

Williamsburg County School District
GT Enrichment Options Grades 3-8

SEL Dimension	Self-Awareness: ability to identify one's own emotions, thoughts and values and understand how they guide behavior.	Self-management: ability to successfully regulate one's own emotions, thoughts and behaviors in different situations and set and work towards goals.	Social awareness: ability to take the perspective of and empathize with others and to understand social and ethical norms for behavior.	Relationship skills: ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict appropriately and seek and offer help when needed.	Responsible decision making: ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns and social norms.
Enrichment Activity Option 1	<p>Create a journal, record how you are feeling today and what decisions you have made based on those emotions.</p> <p>Create a written journal for this activity including each school day you are out and submit it to your teacher when you return to school.</p>	<p>Create a to-do list for each day you are out including your school and home responsibilities.</p> <p>Create a written to do list and turn it in to your teacher when you return.</p>	<p>Using your independent novel, reflect on a character, other than the narrator, and how you empathize with the character. To empathize means to put yourself in that person's place and imagine how they feel.</p> <p>Write a script or create a storyboard for a major scene from the character's point of view. Turn it in to your teacher when you return to school.</p>	<p>Create interview questions for the adult in your home about how this time at home is going for them. Conduct the interview and ask how you can help. Create an action plan.</p> <p>Ask the adult to write a note explaining the action you took and turn it into your teacher when you return.</p>	<p>Using your independent novel, think of the character traits of one of the characters who does not follow social norms.</p> <p>Create a written poem or rap describing this character and their traits. Turn in to your teacher when you return to school.</p>
Enrichment Activity Option 2	<p>Create a timeline through the book you are reading independently while you are at home. Summarize the chapter and what emotion you're feeling as you are reading the story.</p> <p>Create a written timeline for this activity and turn it in to your teacher when you return to school.</p>	<p>Reflect on a recent interaction with a family member and create a cause and effect chart explaining how your emotions and thoughts influenced your behavior.</p> <p>Create a written cause and effect chart and turn it in to your teacher when you return to school.</p>	<p>Reflect on how the closing of school has affected an adult in your home and create a card showing empathy towards them.</p> <p>Create a handwritten card, give it to the adult and then write about how the adult's reaction and turn the reaction in to your teacher when you return to school.</p>	<p>Reflect on a time in your life where you resisted inappropriate social pressure. (A time you didn't give in to what you knew was wrong)</p> <p>Create a written narrative of how you resisted an inappropriate social pressure and turn in to your teacher when you return to school.</p>	<p>Create a short story where one of the character's has to make an important ethical decision (a decision between what is right and wrong).</p> <p>Create a written short story and turn in to your teacher when you return to school.</p>