



WENDELL MIDDLE SCHOOL STUDENT HANDBOOK 2026-2027

920 East Main Street
Wendell, ID 83355
(208) 536-5531
Fax: (208) 536-5957

Brian Jadwin, Principal
Grace Silva, Office Manager
Courtney Mowery, Registrar

Please Sign Below

I have read the student handbook with my child and understand the requirements of attending Wendell Middle School.

Students Printed Name

Students Signature

Date

Parent/Guardian Signature

Date

This book is provided at no charge to the student. A charge of \$5.00 will be made to replace lost planners.

Student Computer User Name _____

Student Computer Password _____

Student Email Address _____

Wendell School District #232 2024-2025 School Calendar

Aug. 24	First Day of School	
Sept. 7	Labor Day	No School
Oct. 14 & 15	P/T Conferences	
Oct. 8	End of 1st Quarter	
Nov. 23-26	Thanksgiving Break	No School
Dec. 17	End of 1st Semester/2nd Quarter	
Dec. 21 – Dec. 31	Christmas Break	No School
Jan. 4	School Resumes	
Feb. 15	President's Day	No School
Feb. 10 & 11	P/T Conferences	
Feb. 4	End of 3rd Quarter	
Mar. 22-25	Spring Break	No School
May 27	Last Day of School (end of 4th Quarter/2nd Semester)	Early Release

F.A.S.T. Friday Schedule 8 AM- 10 AM

Semester 1	Semester 2
9/18/26	1/15/27
10/16/26	1/29/27
10/30/26	2/12/27
11/13/26	2/19/27
12/4/26	3/5/27
	3/12/27
	4/9/27
	4/23/27
	5/7/27

Highlighted dates: All teachers available.

Message to the Students from Mr. Jadwin, Principal

I want to personally welcome each and every one of you back to WMS. For those returning, it's great to see you back, and for those new, welcome! Middle school is a time of transitions and transformations. You will experience many changes during your time at WMS: new friends, new teachers, new knowledge, and many other opportunities. While you are here, you will be learning lifelong skills that are necessary for success. We provide all of our students with a rigorous curriculum and a variety of learning opportunities both inside and outside the classroom. I invite you to participate in as many activities as you can and take on new responsibilities in order to learn and grow. I hope that with the clear expectations, a strong sense of community, a relevant curriculum, and the support of your family and teachers, you will make the most of your middle school experience.

Message to the Students from Mr. Connor, WMS Counselor

Welcome to Wendell Middle School. Middle school is an exciting time for all students. It is when you transition from the elementary years into the teenage years. Middle school helps prepare you for high school and beyond. You meet new friends and have new adventures. But no matter how wonderful Middle school may be there will also be times that things do not go as smoothly as planned. You may have problems with relationships or friends. Other times it may be that you are having problems at home or with the classwork. And then other times it might just be anxiety, depression, or some other feeling that is affecting your time at school. It could be anything but we all have times we could use some help from someone. This is where the counseling program can help.

My name is Mr. Connor, and I am the school counselor here at Wendell Middle School. My job is to help all the students be the best they can be and to feel safe and comfortable while here at Wendell Middle School. But I am also here to help when things are not so smooth. I am always available if you need help. All you have to do is contact me and let me know you want to talk with me. You can contact me through the front office, by emailing me, by asking any teacher to let me know you want to talk to me, or by just talking to me when you see me around the school. I love talking to and assisting students, and I look forward to meeting all of you this year.

The information included in this handbook is specific to Wendell Middle School and all policies included here are in addition to the policies stated in the Wendell School District Policies. The Wendell Middle School Handbook is approved by the Wendell School Board annually and has the same force and effect as district policy.

Wendell Middle School Staff

Administration	
Brian Jadwin	Principal
Kevin Connor	WMS Counselor
Grace Silva	Office Manager
Courtney Mowrey	Registrar
Nate Kerbs	Athletic Director
Wendy Smith	Dean of Students

5 th Grade	
Callissa Mariani	Math
Kathleen Smith	Math
Julian Slotten	ELA
Jayne McDonald	ELA

6 th Grade	
Calleen Sharp	Math
Tracy Park	ELA
Ann Vera	Science
Whitney Barnes	Social Studies

7 th Grade	
Rory Olsen	Social Studies
Jaci Lancaster	Math
Dani Bonawitz	ELA
Sarah Stevenson	Science

8 th Grade	
Joey Ward	Social Studies
Clint Moerer	Science
Camille Lancaster	ELA
Will Murphy	Math

Specials	
Hannah Gailey	P.E./Health
Ammy Waters	Special Education
Jessica Fallin	Librarian
Wendy Smith	ESL
Deydree Boyer	Community Schools

Building Leadership Team (BLT)	
Brian Jadwin	Principal
Julian Slotten	5 th grade, ELA
Whitney Barnes	6 th grade, Social Studies
Dani Bonawitz	7 th grade, ELA
Will Murphy	8 th grade, Math

Wendell School District #232 Board of Education

Tessa Yon, Chairwoman (Zone 1)
 Michelle Ponce (Zone 2)
 Doyle Hope (Zone 3)
 Jack Lancaster (Zone 4)
 Quinn Young, Co-Chairman (Zone 5)

Superintendent of Schools

Mr. Ryan Bowman

District Service Center
208-536-2418

Krissy Messick, Administrative Financial Services
 Specialist
 Laurie, Lancaster, Administrative Support Specialist
 Trent Craner, Maintenance Director
 Shirley Montgomery, Data & Finance Coordinator

Bernadette Chandler, Food & Nutrition Director
 Nathan Kerbs, Transportation Director
 Angie Gilbert, Special Programs Director
 Martin Shirley, Technology Director

Staff and Student Rights

- Students/teachers have the right to teach and learn in a positive educational environment.
- Students/teachers have the right to teach and learn, free from distraction.
- Students/teachers have the right to feel safe while attending Wendell Middle School.
- All individuals at Wendell Middle School, including students, teachers, substitute teachers and staff, aides, custodians, food service personnel, administration, office staff, counselors, parents, and visitors, have the right to be treated with respect and be safe. This includes all communication to or about these people through speaking, gesturing, or writing

Accidents

Accidents can and do occur at school, even with the greatest precautions and the closest supervision. They are a fact of life and a part of children's growing-up process. Parents need to be aware of this and prepared for potential medical expenses if their child is injured at school.

The school district does not automatically provide medical (accident) insurance to cover medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

The district does make student medical insurance available to families for their individual purchase. Brochures outlining the coverage and premium are available at the Middle School office.

Activity Cards

Students participating in athletics must purchase an activity card. Those who purchase the card may enter all Wendell School District events and activities, except dances, without a charge or at a discount. Money raised from the sale of activity cards funds athletic uniforms, referees, and athletic programs. **Cards are not valid during tournaments.**

Athletic Opportunities

Athletic Director: Nathan Kerbs

ATHLETIC HANDBOOK GRADES 6-12

MISSION STATEMENT

The mission of the Wendell School District's athletic programs is to promote academic excellence, physical fitness, and good citizenship among all students, and to encourage all students to participate in and appreciate athletic competition.

