

Southwest Georgia STEM Charter School

185 Pecan Street, Shellman, GA 39886 | P.O. Box 300
Fax: 229.679.2018 | Phone: 229.345.3033

Ginger Almon, School Leader galmon@sowegastemcharter.org

2024-2025 School Year STUDENT Intent to Enroll Form

Students who are currently enrolled at Southwest Georgia STEM Charter School do not have to go through the registration/lottery process, but we do need to know if you plan to send your child to our school for next school year, 2024-2025. Please provide the information below and return to the school by Friday, January 26th at 3:00 pm for EACH student that attends Southwest Georgia STEM Charter School. A form must be completed for each of your children - do not assume that submitting a form for one of your children provides intent for all of your children. If this form is not received by January 26, 2024 by 3:00 pm, the student will not get priority enrollment for next school year. This form will secure your child's spot for next year, but before they can begin classes we will need updated information such as contact information, immunization forms, and any other requested documents. The information needed will be sent out at a later time.

This is a letter of intent to return to Southwest Georgia STEM Charter School for the upcoming 2024-2025 school year.

______ I intend to enroll my child in Southwest Georgia STEM Charter School for the 2024-2025 school year.

OR

______ I do <u>not</u> intend to enroll my child in Southwest Georgia STEM Charter School for the 2024-2025 school year.

Your Name (Please print) ______

Your Signature _____ Date _____

Please print your child's name and upcoming grade below.

Name ______ Grade during 2024-2025______

Southwest Georgia STEM Charter School complies with all federal, state, and local laws, and provides an equal opportunity for all students and employees. The school prohibits discrimination based on race, creed, color, national origin, religion, ancestry, age, marital status, sexual orientation (known or perceived), gender identity expression (known or perceived), sex, disability, genetic information, nationality and/ or citizenship. in admission, grading, discipline, hiring, employment decisions or any other activity.