

Ripon Unified School District

4th-5th Grade

Physical Education

Dear Parents and Students,

Welcome to our Physical Education class. Students will be participating in many different activities throughout the year. I hope that each student will look forward to coming to my class, both to learn new activities and to have a great time developing themselves physically and mentally as a student. This letter is to let each student know what I expect while in my class.

Objective

Physical education offers a learning experience through physical activities which are selected and presented with full regard to values in human growth, development and behavior. The physical education program in Ripon strives to help each student to:

- Develop interest and maintain physical fitness
- Develop proficiency in a variety of movement skills
- Develop the ability to express knowledge and a responsibility for his/her behavior
- Learn and enjoy positive group interactions
- Find an appreciation for being physically active that they will continue through their adult life

Units of Instruction

Each Unit taught will last approximately 4-6 weeks. Units will consist of traditional sports along with non-traditional activities. Each class will follow the appropriate state standards for the given grade level. Physical requirements will also follow California Fitnessgram Standards as we continue to test and assess students every year in our district.

Grading

PARTICIPATION- Students are expected to fully participate in each activity we will be doing.

EFFORT- All students are capable of putting forth their best effort, regardless of skill level.

ATTITUDE- Bringing a good attitude to class will help each student to have a positive experience.

BEHAVIOR- Sportsmanship, consideration of others and their property, and proper language are all different aspects of behavior. All of these are to be demonstrated in a positive way.

Students should be able to earn a "4" in Physical Education. My expectations (participation, effort, attitude, and behavior) are all qualities that each individual students can control. These are weighed heavily when determining a student's grade. Each day of class is worth 10 points. The percentages below will reflect the breakdown of my grading as it follows:

100%-86% = 4

85%-70% = 3

69%-56% = 2

55% and Below = 1

Students can lose all or a portion of their daily points. Some of the reasons are listed below:

1. Non-participation/effort during exercises or activity
2. Excused absences (Make-up work is provided and required for full credit on completion)
3. Tardy
4. Food, gum, drinks (other than water)
5. Foul language, put-downs, unsafe play, disrespect, and poor behavior
6. Non-dress (Can't be made up)
7. Destroying or damaging equipment due to negligence (Parent may be asked to pay replacement cost, and student will receive a referral)

Dress Code

Athletic tennis shoes and socks must be worn. They should give support and withstand hard play on the asphalt and grass. Shoelaces must be visibly tied and shoes must be safely secured to the feet. Students not wearing tennis shoes or skirts without shorts underneath will not be allowed to participate in the daily activity and will lose their 10 points for the day. However, they also will not be allowed to sit out of class either but be given another alternative assignment. Students should dress in clothes in which they can move freely. Students will be running, jumping, doing push-ups, doing sit-ups, etc...

Physical Education is almost always outdoors. Students are to come prepared for hot and cold weather and dress accordingly. I strongly recommend that students bring a water bottle with their name on it to P.E. During wet weather, it is a good idea to send extra socks and shoes with your child in case we stay outside if the weather permits it. On occasion, if I feel the weather is too severe, P.E. can and will be performed in the gymnasium or in a classroom.

Excuses or Absences

Students who are unable to participate due to illness, injury or absence are required to bring a note from a parent or guardian. A parent note is acceptable for two P.E. days, after that, a doctor's note is required. Occasionally a student will become ill during the day and may be excused from participating. Students can be credited their full 10 points for all excused non-participation days by coming after school on one of our many make-up days. These make-up days last around 15-20 minutes in length. Make sure you complete the activity to your best ability, it will be graded by completion and effort. If a student misses because of Independent Study, make-up work will be created specifically for each student in relation to how many days they will miss. Students have two weeks from the date of non-participation to complete their make-up work. I look forward to having a great and fun year with all of you...

Sincerely,

Coach Manrique
jmanrique@riponusd.net

Please go over this handout with parent or guardian. Return this bottom section to our next class meeting signed by you and your parent or guardian and receive 10 points of participation for that day. We have read and understand the rules for Mr. Manrique's Physical Education class.

Date

Print Students Name

Student Signature

Parent/Guardian Signature

Health Concerns/Limitations_____