

# >>> GRANT SCHOOL DISTRICT #3

# IG ANNUAL REPORT

## WHAT IS IG

State program that combines the Six Initiatives: Student Investment Account (SIA) - \$566,850.20, High School Success (HSS) - \$150,040.50, Early Indicator and Intervention Systems (EIS) - \$1,365.81, Continuous School Improvement (CSI) - N/A, Career & Technical Education (CTE) - N/A, and Everyday Matters (EDM) - \$0.



## GRANT #3 IG OUTCOMES/GOALS

Goal # 1 - Greater student mental well-being through increased access to timely and high-quality mental health support in schools (Strategic Goal #1,2)

Goal #2 - Reduce the disparities of achievement for our students served by IDEA & demonstrate proficiency in meeting state benchmarks for all students (SG #1,2)

Goal #3 - Create a well-rounded education for students (SG #1,2)

Goal #4 - A system and culture is established where the school is the nucleus of the community and fosters ongoing community engagement, and develops a strong positive culture with students (SG #3)



### **INTERVENTION SERVICES**

>>> \$251,728.36

Intervention teacher and supplies in all schools



### **COUNSELING SERVICES**

>>> \$104,584.83

School counselors for all schools to support students mental well-being



### **CURRICULUM & SUPPLIES**

>>> \$167,369.06

Supporting classes with new curriculum, technology upgrades and supplies to support students.



### **COMMUNITY ENGAGEMENT**

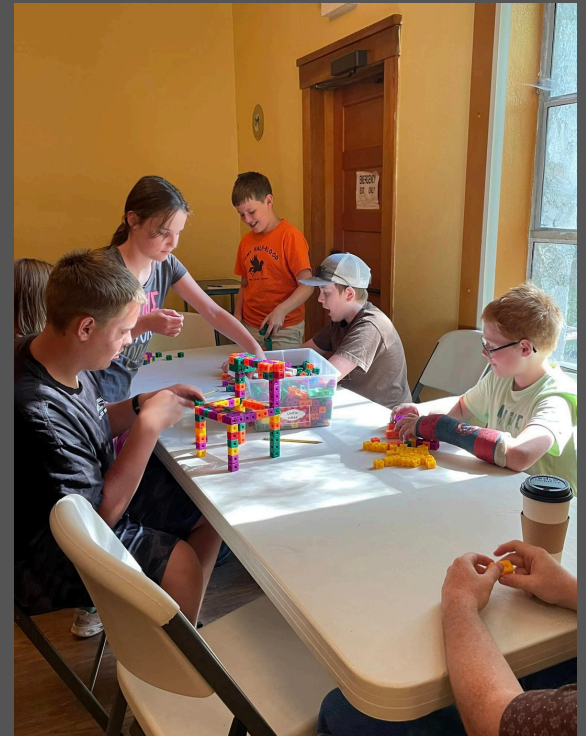
>>> \$76,516.78

Community Engagement Specialists and events

# NARRATIVE QUESTIONS

## #1 - REFLECT ON PLAN IMPLEMENTATION

Our progress in implementing key elements of our plan has significantly contributed to achieving our targeted Outcomes and advancing toward our Longitudinal Performance Growth Targets (LPGT) and Local Optional Metrics (LOM). One key area of progress is creating a well-rounded education, evidenced by the popularity of the new Health Science class, which has quickly become a student favorite, enriching their educational experience. Additionally, intervention efforts have played a critical role in saving a group of students who were at risk of being lost. By investing time and resources into immediate intervention, we were able to get these students back on track, ensuring their continued academic success. We've also made strides in student mental health support by hiring the school's first-ever certified counselor, which has already positively impacted students seeking guidance. These advancements align with our strategies for academic and emotional growth, keeping us on track to meet our LPGTs and LOMs.



## #2 - CHALLENGES TO IMPLEMENTATION

One of the key challenges we've faced in progressing toward our outcomes has been the turnover of school staff throughout the district, which made it difficult to establish a solid implementation plan. This instability slowed our ability to implement consistent strategies and build confidence in our initiatives. As a result, we have prioritized building a solid foundation with leadership teams and developed a comprehensive three-year strategic plan. This plan is driven by a collaborative team that includes representatives from both the school and the broader community, ensuring diverse perspectives and a shared commitment to achieving our goals.

