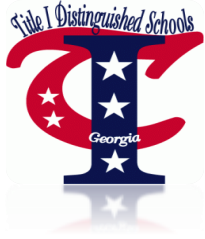


Pearl Stephens Elementary



Annual Title 1 Meeting
8.23.2022

What is a Title 1 School?



Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA).



E.S.S.A.

(Every Student Succeeds Act) Public School Choice

House Bill 251:

Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.

School districts determine available classroom space after all assigned students have been enrolled.

Purpose of ESSA



Ensure that **all** children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Title 1 Schools

- ✓ Identify students most in need of educational help
- ✓ Set goals for improvement
- ✓ Measure student progress and develop programs that add to classroom instruction
- ✓ Involve parents in all aspects of the program

How does PSES use Title 1 Funds?

- Parent and Engagement Liaison
- Technology to support student learning
- Professional Development (conferences & materials)
- Instructional supplies
- Release time for teacher planning
- Classroom libraries and other resources
- Intervention Professionals
- Full time instructional coach
- Free Breakfast & Lunch


PSES School Wide Goals

- Increase the number of students scoring at Levels 2, 3 & 4 in Math and ELA on the Spring 2023 Georgia Milestones Assessment by 5%.
- Focus on high quality standards-based instruction, literacy & Multi-Tier Systems of Support
- Increase the percentage of parents who feel Pearl Stephens provides various opportunities for engagement.

How does PSES support your child?

- PBIS Program/Warrior Bucks (reinforce positive behavior)
- Differentiated Instructions – knowing your child’s needs, reading levels and learning interests
- Parent Digital Math Tutorials
- Tutoring: Within the school day
- Community Partnerships
- Provide remediation and enrichment to students
- Utilize Intervention Teachers to provide instructions to students in smaller groups
- Utilize our Instructional Coach to provide teachers with ongoing professional learning

Curriculum and Tests

Our curriculum is based on Georgia Standards of Excellence (*Georgiastandards.org*) 

- In spring of 2023, students in 3rd - 5th grades will be required to take the Georgia Milestones Assessment (GMAS)
 - MAP Growth Testing
 - Houston County Literacy Inventory (HCLI)
 - i-Ready

Family Role in Student Education

Families have a tremendous influence on their child's success.

- Show your child that you support and value their education.
- Closely monitor your student's progress.
- Build stronger relationships between home and school.
- Provide valuable input about school-wide programs.

Parent Involvement

Research shows that students whose families are engaged perform better academically, socially and behaviorally.

- Communicate regularly with your child's teacher.
- Participate in academic-based family events and parent-teacher conferences.
- Join the Parent Action Team or School Council.
- Provide input concerning the Title I program at PSES.

Family Engagement Program

PARENT
INVOLVEMENT

+

=

SCHOOL
INVOLVEMENT

**STUDENT
SUCCESS**

What is The Connection?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together, jointly developed and revised by our school's stakeholders.

Pearl Stephens Elementary School

THE CONNECTION
Family-School Engagement Plan and Compact
2022-2023



Gloria Smith, Principal
420 Pearl Stephens Way
Warner Robins, GA 31098
www.pses.hcbe.net
Revision Date: 08/01/2022

What is Title I?

Pearl Stephens Elementary is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

2022-2023 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2022-2023 School Goals

- Increase the number of students scoring at Levels 2, 3 & 4 in Math on the Spring 2023 Georgia Milestones Assessment by 5%.
- Increase the number of students scoring in Level 2, 3 & 4 in ELA on the Spring 2023 Georgia Milestones Assessment by 5%.

3rd Grade Focus Areas

Math

- Students will be able to fluently multiply and divide within 100.
- Students will be able to fluently add and subtract within 100.

ELA (English/Language Arts)

- Students will be able to determine unknown word in fiction and nonfiction passages.

