

# Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve  
academically and Thrive as independent and Productive citizens.*

## **Board of Directors' Regular Meeting**

**May 18, 2022**

**6:30 p.m.**

1. **Call to Order** – Chair Ed Johnson
2. **Consent Agenda- (Motion for approval needed)-P.3-6**
  - 2.1 Minutes from the April 20, 2022 Regular Board Meeting.
  - 2.2 Personnel Update

## **Communications and Hearing of Interested Parties**

*The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.*

3. **Student Body Reports**
  - 3.1 KHS
  - 3.2 HLMS
4. **Old Business**
  - 4.1 Civility Policy-(1<sup>st</sup> read and review)-**P.7-8**
  - 4.2 Policy IFCA-(delete)-**P.9-10**
5. **New Business**
  - 5.1 Health Curriculum- (motion for approval)-**P.11-12**
  - 5.2 Language Arts Curriculum- (motion for approval)-**P.13-14**
6. **District Reports**
  - Financial Report- (Diane Barendse)-**P.16-17**
  - Hilda Lahti Elementary/Middle School-**P.18-20**
  - Knappa High School-**P.21-22**
  - Superintendent Report-**P.23**

## 7. **Board Member Reports and Future Agenda Items**

**Next Meetings** • Wednesday, June 8, 2022 Budget Committee Meeting 6:30 p.m., Knappa High School Library. Wednesday, June 22, 2022 Regular School Board Meeting 6:00 p.m. Knappa High School Library.

Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve  
academically and Thrive as independent and Productive citizens.*

**Board of Directors' Regular Meeting**

**April 20, 2022**

**6:30 p.m.**

**6:15 p.m. Bond Hearing**

**Present**

Ed Johnson-Chair  
Cullen Bangs-Vice Chair  
Will Isom-Director  
Michelle Finn-Director

**Absent**

Christa Jasper-Director

William Fritz-Superintendent  
Diane Barendse-Business Manager  
Jennifer Morgan-Board Secretary  
Tammy McMullen-HLE/HLMS Principal-virtual  
Laurel Smalley-KHS Principal

1. **Call to Order** – Chair Ed Johnson-6:30 p.m.
2. **Consent Agenda- (Motion for approval needed)**
  - 2.1 Minutes from the March 9, 2022 Regular Board Meeting and April 6, 2022 Board Work Session.
  - 2.2 Personnel Update
  - 2.3 2022-25 Superintendent Contract
  - 2.4 Change 5/4/2022 to a regular day for the High School
  - 2.5 22-23 MOU Athletic Director Salary
  - 2.6 22-23 Adult Meal Price Increase
  - 2.7 Change 6/22/22 Board meeting start time to 6:00 p.m.

Isom asked that item 2.5 be removed from the consent agenda and voted on separately, due to a conflict of interest.

Finn moved to approved the consent agenda without item 2.5, Isom seconded, moved to vote, approved unanimous.

Vote on 2.5, Finn moved to approve item 2.5, Bangs seconded, moved to vote, Johnson yes, Bangs yes, Finn yes, Isom abstained. Motion passes.

## Communications and Hearing of Interested Parties

*The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.*

Nothing at this time.

## Student Body Reports

**KHS-report** in the board packet. Fritz stated they will be bringing their student body constitution to the administration for approval soon. No discussion.

**HLMS-nothing** at this time.

## Old Business

**Gary Plano- (Civility Discussion)**-Dr. Plano stated that he had a two-day visit with our district and discussed respect with each other and the community. He discussed the highlights of the meetings. Discussion followed on the draft document. Dr. Fritz stated we will bring back the changes to the May meeting.

**Policy Section “I” and OSBA Policy Update-** (see attached list, motion for approval)-Dr. Fritz stated that all changes will be made and sent to OSBA to update our online policy platform. Bangs moved to adopt the policies as presented, Isom seconded, moved to vote, approved unanimously.

## New Business

**2022 Blue Bird School Bus-** (approval needed for purchase)-Fritz reviewed the specs of the new bus with the board. The propane is less expensive to operate and reduces maintenance on the bus. Discussion followed. Isom moved to approve the 2022 propane bus purchase, Bangs seconded, moved to vote, approved unanimously.