VISION STATEMENT

The goal of the Wendell School District's Athletic programs is to promote and support student development through programs that provide training and instruction that will assist participants to become successful students and citizens. To that end, all programs recognize the need to promote academic excellence, ethical behavior, and personal responsibility in all students involved, regardless of the level of play or the ability of the athlete. An ideal program is one that strives for excellence while promoting P.R.I.D.E in school, team, and self. It is a program that does not discriminate based on race, color, creed, or ethnic background. The Wendell School District schools are dedicated to the support and achievement of those goals.

ELIGIBILITY FOR PARTICIPATION

All students, in order to take part in interscholastic athletics, must have had an annual physical examination approving participation and a permit signed by the parents.

1. A free physical examination/interim questionnaire is provided in the corresponding year prior to the beginning of athletic practice for fall athletics. Students are encouraged to take advantage of this opportunity. Physical examinations must be recorded on the Idaho High School Activities Association's physical examination form. This form includes signed permission from the parent authorizing student participation in interscholastic athletics.
2. All students wishing to take part in interscholastic athletics must have taken out athletic insurance through the school or be able to show proof that they are covered by a family policy. Athletic insurance policy forms are provided to each athlete prior to the beginning of practice for each sport. Proof of insurance must be provided prior to the student beginning practice.
3. All students who plan on participating in a sport and their parents/guardians must attend a mandatory meeting prior to the beginning of each sporting season. The agenda of this meeting will include introduction of coaching staff and administration; explanation of the athletic code; and expectations of students, parents, coaches and administration. The criteria for achieving a Varsity letter in Varsity-level sports will be outlined at that time.
4. All students taking part in interscholastic athletics are required to meet the academic eligibility criteria established by the Idaho High School Activities Association and the Wendell School District.
 - a. based on State Board of Education graduation requirements, and have received passing grades and earned credits in the required number of courses during the previous reporting period. Equivalency is determined by the following criteria:
 - i. 3 classes attempted must pass all three
 - ii. 4 classes attempted must pass at least three
 - iii. 5 classes attempted must pass at least four
 - iv. 6 classes attempted must pass at least five
 - v. 7 classes attempted must pass at least five
 - vi. 8 classes attempted must pass at least six
 - b. a. Students participating with a cumulative GPA below 2.0 must have an academic improvement plan in place as developed by the local school district. This plan must include monitoring, additional assistance, time provided for assistance, and an appropriate timeline. (The number of students with an academic improvement plan will be reported on the Eligibility Verification Report).
 - c. Being "on target to graduate by State Board of Education requirements" means: a student not having the necessary number of credits to graduate with their class through the normal school day program, must have a graduation plan that provides for receiving a diploma by the end of the summer following their senior year in order to be eligible for activity participation (The number of students with a graduation plan will be reported on the Eligibility Verification Report).
 - d. Schools may adopt stricter academic eligibility policy.
5. Students who do not meet the minimum criteria may appeal to the IHSAA for a waiver of eligibility due to extenuating circumstances. No student may participate in practice or competition prior to the waiver having been approved.
6. The Wendell School District requires that a student who wishes to take part in interscholastic athletics have and maintain a minimum GPA of 2.0 and have zero failing grades in any class.
7. In order to promote academic excellence, the GPA will be determined first by the record of grades from the most recent complete grading period.
8. In order to encourage students who might otherwise not be allowed to participate, and to provide incentive for improvement, students who are unable to meet the 2.0 GPA requirement in the above circumstances may be allowed to practice and compete under the following circumstances:
 - . The student is to be placed on Academic probation. This probation requires that the student pass all credit classes, and that the student have and maintain a 2.0 average in the classes in which the student is currently enrolled.

The athletic director will inform the coaches at the beginning of the sport season of all athletes who are to be placed on academic probation.

- a. The student who is placed on Academic probation will be checked at the beginning of each week by the athletic director. Academic progress will be provided to his/her coach each week. Failure to abide by and meet the requirements of the academic plan will result in the student being ineligible to participate for the week following the report, and will remain ineligible each week thereafter until a satisfactory grade report is achieved.
 - b. A student on Academic probation with unsatisfactory grade reports for three weeks in a sport season will be declared ineligible to participate in that sport for the remainder of the sport season. Three separate unsatisfactory grade reports, or three consecutive grade reports will result in the students being declared ineligible to participate.
 - c. A student on Academic probation with an unsatisfactory grade report must attend all required practices and perform all required training activities during the period of ineligibility. Students who have been declared ineligible for the remainder of the sport season will not be allowed to practice or participate following the declaration of ineligibility.
 - d. Students' Academic Probation will be awarded based on effort level, attendance, and prior completion of academic probation. Academic Probation will be outlined using an Academic Plan which is signed by the student and their parents.
9. In order to be eligible for activities/events, the student must have attended a total of four class periods the day of the activity/event. Students are required to be in class from bell to bell in order for the class to count toward the four periods. Tardy Absences will count as an absence and that class will not count as one of your four class periods. Tardies or excused absences will not negate that class period from being counted. Excused absences are accomplished by turning in a medical, legal, or authorized note to the office. Parent excused does not count as an excused absence.
 10. All students and parents/guardians of the students participating in interscholastic athletics must first have provided a signed statement agreeing to the Wendell School District code of Student Athletic Conduct. The Code of Student Athletic Conduct is attached.
 11. All students participating in interscholastic athletics may be required to participate in random drug testing as established by the Wendell School District. Should random drug testing be established and required by the Wendell School District, athletes must agree to participate, and parents/guardians of student athletes must agree to allow their student to participate in random drug testing.

CODE OF STUDENT ATHLETIC CONDUCT

The Wendell School District Student Athletes are expected to set and adhere to standards that promote good citizenship and help maintain a favorable school reputation. Participation in Athletics is a privilege, not a right. Student athletes are held to the highest standards of personal, moral and ethical behavior. Failure to meet those standards may result in the student being declared ineligible for competition, and being removed from the team. Any student participating in athletics in the Wendell School District will abide by the following Code of Student Athletic Conduct. The Code of Student Athletic Conduct will be enforced at school, at school functions, and in the community at large as an example to the rest of the student body.

Drug, Alcohol, and Tobacco

Section 1: The Wendell District will not condone the possession or use of alcohol, tobacco, or any other illegal substances by any student athlete. Should any member of the school administration, coaching staff, or faculty witness or have evidence of a student athlete making use of, being in possession of, or being under the influence of any of the previously mentioned substances, that student will be suspended from participation in athletics.

