# Family Information/Family Services PIR Worksheet

Child's Name

Yes or No					
1. At enrollment, do you and you	r family	have a f	ixed, regular and adequate nighttime resident:_		_
2. 2. At enrollment, were you refe	erred to	Head St	art by a child welfare agency?		
3. At enrollment, is the child curre	-		<del></del>		
			nn active duty member of the US military?		_
5. At enrollment, is at least one pa	rent/gu	uardian a	I		
AT ENROLLMENT			AT THE END OF ENROLLMENT		
DO YOU OR ANYONE IN YOUR FAMILY	RECEIN	/E?	DO YOU OR ANYONE IN YOUR FAMILY RECEIVE	<b>/E</b> ?	
(Circle ALL that Apply)			(Circle ALL that Apply)		
TANF SSI WIC SNAP			TANF SSI WIC SNAP		
HIGHEST EDUCATION LEV			HIGHEST EDUCATION LEVEL		
Grade level prior to Gradua	tion		Grade level prior to Graduation		
High School or GED			High School or GED		
Associate Degree			Associate Degree		
Baccalaureate or advanced de	•	···	Baccalaureate or advanced degree		
Job training program, professional cert	ificate/	license	Job training program, professional certificat	e/licen	se
EMPLOYMENT STATUS			EMPLOYMENT STATUS		
(Circle One)	ct time		(Circle One)		
Unemployed Full-time Part-time Unemployed Full-time Part-time Retired Disabled Training or School					
Temporary or Seasonal	301100	I	Retired Disabled Training or Scho Temporary or Seasonal	JOI	
DO YOU OR YOUR FAMILY NEED			DO YOU OR YOUR FAMILY NEED		
ASSISTANCE WITH?	YES	NO	ASSISTANCE WITH?	YES	NO
(Check YES or NO to ALL that Apply)	123	110	(Check YES or NO to ALL that Apply)	123	110
Emergency			Emergency		
Crisis Assistance			Crisis Assistance		
Food			Food		
Clothing			Clothing		
Housing Assistance			Housing Assistance		
Mental Health Services			Mental Health Services		
English as a Second Language			English as a Second Language		
Adult Education			Adult Education		
Job Training			Job Training		
Substance Abuse Prevention			Substance Abuse Prevention		
Substance Abuse Treatment			Substance Abuse Treatment		
Child Abuse and Neglect Services			Child Abuse and Neglect Services		
Domestic Violence Services			Domestic Violence Services		
Child Support Assistance			Child Support Assistance		
Health Education (including Prenatal)			Health Education (including Prenatal)		
Assistance to Families of Incarcerated			Assistance to Families of Incarcerated		
Parenting Education			Parenting Education		
Marriage Education			Marriage Education		
Asset Building			Asset Building		
		<u> </u>		1	1

Updated: 2/2/24

## **Preliminary/Needs Assessment**

Participant Name:	Child Plus ID:		
Date Completed:Case Wo	orker:School Ye	ear:	
Scoring Legend:			
5.0 Thriving 4.0 Self-Sufficient	3.0 Stable 2.0 Vulnerable	1.0 In-Crises	
HOUSING (Circle only one item)			
<ul> <li>and preferences. Able to pay utilities.</li> <li>4 Safe and secure dwelling for at least taken care of.</li> <li>3 Semi-permanent. Relatively safe a housing/utilities/repairs. Minor landlor</li> <li>2 Temporary housing. Lives with friend money for repairs. Landlord not fixing off or on the verge</li> <li>1 Homeless or on the verge. Very termination</li> </ul>	fordable housing. Safe housing. Enough the 12 months. Able to pay rent/mortgage and secure. Some repairs are needed. It reliables. Metro Housing. Some help from the 15 mos/family. Money for rent/utilities is used problems. Use help from agencies to go imporary housing (such as with a friend form. Dangerous of a bad situation. Utilities.	Mostly have the ability to pay om agencies to get by (HEAP, PRC, etc) ncertain. Unsafe or crowded. No et by (HEAP, PRC, etc.). Utilities shut or 1 week). At a shelter. Camping or	
Preliminary Score	Mid-Year Score	End of Year Progress	
EOOD/CLOTHING /Circle only one item	<u> </u>	1	

# **FOOD/CLOTHING** (Circle only one item)

- **5** Always able to furnish. Regular and balanced food. Variety and high-quality foods. Clean and durable clothes.
- **4** Always have resources for healthy food/needed clothing. Dietary requirements for special conditions (i.e. pregnancy, diabetes, etc.)
- **3** Sufficient personal and community resources for food and clothing.
- 2 Limited knowledge of food, food preparation, and clothing resources. Recommended daily allowance not met.
- 1 No food and preparation. Clothing inadequate. Malnutrition. Eating disorder.