### **Bus Surplus- (motion for approval needed)**

#### **Bus #60**

License: E197807

1996 Blue Bird Model C2000 Bus

VIN: 1BAAHCSA7TF070093

Miles: 184,239

Age: 26 year

Last Annual Inspection: 8/22/2018

**Transmission Inoperable**

#### **Bus #62**

License: E197840

1996 Blue Bird Model E350 1 Ton Econoline - Van MD Series

VIN: 1FDJE37F5THA20361

Miles: 206,491

Age: 26 Years

Last Annual Inspection: 4/25/2016

Finn moved to approve the surplus of the above listed buses, Isom seconded, moved to vote approved unanimously.

**Adoption and Approval of Alternative Construction Finding-** (Design Build)- BE IT RESOLVED that the Knappa School Board of Directors (i) adopts and approves the findings of this document, (ii) grants a specific exemption from competitive bidding requirements of ORS 279C.335(1), and approves and directs the use of the Design-Build contracting method, for the Knappa School District Bond Program, and (iii) requires that the procurement be in accordance with the Attorney General Model Rules applicable to Design-Build.

Isom move to approve the, Bangs seconded, moved to vote, approved unanimously.

**OSCIM Grant Resolution-** (motion for approval)-Isom moved to adopt the resolution of the OSCIM Grant, Finn seconded, approved unanimously.

**Bond Citizens Committee-** (motion for approval)-Finn moved to approve the bond community, Bangs seconded, moved to vote, approved unanimously.

### **District Reports**

- Financial Report- (Diane Barendse)-Barendse reviewed the financials, she stated we are expecting a little more money this year, the state rebalanced the school fund. Discussion followed, Bangs moved to approve, the financials, Finn seconded, move to vote approved unanimously.
- Hilda Lahti Elementary/Middle School
- Knappa High School
- Superintendent Report

Fritz reviewed the school reports with the board. Isom asked about the enrollment at the high school, Fritz stated that we had a few families move students to Astoria, but we are getting some back in. No further discussion.

### **Board Member Reports and Future Agenda Items**

**Finn**-nothing at this time.

**Isom**-asked about facility use for outside groups, has there been any progress on that issue. Fritz stated yes we are working on that process for the fall.

**Bangs**-nothing at this time.

**Johnson**-nothing at this time.

**Adjourn-7:59 p.m.**

**Next Meetings** • Wednesday, May 4, 2022 Budget Committee Meeting 6:00 p.m., Knappa High School Library. Wednesday, May 18, 2022 Regular School Board Meeting 6:30 p.m. Knappa High School Library.

Knappa School District # 4

**Personnel Update  
May 18, 2022**

**The Superintendent recommends accepting the following:**

The resignation of Alex Glueck as the KHS Language Arts Teacher

The resignation of Lori Linton as the .5 HLE 5<sup>th</sup> grade teacher and .5 ELA Teacher

The hiring of Rachel Milligan as a HLE Program Assistant.

\*\*\*\*\*

# Knappa School District #4

Code: KC

Adopted:

## Community Civility

### Statement and Purpose

The Knappa School Board (“Board”) and, in turn, the District recognize and value the free expression of ideas in a high-quality educational process. A need for a safe, civil environment that is characterized by mutual respect is essential. Conversely, uncivil conduct, like other forms of disruptive behavior, interferes with a student’s ability to learn and the District’s ability to educate its students.

This policy is designed to promote mutual respect and civility among and between all the stakeholder groups in the Knappa School District community. The following ideas were gathered from those listening sessions and the expectation is that all members of the school community (Board, District employees, parents, volunteers, students and the public) will:

- Keep the best interests of students first;
- Acknowledge that most people are acting with the best of intentions and we should assume goodwill at the outset of an interaction.
- Listen for understanding to other persons’ perspectives before forming a judgement;
- Go to the source of a concern or to someone in a position to address the concern;
- Value the voices of those responsible for the educational programs and enhance the partnership with the families whose children attend our schools;
- Be honest, patient and genuine;
- Suspend judgement until all points of view are heard, and all information is gathered; and
- Maintain composure and tone of voice when communicating problems and concerns

Social media is *discouraged* as a resource for solving complaints

People should avail themselves of the District’s complaint process (see the flowchart which is included in this letter)

The Board intends to ask each stakeholder group to review and reaffirm its commitments and expectations to promote civility and mutual respect annually. The initial commitments and expectations affirmed by each stakeholder group are attached to this policy.

The Board directs the Superintendent to communicate and publish a flow-chart to be used by parents and community members for the purpose of resolving complaints and disputes in a timely manner. Such flowchart shall be included with the AR associated with this Policy.

