



# Huxford Elementary School

637 Huxford Rd. • Atmore, AL 36502 • (251) 294-5475 • Fax (251) 294-5858

*Leah A. Fuqua, Principal*

**Huxford Elementary School  
SCHOOL-PARENT COMPACT  
2024-2025 Academic Year  
REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

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**(student name)**

**SCHOOL RESPONSIBILITIES**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Present a sound curriculum that will prepare students to be productive citizens of the 21st century. • Nurture students' creative and critical thinking with curriculum standards set forth in each discipline (reading, language, math, social studies, and science). • Address individual learning styles of students through a variety of classroom strategies and teaching techniques. • Adequately and continuously, assess and monitor student progress through diverse assessments such as projects, observational notes, teacher-made tests, standardized tests, computerized assessments and journals. • Challenge each student to obtain proficiency in each subject area and provide continual support to help students achieve these goals. • Work together with students, parents, and the community in a united effort to provide the best possible education both traditional and virtually for our students.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Hold parent-teacher conferences once each semester to discuss the compact and how it relates to each individual child's achievement. • Parents may schedule a conference with their child's teacher(s) any other time in addition to the scheduled conferences in the Fall and Spring.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

• Progress reports will be provided on a weekly basis via Schoology. • Report cards will be issued every nine weeks to keep parents informed of a student's progress. • Conferences will be arranged on an as needed basis to keep parents informed of student progress

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Conferences can be scheduled with teachers or administration at any time during the school year (Virtual as needed). • Conferences can be scheduled by calling the office for an appointment or sending a request in writing. • Teachers are available for scheduled meetings during their planning time and after school (Virtual as needed).

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Volunteers will be actively encouraged to participate in their child's classroom and in other areas in which they are needed. • The classroom teacher will schedule volunteer times and organize volunteer activities.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Communication folders will be used to deliver communication to parents from the school. • The SchoolStatus System will be used to increase communication between school and home. • Teachers will be available for conferences in person, by phone, and through email in order to provide flexibility for parents. • All communication will be available in the parent's home language to the highest extent of our ability.

*The faculty and staff of Huxford Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2024-2025*



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## **PARENT RESPONSIBILITIES**

**We, as parents, will support our children's learning in the following ways:** Monitoring attendance. • Making sure homework is completed. • Volunteering in my child's classroom. • Participating, as appropriate, in decisions relating to my children's education. • Promoting positive use of my child's extracurricular time. • Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district. • Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

## **STUDENT RESPONSIBILITIES**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:** Do my homework every day and ask for help when I need to. • Read at least 30 minutes every day outside of school time, and do my best on iReady. • Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Representative Signature

**\*This needs to be SIGNED and RETURNED to SCHOOL within three days as this document is part of your student's academic record.\***