1. Any student under the influence of, or in possession of any of the above substances at school or engaged in a school-sponsored activity, falls under the Alcohol, Tobacco, and Drug Policy of Wendell School District. Suspension from school and from school-sponsored activities will be administered in accordance with the above policy.
2. A student is determined to be under the influence of, or in possession of any of the above substances during the sport season, but outside of school time or school-sponsored activities, will be dealt with in the following manner.

- a. A first offense will result in a two-week suspension from play. The athlete will be required to attend all practice sessions, and may be required by the coach to accompany the team to competition and sit with the team on the bench. The athlete will not be allowed to dress in the team uniform at the competition. The athlete will be placed on probation for one calendar year from the date of the first day of suspension.
- b. A second offense during the probationary period will result in dismissal from the team. The athlete will be ineligible to participate in athletics for the remainder of the school year.
- c. An athlete who does not violate the terms of the probation will have their record cleared upon completion of the probation.

Sportsmanship

Section 2: Any Student Athlete who is ejected from a game or competition for unsportsmanlike conduct falls under the IHSAA policy governing ejection:

1. The athlete is ejected from the game and is ineligible to participate in the next regularly scheduled competition. Rule 4.3 ejections will require students to take the required classes before being allowed to participate.
2. A second ejection during the season will result in that athlete being declared ineligible to participate for two regularly scheduled competitions.
3. A third ejection during the season will result in the athlete being removed from the team for the remainder of the season.
4. If penalties are imposed at the end of the sports season and no contest remains, the penalty is carried over to that particular sport until the next school year. In the case of a senior student, the penalty will continue to the next IHSAA-sponsored sport.

School Discipline

Section 3: Any Student Athlete charged with insubordination or having violated the attendance policy violates the Code of Conduct and shall be subject to disciplinary action.

1. A student athlete who is suspended from school or placed in in-school suspension shall be ineligible to practice or play during the suspension. Further disciplinary action may be administered at the discretion of the coach. Coaches will notify the administration of any further disciplinary action taken at the time the action is administered.
2. Minor violations of the student code of conduct will be dealt with by the individual coach. Should there be sufficient violations to warrant a student athlete being assigned Friday School for disciplinary reasons, coaches will be informed of disciplinary referrals and will inform the administration of any additional consequences.

Citizenship

Section 4: Participation in any activity that violates Federal, State, or local laws, other than minor traffic offenses, constitutes a violation of the Code of Student Athletic Conduct and will result in disciplinary action.

1. Any activity which would be a misdemeanor if committed by an adult will result in a two week suspension from competition. A second such offense will result in the student athlete being removed from the team for the remainder of the sport season. The possession of alcohol or tobacco is an exception to this rule and is dealt with under the policy dealing with Drugs, Alcohol, or Tobacco.
2. Any activity which would be a felony if committed by an adult will result in the student athlete being removed from the team for the remainder of the sport season.
3. Under certain circumstances, an activity which would be a felony if committed by an adult, and which constitutes a violent crime or a threat to the well-being of others may result in the student being declared ineligible for all athletics for a period of 365 days from the date of suspension.
4. The determination of year-long ineligibility in this case would be made by a Disciplinary Board.

General

Section 5: The Code of Athletic Conduct will be in effect as soon as any student athlete signs up for and participates in the first practice for that sport, and will continue in effect throughout that sport season. All activities by student athletes, whether in school, on a school sponsored activity, or outside of school hours and jurisdiction are subject to this code of conduct.

Section 6: The standard of proof for all allegations of wrongdoing will be that of reasonable belief. The coach or administration will be required to have a reasonable belief that the alleged action did take place. No conviction or court action is required, and the principle of reasonable doubt will not apply.

Attendance Policy

The State of Idaho and the Wendell School Board have established 90% attendance as the standard for students in school. Parents will receive a letter from WMS periodically when students exceed that requirement which is 4 absences a Quarter ($142 \text{ Student Days} \times 90\% = 14.2 \text{ days total in one year}$. $14.2 \text{ days} / 4 \text{ quarters} = 3.55 \text{ days per quarter}$). As an excessive amount of absences and tardies result in a loss of learning for your child, it is our school district's policy to review whether these absences are adversely affecting the student's academic performance. Following each Quarter, our Attendance Committee will meet with all parents and students who do not meet the 90% rule and make an improvement plan. (see WSD Policy #522)

If a student misses school for medical or court appointments, written documentation from the medical office or court official is required for the absence to be marked as a medical or court excuse.

All tardies will have consequences in an effort to establish positive life-long habits and minimize the disruptive nature of late students. For attendance purposes, 3 tardies are equivalent to 1 absence.

Wendell Middle School is not a large school. Being tardy to class inhibits a student's personal learning and disrupts the learning environment for those in the class.

HABITUAL TRUANT DEFINED

A habitual truant means any student who, in the judgment of the board, repeatedly has violated this attendance policy, or any child whose parent or guardian has failed to cause the pupil to be instructed as provided by Idaho Code 33-302.

If the student does not meet the ninety percent (90%) attendance requirements of this policy and one-half (1/2) or more of all such absences are unexcused, he or she is a habitual truant. Students are truant if their absence from school is unexcused. Unexcused absences are those absences from school without the knowledge and approval of a student's parent/guardian and/or school-approved activity absences. **In order for an absence to be excused, oral or written communication from the student's parent/guardian must be received within forty-eight (48) hours of the last day of the absence, except for school-approved activity absences.**

NOTE: Suspensions from school will count toward the four days allowed for absence during any quarter. Choice of in-school or out-of-school suspension will be at the discretion of the principal.

- U= unexcused absence. Will be counted against student. No makeup
- E= excused absence which means parents have contacted the school within 48 Hours of absence to account for student being gone. Excused absences will be counted against student.
- M= Medical. Student has supplied the school with a doctor's note within 48 hours of absence. Not counted against student.
- T=Tardy. Three T's equal one absence. No makeup.
- TA= Tardy Absence. Will be counted against student. No makeup.
- TR= Truancy. Will be counted against student. No makeup.
- IS= In School Suspension. Student is counted as present.
- OS= Out of School Suspension. Will be counted against student.
- SA=School Activity. Will not be counted against student.

Bullying/Harassment (excerpts from WSD Policy 506):

It is the policy of this district to maintain a learning environment that is free from harassment. Each student has the right to attend school in an atmosphere that promotes equal opportunities and that is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive.

Students attending district schools are:

1. Prohibited from engaging in any conduct which could reasonably be construed as constituting harassment on the basis of sex (including sexual orientation), race, color, national origin, age, religious beliefs, ethnic background, or disability;
2. Prohibited from sexually harassing other students; and
3. Required to report, to the school principal or designee, harassment of which the student becomes aware.

This policy applies to all conduct on the district's premises and at school-sponsored events, conduct during transportation to and from school and school-sponsored events, and to conduct off the district's premises that has an adverse effect upon a student's educational environment. Any bullying needs to be reported to school personnel immediately.