### **Definitions**

“Uncivil Conduct” is defined as behavior in a discourteous or disrespectful manner when communicating or interacting with others whether it occurs in person or on social media.

“Uncivil Conduct” does not include the expression of controversial or differing viewpoint that may be offensive to some people.

**End of Policy**

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**Knappa School District #4**  
**Board Meeting Background Information**

☒ **Policy**  
☐ **Financial**  
☐ **Discussion**

☐ **Vision & Goals**  
☐ **Information**  
☐ **Resolution**

☐ **Capital Projects**

**Item Title: Removal of Policy IFCA – First Reading**

**Presenter: Bill Fritz, Ph.D., Superintendent**

**Background Information Related to this Issue:**

Site Councils were common in public schools in the late 1980's and early 1990's, mostly as a result of a grant that schools received back then called "21<sup>st</sup> Century Schools". This was an effort to have parental connection with the schools and to seek advice on school-related matters.

With the advent of state and federal accountability measures in the 2000's, many of the items within the scope of site councils were addressed by teachers and administrators as part of their school improvement plans. Additionally, with technology, our ability to survey and engage the community has changed, allowing more voices to have a direct line of communication with schools.

While this Policy has been on the books since 2003, no site councils have been in operation for over a decade.

The Policy on Site Councils is not required by statute, and OSBA lists this policy as "highly recommended."

This Policy was recommended for deletion by the Leadership Team as part of this year's Policy Review of the Instructional Policies, but inadvertently was not included on the list for Board consideration in March.

**Background (con't)****Financial Impact:**

None. However, staff time is valuable and reinstituting site councils would involve significant labor time that is currently dedicated to other priorities.

**Recommended Action:**

It is the recommendation of the Superintendent that Policy IFCA be deleted.

**Knappa School District #4**  
**Board Meeting Background Information**

☐ Policy  
☐ Financial  
☐ Discussion

☐ Vision & Goals  
☐ Information  
☐ Resolution

☐ Capital Projects  
☒ Other  
Curriculum Adoption

**Item Title:** Adoption of Health Curricula

**Presenter:** Bill Fritz, Ph.D.

**Background Information Related to this Issue:**

This year, Knappa School District has been in the process of reviewing our health curriculum for adoption in grades K-5. Additionally, as part of the bi-annual review associated with Policy IGAI, the review committee looked at the human sexuality curriculum at Knappa High School. It does not appear that these materials have been previously adopted, so the materials that the district has been using, which the committee has now reviewed, are being brought forward for formal adoption. These have annually been available for parent review, in accordance with Policy IGAI.

A citizen's committee has worked most of this year reviewing the curriculum listed below. Additionally, all impacted teachers have been afforded the opportunity to review and give feedback on the materials.

The new materials have also been subject to public review and comment for a two-week period.

After receiving feedback, the materials were deemed by the committee to appropriately align with state standards, be durable, easy to use, free from bias, appropriately readable, and attractive. The aforementioned list are the qualities called for in Board Policy IIA and IIA-AR(1).

The selected materials are:

K-5	<i>Health and Wellness</i> McGraw Hill
High School	<i>Reducing the Risk</i> Barth
Middle (Supplemental) and High School	<i>FLASH</i> King County

There are some standards that are not included within the curriculum. The school will be identifying appropriate supplemental materials and these will be brought forward to the Board

**Background (con't)**

(after community review) for approval at a later date. While it is not typical for the Board to review supplemental materials, staff want to present these to the Board due to the potentially controversial nature of materials, especially related to reproductive health topics.

**Financial Impact:**

The cost of the K-5 materials will be included as part of the annual curriculum adoption budget set aside by the Board in the budget process. The cost for the materials will be less than \$10,000 which is under the Superintendent's spending authority, and will fit within the curriculum adoption budget established by the School Board.

There is not a new cost for the high school materials, because we already own the text and FLASH is online for a \$50/year subscription.

**Recommended Action:**

It is the recommendation of the Superintendent that the Board adopt the curricula listed above.

**Knappa School District #4**  
**Board Meeting Background Information**

☐ Policy  
☐ Financial  
☐ Discussion

☐ Vision & Goals  
☐ Information  
☐ Resolution

☐ Capital Projects  
☒ Other  
Curriculum Adoption

**Item Title:** Adoption of Language Arts Curricula

**Presenter:** Tammy McMullen

**Background Information Related to this Issue:**

This year, Knappa School District has been in the process of reviewing our Language Arts curriculum for adoption in grades K-5. The team chose materials that aligned with our ongoing professional development in Orton Gillingham Practices. These materials align with the Science of Reading research as well. Additionally, all impacted teachers have been afforded the opportunity to give feedback on the materials. The new materials have also been subject to public review.

