## 2023-2024 School Year

Grade: 8th Revised May 2023
Science
1st 9 Weeks (43 days) ** Goal : get through Chapter 10 by the end of December.**

| 9 Weeks at a Glance | $\begin{gathered} 1 \\ \text { August } 7-11 \end{gathered}$ | 2 <br> August 14-18 | $\begin{gathered} \mathbf{3} \\ \text { August } 21-25 \end{gathered}$ | 4 <br> August 28Sept. 1 | 5 <br> September 5-8 <br> (Sept. 4 - Labor Day) | $\begin{gathered} \mathbf{6} \\ \text { September 11- } \\ 15 \end{gathered}$ | 7 September 18- 21 (Sept. 22- Teacher In-Service Day) | $\begin{gathered} \mathbf{8} \\ \text { September } 25- \\ 29 \end{gathered}$ | $\begin{gathered} 9 \\ \text { October 2-6 } \end{gathered}$ |
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| Units of Instruction | CH1 1.1/1.2 FORCES | $\begin{gathered} \mathrm{CH} 1.3 / 1.4 / \\ 1.5 \\ \text { Start Ch2 Less } \\ 1 \end{gathered}$ | $\begin{gathered} \text { Finish Ch. 2.2- } \\ 2.5 \end{gathered}$ | Ch 3 <br> Lessons 3.1,3.2,.3.3 Start Ch4 4.1\&4.2 | $\begin{gathered} \text { Finish Ch. } 4 \\ 4.3 \\ \text { Begin Ch. } 5 \\ 5.1 / 5.2 \end{gathered}$ | Finish Ch 5 <br> Lesson 5.3 <br> Start Ch 6 <br> Lesson 1\&2 | $\begin{gathered} \text { Cont. Ch } 6 \\ 6.3 / 6.4 \end{gathered}$ | $\begin{gathered} \text { Finish Ch. } 6 \\ 6.5 / 6.6 \end{gathered}$ | *Cushion week |
| Standards that will be covered | $\begin{aligned} & \text { 8.PS2.3 } \\ & \text { 8.PS2.4 } \\ & \text { 8.PS2.5 } \end{aligned}$ | 8.PS2.3 <br> 8.PS2. 4 <br> 8.PS2.5 <br> Formula: momentum= massxvelocity | 8.PS2.1 <br> 8.PS2. 2 <br> 8.ETS1.1 <br> Formula:this one is not needed to cover the standard. | Ch 3 8.PS4.1 8.PS4.2 Formula: speed=wavelength x frequeny Ch4 8.PS4.2 8.PS4.3 | $\begin{gathered} \text { 4: 8.PS4.2 } \\ \text { 8.PS4.3 } \\ \text { 5: 8.ESS1.2 } \end{gathered}$ | Ch 5 8.ESS1.2 Ch 6 8.ESS1.2 8.ETS1.2 Formula: AU $=150$ mill Km | $\begin{aligned} & \text { 8.ESS. } 1 \\ & \text { 8.ETS1. } 2 \end{aligned}$ | $\begin{gathered} \text { 8.ESS. } 1 \\ \text { 8.ETS1. } \end{gathered}$ | Leave time for testing, makeups/ catchup, review, etc |

## Grade:

| Resources Used | *Pearson R\&R's Quiz <br> *Rope Pull Lab <br> *Push Pull Lab *I Can Statement: Students use Standards to make an I can claim... | *Pearson <br> *Key concepts *end of chapter study guides *individual breakdown of Newton Laws *scholastic Study Jams <br> *Ball Drop/Egg Drop *tennis ball lab | *Electromagnetic Lab <br> *Research Motors (hairdryer, <br> Washing Machine) *Pearson: Quizzes and Enrichments <br> *Generator Research:Compare Watts, Hospital vs Homes *TVA Research: Increased vs Decreased Voltage | *Key concepts *Pearson <br> * student models <br> *S wave/Pwave acti <br> *Readworks *Youtube "Galloping Gertie" *Teacher manual labs | *4.3: Radio Waves, GPS Google Earth Lab, Cell Phone Application *Skylite App * Students create Constellations/ Research project *Seasons: Impacts Constellations | Ch 5 <br> *student research <br> *Bay of Fundy *Tide Cycle activities from Pearson <br> *Moon vs Tide locations Ch 6 <br> Mars vs Earth Geocentric vs Heliocentric models <br> *Dwarf Planet | *6.3 Incorporate <br> Videos: Layers of the Sun <br> *Build Sun Models *6.4: Apply Greenhouse Effect - how heat is trapped, what happens if heat escapes | *Moons on Planets *Inner vs Outer Compare/Contrast *Uranus: Axis Tilt being different *Comets *Asteroids vs. Meteroids | Keep in mind Fall Break is approaching |
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Grade:
8th: Science

| 2nd 9 Weeks (41 days).** Goal is to get to Ch. 10 by the end of this 9 weeks.** (4 chapters left for this 9 weeks) |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | $\underset{\text { October }}{\mathbf{1}}$ | $\begin{gathered} \mathbf{2} \\ \text { October } 23-27 \end{gathered}$ |  | 4 <br> November 6- <br> 10 | 5 <br> November 13- $17$ | $\mathbf{6}$ <br> November 20- <br> 21 <br> (Nov. 22-24- <br> Thanksgiving <br> Break) | 7 <br> November 27 December 1 | 8 <br> December 4-8 | $\begin{gathered} \mathbf{9} \\ \text { December 11- } \\ 15 \end{gathered}$ |
| Units of Instruction | Start Ch 7 <br> 6 lessons Stars, Galaxies, and Universe | Finish Ch 7 | Start Ch 8 <br> 4 lessons Earth \& Its Resources | Finish Ch 8 | Start Ch 9 <br> 6 lessons <br>  <br> Rocks | Finish Ch 9 | Start Ch 10 <br> 3 lessons Plate Tectonics Can Review this part at the new 9 wks as we build into 11\&12 | Finish Ch 10 <br> If no time: Can combine Ch 10-12 next 9 wks | $\begin{gathered} \text { CUSHION } \\ \text { Wk } \end{gathered}$ |
| Standards that will be covered | 8.ESS1.2 <br> 8.ETS1.2 | " | $\begin{aligned} & \text { 8. ESS2.2 } \\ & \text { 8.ESS2.4 } \\ & \text { 8.ESS2.5 } \\ & \text { 8.ESS3.1 } \end{aligned}$ | " | 8.ESS2.3 | " | $\begin{aligned} & \text { 8.ESS2.4 } \\ & \text { 8.ESS2.5 } \end{aligned}$ | " | Leave time for Makeup, Benchmark and Review |
| Resources Used | *diagram <br> telescopes *Space Race research <br> *NASA <br> *Apollo <br> Program | *research current space probes and the space stations *apparent vs absolute brightness |  |  |  |  |  |  | Winter Break is Here. :) |

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