone, Sieane Long, Valerie Huynh and Verdale Nez.

## 12th Grade

**Shania Valentine, AVID Advisor**

Bleeding Heart: Dustin Yazzie

AVID GOAT: Mariessa Fowler

Binder Boss: Kristen Claw

Hypebeast: Dustin Sargent

Nicole Aquila, Brennon Atene, Kiana Begay, Nizohoni Begay, Amber Blacksmith, Krystian Bradley, Sharmayne Crank, Jose Gutierrez Barbosa, Jadin Henry, Trent Holiday, Chasity Lefthand, Abriana Maize, Alexis Meade, Jayden Nezy, Gavin Nockideneh, Jaiden Parsons, Kayden Regis-Prince, Jaren Robinson, Diana Secody and Latasha Slim.

# Trading Places

By Robin Bradley

The challenges of a school year unlike any other have affected us in many ways and our lives will never be the same. As I look back on what the pandemic brought, I see the truth in something Henry David Thoreau said, "It's not what you look at that matters, it's what you see."

I read his words to my students and asked if they could see the pandemic differently; if there are any positives to be found in going through the tribulation? I felt such pride in their well thought out responses and how seriously they took my inquiry. One student wrote "Drawing". The explanation spoke to my heart: there was more time for drawing to take away the loneliness. ...been there... done that!

Some found comfort in the changes in their lives or the community of Page: "There was at least one good thing that came from the pandemic, and that was me moving to Page."... more bike trails, new running areas, and new restaurants that have opened." Several simple yet pertinent responses were, "the stores are cleaner" and "The advancement of technology."

Our children should be thinking more about being kids and what they can do for "fun" rather than being thrust into an adult world of anxiety and concern, "...The only positive thing that came out was spending time with family by people being laid off. Family issues bring out the bad but also reveal the truth about each other" and "The pandemic has been really rough for a lot of people especially me. Two people passed away from my mom's side. ... But there is something that is a positive side, there is always a solution to every problem." This student recognized the impact on education, "It is hard to learn and focus while learning on laptops. But you can do so many other things that can bring positivity and joy." The insight here was a lesson for me, "...a positive thing is realizing how we take things for granted some times, and how you can lose someone instantly and not have that much time with them."

Most saw a shift in family dynamics: "...interacting much more with my siblings and my mother."; "...the pandemic has not been all bad because of the time I was able to stay and talk to my brother a lot more."; "...we had to live in the same household for almost a year or so.

But the positive part of this is that I got to spend more time with family. I would like to Seek a new hobby that involves technology"; "The pandemic has brought my family together, I'm closer to my siblings now and we've had our ups and downs but it's amazing to see how close my family has gotten."; This reference to "being stuck" made me chuckle, "... a positive way to look at is being stuck at home more often. Being stuck at home, although is hard to deal with, also means you can spend more time with your family"

So why is a middle school art teacher sharing this? An online article from Psychology Today. "Why Do Humans Make Art?" said, "Throughout history, much artwork was made for no other explicit purpose than the production of beauty. Artwork is to be beheld and admired. It is breathtaking and can even make us emotional." My students are works of art: beauty to be beheld and admired, breathtaking masterpieces that make me emotional. When I look into their eyes I see hope, belief, trust and resilience. Regardless of the instability and craziness infiltrating their lives, they have hope that we will find our way through. They believe things will get better because they trust that the adults in their lives have their best interest at heart. They are little reeds, bending to the force of the wind, who will stand upright again when the storm has passed over. Their resiliency is awe-inspiring.

"Living through this experience has been a challenge, but that is what makes us all stronger. The pandemic can teach us the lesson that even if you can't be there with someone they aren't gone. The pandemic can teach us all to have faith that things will get better even if it seems hope is lost. Any experience can have a lesson tied to it. Challenges are hurdles we have to jump. If we don't make the first one we work harder toward the next one. The race you are running is life on earth. It isn't a straight line... We have been so lucky to be able to live a mostly normal life here in Page while many others around the United States have gone through much more crisis than we have. We should be grateful for what we got and how to make use of it. And I think that might be one of the most important takeaways of all."

They have become my teachers and I, the student.

*Robin Bradley teaches art at Page Middle School*

# EMPLOYEES OF THE MONTH

**Certified Employee of the Month - March 2021**



**Anna Wold**

**Classified Employee of the Month - March 2021**



**Saraphina Adson**

# STUDENTS OF THE MONTH

Photo  
not  
available

**Gregory Smith**  
Lake View Primary



**Joshua Tsinnijinnie**  
Desert View Intermediate



**Ryder Scimeca**  
Page Middle School



**Bryan George**  
Page High School



**Alesha Willie**  
Manson Mesa High School



**Lacey Espinosa**  
Sage & Sand Virtual Academy



# Announcements

## GRADUATION DATES

PAGE HIGH SCHOOL: MAY 15. 2PM PHS FOOTBALL FIELD

SAGE & SAND VIRTUAL ACADEMY: MAY 12 7PM CAB

MANSON MESA HIGH SCHOOL: MAY 13 7PM CAB

LAST DAY OF SCHOOL: MAY 21

## PAGE UNIFIED SCHOOL DISTRICT SPRING REGISTRATION BLITZ

Save the  
Date!

### MAIN EVENT

June 16th | 11 a.m. - 3 p.m.  
Page High School, CAB Courtyard

Additional Registration Events will be held at Navajo Nation Chapter Houses  
**Kaibeto | Bodaway Gap | LeChee | Coppermine | Inscription House**  
Dates to be determined.



**Event will include barbecue and raffle!**

All schools will have booths available for information, as well as CTE, athletics, and other programs.  
Staff will be available to answer questions and provide assistance.  
PowerSchool assistance for parents.