After receiving feedback, the materials were deemed by the committee to appropriately align with state standards, be durable, easy to use, free from bias, appropriately readable, and attractive. The aforementioned list are the qualities called for in Board Policy IIA and IIA-AR(1).

The selected materials are:

K-5

Benchmark Advance 2021

If you would like to preview the materials, you can do so on these sites with these logins.

**Benchmark Advance**

**Category I (Gr. K-2) Resources**

<https://nsdba.benchmarkuniverse.com/?/?>

username: ordoe1\_edu

password: Grade\_K-2

**Category II (Gr. 3-5) Resources**

<https://nsdba.benchmarkuniverse.com/?/?>

username: ordoe2\_edu

password: Grade\_3-5

**Financial Impact:**

The cost of the K-5 materials will be included as part of the annual curriculum adoption budget set aside by the Board in the budget process. The cost for the materials will be about \$60,000 which is under the Superintendent's spending authority, and will fit within the curriculum adoption budget established by the School Board.

The adoption includes 6 years of whole group consumables, two full sets of Intervention materials for Special Services and Title, two sets of materials for each grade level, one full day of professional development, three coaching 1-2hr sessions, and one year of take home copies of decodables for Kindergarten and First grade.

**Recommended Action:**

It is the recommendation of the Superintendent that the Board adopt the curricula listed above.



**KNAPPA SCHOOL DISTRICT #4  
BUSINESS OFFICE  
Phone: 503-458-5993 Fax: 503-458-6979**

**May 18, 2022  
Board Meeting**

**NOTES FROM THE BUSINESS OFFICE:**

**General**

I have enclosed the April 30, 2022 financial report for your review. Property tax revenue received to date, including what we have received to date in May is 102% of our budgeted amount. The State of Oregon has done another revision for the State School Fund. Total expected State School Fund revenue was adjusted again to \$4,384,912.52 based on more recent information. This gets our estimated revenue to slightly under the initial projected revenue amount of \$4,441,108.88 from June of 2021 but still higher than our budgeted amount of \$4,295,491.

Supplies & Material expenditures are higher than budgeted. No action is needed because the overage is at the Object level and not the Function level.

**2021-2022 REVENUE AND EXPENDITURES**

**GENERAL FUND**

**As of April 30, 2022**

		ACTUAL through April 30, 2022	PROJECTED REV through June 30, 2022	Total Expected Revenue	Balance From Budget	BALANCE as % of BUDGET
REVENUES	BUDGET					
Property Taxes	1,352,000.00	1,375,481.84	93,798.98	1,469,280.82	(117,280.82)	109%
County School Fund	200,000.00	202,926.57	72,422.34	275,348.91	(75,348.91)	138%
State School Fund	4,295,491.00	4,022,025.73	362,886.79	4,384,912.52	(89,421.52)	102%
Unrestricted Grants (Small High School)	28,000.00	-	26,305.00	26,305.00	1,695.00	94%
Common School Fund	53,466.00	30,259.66	30,259.66	60,519.32	(7,053.32)	113%
State Managed County Timber	75,000.00	41,543.74	308.88	41,852.62	33,147.38	56%
Asset Recovery	-	9,435.52	-	9,435.52	(9,435.52)	
<b>Total State Support Formula Revenues</b>	<b>6,003,957.00</b>	<b>5,681,673.06</b>	<b>585,981.65</b>	<b>6,267,654.71</b>	<b>(263,697.71)</b>	<b>104%</b>
Revenue ESD				-	-	
Other Local Sources	58,000.00	32,699.01	35,545.19	68,244.20	(10,244.20)	118%
<b>Total Revenue</b>	<b>6,061,957.00</b>	<b>5,714,372.07</b>	<b>621,526.84</b>	<b>6,335,898.91</b>	<b>(273,941.91)</b>	<b>105%</b>
Interfund Transfers	-	-	-	-	-	
Beginning Fund Balance	2,252,000.00	1,883,255.53	-	1,883,255.53	368,744.47	84%
				-	-	
<b>TOTAL RESOURCES</b>	<b>8,313,957.00</b>	<b>7,597,627.60</b>	<b>621,526.84</b>	<b>8,219,154.44</b>	<b>94,802.56</b>	<b>99%</b>

