

**Randolph County School System  
Randleman Elementary School  
*Title I School to Home Compact***

**Student Name:** \_\_\_\_\_  
**School Year: 2023-2024**

**As a student, my responsibilities are to:**

- Be prepared to learn every day.
- Read daily for 20 minutes.
- Always do my very best and do not give up.
- Believe that I can learn and will learn.
- Follow the rules of my school which include the Anti-Bullying Rules, Bus Procedures and Randleman PAWS expectations.
- Show respect for my school, myself, my teacher, other students, and adults.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**As a teacher, my responsibilities are to:**

- Provide quality instruction through the implementation of the North Carolina academic standards making every student and every minute count.
- Hold parent/guardian teacher conferences, as needed.
- Believe that all students can learn and will learn.
- Contact parents/guardians to discuss their student's academic progress, concerns and/or to celebrate accomplishments.
- Provide a safe environment conducive to learning.
- Provide opportunities for parent/guardian to be engaged in their student's education.
- Respect and embrace the individuality of all.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

**As a parent/guardian, my responsibilities are to:**

- See that my student attends school daily, on time and ready to learn.
- Have on-going communication with my student's teacher(s) regarding academic progress and any concerns.
- Attend and participate in parent and family engagement opportunities.
- Establish an appropriate time and place to complete assignments.
- Encourage my student to follow all the school rules; including Bus Rules and the Anti-Bullying Rules and the Randleman PAWS expectations.
- Ensure that my student reads and/or read to my student daily for at least 20 minutes.
- Support the school staff and respect the individuality of all.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**As principal of Randleman Elementary, my responsibilities are to:**

- Share the North Carolina academic standards, instructional goals, and grading systems with students and parents/guardians.
- Ensure that high quality, rigorous curriculum is delivered.
- Provide a learning environment that is nurturing, mutually respectful, and includes appropriate materials and resources.
- Keep the parent/guardian, and learner informed of academic achievement.
- Support the partnership between parents/guardians, students, staff, and the community.
- Provide opportunities for parents/guardians to be engaged in their student's education.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date



