

EAST HICKMAN ELEMENTARY  
PARENT INVOLVEMENT PLAN



1. Describe how the Title I school will involve parents in an organized, ongoing and timely way, in the planning, review and improvement of programs for Parent Involvement and the written Parent Involvement plan.

2. When and how will the District written parent involvement policy and plan and the school level policy and plan be shared with parents of participating students in a way that is easy for parents to understand?

- An annual Parent Orientation meeting to which all parents are invited will be held at the beginning of the school year to explain the School-wide program. Letters explaining the program will be sent home for those not attending orientation.
- These items will also be on the Hickman County Website
- Teachers will also discuss any questions/concerns at parent/teacher conferences.

3. Describe how the school makes the school level policy and plan available to the local community.

- The school level policy and plan may be viewed on \_\_\_\_\_ School's website.
- A copy is also available in the school office.
- Parent Involvement Policies will be posted in the handbook.

4. How will the Title I school explain the Title I Schoolwide program to parents of participating students?

- The Title 1 Schoolwide program is explained to parents at a meeting at the beginning of the year.
- Parents are also

5. What parent meetings and activities will be provided at the school site, to help parents learn how to be more involved in the successful education of their children? When will these meetings/activities take place?

- Parent Workshops/activities will be held each 9 weeks.
- Parents are invited to school-wide and/or grade level special events/activities throughout the school year.
- A calendar of events is attached. This calendar may be viewed on \_\_\_\_\_ website.

6. Describe how the Title I school will provide parents with timely information about programs for parent involvement.

- Parents will receive written communications about events \_\_\_\_\_.
- The School Messenger

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- \_\_\_\_\_ website
- Weekly/monthly classroom newsletters
- School newsletters
- School Marquee
- Parent/ Teacher Conferences
- School Facebook page

7. Describe how the Title I school will provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

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8. Describe how the Title I school will provide parents with opportunities for regular meetings (if requested), to formulate suggestions, to participate in decisions relating to the education of their children, and to respond to any suggestions as soon as practically possible.

- Parents are invited to serve as members of the School-wide Leadership Committee and are to bring to the committee any concerns relating to the education of their children.
- Parent/Teacher Conferences are held during each 9-weeks grading period to inform the parent of their child's progress and to discuss any concerns or suggestions they may have.
- Parents may also request conferences as needed.
- Provide e-mails, letters, phone calls, and assignment books/agendas or homework folders to keep in constant contact with parents.

9. Describe the parent involvement activities for the Title I school for the upcoming year and how they will impact student achievement.

10. Describe the types of materials or information that is provided to parents in a language they can understand.

- Parent-School Compacts
- Invitations and reminders to parent workshops and special events
- Academic brochures (e.g. reading, math, writing, homework)
- Transitional material brochures (e.g. beginning school and moving to middle school)

10. Describe how the Title I school has developed with parents a school-parent compact and how this compact is distributed to parents.

- The compact is addressed during our annual School-wide Leadership Committee meeting each spring. The committee, composed of an administrator, teachers, and parents is presented a compact and asked to review and offer suggestions to improve the effectiveness of this

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document. It is distributed to all students and their parents at the beginning of the school year to be signed and returned. A copy is filed with the teacher, one copy is given to the parent, a sampling is sent to Central Office. The importance of this document is also discussed at our annual Parent Orientation/Open House and parent/teacher conferences. It is also provided in a language and form that parents understand.