At Wendell Middle School, student behavior must meet three criteria to be considered bullying:

1. The behavior must be repeated. If it occurs only once, it may constitute harassment, but it is not bullying.
2. The behavior must be unwanted, offensive, threatening, insulting, humiliating, or causes the target to feel, so stressed, injured or threatened that it interferes with his/her educational performance.
3. There must be an imbalance of power between the victim and the aggressor.

"Bullying" is systematically or chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying may involve but is not limited to:

1. Unwanted teasing
2. Threatening/intimidating behavior
3. Stalking or cyberstalking
4. Cyberbullying
5. Physical violence
6. Theft or destruction of school or personal property
7. Sexual, religious, or racial harassment
8. Public humiliation
9. Social exclusion, including incitement and/or coercion
10. Rumor or spreading falsehoods.

Rough Play	Fighting	Bullying
Usually friends often will do the same things again	Usually not friends; typically not repeated	Not friends, but will be repeated.
Power not an immediate issue	Power close to equal	Power is not equal
Not about hurting	Trying to hurt each other	Bully is trying to hurt or humiliate
Affect is friendly, mutual	Affect is negative; angry	Affect varies between the victim and the bully.

BUS CONDUCT

All school rules and policies extend to the students who ride buses. School discipline may result even though the incident occurred on a bus away from school. Students who ride a bus to an off campus event must return on the bus unless the parent is at the event and personally contacts the person in charge and takes their son/daughter with them. Students participating in sports or other activities may not drive to the event. All students must ride on the transportation provided by the school. **Riding the bus is a privilege. The privilege to ride the bus may be revoked by the Principal, WSD Transportation Director, or other designee.** A student may receive up to three written warnings before busing privileges are removed. There is a difference between regular busing to and from school and busing to school events (field trips, sporting events, etc.)

Disciplinary actions for violation of school rules on the bus are as followed:

1st Offense - Warning

2nd Offense - 3 day suspension from the bus

3rd Offense - 5 day suspension from the bus

4th Offense - Expulsion from the bus

Major Offenses (such as vaping, fighting, or vandalism) can lead to immediate expulsion

CAFETERIA

A cafeteria, or commons area, is provided where students can eat during lunch. Students must clean up after themselves and conduct themselves in an orderly manner. All lunch trays and rubbish are to be taken to the appropriate area. There is to be no "cutting" in line or saving of places. Lunch table clean-up may be used as a consequence of breaking cafeteria rules. Students who refuse to obey the rules and who refuse the consequences of the proctor may be denied use of the cafeteria.

CHEATING OR PLAGIARISM

No student shall engage in behavior that, in the judgment of the class teacher, may be considered cheating. This may include but is not limited to, plagiarism or other forms of academic dishonesty, such as the acquisition, without permission, of tests or other academic materials and/or distribution of these materials. This includes students who help as well as those who attempt to cheat.

Additional examples of cheating include:

- Unauthorized sharing of answers during an exam.
- Use of unauthorized notes or study materials during an exam.
- Altering an exam and resubmitting it for regrading.
- Participating in unauthorized collaboration on coursework to be graded
- Using electronic equipment to transmit information to a third party to seek answers.
- Providing false data for a research paper.
- Creating/citing false or fictitious references for a term paper.

Examples of plagiarism are:

- Copying work/answers from the work of another student.
- Creating/citing false or fictitious references for a term paper.
- Any attempt to take credit for work that is not your own, such as using direct quotes from an author without using quotation marks.
- Paraphrasing work that is not your own without crediting the original source of the idea.
- Failing to properly cite all sources in the body of your work. Consequences for cheating/ plagiarizing:
- The parent/ guardian and administrator will be notified.
- The student will receive a grade of 0 for the assignment without any opportunity to redo it.
- Additional consequences may be enforced at the discretion of the teacher.

Artificial Intelligence (AI)

WMS recognizes that AI tools are becoming increasingly common in education and everyday life. While AI can be a helpful learning tool when used appropriately, students are expected to complete and submit work that demonstrates their own thinking, learning, and understanding.

Students may only use Artificial Intelligence (AI) tools (including but not limited to chatbots, writing generators, image generators, answer-solving tools, or automated homework assistance) when specifically permitted by the teacher.

Examples of **acceptable use** of AI may include:

- Brainstorming ideas
- Reviewing concepts or explanations
- Practicing skills
- Receiving feedback on grammar or organization when approved by the teacher
- Teacher-directed classroom activities involving AI

Examples of **unacceptable use** include, but are not limited to:

- Submitting AI-generated work as one's own
- Using AI to complete assignments, essays, projects, or assessments without teacher permission
- Copying or paraphrasing AI-generated responses without proper acknowledgment
- Using AI during quizzes, tests, or assignments where independent work is expected
- Using AI to cheat, plagiarize, or misrepresent academic ability

The unauthorized use of AI may be considered **cheating, plagiarism, or academic dishonesty** and may result in disciplinary or academic consequences, including:

- Loss of credit on the assignment or assessment
- Parent/guardian notification
- Administrative involvement
- Additional disciplinary consequences at the discretion of the teacher and administration

Because technology changes rapidly, Wendell Middle School reserves the right to determine whether the use of AI or emerging technology violates the intent of this policy.

Checking Out of School

Whenever a student needs to leave the campus during the regular school day, including the lunch break, he/she must notify the front office **before leaving**. **Only a school official or a parent may excuse a student from campus.** **Siblings, relatives, or friends cannot check a student out of school without prior parent/guardian approval.** If a student leaves without checking out through the office, he/she will be deemed truant. Parents cannot excuse the student "after the fact."

Trojan Behavior Expectations

WMS takes a positive approach to behavior management that is clear, consistent, and equitable. Administrators, staff, parents and students contribute to the positive atmosphere that is present at WMS. Students are held responsible for their behavior; **only they can control it**. To make sure all students understand what is expected of them, the following behavior matrix and discipline quadrant are made available to all students.

Discipline Policy

Refer to the extended Disciplinary Guidelines for more information regarding discipline procedures and consequences.

We believe that an atmosphere conducive to learning must be maintained. The rationale behind the WMS discipline policy is the belief that students have the right to learn and teachers have the right to teach, that these rights must be respected, and that reasonable, appropriate consequences must be provided for those who disrupt the educational process. A school-wide discipline policy helps provide a safe environment for our students.

We have adopted a behavior management system entitled EdHub. This system tracks individual behaviors as well as school-wide behavior. This allows us to identify trends and then strategize to eliminate problems. EdHub divides behavior into three categories: Severe, Major, and Minor, and then correlates them with Severe, Major, and Minor Consequences. Staff members and administration fill out referral forms. The following quadrants are general guidelines that WMS staff follow when students misbehave:

Wendell Middle School Progressive Discipline Point System- Administration Level

Level I Offenses: Actions that interfere with the orderly operation of the classroom or school. The classroom teacher handles these misbehaviors. After multiple incidents, the student is sent to the Principal.

