

Thank you for your interest in applying to be a part of the National Junior Honor Society! To be considered for membership, you <u>must</u> have an <u>overall GPA of 90% or higher</u> and complete the following information. We will need a copy of the 2nd quarter report *with the application*. If a student completes the application, but does not have the minimum GPA requirement, he/she is automatically <u>ineligible</u>. Pay careful attention to <u>instructions</u> and <u>deadlines</u>. We have included a candidate selection rubric on how you will be evaluated, so please review it carefully.

<u>Written Explanation</u> This is a typed explanation. This formal writing will show how you currently represent the characteristics of NJHS—character, scholarship, leadership, service, and citizenship--and how you can use these qualities to contribute to the overall success of the organization. Guidelines:

- Formal Format
 - Identify <u>each</u> one of the NJHS characteristics (see the Five Pillars of the National Junior Honor Society below) in your written explanation and provide <u>examples</u> of each characteristic. Your examples should highlight how you exemplify the characteristics.
 - o Show a connection to how these traits will benefit others as a NJHS member.
- Please type your written explanation, double-spaced, in 12-point font. Be creative and proofread!
- Use proper grammar, punctuation, capitalization, and spelling! Please keep your written explanation to approximately <u>no more</u> than two pages typed. <u>At a minimum, you must write at least eight</u> sentences.
- Make sure your first and last name and grade level are in the right-hand corner of your written explanation.

You cannot share the typed explanation with one of the sponsors. It must be printed out. Please refer to the school library's policy of printing if needed.

5 Pillars of the National Junior Honor Society

Character - Character is the sum of your morals, values, and ethics that helps define you as a person.

- Displays an understanding of right/wrong
- Makes appropriate choices
- Treats others with respect

Scholarship - Scholarship grows as you develop a passion for knowledge.

- Displays academic effort
- Appreciates value of education
- Maintains high expectations of self

Leadership - Leadership is your ability to communicate in ways that influence and inspire others to act.

- Displays actions of role model
- Leads by example
- Promotes school activities

Service - Service is the act of volunteering your time and using your skills and talents to help others.

- Displays willingness to help others
- Assists those around them
- Understands value of serving others

Citizenship - Citizenship is a reflection of the concern you have for a community and displayed in your behavior and attitude.

- Upholds school rules
- Displays appropriate behavior
- Appreciates spirit of community

<u>Teacher Evaluations/Teacher Signature Form.</u> You must have <u>THREE current</u> teachers (you must use only core teachers; teachers you have for PE, elective, or homeroom only are excluded) complete a teacher evaluation form. Please allow your teachers time to complete this evaluation by giving it to them as soon as possible. The last day to give evaluation forms to your teachers is <u>February 6, 2024</u>. **Don't procrastinate! Fill in any blanks on the forms before handing them out.** As you give each teacher your evaluation, ask him or her to sign and date the appropriate box on the Teacher Signature Form verifying that they received it. Teachers will submit the recommendation forms directly to us, so you will NOT include them in the packet you turn in to us; however, you will include the Teacher Signature Form in your packet. A total of the three evaluation scores will determine your points earned for this category. Failure to fill in the blanks <u>for</u> your teachers will result in loss of five points from your total average (you need to write in the teacher's name, your class period, and your name).

Keep all completed application materials you received from Ms. Roberts; you will turn in all your paperwork together. 7th or 8th graders may give their completed file to Ms. Roberts (room 110); 6th graders may give their completed file to Mrs. Howell (room 205) on or before <u>February 9, 2024</u>. You will be given only one packet. If you lose any of the pages, you may find them on Clark-Shaw's school website under "Clubs and Organizations"- "National Junior Society"- forms.

Make sure you follow all directions exactly and pay close attention to deadlines. If you do not turn in all pieces by these dates and/or do not follow directions, then you will not be considered for membership. Good luck! We wish you success in this and all your endeavors.

If you are inducted into our chapter of the NJHS, you will be responsible for earning at least 10 hours of community service *per* quarter. Community service hours can be earned during the summer, and extra hours will carry over to the next quarter.

