

# Calhoun County Public Schools Honors Academy



## **Student/Parent Handbook** *Empower-Compete-Succeed*

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**Mr. Floyd Dinkins, Principal Sandy  
Run K-8 School**

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**Dr. Wanda Green-Adams, Secondary Teaching and Learning Coordinator  
Calhoun County High School**



## ***Welcome to Calhoun County Honors Academy***

Congratulations and welcome to the Calhoun County Honors Academy!

You've already demonstrated strong academic ability and dedication, and we're excited to help you take the next step in your educational journey. As a member of the Honors Academy, you'll be part of a program that challenges you to think critically, push boundaries, and grow both academically and personally.

Calhoun County High School is proud to be recognized at the state and national levels for excellence in education. Our graduation rate has exceeded state and national averages for more than ten years, and that success is made possible by students like you.

Throughout your time in the Honors Academy, you'll have the opportunity to engage in advanced coursework, collaborate with peers who share your passion for learning, and explore your interests in meaningful ways. This is your time to ask big questions, develop your voice, and take ownership of your future.

We're glad you're here. Let's make the most of this journey together.

**Calhoun County High School Faculty & Staff**

## **Honors Academy Requirements**

- ◆ SC Ready – ELA/Math – Meets or Exceeds OR
- ◆ IReady – ELA/Math – Students scoring within the 70 percentile or higher
- ◆ Teacher Recommendation – Math and ELA

The students must meet 2 of the 3 above-mentioned indicators to be considered for acceptance in the Honors Academy Program

*To remain in the Honors Academy program the students must maintain a C or higher in ELA and Math courses*

## **Honors Academy Mission**

To prepare students to be college or career ready in an academically competitive and nurturing environment where students feel supported and empowered.

## **Honors Academy Goals**

- ◆ 100% College and Career Ready by graduation
- ◆ 100% with Grades (B) or higher in all dual enrollment courses
- ◆ 100% obtaining an Associate in Arts Degree

## **Honors Academy Behavioral Expectations**

- ◆ Practice safety at all times
- ◆ Be respectful
- ◆ Be responsible
- ◆ Be positive
- ◆ Be on time for class
- ◆ Be prepared for class



## **Discipline Policy**

There are four major purposes for the discipline policy at Calhoun County High School: (1) to teach students to be safe and responsible; (2) to encourage acceptable behavior; (3) to teach discipline for lifelong learning in such a way to maintain students' dignity; and (4) to initiate the Red Flag System.

Rules and regulations are necessary to maintain good order, discipline, and to promote a healthy educational climate. Students will be held responsible for their actions.



## **Tardy Policy**

- No student is to be admitted to class after the tardy bell.
- No teacher or nurse can write a pass for a student who is late.
- The only people who can legally get a student admitted to class are the guidance counselors or an administrator.
- A late bus pass from the cafeteria will get a student admitted to class, only if that student's bus was late.
- The tardy student reports to ISS for the period. Students are expected to request all make up work missed due to the tardy.

# Testing

## END-OF-COURSE EXAMINATION

What is EOCEP?

The Education Accountability Act of 1998 requires the development of end-of-course examinations in gateway or benchmark courses for grades nine through twelve.

Examinations, which will count **20%** of the students' final grades Algebra I, English II, Biology; and United States History.

# Career Planning!

Parents and students are required to meet with school counselors to complete an Individual Graduation Plan (IGP), which will result in the selection of a career path and possible courses for next year. It is important for parents to be a part of this process. Parent and student signatures are required on the Individual Graduation Plan, (IGP) form.

# **Graduation Requirements**

Students must meet all graduation requirements by the end of the senior year in order to participate in the graduation ceremony. Students are required to attend the accredited high school issuing their high school diploma for at least the semester immediately preceding graduation.