Preliminary Score	Mid-Year Score	End of Year Progress

#### **EMPLOYMENT** (Circle only one item)

- **5** Permanent and stable. Full benefits. Above average employment. Upgrading skills. Transferable skills.
- 4 Full-time or adequate job. Meets basic needs. OK benefits.
- 3 Stable adequate or almost adequate job. Doing OK, but could do better with the right training or job.
- **2** Temporary or part-time. Under employment. No benefits. Limited skills. Inadequate pay/benefits.
- 1 Unemployed. Disabled with no benefits. No/little prospects or skills. Long-term unemployment.

 To themployed. Disabled with no benefits. Nothittle prospects of skins. Long term unemployment.			
Preliminary Score	Mid-Year Score	End of Year Progress	

# **Preliminary/Needs Assessment**

Participant Name:	Child Plus ID:	
•	•	

# **EDUCATION** (Circle only one item)

- 5 Attending college. Chosen profession. Obtaining degree. Proficient with computers/Internet.
- **4** Have a GED or HS Diploma. Able to access needed resources to attend college. No need for remedial courses. Knowledgeable with computers/Internet.
- **3** Have a GED or HS Diploma. Able to access needed resources to attend college or job training. Need a few remedial courses. Able to use computers/Internet.
- **2** No GED or HS Diploma. Able to access GED training. Able to access Job training. Remedial courses are needed. Need some skills to use computers/Internet.
- **1** No GED or HS Diploma. Need English as a Second Language. Need remedial courses in various areas (e.g. math, reading, writing, etc). No skills with computers/Internet.

Preliminary Score	Mid-Year Score	End of Year Progress

## **TRANSPORTATION** (Circle only one item)

- **5** Reliable vehicles. Have a driver's license. Have money for car repairs, payments, gas, regular maintenance, Insurance.
- 4 Reliable vehicle. Have money for car repairs, payments, gas, Insurance. Have a driver's license.
- **3** Semi reliable vehicles. Able to pay for some repairs, but may not be right away. Able to get reliable rides. Have a driver's license. Have insurance. Can afford the needed gas.
- **2** Limited knowledge of food, food preparation, and clothing resources. Recommended daily allowance not met.
- 1 No food and preparation. Clothing inadequate. Malnutrition. Eating disorder.

Preliminary Score	Mid-Year Score	End of Year Progress	

#### **FINANCIAL** (Circle only one item)

- **5** Reliable income. Able to pay all bills on time. Savings/retirement accounts. Have credit cards/good credit. Able to follow budget.
- **4** Reliable income. Able to pay all bills on time. Savings/retirement accounts. Have credit cards/good credit. Able to follow budget.
- **3** Reliable income. Able to pay all bills on time. Savings/retirement accounts. Have credit cards/good credit. Able to follow budget.
- **2** Reliable income. Able to pay all bills on time. Savings/retirement accounts. Have credit cards/good credit. Able to follow budget.
- **1** Little to no income. Depend strongly on assistance to survive. No budgeting skills. Facing eviction/repossession. Go without meals/medical..

Preliminary Score	Mid-Year Score	End of Year Progress

## **Preliminary/Needs Assessment**

## **HEALTH** (Circle only one item)

- **5** Family Doctor. Family Dentist. Immunizations are up to date. Iron Level test is done. Lead Level test is done. Everyone is healthy. Money/Insurance for medical. Yearly Physicals.
- 4 Family Doctor and Dentist. Immunizations are up to date. Everyone is healthy. Money/Insurance for medical.
- **3** Access to doctors and Dentists through clinics. Mostly able to see a Doctor/Dentist when needed. Mostly enough insurance. Have most immunizations. Mostly able to get medications.
- **2** No/Poor Insurance. NO regular Doctor or Dentist. Use the emergency room for the doctor. Need help finding resources. Only go to a doctor/Dentist when an emergency. Unmet medical/dental needs. Behind on Immunizations.
- **1** No regular Doctor/Dentist. Need help finding resources. No Insurance. Can't afford Doctor/Dentist. Can't afford needed medications. Serious illness in family.

