



# SUMTER COUNTY INTERMEDIATE SCHOOL

**Dr. Mohan Gugulothu, Principal**

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## **5th Grade Social Studies 3rd Nine Weeks Expectations**

### **The students will learn:**

The students will learn the essential social studies themes (beliefs and ideals, conflict and change, distribution of power, individuals, groups, and institutions, location, movement/migration, production, distribution, consumption and technology innovation)

### **SS5H2 Describe U.S. involvement in World War I and post-World War I America.**

- Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.
- Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).

### **SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans.**

- Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.
- Analyze the main features of the New Deal; include the significance of the Civilian Conservation Corps, Works Progress Administration, and the Tennessee Valley Authority.
- Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.

### **SS5H4 Explain America's involvement in World War II.**

- Describe German aggression in Europe and Japanese aggression in Asia.
- Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.
- Discuss President Truman's decision to drop the atomic bombs on Hiroshima and Nagasaki.
- Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.
- Describe the effects of rationing and the changing role of women and African Americans or Blacks; include "Rosie the Riveter" and the Tuskegee Airmen.
- Explain the role of Eleanor Roosevelt and the U.S. in the formation of the United Nations.

### **SS5H5 Discuss the origins and consequences of the Cold War.**

- Explain the origin and meaning of the term "Iron Curtain."
- Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization.
- Identify Joseph McCarthy and Nikita Khrushchev.
- Discuss the importance of the Cuban Missile Crisis and the Vietnam War.