Examples: • Class disruptions • Dress code violations • Failure to follow procedures • Writing on desks • Cell phone violations • Property damage • Tantrums • Threats • Talking back • Defiance	Consequences: Include but not limited to the following: • Immediate intervention by staff member • Parent contact • Detention/FMS • Removal from problem • Documentation by the staff • 1 discipline point
--	--

Level II Offenses: Actions against persons or property or whose consequences may endanger the health or safety of self or others in the school.

Examples: • Multiple occurrences of Level 1 offenses • Profanity, vulgarity, obscene gestures, pornography • Leaving campus without permission • Leaving class without permission • Disrespect towards a staff member • Truancy • Vandalism/Intentional damage to school property	Consequences: Include but not limited to the following: • Parent contact and conference with the principal • Detention/FMS • 1-2 day ISS or OSS • Loss of privileges (field day/trips) • Suspension from participation/attendance in all extracurricular activities • Participation in the cleaning/repair of damage caused to the school-related environment
---	---

• Intimidation • Defiance, Incurrigibility • Failure to show up for detention • Bullying • Libel/slander • Non-compliance • Technology violations • Vaping/e-cigarettes	• Financial Restitution • Behavior Contract • Possible police contact • 3 Discipline Points
--	--

Level III Offenses: Actions which result in violence to another's person or property or pose a direct threat to the safety of others in the school. These acts are clearly criminal and are so serious that they always require administrative action which may result in immediate removal of the student from school and/or action by the school board.

Examples: • Repeated occurrences of offenses listed in previous levels. • Violence against an administrator, teacher, or any other school employee • Violation of the Idaho drugs, alcohol and weapons law, IC §18-1502 • Any criminal acts committed at school or school-related events • Violence against students • Fighting, Battery, Assault • Gang related activities • Electronically sending sexually explicit text messages, pictures or videos. • Sexually explicit behavior/harassment • Bullying • Vaping/e-cigarettes	Consequences: Include but not limited to the following: • Parent/Student/Principal conference • School Board action resulting in appropriate placement of student • Possible expulsion • Loss of privileges • 3-5 ISS or OSS • Change in educational setting • Suspension from participation/attendance in all activities • Behavior Contract • Referral to the police • 5-7 Discipline points
---	--

Discipline Point System:

The Progressive Discipline Point System will be enforced with the following point system:

1 Point:	Warning/Conference with student
3 Points:	2 days lunch detention
5-7 Points:	1 Friday Morning School Sessions
8-11 Points:	2 Friday Morning School Sessions
10 Points:	Student Behavior Contract
12-15 Points:	1-2 OSS or ISS
16-20 Points:	3-5 OSS or ISS
20+ Points:	5-10 OSS or ISS / Board review-possible expulsion

Suspensions and Expulsions

Students who are suspended or expelled from school because of their actions are not allowed at any school function without the principal's permission, and they are not allowed on the school campus at any time without the principal's permission.

Administration may recommend to the WSD School Board a student's expulsion based on the following:

1. The student is habitually truant as defined in Idaho Code §33-206;
2. The student's conduct, in the judgment of the board, is such as to be continuously disruptive of school discipline or of the instructional effectiveness of the school;
3. The student's presence in a public school is detrimental to the health and safety of other students;
4. The student has possessed a deadly or dangerous weapon or firearm on school property;
5. The student has been denied enrollment due to behavior detrimental to the health and safety of other students, disenrolled in lieu of discipline, or expelled from another school district in this state or any other state.

WSD Policy No. 544: Student Expulsion/Denial of Enrollment

Determining the Disciplinary Response

School officials will determine how best to address inappropriate behavior. It is necessary to evaluate the totality of circumstances surrounding the behavior. The following will be considered before determining the appropriate disciplinary measures:

- The student's age, maturity, culture, and developmental level.
- The student's disciplinary record, including the nature of any prior misbehavior, the number of prior instances of misbehavior, and the disciplinary guidance applied for each previous incident.
- The nature, severity, and scope of the behavior.
- The circumstances/context in which the conduct occurred.
- The frequency and duration of the behavior.
- The number of persons involved in the behavior.
- The social-emotional status/needs of all persons involved in the behavior.
- The student's Behavior Intervention Plan (BIP), if applicable.
- The student's Individualized Education Program (IEP), BIP, and/or 504 Accommodation Plan, if applicable.

Cell Phone Policy / Portable Communication Devices

Cellular phones may not be used, visible, or on the student's person during the instructional school day. The Wendell School District strongly discourages students from bringing cell phones and electronic devices to school. Inappropriate or unauthorized use of electronic devices to capture, videotape, transmit, or duplicate an unauthorized picture of school staff, students, or school documents, including electronic cheating, will result in discipline. Students possessing these items on school property do so at their own risk. Parents should not expect the district to be responsible for such items. If a device is suspected of being stolen or lost, the student must immediately report such to the office and file a written statement to document serial numbers and other identifiable information. This written statement will be forwarded to the School Resource Officer (SRO) or other law enforcement personnel. Use, display, or activation of these during the instructional school day will confiscate them. Continued use will constitute insubordination. Students are strongly urged to leave cell phones and electronic devices at home.

The school and school district are not responsible or liable for lost, stolen, or broken cell phones. If you bring your cell phone to school, it is your responsibility, and you do so at your own risk. WMS is not held liable for your personal property if your phone is broken or stolen.

The school will provide a locked cell phone locker for each student. The phone is to be locked in their cell phone locker between the hours of 7:45 a.m. – 3:45 p.m. Students are responsible for the key to their cell phone locker.

The following consequences will be enforced for the misuse of cell phones:

- 1st offense – Warning (parent notified, student may pick up phone at the end of the day.)
- 2nd offense – 2 Hours detention (parent notified, parent phone pick-up)
- 3rd offense – 4 Hours detention (parent notified, parent phone pick-up)
- 4th offense– Insubordination (4 days ISS, parent phone pick-up)
- 5th offense- Blatant Insubordination (4 days ISS, parent phone pick-up)
- 6th or greater offense- Blatant Insubordination (4-8 days OSS, parent phone pick-up and possible referral to superintendent or Wendell School Board).

There is a **Zero Tolerance** policy for sending sexually explicit text messages, pictures or videos. This is a severe offense and will be dealt with according to school policy and local law enforcement.

Closed Campus

WMS has a closed campus and students are to remain on school grounds from the time they arrive in the morning until school is dismissed. *IF* students choose to leave campus without permission, disciplinary action will be taken and they will be considered truant.

Computer Network and Internet Policy

For more information about expectations and repair costs for broken devices, refer to the extended One to One device policy.

