

Huntingdon Special School District

2023-2024 Assessment Calendar **Required*

Assessment	Grades	Federal/State Law	Purpose	Test Window	Reporting
*TCAP Achievement Test	3-8	This test is given to comply with Every Student Succeeds Act § 1177 and Tennessee Code Annotated (T.C.A.) §49-1-602.	This test is given to help measure how much a student grows academically over the course of a school year.	April 17 - May 2	Quick Score reports are provided by end of school year and are used to help calculate final grades. Districts receive individual performance reports in early summer. Districts can choose how and when to share these reports with parents.
*TNReady-TCAP Alt Portfolio Assessment	3-11	This assessment is given to comply with Every Student Succeeds Act §1177 and Tennessee Code Annotated (T.C.A.) §49-1-602.	This assessment is designed for students with significant intellectual disabilities. Students only take the alt-portfolio assessment when parents/guardians and education decide it is appropriate according to the students' needs.	March 13 – April 28 (Tentative)	The state releases individual student reports with details of performance. These are distributed by district staff to schools and then shared with families.
*TCAP/TNReady End-of-Course Exams	9-12 <i>select courses</i>	These tests are given to comply with Every Student Succeeds Act §1177 and Tennessee Code Annotated (T.C.A.) §49-1-602.	These assessments measure a student's skills in high school English I, II, Integrated Math I, II ,III, Algebra I, Algebra II, Geometry, Biology I, and U.S. History.	Nov. 27 – Dec. 15 April 15 – May 3	Results are available soon after the test is given so teachers can calculate final grades. Later the state releases more detailed individual student reports.
*National Assessment for Educational Progress (NAEP)	4 th and 8 th grade	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2)	Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.	Oct. 9 - Dec. 15	No student level results provided
*ACT	9-12	This test is given to comply with Tennessee Code Annotated (T.C.A.) §49-6-6001 (b).	The ACT is a college readiness test. It also helps determine which students are eligible for the HOPE scholarship from the state and is a graduation requirement.	Grade 12 retake: Oct. 17 Grade 11: March 20	Student-level reports are provided 3-8 weeks after the test is administered. Results are maintained in InfoNOW to document participation for graduation and transcripts.
*WIDA ACCESS for English Learners	K-12	This test is given to comply with the Every Student Succeeds Act §1177.	This assessment evaluates language proficiency of English Learner students.	February 12 – April 2 (tentative)	The state releases individual student reports. These are distributed by district office staff to schools and then families.
District Common Assessments	3-12	None	Administered to all students in grades 3-12 to determine whether students demonstrate the skills necessary to achieve grade-level standards. This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school.	CA1 - October CA2 – December CA3 - March	Results are released through grading reports and report cards.
Fall/Spring Semester Exams	4-12	None	This assessment is administered to help measure how much a student has gained academically over the course of one semester (middle) or course (high school).	Fall Exams – December Spring Exams - May	Results will be posted on Report Cards for each school.
TCAP Grade 2 ELA and Math	2	None	This test is given to help measure how much a second-grade student grows academically during the course of a school year.	April 15– May 3	Individual student reports will be shared with parents at the beginning of the new school year.
TCAP Grade 2 English Alternate Assessment	2	The (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.	This assessment is administered to help measure how much a student gains academically over the course of a school year.	March 11 – April 26 (tentative)	Districts receive individual performance reports which detail student performance and will share these reports with parents.