Preliminary Score	Mid-Year Score	End of Year Progress

# **FAMILY/RELATIONSHIPS** (Circle only one item)

- **5** Stable/Nurturing relationships. Positive techniques of guidance. Strongly involved in the community. Strong support network. Supportive environment.
- **4** Relationships are good. Environment is good. Involved in Community. Mostly positive parenting techniques. Stable support network.
- **3** Somewhat stressed. Stable relationships. Stable environment. Mostly good parenting skills. Able to access resources. Parenting and or relationship skills could be improved. Some community involvement. Some support available.
- **2** Behavior issues. Negative or non-consistent use of discipline. Overwhelmed. No support. Needs help with resources. Need parenting help/skills. Relationship issues.
- 1 Domestic Violence. Substance Abuse. Mental/verbal abuse. Severe behavior issues. Relationship breakdowns

2 Domestic Violence. Substance Abuse. Mentaly verbar abuse. Severe behavior issues. Relationship breakdowns			
Preliminary Score	Mid-Year Score	End of Year Progress	

# **MENTAL HEALTH** (Circle only one item)

- **5** Self Confident. Strong sense of identity. Non-stressed. Strong relationships. No mental health problems.
- 4 No mental health problems, but only so-so confidence/sense of identity. Good relationships. Mild Stress at times.
- **3** Some mental health issues, but medication/coping skills take care of them. In counseling/treatment. Have support. Able to function normally.
- **2** Able to function most days. More good days than bad. Medications partially help. No treatment until in crisis. Not enough support.
- **1** Unmanaged Depression, Anxiety, eating disorder, or other Mental Health Issues. Struggles to cope. Possible anger to self/other. Substance Abuse. Unable to function in society. More bad days than good.

Preliminary Score	Mid-Year Score	End of Year Progress

# Randolph County Board of Education Head Start HS/EHS Family Partnership Agreement

Parent/Guardian:		
Child & Enrolled Sibling(s):		
Instructions: The Family Service Worker and as a guide to develop the Family Partnershi		
Family Goal #1:		
Closure Expected Date://	New Goal	Goal from Previous Year
Goal Completion Date://		or Goal #1: let, <b>P</b> =Partially Met, <b>N</b> =Not Met)
STEPS NEEDED TO REACH GOAL #1		GOAL FOLLOW UP & MID-YEAR ASSESSMENT (Enter Completed, Started, and/or In- Progress for each step)
1		riogiess for each step)
2		
3		
4		
5		
Family Goal #2:	New Goal	Goal from Previous Year
Goal Completion Date://	Final Outcome f	
STEPS NEEDED TO REAC		et, P=Partially Met, N=Not Met)  GOAL FOLLOW UP &  MID-YEAR ASSESSMENT  (Enter Completed, Started, and/or In- Progress for each step)
1		1108.000 101 00011 0001
2		
3		
4		
5		

# Referral Information & Referral Follow-up Dates (If Applicable)

	Referral Dates	Referral Agency or Contact Person	Follow-up Dates	Was the Referral Utilized?	Was the Referral Helpful?
Referral 1					
Referral 2					
Referral 3					

# **Home Visit/Center Conference & Follow-up Information**

(Document detailed information in the database for each family.)

	Home Visit/Center Conference Completed Dates or Attempted	Reason for the Home Visit or Center Conference? (i.e. initial visit	Has the family made progress toward their goals?	Does the family need emergency assistance?	Were other goals, challenges, or needs identified?
	Dates	or follow-ups)	(YES/NO)	(YES/NO)	(YES/NO)
Initial Home Visit					
1st Center Conference					
2 <sup>nd</sup> Center Conference					
3 <sup>rd</sup> Center Conference					
Other Home Visits/Center Conferences					
Other Home Visits/Center Conferences					

Mutual Agreement/Confidentiality Statement: We agree to work together to attain the goal(s) identified in this Family Partnership Agreement. I understand that the agreement will be reviewed during the program year for progress updates, referrals, and follow-up. Information shared with the Family Services staff will be kept strictly confidential unless a release is authorized in writing by the parent or legal guardian.

Parent Signature	FSW Signature	 Date