

Law Studies/U.S. History
Edward W. Bok Academy North
Instructor:
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Course Description: Law Studies is an introduction to **Civics**. It will help scholars to understand the role and function of government at the local, state, and federal levels. We will examine the foundations of our own constitutional government, the process of voting, and our roles as citizens. Cases that reach the Florida Supreme Court and Supreme Court of the United States will be discussed in class as per the state benchmarks. As many reflect current issues, they are by definition somewhat controversial. All topics will be approached tastefully and in a balanced manner! If you want your child to opt out of anything pertaining to any court cases, please email me and I will be happy to provide an alternative assignment. State Standards for this course can be found at the following link:

<https://www.cpalms.org/PreviewCourse/Preview/566>

Course Description: U.S. History is a course that serves as an overview of the first half of U.S. History. The major emphasis in this course is the study of significant people, events, and issues from the early colonial period to Reconstruction. Reading and writing skills will be necessary to succeed in this class and the willingness to devote time to outside work and study. This class will prepare students for the more rigorous civics and high school history classes that they will embark on in the following years. Critical thinking skills, essay writing, and the evaluation of primary and secondary documents will be expanded on in this class. Other social studies skills will also be improved upon in this class such as data and map interpreting and using timelines.

State Standards for this course can be found at the following link:

<https://www.cpalms.org/Public/PreviewCourse/Preview/13293>

Only Items needed for class:

- Folder or 3-ring Binder
- Loose leaf paper
- Pencils, Pens, and Colored Markers/Highlighters
- Your school laptop and a great attitude and work ethic

Grading:

Graded Tests, Quizzes, and Projects = 80%

Homework/Practice = 10%

Participation and Practice Quizzes = 10%

Grades will vary, based on points per assignment and will consist of the following types of assignments: classwork, projects, quizzes, and tests.

Expectations for class:

- Come to school and be on time – (I record tardies)
- Bring materials to class – notebook, pencils, and laptop (charge your laptops at home)
- Report to your assigned seat

- Come prepared, ready to learn, and to participate in class.
- Listen to others while they are speaking – be respectful of others opinions and ideas.
- Be respectful with technology – your phones, laptops, etc. Check Schoology every day.
- Cell phones will be put in class storage daily
- Come prepared to learn, ask questions, and enjoy the class. This class offers something for everyone. Let us begin the journey!

Discipline and classroom rules. I look forward to helping your student be a critical thinker, have proficiency in the subjects, and familiarity with the world around them. He or she will develop leadership, responsibility, and intellectual curiosity. Therefore, in my classroom, I do not tolerate disrespect towards me, or towards each other. I treat the students with respect and I expect the students to come to class with an intellectual frame of mind, prepared to work and learn, and participate without disrupting. I am not a babysitter, I am a professional educator and in order to honor your hard earned tax money, I need to ensure I am delivering a return on your investment in the form of an education for your student.

Return signed document the first week of school

I have read and understand what is expected for a successful year in this instructor's Class.

Student print and sign

Parent/Guardian print and sign

Email _____ ***Cell #*** _____