Expository Rubric

Score	Purpose, Focus, and Organization	Evidence and Elaboration	Language
4 Highly Effective Writer	*Names a topic as an introduction. * Writing is organized and focused. *Provides closure using a restatement of the topic.	*The writer states 2 or more related facts about the topic separate from topic sentence. *Has at least one transition word.	*Mostly uses capitalization correctly (proper nouns and beginning of sentences) *Mostly uses end punctuation * Uses appropriate spacing.
3 Effective Writer	*Names a topic. * Writing is organized and focused *Provides a sense of closure.	*The writer states 2 facts about the topic separate from topic sentence.	*Uses capitalization correctly (proper nouns and beginning of sentences) only some of the time. *Uses correct end punctuation only some of the time.
2 Developing Writer	*Names a topic. *Uses no closure.	*The writer gives one fact. *Could give topic and fact together in one sentence.	*Capitalization, punctuation, and grammar may contain multiple errors. *Vocabulary and word choice may be basic.
1 Beginning Writer	*Loosely addresses the topic. * Uses no closure.	*The writer states opinions about the topic. *The writer gives a random list of facts that do not focus on the topic.	*Capitalization, punctuation, and grammar may contain severe errors. *Vocabulary and word choice may be vague, unclear, or confusing.

Narrative Rubric

Score	Purpose, Focus, and Organization	Evidence and Elaboration	Language
4 Highly Effective Writer	*Introduces topic telling who and what. *Provides closure.	*Gives 2 or more events with 2 details. (Anything that gives more information can be counted as a detail such as adjectives, separate sentences, prepositional phrases, etc.) *Uses 1 or more transition words.	*Mostly uses capitalization correctly (proper nouns and beginning of sentences) *Mostly uses end punctuation * Uses appropriate spacing.
3 Effective Writer	*Introduces topic *Provides a sense of closure.	*Gives 2 events with 1 detail. (Anything that gives more information can be counted as a detail such as adjectives, separate sentences, prepositional phrases, etc.) *Events and details may be in 1 sentence.	*Uses capitalization correctly (proper nouns and beginning of sentences) only some of the time. *Uses correct end punctuation only some of the time.
2 Developing Writer	*Introduces the topic. *No closure.	*Gives 1 event. *Gives no detail for the event.	*Capitalization, punctuation, and grammar may contain multiple errors. *Vocabulary and word choice may be basic.
1 Beginning Writer	*Loosely addresses the topic *No closure.	*Loosely states an event. *Gives no detail for the event.	*Capitalization, punctuation, and grammar may contain severe errors. *Vocabulary and word choice may be vague, unclear, or confusing.

Argumentative Rubric

Score	Purpose, Focus, and Organization	Evidence and Elaboration	Language
4 Highly Effective Writer	*The writer can name the topic and state an opinion as a fact. *Has closure.	*The writer writes 2 or more reasons to support his/her opinion in separate sentences. * Uses at least one or more transition words.	*Mostly uses capitalization correctly (proper nouns and beginning of sentences) *Mostly uses end punctuation * Uses appropriate spacing.
3 Effective Writer	*The writer can name the topic and state an opinion. (e.g.: I like to play on swings at school.) *Beginning sentence has clarity. *Has closure.	*The writer writes one reason to support his/her opinion.	*Uses capitalization correctly (proper nouns and beginning of sentences) only some of the time. *Uses correct end punctuation only some of the time.
2 Developing Writer	*The writer can name the topic OR state an opinion. *Attempts closure.	* The writer gives an unrelated reason or writes reason in beginning sentence.	*Capitalization, punctuation, and grammar may contain multiple errors. *Vocabulary and word choice may be basic.
1 Beginning Writer	*loosely addresses topic *Uses no closure.	* The writer gives no reason.	*Capitalization, punctuation, and grammar may contain severe errors.