The Board of Trustees has established a district-wide policy governing the use of computers and access to the Internet. Copies of this policy may be obtained from the office. Before any student may use the Internet, a parental permission slip must be provided to the appropriate instructor. Any student violating the policy may have **all** computer privileges revoked.

Students are not to bring personal flash drives or devices of any kind. Students will lose the use of computers if they insert programs that are not approved by the staff.

Drug Policy

Wendell Middle School recognizes that substance abuse, the harmful use of drugs, alcohol, and tobacco, and the problems associated with the use and abuse of drugs, alcohol, and tobacco are becoming increasingly commonplace in our society. The school recognizes that a student's involvement with drugs, alcohol, and tobacco may cause problems in their daily lives and recognizes that, in many instances, a student's involvement can lead to the illness of chemical dependency. Wendell Middle School supports prevention, early intervention, and appropriate referral.

We desire to identify and document any behavior that would be considered problematic to the student. Disciplinary action will be used when needed. Section 18-1502 of the Idaho Code states that "whenever a person is in violation of any federal, state, or municipal law or ordinance pertaining to the use, possession, procurement, or attempted procurement or dispensing of any drug, alcohol, or tobacco product, the violation shall constitute a misdemeanor". Wendell Middle School's policy is to help enforce Idaho Code 18-1502. The following are prohibited under Chapter 27, Idaho Uniform Controlled Substances Acts 37-2701 through 37-2751.

- a. The manufacture or delivery, or possession with intent to deliver, a controlled substance.
- b. The creation, delivery, or possession with intent to deliver a counterfeit substance.
- c. The possession of a controlled substance without a prescription.
- d. Knowingly being present where illegal controlled substances are being manufactured or cultivated or are being held for distribution, transportation, or delivery.

- e. Possession of a controlled substance.
- f. Conspiracy to commit any offense defined by the Act.
- g. The advertisement or solicitation offering for sale simulated controlled substances.
- h. The manufacture, distribution, or possession intending to distribute “simulated” controlled substance.
- i. Obtaining a controlled substance by fraud.
- j. The use and possession with intent to use drug paraphernalia.
- k. The distribution of controlled substances to persons under age 18.

Controlled substances include: drugs and mood-altering chemicals, any alcohol or malt beverage, substances controlled by age, such as tobacco and tobacco products, any abused substance, any medication not approved and registered by a legal pharmacist, and any steroid. Any student who violates any of the pre-stated activities shall be considered in violation of Wendell School District Policy No. 551. Enforcement Procedures will follow Wendell School District Policy No. 551.

Drug Paraphernalia, Alcohol, Tobacco, and Tobacco Products

If a student is suspected of a substance abuse violation, the student will be interviewed. If the student is found to be under the influence or to be in possession of an illegal substance or drug paraphernalia while on school property or attending a school function:

- The student's parents or guardian will be notified.
- The student will be suspended and/or recommended for expulsion or placed on district probation and referred to the police department.
- Any student who knowingly distributes a controlled substance will be immediately: 1. Suspended from school 2. recommended for expulsion, and 3. referred to the police department.

Students will not have e-cigarettes, cigarettes or tobacco at school. It is a violation of the law. Therefore, students cannot smoke on school grounds or near the school grounds. Students may not sell, buy, use, exchange, be under the influence, or have any type of illegal drug or any alcohol on school grounds. Students will be suspended and turned over to the police for violation of this policy on tobacco, drugs, use of huffing materials, and/or alcohol.

Lockers

Lockers are available for all students. The locker will have a lock on it. The lock and locker are issued to each student at the beginning of the year. Each student is responsible for their locker, their lock, and the contents of their locker. Students pay a one-time \$7.00 fee when they start at WMS, which follows the student to the high school and is reimbursed at graduation. It is the student's responsibility to keep the locker orderly and clean. Students are not to write on or put stickers on their lockers. Students are not to share their lock combination with other students. **The school and school district are not responsible for lost or stolen items.**

1. Lockers are school property and remain in the possession and control of the school at all times.
2. Students are permitted to use lockers to temporarily store items needed for classes and other school activities.
3. Students are prohibited from storing weapons, drugs, or other contraband in their lockers.
4. Lockers are subject to random and/or periodic searches by school officials with or without notice.
5. Students will only use school-provided locks on their lockers; no student is to use a personal locking device on their locker.

Promotion of Students

In general, students are placed at the grade level to which they are best adjusted academically, socially, and emotionally. They usually progress annually from one (1) grade to the next.

However, in cases where it has been determined that retention is in a particular student's best interest, he or she may be retained in the same grade for one (1) additional year. Such retention must be cleared in advance by the building principal and discussed in advance with the child's parent.

In secondary programs, a student's progress will be determined by the number and nature of the subjects passed. A student may advance from junior high school into senior high school with less than the usual number of credits when the administrators of the two (2) buildings jointly agree that such a move will be in the best interest of the student involved educationally.

WSD Policy No. 626

Possible Ways to Make Up a Credit

- Online courses
- Credit Recovery
- After-school programs
- Summer School

Parental Concerns

From time to time, patrons have concerns that need to be expressed. To maintain continuity, it is best to resolve issues in the following manner:

1. The first and most effective step is to take the concern to the staff member (teacher, coach, etc.) who is closest to the situation. Most problems are due to a misunderstanding or miscommunication and can be resolved at this level.
2. If a problem remains, it should be brought to the principal. The building administrator usually satisfactorily resolves unresolved concerns.
3. If the concern persists, then the concern should be taken to the superintendent of schools.
4. If the patron feels the issue has yet to be resolved, they may appeal to the Board of Trustees.

All parties must remain civil while expressing their concerns to any other party.

Medication

The front office **does not** administer aspirin, Tylenol, or other over-the-counter (OTC) medication. No medications, prescription or non-prescription, will be dispensed to a student by teacher, secretary, or other personnel without first filling out the proper paperwork with the front office. If you need to take medication during school hours, please leave it in the office in its original container, marked with the student's name. It is not to be stored in a student's personal belongings. **Students with medical problems who require injections during the school day are required to keep the medication and needles in the office.**

Visitors / Student Gifts

All visitors to WMS must check in at the main office and get a visitor's pass. Students are not permitted to have guests during school.

When parents or family members want to give a student a gift, the student will not be pulled out of class. The student will be notified that they can pick up their gift/item at the end of the school day.

Because the student's education is important, students will not be pulled out of class to talk with their parents. The front office will write a note and deliver it to the student when it is least disruptive to the educational process.

Students will not be called out of class to receive phone calls. However, a message can be left in the front office, and the student may pick it up between classes.

Fire Drills

Fire drills will be conducted by school officials and/or the local fire department. Students are expected to remain calm and quiet during these drills. Students need to follow the established evacuation plan as practiced in each classroom. Students are to remain outside until instructed by the building administrator or person conducting the fire drill. Anyone found causing a "false alarm" will be subject to school and legal consequences.