		ACTUAL through April 30, 2022	PROJECTED EXP through June 30, 2022	Total Expected Expenditures	BALANCE	BALANCE as % of BUDGET
EXPENDITURES BY OBJECT	BUDGET				BALANCE	
Personal Services	3,487,912.00	2,649,914.70	811,401.65	3,461,316.35	26,595.65	1%
Associated Payroll Costs	1,763,854.00	1,270,880.71	319,107.89	1,589,988.60	173,865.40	10%
Purchased Services	683,191.00	366,016.58	59,854.54	425,871.12	257,319.88	38%
Supplies & Materials	214,600.00	215,605.33	35,050.41	250,655.74	(36,055.74)	-17%
Capital Outlay				-	-	0%
Other Objects	130,700.00	128,423.20	43.90	128,467.10	2,232.90	2%
Transfers	1,315,000.00		1,315,000.00	1,315,000.00	-	0%
<b>Total Expenditures</b>	<b>7,595,257.00</b>	<b>4,630,840.52</b>	<b>2,540,458.39</b>	<b>7,171,298.91</b>	<b>423,958.09</b>	<b>6%</b>
Contingency / Unappropriated	718,700.00	-	-	-	718,700.00	100%
				-	-	
<b>TOTAL EXPENDITURES</b>	<b>8,313,957.00</b>	<b>4,630,840.52</b>	<b>2,540,458.39</b>	<b>7,171,298.91</b>	<b>1,142,658.09</b>	<b>14%</b>

		ACTUAL through April 30, 2022	PROJECTED EXP through June 30, 2022	Total Expected Expenditures	BALANCE	BALANCE as % of BUDGET
EXPENDITURES BY MAJOR FUNCTION	BUDGET				BALANCE	
1000 - Instruction	3,713,260.00	2,535,691.42	775,232.27	3,310,923.69	402,336.31	11%
2000 - Support Services	2,566,997.00	2,095,149.10	450,226.12	773,193.67	1,793,803.33	70%
5000 - Other Uses/Debt Services/Transfers	1,315,000.00	-	1,315,000.00	1,315,000.00	-	0%
<b>Total Expenditures</b>	<b>7,595,257.00</b>	<b>4,630,840.52</b>	<b>2,540,458.39</b>	<b>7,171,298.91</b>	<b>423,958.09</b>	<b>6%</b>
6000 - Contingency / Unappropriated	718,700.00		-	-	718,700.00	0%
				-	-	
<b>TOTAL EXPENDITURES</b>	<b>8,313,957.00</b>	<b>4,630,840.52</b>	<b>2,540,458.39</b>	<b>7,171,298.91</b>	<b>1,142,658.09</b>	<b>14%</b>

## Hilda Lahti Elementary/Middle School

### May 2022

#### Enrollment Report

Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PreK					16	16	16	16	17	18	
Kg	25	29	29	29	28	28	28	28	27	32	
1	42	36	36	38	38	38	38	38	37	41	
2	33	30	31	31	32	32	31	31	35	37	
3	44	34	34	34	34	34	34	34	35	39	
4	35	31	31	31	33	33	35	35	35	40	
5	36	33	34	34	33	33	34	34	37	40	
6	36	33	33	33	34	34	34	34	34	38	
7	37	37	37	37	36	34	32	32	31	40	
8	45	38.5	38.5	39	39	36	34	34	35	41	
KVA		14	14	14	16	16	21	21	18	Includ ed above	
Total	333	316	318	320	323 + 16 preK	318 +16 preK	321 +16 preK	321 +16 prek	324 +17 preK	348 +18 preK	

\*\*\*Shannon is gone. These numbers are from Synergy. I believe they include our .5 Knappa Connect students as well.

End of the year festivities are frantically being planned. We have a field day planned for June 16 and a farm day for preK and K. I invite you to come BBQ and enjoy some field day festivities! Eighth grade promotion is on Monday, June 13th.

Our end of the year testing is in full swing. The second grade class celebrated their success with some popsicles! Many classes are done with the SBAC and others still have some tests to go. All classes will do MAP testing and I will report growth next month.



Third quarter ended well for the middle school. We took sixty students to Long Beach for fun at the beach and at Funland. They truly earned this trip, and our grant from University of Oregon funded this. I will write a couple grants to ensure we have some fun trips next year as well!