## **South Carolina High School Graduation Requirements**



<b>Subject</b>	<b>Units required</b>
English/Language Arts	<b>4.0</b>
Mathematics	<b>4.0</b>
Science	<b>3.0</b>
U.S. History and Constitution	<b>1.0</b>
Economics	<b>.5</b>
U.S. Government	<b>.5</b>
Other Social Studies	<b>1.0</b>
Physical Education or Junior ROTC	<b>1.0</b>
Computer Science (incl. keyboarding)	<b>1.0</b>
Foreign Language or Career and Technology Education <sup>1</sup>	<b>1.0</b>
Electives	<b>7.0</b>
<b>Total</b>	<b>24.0</b>

# **CCHS EARLY COLLEGE PROGRAM**

## **THE EARLY COLLEGE PROGRAM**

At Calhoun County High School, students may earn their high school diploma and earn college credits from Orangeburg-Calhoun Technical College at the same time. This is termed Dual Credit with Dual Enrollment.

CCHS graduates earned college credit hours which are transferrable to most every college and university in South Carolina. While most high school graduates enter college taking introductory college freshmen courses, some dual credit graduates start college as sophomores, saving up to two years of university tuition costs.

Students who qualify must have a weighted cumulative grade point average (GPA) of at least 2.8 (on a 4.0 scale). They must also meet placement criteria published by Orangeburg-Calhoun Technical College in order to enroll in college programs. College courses taken while at CCHS are of no initial cost to the student's family; however, students and parents sign an agreement to pay a fee of \$400.00 for any course where a "D" or "F" is earned.

While most high school graduates enter college taking introductory college freshmen courses, some dual credit graduates start college as sophomores, saving up to two years of university tuition costs.

### **What is the Early College Program?**

The primary advantage of the Early College Program is the opportunity for students to earn transferrable college credits while also earning their standard high school diploma. One of our biggest advantages is that students take courses on the OC-Tech campus. CCHS does not allow students to pursue developmental courses as a dual credit option.

### **Who is allowed to attend?**

CCHS serves students in the Calhoun County designated attendance area and who meet entrance criteria.

***You may contact the Secondary Teaching and Learning Coordinator , Dr. Wanda Green-Adams at 803-655-2661.***



# ***ASSOCIATE IN ARTS***

## ***CALHOUN COUNTY HONORS ACADEMY + OCTECH EARLY COLLEGE***

### **7<sup>th</sup> GRADE**

Fundamentals of Computing- 1/2 High School Credit  
Spanish I- I High School Credit

### **8<sup>th</sup> GRADE**

Fundamentals of Computing- 1/2 High School Credit  
Spanish II- I High School Credit

### **9<sup>th</sup> GRADE**

English I Honors- I High School Credit --- 1st Semester  
Algebra I Honors- I High School Credit --- 1st Semester  
English II Honors- I High School --- 2nd Semester  
Geometry Honors- I High School Credit --- 2nd Semester  
Earth Science Honors- I High School Credit  
World Geography Honors- I High School Credit  
PE/ROTC-I High School Credit

### **10<sup>th</sup> GRADE**

English III Honors- I High School Credit  
Algebra II Honors- I High School Credit  
Biology Honors-I High School Credit  
PSC 201 American Government- 1 High School Credit + 3 College Credits  
English 101 Composition 1- I High School Credit + 3 College Credits  
English 102 Composition 2- I High School Credit + 3 College Credits  
SOC 101 Intro to Sociology- I High School Credit + 3 College Credits  
PSY 201 Psychology- I High School Credit + 3 College Credits  
BAF 101 Personal Finance- I High School Credit + 3 College Credits --- ONLINE Class Only --- Financial Literacy Course For Graduation  
Early College Pathway Elective- I High School Credit + 3 College Credits --- ONLINE Class Only

### **11<sup>th</sup> GRADE**

Pre-Calculus Honors-- I High School Credit  
Chemistry I Honors- I High School Credit  
US History Honors-I High School Credit  
SPC 205 Public Speaking- I High School Credit + 3 College Credits  
MAT 10 College Algebra I High School Credit + 3 College Credits  
HIS 201 American History- I High School Credit + 3 College Credits  
CPT 114 Computer Science- I High School Credit + 3 College Credits  
Early College Pathway Elective- I High School Credit + 3 College Credits  
Early College Pathway Elective- I High School Credit + 3 College Credits

