**IEP PROGRESS REPORT**

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| --- | --- | --- | --- |
| **Student Name:**      | **DOB:**       | **State ID:**      | **Grade:**      |
| **System:** Avoyelles Parish | **School:**       | **IEP Team Meeting Date:**       |
|  |  |  |

**Progress Report #1**

This report indicates your child’s progress according to the IEP. Refer to the goals/objectives below to see what has been addressed during the reporting period. For each goal/objective addressed, a code indicating the proficiency level will be reported. Please contact the school if you have any questions.

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| **Educational Need:**  | **Date Achieved:**       | **Content Area:**       |

**Goal:**

Method of Measurement:

Baseline Data:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **#** | **Reporting Periods (date)** | **Progress Toward Goals\*** | **IP Reason (if needed)** | **Current Data** | **Comments** | **Conversation** **with Parent Needed?** |
|  | Click or tap to enter a date. |  |  |  |  |  |

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| **\*Progress Towards Goals****NA** Not Addressed**IP** Insufficient Progress-Skill/behavior is not on target toward achieving goal**SP** Sufficient Progress-Skill/behavior is on target toward achieving goal**A** Achieved-Skill/behavior is demonstrated consistently over time**G** Generalized-Skill/behavior is generalized and transferable  |

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| **IP Reasons** |
| 1 | Frequent Absences/Tardiness |
| 2 | Medical/Health |
| 3 | Missing Class Assignments |
| 4 | Missing Homework Assignments |
| 5 | Lack of Preparation-Materials Skill Review |
| 6 | Behavior Interfering with Progress |
| 7 | Lack of Motivation/Participation |
| 8 | Other (Identify) |

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Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date sent to Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_