Our Compact: Teachers, Families and Students - Together for Success

Pearl Stephens will:

- Communicate weekly with parents via signed papers in Wednesday folders and agendas.
- Provide parents with math unit newsletters that provide additional support to reinforce skills at home.
- Provide an example anchor chart showing steps to identify unknown words.
- Encourage parents and students to participate in all Parent Engagement activities.

Family will:

- Review child's progress by looking at weekly signed papers on Wednesday and agenda for homework assignments or notes from teacher.
- Review Math Unit Newsletters with my child as additional support to reinforce skills.
- Utilize information provided by my child's teacher to maintain and build on his/her reading level and use comprehension strategies at home.
- Attend Parent Engagement Activities and volunteer for at least 2 hours at my child's school this school year.

Students will:

- Bring home weekly Wednesday Folders and agenda to my parents for review.
- Practice my Math Strategies found on the Math Newsletter provided by my teacher.
- Use my strategies to build my comprehension and reading levels.
- Communicate with my Parent/Guardian all Parent Engagement Activities/PACT events for the school year.

Who is it for?

The Connection is for all students attending Pearl Stephens and their families. It is available in English and Spanish and can be viewed on our school website at pses.hcbe.net and our school resource center. Also, families can request a printed copy at any time during the school year.

School, Family and Students Responsibilities

The Compact lists out the responsibilities of **all** involved in your child's education for success.

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Is my child's teacher qualified? What is right to know?

All of our teachers are highly qualified.

(Parent's Right to Know*)



Get Involved!

Due to COVID-19 Requirements, all building capacity, SDM, and parent engagement activities will be held virtually.

BUILDING CAPACITY

- Tech Talk Workshop
- Literacy Workshop
- GMAS Workshops
- STEM Night
- Math Workshops

SHARED DECISION MAKING

- School council
- Shared decision making (Spring)
- Parent Action Team meeting

PARENT ENGAGEMENT

- Check and sign agendas, EVERYDAY
- Check and sign Wednesday folders EVERY WEEK
- Attend Parent Conferences (October 2022)
- Read to or listen to your child read, EVERYDAY
- Stay in contact with your child's teacher

Professional Development for Staff

The staff at Pearl Stephens Elementary each year are required to participate in four (4) professional development trainings designed to enhance and encourage Parent & Family Engagement.



HCBE Also Offers Other Federal Programs

For more information about these programs below, contact the Central Office.

McKenney-Vento Homeless Program – Patricia Lane

ESOL – Jessica Perez

Migrant Education – Araceli Ulmer

PSES Safety Plan

Safety at Pearl Stephens Elementary is our TOP priority.

Safety Codes are practiced throughout the year to ensure that all faculty, staff and students are aware of our procedures in the event of an emergency.

**CODE
YELLOW**

**CODE
RED**

**CODE
BLUE**

Bully Free Zone

- Our campus is a Bully Free Zone
- Reports can be made to Administration and an investigation will be conducted.
- Reporting can also be anonymous through www.anonymousalerts.com/hcss

report bullying or cyberbullying

help your friends

be assertive

report depression

SEE SOMETHING DO SOMETHING™

Submit your reports anonymously

report threats against schools

report drug or alcohol use

report strange behavior

www Send a report online:

FROM YOUR SMARTPHONE OR TABLET

- Download the Anonymous Alerts® app
- Start the app, enter **Activation Code:**
- Send important reports to school officials
- Add a screenshot, photo or video about the incident

Available on the App Store

GET IT ON Google play

Anonymous Alerts® (report)

MISD
Midland Independent School District

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Contact Information

Contact us with any questions or concerns and they will be addressed promptly!

Mrs. Gloria Smith, **Principal**

Mrs. Monique Dawsey, **Asst. Principal of Discipline**

Mrs. Kyon Cobb, **Asst. Principal of Instruction**

Mrs. Brandi Beal, **Counselor**

Ms. Donna Hunter, **Family Engagement Liaison**

Call 478-929-7895

or find their email at
www.pses.hcbe.net



Questions & Answers

Q & A

You have

Questions

We have

Answers