Weapons Policy

Wendell School District has a “Zero-Tolerance” weapons policy. Weapons may include but are not limited to guns, knives, fireworks, explosives, any other dangerous weapons, or items that resemble weapons. Students who are found to violate this policy will be suspended and may face expulsion from the Wendell School District. See WSD Policy No. 541.

Personal Property

Students assume responsibility for the loss or damage of personal property. Large sums of money and articles of real or sentimental value should be left at home. **The school is not liable for your personal property. If it has any value to you, leave it at home.**

Sexual Harassment (excerpt from district policy 506)

Sexual harassment is a form of misconduct that undermines the student’s relationship with educators and with other students. No student, male or female, should be subject to unasked-for and unwelcome sexual overtures or conduct, either verbal or physical. Sexual harassment refers to sexual overtures or conduct, including those that relate to the student’s sexual orientation, that is unwelcome, personally offensive, and affecting morale, thereby interfering with a student’s ability to study or participate in school activities. Sexual harassment is a form of misconduct that includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s participation in the educational process;
2. Submission to or rejection of such conduct by an individual is used as a factor for Educational decisions affecting the individual;
3. Such conduct has the purpose or effect of unreasonably interfering with an individual’s education or creating an intimidating, hostile, or offensive educational environment.
4. Examples of sexual harassment include, but are not limited to, the following:
 - a. Unwelcome verbal statements of a sexual or abusive nature, including requests or demands for sexual activity, sexual jokes, obscene comments, etc.;
 - b. Unwelcome, sexually motivated, or inappropriate touching, pinching, or other physical contact;
 - c. Unwelcome sexual behavior or communications, accompanied by implied or overt threats concerning an individual’s education.
 - d. Unwelcome behavior or communications directed at an individual because of his/her gender; and stalking or unwelcome, sexually motivated attention.

School District Policy prohibits such behaviors, and serious consequences may arise if a student or students are found violating this policy.

Title IX

The Wendell School District is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities that are free from sex and gender-based harassment, discrimination, and retaliation. Accordingly, the District prohibits harassment and discrimination on the basis of sex, sexual orientation, gender, gender identity, and pregnancy, as well as retaliation against individuals who report allegations of sex and gender-based harassment and discrimination, file a formal complaint, or participate in a grievance process. Students, employees, or other members of the District community who believe that they have been subjected to sex or gender-based harassment, discrimination, or retaliation should report the incident to the Title IX Coordinators, who will provide information about supportive measures and the applicable grievance process(es). Violations of this policy may result in discipline for both students and District employees.

Ryan Bowman, Title IX Coordinator
Brian Jadwin, Title IX Investigator
, Title IX Decision Maker

Power School

Power School is the school district's student management system. Access to this will help you track grades and attendance. Below are the instructions.

1. Open the Internet browser on your computer.
2. Type <https://power.wendellschools.org> into the address bar.
3. If you do not already have a PowerSchool Parent Account, click the "Create Account" button at the bottom of the page. Complete the fields on the top half of the page.
4. To link a student to your account, enter the student's name, Access ID, and Access Password into the appropriate fields. Select your relationship to the student from the drop-down menu. Access IDs and Passwords will be handed out at registration, midterms, and are also available by calling the office at 208-536-6611.
5. If you have other students, add their names, Access IDs, and Passwords to the list. You can also add additional students after you have logged in for the first time.
6. Click the blue "enter" button to finish creating your account.
7. Once your account is created, enter the username and password you chose for your parent account.
8. View your student's information.
9. Remember to log off when you are finished.
10. Your Student can access their PowerSchool Account by using their school username and password.

Late Work Policy

In order to create a more uniform learning environment, students will have two weeks from the original due date to make up or turn in any missing assignments, tests, projects, etc. This policy applies to all classes at Wendell Middle School. Teachers may deduct points at their own discretion and shorten the time frame as addressed in their class syllabus.

Homework

If a student knows they will be absent, it is in their best interest to talk with their teachers before the dates of their absence(s). If a student is absent, homework requests must be made no later than noon (12:00). The homework will be ready for pickup by the end of the day.

WMS Dress Code

Wendell Middle School respects students' rights to express themselves through their dress. All students who attend Wendell Middle School (WMS) are also expected to respect the school community by dressing appropriately for a 5th – 8th-grade educational environment. A school's purpose is to teach students and prepare them for success in their lifelong endeavors. In an effort to prepare students to be college- and career-ready, student attire should facilitate participation in learning, promote the health and safety of students and the adults who supervise them, and instill professionalism in school/work settings. The following dress code shall be enforced at Wendell Middle School: (This policy is intended to provide guidance for students, staff, and parents.)

STUDENT APPEARANCE - Student dress and grooming should be neat, clean, and in good taste so that each student may share in promoting a positive, healthy, and safe atmosphere within the school district. Student dress and grooming will be the responsibility of the individual and parents/guardians with the following guidelines:

- Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
- All students must wear shoes, boots, or other types of footwear (house shoes or slippers are not allowed).
- Items of clothing or jewelry associated with a controlled substance are not permitted.
- Dress and grooming will not disrupt the educational environment or cause undue attention to an individual student.
- Class activities that present a concern for student safety may require the student to adjust hair and/or clothing during the class period to maintain safety standards. Additionally, physical education classes do require specific uniforms for class activities.

- Students shall not wear the following:
 - hats, bandannas, hoods from hoodie sweatshirts, pajamas, shower caps, or other non-therapeutic headgear inside the school building
 - low cut muscle shirts/halter tops/midribs/backless or racer back apparel/sagging pants/extremely short shorts/skirts
 - undergarments cannot be exposed (including boxers and bra straps)
 - clothing/stickers/insignias/colors/visible tattoos that indicate membership in, affiliation with, or support of any gang or similar organization associated with violence, drugs, intimidation, or other criminal activity (including rebel flags and swastikas)
 - clothing that promotes drugs, alcohol, tobacco, and/or its products
 - clothing with sexually suggestive messages, messages that promote the occult, or messages of a vulgar nature
 - clothing with holes above mid-thigh, in inappropriate places, or exposing undergarments
 - jewelry and chains that may be used as a weapon, including wallet chains that are 3 inches or longer or that present a safety concern
- Additional dress regulations may be imposed upon students participating in certain extracurricular activities. When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat of safety, the student may be required to make modifications.

As there is no way to anticipate changes in student dress and fashion, the building administrator reserves the right to determine what constitutes appropriate dress. Students who do not adhere to these guidelines will not be allowed to attend class. Parents will be called if appropriate clothing is unavailable or if the student refuses to wear dress-code-appropriate clothing. Dress code violations will be reported in EdHub.

