Nadaburg Unified School District

Community Education

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| --- | --- | --- | --- | --- |
| Student Name | DOB/Age | Name & Signature of person completing form | Relationship to Student | Today’s Date |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Frequently | Occasionally | Rarely or Never |
| **Social/Emotional** |  |  |  |
| Copies adults and friends |  |  |  |
| Shows affection for friends without prompting |  |  |  |
| Takes Turns in games |  |  |  |
| Shows concern for a crying friend |  |  |  |
| Understands the idea of *mine,* *his*, or *hers* |  |  |  |
| Shows a wide range of emotions |  |  |  |
| Separates easily from mom and dad |  |  |  |
| May get upset with major changes in routine |  |  |  |
| Dresses and Undresses self |  |  |  |
| Enjoys doing new things |  |  |  |
| Plays *Mom* and *Dad* |  |  |  |
| Is more and more creative in make-believe play |  |  |  |
| Would rather play with other children than by himself |  |  |  |
| Cooperates with other children |  |  |  |
| Difficulty with real vs. make-believe |  |  |  |
| Talks about likes and interests |  |  |  |
| **Language/Communication** |  |  |  |
| Follows instructions with 2 or 3 steps |  |  |  |
| Can name most familiar things |  |  |  |
| Understands words like *in*, *on*, and *under* |  |  |  |
| Know first name, age, and gender |  |  |  |
| Names a friend |  |  |  |
| Uses words like *I*, *me*, *we*, and *you* and some plurals (cars, dogs, cats) |  |  |  |
| Talks will enough for strangers to understand most of the time |  |  |  |
| **Language/Communication cont.** | **Frequently** | **Occasionally** | **Rarely or Never** |
| Carries on a conversation using 2 or 3 sentences |  |  |  |
| Knows some basic rules of grammar, such as correctly using *he* and *she* |  |  |  |
| Sings a song or says a poem from memory such as “Itsy Bitsy Spider” or “Wheels on the Bus” |  |  |  |
| Tells stories |  |  |  |
| Says first and last name |  |  |  |
| **Cognitive (learning, thinking, problem-solving)** |  |  |  |
| Can work toys with buttons, levers, and moving parts |  |  |  |
| Plays make-believe with dolls, animals, and people |  |  |  |
| Does puzzles with 3 or 4 pieces |  |  |  |
| Understands the meaning of *two (2)* |  |  |  |
| Copies a circle with pencil or crayon |  |  |  |
| Turns book pages one at a time |  |  |  |
| Builds towers or more than 6 blocks |  |  |  |
| Screws and unscrews jar lids or turns door handle |  |  |  |
| Names some colors and some numbers |  |  |  |
| Understands the idea of counting |  |  |  |
| Starts to understand time |  |  |  |
| Remembers parts of a story |  |  |  |
| Understands the idea of *same* and *differen*t |  |  |  |
| Draws a person with 2 to 4 body parts |  |  |  |
| Uses scissors |  |  |  |
| Copies some capital letters |  |  |  |
| Plays board or card games |  |  |  |
| Predicts what will happen next in a book |  |  |  |
| **Movement/Physical Development** |  |  |  |
| Climbs well |  |  |  |
| Runs easily |  |  |  |
| Pedals a tricycle (3-wheel bike) |  |  |  |
| Walks up and down stairs, one foot an each step |  |  |  |
| Hops and stands on one foot up to 2 seconds |  |  |  |
| Catches a bounced ball most of the time |  |  |  |