A shout out to our amazing 7th grade Science and 6th grade teacher Ms Jones! She was teaching muscles and bought a muscle body suit to show them! It was a real experience for our kids.

The middle school track team finished with many personal records. The future of track looks bright. I appreciate the students' hard work to keep their grades up and be good citizens as student athletes.

The preschool attended a few field trips this month. The latest was up to the Astor Column to fly paper airplanes. They also enjoyed a trip on the trolley. Our preschool team is thriving, and we are all excited for them to be on campus next year.

We have some challenges in staffing and space for the next school year and beyond. I am hopeful that our vacancies will be filled, and we will make the right decisions on movement. The bond and construction will present many temporary challenges, and my team is working hard to thoughtfully move the chess pieces through the process.

Respectfully submitted,

Tammy McMullen

**May 2022**  
**KSD Board Meeting**  
**Knappa High School**

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	43/1	44	44	44	43	44	44	44	40	39	
10	39/1	40/2	40/2	40/2	38/2	38/1	40/1	41/1	38/1	38/1	
11	35	33/1	33/1	34	33	33	33	33	33	33	
12	34/4	34/4	34/4	34/4	33/4	33/4	33/1	32/2	32/2	32/2	
Total	151/6	151/7	151/7	152/6	153	153	154	153	146	145	

\*KHS enrollment/KVA enrollment

- 18 students, juniors and seniors, completed the AP Language and Composition exam on Tuesday, May 10th. These students are eligible to receive college WR 121 and WR 122 credit through Southern Oregon University for successfully completing the course.
- 9th - 11th grade students have been busy taking the SBAC assessments and interim assessments in Writing, Reading, Math, and Science.
- The KHS Forestry team ended their season competing in the state competition held at the Hopkins Demonstration Forest outside of Oregon City, OR. The Forestry team also hosted its annual plant sale fundraiser.
- Sports Action:
  - Baseball finished its regular season games on Friday, 5/13/22 and will head into playoff action.
  - Softball will end their regular season with a game against Portland Christian on 5/14/22 and head into playoff action.
  - Track competed in the NWL District Championships on 5/13/22 and 5/14/22. State finalists will compete at the newly remodeled Hayward Field at the University of Oregon on 5/19/22 and 5/20/22.
- The Junior class hosted a “Neon” prom at the Brownsmead Grange on Saturday, May 7th. Approximately 100 students attended the event.

- Juniors and seniors attended the Clatsop Co. Job & Career Fair at the county fairgrounds on 5/11/22. They had opportunities to interact and connect with over 80 employers.
- 14 seniors interviewed for scholarships from the Knappa Schools Foundation on 5/11/22.
- Upcoming Senior Events:
  - June 1st, Baccalaureate, 7pm, Knappa Assembly of God Church
  - June 7th, Senior Awards Dessert, 6:30pm, KHS Commons
  - June 11th, Graduation, 7pm, KHS Gym

## **Superintendent Report**

### **May 18, 2022**

**Academics.** We are pleased to share that our elementary students (K-8) made their projected growth targets (year to year) in their MAPS testing in both math and language arts at all grades in both areas, except for two. We have been investing in professional development in both mathematics and literacy and it is nice to see our students performing.

**Transportation.** We are slated to take delivery on our first propane school bus in June. The propane provider visited last week and we will have the fueling station installed so that the bus can be used in the fall. We qualify for a grant to cover a third of the cost of the bus through the VW program and also are applying for a Federal EPA grant to cover another \$30,000. These grants are available for a few more buses and we plan to pursue them. Propane is cleaner and cheaper than diesel, and causes less wear on our buses.

**Music.** Our music program was highlighted in the *Astorian* last week. On April 30, three music groups (the beginning band, percussion ensemble, and choir) performed at the *Music in the Parks* festival. They earned favorable ratings, AND won the spirit award for their solid support for other groups and good behavior throughout the festival. Thank you to all of our musicians, Mr. Achilles, and the chaperones for making this event a success. Our music groups will be performing on May 26 and June 8 if you want to come hear what they have accomplished this year!

**Spring Events.** With a “more normal” situation this year, athletics have proceeded under a typical schedule. Softball, baseball, and track are engaged in post-season play. Prom occurred two weeks ago and a great time was had by all. The middle schoolers spent the day in Long Beach as a reward activity. Graduation will occur on June 11, with *Moving Up* on June 13.

**Capital Projects.** The District is engaged in negotiations with an owner’s rep firm related to the bond work, and the first meeting of the Citizen’s Committee is this week.