



# David A. Perdue Primary

Kathy Gibbs, Principal  
Keturia Williams, Asst. Principal of Instruction  
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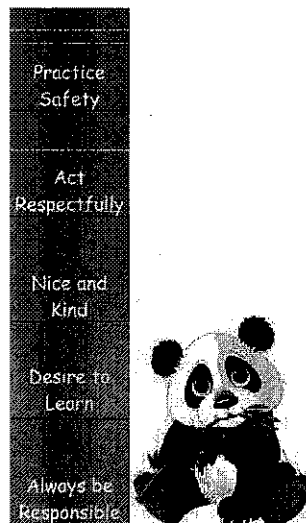
Dear Parents,

Our school is participating in an important district initiative. It is called Positive Behavior Interventions and Support (PBIS).

*What is Positive Behavior Interventions and Support?*

PBIS is a process for creating safer and more effective schools. It is a system's approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

We have adopted a unified set of classroom expectations. Your students will see these expectations posted throughout the school and your child will be learning them during his or her first days at school. Our unified classroom expectations, found in every classroom and non-classroom setting in the school, are as follows:



The faculty and staff are committed to making this a successful year for our students. Our primary goal is to provide quality instruction within a positive learning environment. To accomplish this, each student must learn to manage his/her behavior and to cooperate with others.

Each classroom will have a classroom management plan based upon the following school wide behavior plan guidelines:

1. Verbal and/or Written Warning
2. Parent Contact
3. Loss of Privileges (in-class time out, partial/full loss of recess, silent lunch, etc.)
4. Time Out (the student may be sent to another teacher's classroom and parent will be notified.)
5. "Uh-Oh" Note (Plan for Improvement) between teacher, student, and parent. \*3<sup>rd</sup> Uh-Oh note (Plan for Improvement) in a grading period will result in an office referral. The concept of "Plan for Improvement (P.F.I) is to Prompt, Redirect, Reteach and Provide a choice to motivate each student to meet behavioral expectations daily. However, teachers may issue an "Uh-Oh" Note if the student does not respond to pre-correction or redirections. Parents, you are expected to review each "Uh-Oh" note that is sent home, sign them, and encourage your child(ren) to meet behavioral expectations EVERYDAY at school. -\*Certain offences will result in an automatic Uh-oh note.
6. Office Referrals- \*All major offences will result in an automatic office referral.

Students will have the opportunity to earn four Class Dojo points daily and Panda Bucks for following the Panda Expectations. Panda Bucks can be used in the Panda Store to purchase items. Students who earn grade level set Class Dojo points each nine weeks will be invited to a P.B.I.S Celebration during the school day. The points will be given at the beginning of each nine weeks by the grade level your child is in. The principals will reinforce great behavior by spending time with the students and celebrating their hard work. We are proud of all of our young Pandas and look forward to partnering with you to build a Community of Learners.

Thank you,  
Kathy Gibbs  
Principal

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\*\*\*Please read and discuss this plan with your child and assist us in maintaining a positive learning environment. \*\*\* The staff of David Perdue Primary School strives to recognize students who are kind and caring to one another. We encourage you to continually review the rules and procedures below with your child. Your support in helping us implement this program will ensure a safe learning environment for all our students.

I have gone over the new school-wide discipline plan with my child, and he/she understands the new discipline policy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

Grade/Teacher: \_\_\_\_\_ Date: \_\_\_\_\_