Facial Piercing

It is the policy of this school district that students shall dress in a manner that is appropriate for an effective educational environment. While recognizing the importance of allowing students to express their individuality through their attire, the school is responsible for ensuring that student dress fosters a positive and respectful environment for all. All students are therefore required to dress in a manner that promotes a safe and healthy school environment and does not disrupt **the educational climate and process**. (WSD Policy NO. 517)

Mandatory Reporter Status

“Any school district employee or volunteer having reason to believe that any child under the age of eighteen (18) has been abused, abandoned, or neglected, or who observed the child being subjected to conditions or circumstances which had recently resulted in abuse, abandonment, or neglect, will report or cause to be reported within twenty-four (24) hours such conditions or circumstances to the proper law enforcement agency or the Department of Health and Welfare.”

WSD Policy No. 406.

Media Access

Throughout the school year, the media may be present in our schools or at school-sanctioned events to cover our activities. Often, they are present at our request to showcase our students and teachers engaged in exciting educational activities. At times, the media has requested to cover a particular story. The majority of the media coverage featuring students is considered “human interest” stories that are neither controversial in nature nor contain sensitive subject matter.

In accordance with the Family Educational Rights and Privacy Act, WMS includes in its classification of “directory information” student names and photographic images of students participating in regular classroom or school-

authorized events such as those noted above. This means that the media may publish and/or broadcast the names and photographs of students participating in school-related activities without prior parental consent.

While the school and school district consider the names and photos as directory information, we understand that some parents have concerns about their child being identified by picture and name in the media. If you object to your student participating in media coverage in which your student will be identified *by photo and name*, please complete the media exemption form and return it to the WMS office. WMS will keep a record of the students who should be limited from media access. Please note that your permission will be assumed if the school does not have this completed form on file indicating your preference.

It is important to understand that this practice applies to the “human interest” stories mentioned above. In instances where the building administrator has concerns about maintaining student confidentiality or about the sensitive nature of media-related stories, parental permission will be sought before allowing the student to participate. If you have questions or concerns about this subject, please contact the WMS principal. They will be happy to discuss the issue and answer any questions you may have.

Directory Information Notice

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Wendell Middle School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Wendell Middle School may disclose appropriately designated “directory information” without written consent, unless you have advised the school to the contrary. The primary purpose of directory information is to allow Wendell Middle School to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your child’s role in a drama/musical/band production;
- The annual yearbook
- Honor roll or other recognition lists;
- The school’s social media efforts;
- Promotion Programs;
- Sports activity sheets with applicable information (Jersey number, height, weight)

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without the parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965 (ESEA)* to provide military recruiters, upon request, with three directory information categories- names, addresses, and telephone listings- unless parents have advised the LEA that they do not want their child’s information disclosed without their prior written consent.

Parental Involvement Policy

The following is the Parental Involvement Policy we adopted at Wendell Middle School. We value your input and want you to know this document is a work in progress. Please read the document, and if you have any questions or comments, please do not hesitate to call the office or visit with the school Principal. **Parents may access the full policy through the Wendell School District web page link: click the link, Board of Trustees, School District Policies, then read Policy # 671.**

Wendell Middle School recognizes that each student's education is a responsibility shared by the school and the student’s family. Therefore, the school district endorses the parental involvement goals of Title I (20 U.S.C. §6381) and Title III (20 U.S.C. §7012(e)) and encourages regular participation by parents of all children, including those eligible for Title 1 and Limited English Proficiency (LEP) programs in all aspects of those programs.

In keeping with these beliefs, Wendell Middle School intends to cultivate and support active parental involvement in student learning. The school will:

1. Include parents and stakeholders in: Building Leadership, Title I Committees, and School Improvement Committees.
2. Hold Parent/Teacher Conferences regarding the student's academic and behavior progress twice yearly.
3. Provide avenues for parents and patrons to give input to the school on ways to improve academics, sports, and other areas under the purview of the school.
4. Utilize as many forms of communication as feasible to update and announce WMS information.
5. To provide translation and interpretive services for parents and students throughout the school year.
6. Enable families to participate in the education of their children through a variety of roles.
7. Provide professional development opportunities for teachers and staff to enhance their understanding of child development, cultural awareness, and parental involvement strategies.
8. Annually review the Parental Involvement Plan.

Searches at School

Preserving a safe school environment and order in the classroom is essential for the academic process to succeed. Because the Wendell School District has the primary responsibility to provide a safe school environment, specified school personnel may conduct reasonable searches of students, students' property, or school property during school and school-sponsored activities. The administration may confiscate and hold illegal or disruptive property. Dogs are used periodically to sniff for various controlled substances. **See District Policy # 542: Searches by School Officials.**

WMS Civility Guidelines

The district has established Conduct and Civility Guidelines to set clear expectations and procedures to support a welcoming, collaborative, and safe environment. The purpose of these Guidelines is to ensure that all meetings are undertaken in an environment of mutual respect and consideration reflected in the language, attitude, and conduct of all attendees. These guidelines are not intended to impede freedom of expression but to maintain the student-focused nature of the meeting process and the integrity of the educational environment.

District Civility Guidelines

All attendees will treat others with respect and expect the same in return. All attendees shall silence their mobile device(s), be courteous to one another, respectfully consider all ideas, input, and information provided, and communicate in a manner that is mindful of how others will receive the information. Attendees shall refrain from conduct that causes a disruption, is threatening, uses loud or offensive language, or causes property damage.

The meeting Administrator will maintain an orderly process and attempt to resolve concerns during the meeting under these guidelines. The administrator may table an issue for further discussion, allow for a brief break, or, in the event that an attendee is unwell or unable to adhere to the Guidelines, such that the meeting cannot continue in a collaborative and mutually respectful manner, discontinue and reschedule the meeting for a mutually agreeable future time or date.

Bell Schedule 2026 - 2027

5th Grade

Hour	Time	Minutes
Block 1	7:45 – 9:25	100
Block 2	9:28 – 11:12	104
Lunch	11:15 – 11:45	30
5 th	11:48 – 12:55	67
6 th	12:58 – 1:55	57
Recess	1:55 – 2:10	15
7 th	2:13 – 3:15	67
RISE	3:18 – 3:45	27

6th Grade

Hour	Time	Minutes
1 st	7:45 – 8:52	67
2 nd	8:55 – 10:02	67
3 rd	10:05 – 11:12	67
Lunch	11:15 – 11:45	30
4 th	11:48 – 12:55	67
5 th	12:58 – 2:05	67
6 th	2:08 – 3:15	67
RISE	3:18 – 3:45	27

7/8th Grade

Hour	Time	Minutes
1 st	7:45 – 8:52	67
2 nd	8:55 – 10:02	67
3 rd	10:05 – 11:12	67
4 th	11:15 – 12:22	67
Lunch	12:25 – 12:55	30
5 th	12:58 – 2:05	67
6 th	2:08 – 3:15	67
RISE	3:18 – 3:45	27