PLC

4 Critical Questions that Drive the work of an effective Professional Learning Community
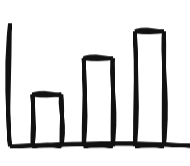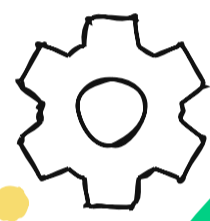
Q1 What do we want students to know and be able to do?

Prioritized, "must learn" essential standards and a viable curriculum; learning targets, pacing guide

Q2 How will we know if each student has learned it?

Team-Developed Common assessments, checks for understanding, results analysis

Q3 How will we respond when students do not learn it?

Differentiated instruction; WIN Time, Tiered Interventions; personalized learning; standards-aligned interventions

Q4 What will we do if they already know it?

Differentiated instruction; WIN Time, Enrichment and extension activities

All students can learn, and we are committed to doing whatever it takes to ensure all students learn at high levels.

Focus on Learning, Build a Collaborative Culture, Focus on Results

Principal PRINCIPLES