**IEP PROGRESS REPORT**

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| --- | --- | --- | --- |
| **Student Name:** | **DOB:** | **State ID:** | **Grade:** |
| **System:** Avoyelles Parish | **School:** | **IEP Team Meeting Date:** |
|  |  |  |

**Progress Report #1**

This report indicates your child’s progress according to the IEP. Refer to the goals/objectives below to see what has been addressed during the reporting period. For each goal/objective addressed, a code indicating the proficiency level will be reported. Please contact the school if you have any questions.

|  |  |  |
| --- | --- | --- |
| **Educational Need:** | **Date Achieved:** | **Content Area:** |

**Goal:**

Method of Measurement:

Baseline Data:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **#** | **Reporting Periods (date)** | **Progress Toward Goals\*** | **IP Reason (if needed)** | **Current Data** | **Comments** | **Conversation**  **with Parent Needed?** |
|  | Click or tap to enter a date. |  |  |  |  |  |

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| **\*Progress Towards Goals**  **NA** Not Addressed  **IP** Insufficient Progress-Skill/behavior is not on target toward achieving goal  **SP** Sufficient Progress-Skill/behavior is on target toward achieving goal  **A** Achieved-Skill/behavior is demonstrated consistently over time  **G** Generalized-Skill/behavior is generalized and transferable | |  |  | | --- | --- | | **IP Reasons** | | | 1 | Frequent Absences/Tardiness | | 2 | Medical/Health | | 3 | Missing Class Assignments | | 4 | Missing Homework Assignments | | 5 | Lack of Preparation-Materials Skill Review | | 6 | Behavior Interfering with Progress | | 7 | Lack of Motivation/Participation | | 8 | Other (Identify) | |

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date sent to Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_