### **12<sup>th</sup> GRADE**

HIS 202 American History - I High School Credit + 3 College Credits  
PHI 101 Intro to Philosophy- I High School Credit + 3 College Credits  
His 101 Western Civilization- I High School Credit + 3 College Credits  
Math 111 College Trigonometry- I High School Credit + 3 College Credits  
ECO 210 Macroeconomics-I High School Credit + 3 College Credits  
Literature Elective- I High School Credit + 3 College Credits  
BIO 101 Biological Science I/LAB- I High School Credit + 4 College Credits  
BIO 102 Biological Science II/LAB- I High School Credit + 4 College Credits  
Early College Pathway Elective- I High School Credit + 3 College Cred  
**All students will be offered the opportunity to attend summer school at the Technical College to decrease the number of classes taken during the school year.**

# Career and Technical Education (CTE)

Career and Technical Education (CTE) is the practice of teaching specific career skills to students in middle school, high school, and post-secondary institutions.

CTE is split into **16 career clusters** that apply to different high-demand careers:

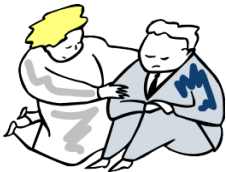
- ♦ **Arts, AV Technology, and Communications**
- ♦ **Business Management and Administration**
- ♦ **Education and Training**
- ♦ **Finance**
- ♦ **Health Science**
- ♦ **Hospitality and Tourism**
- ♦ **Human Services**
- ♦ **Information Technology**
- ♦ **Law, Public Safety, Corrections, and Security**
- ♦ **Manufacturing**
- ♦ **Marketing**
- ♦ **Science, Technology, Engineering, and Mathematics**
- ♦ **Transportation, Distribution, and Logistics**
- ♦ **Government and Public Administration**

Calhoun County High School offers a plethora of CTE courses via our campus (**Project Lead The Way-Pre-Engineering, Marketing Communications, Jr. ROTC, and Business Administration**) and through our strong partnerships with Orangeburg-Technology Center and Orangeburg-Calhoun Technical College.



## **South Carolina Attendance Policy**

In accordance with State Department of Education regulations, students must attend at least 170 of 180 school days in order to earn credit during the academic year. Except in cases of extended illness, certified by a physician's statement, no credit may be granted when students have not met these attendance requirements. Students are allowed additional absences for school sponsored activities such as field trips and workshops.



## **Counseling Services**

The Calhoun County High School Counseling Department provides many services outside the structured counseling program that will assist you and your family. Services may be initiated by students, parents, and/or school personnel as needed.

## **How Do I Make an Appointment with My Counselor?**

A student who needs to see his/her counselor may schedule an appointment with the Guidance Secretary. Your counselor is also available before and after school to provide information. Parents may also meet with your

counselor by calling to make an appointment. Parents are encouraged to call the counselor at any time.

**Counselors assist with:**

- A. ***Academic Counseling*** – Students often have problems in their classes because of study habits, teacher expectations, grading system, and time management. Your counselor may assist you in finding solutions to many of these problems.
- B. ***Career Counseling*** – Although the structures counseling program at Calhoun County High School includes career investigation and information, students may request additional personal assistance in career planning.
- C. ***Personal Counseling*** – When students are faced with conflicts or crisis in their lives, they have an opportunity to meet with counselors who are skilled and experienced in helping others understand their choices.
- D. ***Testing*** – Throughout your four years at Calhoun County High School, you will be offered the opportunity to take several tests. Each test has a purpose and can be very useful in helping your counselor, your parents, and you make your education more meaningful. Information about the tests will be given to you in meetings with your counselor. Test dates are published by the counseling department and presented during the morning announcements.
- E. ***Homework Assignments*** – If you are absent from school for three or more days, your parents may request your homework assignments by contacting the counseling office.
- F. ***Referral Services*** – Your school district provides many supportive services that may be recommended by a counselor. Supportive personnel employed by the school district include the school nurse, social worker, mental health counselor, GearUp counselor, psychologist, and speech therapist. You may request use of these services through your counselor.

## Notes

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