Ms. Roberts, Mrs. Howell, and Ms. Cazalas NJHS Advisers



Candidate Selection Rubric



Student Name

Written Explanation	
Correct format is used (no more than two pages, size 12 font, heading right corner)	10 points
Explain how you currently represent the characteristics of NJHS (5 points for each characteristic)	25 points
Explain how you can use your qualities to <u>contribute</u> to NJHS	10 points
Overall quality of writing (spelling, grammar)	10 points
Total Points Possible	55 points

Teacher Evaluations	
Teacher Evaluation #1	25 points
Teacher Evaluation #2	25 points
Teacher Evaluation #3	25 points
Total Points Possible	75 points

Citizenship A A A A A A A A A A	tion
No referrals/no more than 3 demerits	10 points
1 minor referral/ 4- 6 demerits	5 points
2 or more minor referrals or 1 major referral/7 or more demerits	0 points
Total Points Possible	10 points

Total Points: 140 points

*You must score at least 115 points and be approved by the Faculty Committee to be selected for initiation into NJHS.

Every day the application is late- 5 points will be deducted. (This does not include the weekends.) A point will also be deducted for each missing component (parent signature, student signature, etc.).



National Junior Honor Society Clark-Shaw Magnet Middle School



STUDENT ACTIVITY INFORMATION FORM

Directions: Please complete all sections. Do not be modest; this is your time to shine. Every bit of information can be used to assist with the selection process. **COMPLETION OF THIS FORM DOES NOT GUARANTEE SELECTION.** Be sure to include this in your completed packet with the required signatures.

Print Neatly

Name of Candidate:	
Current Homeroom Teacher:	
Grade:	
Parents' E-mail Address(es):	
Clark-Shaw NJHS Ap	plicatio
Signatures I understand that completing and submitting this form does not guara Society. I attest that the information presented here is complete and agree to abide by the standards and guidelines of the chapter and to obligations to the best of my ability. I also understand failure to follo Five Pillars of the National Junior Honor Society may result in my rem McPherson chapter of the NJHS.	untee selection to the Honor d accurate. If selected, I fulfill all of my membership ow and/or maintain these the
Student Signature	Date
I have read the information provided by my child on this form and caraccurate, and complete.	n verify that it is true,
Parent / Guardian Signature	Date





Clark-Shaw Magnet Middle School

Dear NJHS Candidate: As you give each teacher your evaluation form, ask him or her to sign and date the appropriate boxes. This will verify they received your evaluation on time. Fill in the class & teacher column before asking your teacher to sign and date.

Prospective Student Member's Name:	

TEACHER SIGNATURE FORM

Class & Teacher	Date Received	Teacher Signature				
lark-Shav	v NJHS A	pplication				



Clark-Shaw Magnet Middle School



CORE TEACHER EVALUATION (Current Year)

Teacher:		Period:					
has been invited to join the Clark-Shaw Magnet School chapter of the National Junior Honor Society. As membership is based on more than scholarship alone, we are asking that you take a few moments and rate this student in each of the following five categories. The behaviors listed below each trait are merely guidelines to help you determine if the student meets the criteria for each one. Please use your best professional judgment. Thank you for your time.							
1 - Poor2 - Fair, Below Average3 - Satisfactory, Average		4 - Above Average 5Excellent					
CHARACTER Displays an understanding of right/wrong Makes appropriate choices Treats others with respect	1	2	3	4	5		
SCHOLARSHIP Displays academic effort Appreciates value of education Maintains high expectations of self	JHS	2	3 AP	pl	ication		
LEADERSHIP Displays actions of role model Leads by example Promotes school activities	1	2	3	4	5		
SERVICE Displays willingness to help others Assists those around them Understands value of serving others	1	2	3	4	5		
CITIZENZSHIP Upholds school rules Displays appropriate behavior Appreciates spirit of community	1	2	3	4	5		
Comments:							
		 Teac	her's S	ignatur	e		

Teachers- please return to Ms. Roberts or Mrs. Howell by February 9. 2024.





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