

# Groveton Elementary School Improvement Plan



**2024-2025**

## **Title I School Wide Program Plan**

1. Comprehensive needs assessment of the entire school.
2. School wide reform strategies.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development.
5. Attract highly qualified teachers to high-need schools.
6. Increase parental involvement.
7. Assist preschool children in the transition to local elementary program.
8. Include teacher in the decisions regarding the use of academic assessments.
9. Effective, timely assistance for students.
10. Coordination and integration of federal, state, and local services and programs

## Every Student Succeeds Act (ESSA) Goals

- Holding all students to high academic standards that prepare them for success in college and careers.
- Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve, with a particular focus on subgroups that are falling behind
- Continuing to ensure that parents and educators have annual assessment information about how students are doing, while supporting states and districts in reducing unnecessary, onerous and redundant testing
- Empowering state and local decision-makers to develop their own strong systems for school improvement.
- Protecting students of low-income families and students of color from being taught at disproportionate rates by ineffective, inexperienced, and out of field teachers.

## **Mission Statement**

The staff of Groveton Independent School District believes that all students can learn and achieve mastery of grade-level skills. We believe that the purpose of this district is to educate all students to high levels of academic performance, while fostering growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students so they can attain their maximum educational potential.

## **Vision**

The staff of Groveton Independent School District seeks to create a foundation through education that will serve all students and enable them to become thoughtful, responsible, and productive members of society.

## **Comprehensive Needs Assessment**

Groveton Elementary School completed a comprehensive needs assessment for the 2024-2025 school year. Data from the following areas was examined:

- Demographics
- Student Achievement
- School Culture and Climate
- Curriculum, Instruction, and Assessment
- Family and Community Involvement
- School Organization
- Technology

The data reviewed from the list above was used in the development of the Campus Improvement Plan.

### **Demographics:Data Sources-2022-2023 TAPR Report**

Groveton Elementary consisted of the following demographic subgroups: White 76.9%, African American 3.6%, Hispanic 15.7%, Two or more races 3%, American Indian .06%, Asian .03%, Economically Disadvantaged 70.4%, English Language Learners 3%, Special Education 17.2%, and At Risk 13.3%. There are 338 students enrolled from PK-5. Attendance rate was 94.2%. Mobility rate was 16.8%. The average class size was 16 students. The total number of campus staff was 24 Teachers, 3 Professional Support, 2 Campus Administration, and 15 Educational Aides. Average number of years' experience for teachers is 14.6, and 10.6 years with Groveton ISD on average. Student to teacher ratio is 13:5.

**Student Achievement: Data Sources: Dibels/MClass, STAR Reading, and STAR Math**

**MClass data from Beginning, Middle, and End of the Year**

Grades	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	
<b>Kinder</b>	62%	26%	6%	6%	<b>BOY Testing</b>
	18%	8%	70%	4%	<b>MOY Testing</b>
	10%	16%	67%	6%	<b>EOY Testing</b>
<b>1st</b>	21%	35%	26%	19%	<b>BOY Testing</b>
	4%	9%	83%	4%	<b>MOY Testing</b>
	4%	20%	46%	30%	<b>EOY Testing</b>
<b>2nd</b>	27%	25%	30%	18%	<b>BOY Testing</b>
	12%	12%	59%	17%	<b>MOY Testing</b>
	13%	15%	60%	13%	<b>EOY Testing</b>

**EOY STAR Reading and Math (2022-2023 scores)**

Reading	% of students below	% of students on level	Math	% of students below	% of students on level
3rd	(48%) <b>42%</b>	(52%) <b>58%</b>	3rd	(20%) <b>12%</b>	(80%) <b>88%</b>
4th	(56%) <b>27%</b>	(63%) <b>73%</b>	4th	(31%) <b>5%</b>	(69%) <b>95%</b>
5th	(56%) <b>62%</b>	(44%) <b>38%</b>	5th	(55%) <b>27%</b>	(45%) <b>73%</b>

- 2022-2023 Groveton Elementary School Federal Report Card:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&frc=yes&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ffrc%2Ffrc.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ffrc%2Ffrc.sas)

- 2022-2023 Groveton Elementary School Texas Academic Performance Report

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ftapr%2Fpaper tapr.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ftapr%2Fpaper tapr.sas)

- 2022-2023 TEA Groveton Elementary School Report Card:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&frc=yes&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ffrc%2Ffrc.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&frc=yes&ccyy=2023&lev=C&id=228901102&prgopt=reports%2Ffrc%2Ffrc.sas)

### **Summary of Needs:**

- ✓ Implement peer observations among teachers to align classroom practices and share ideas.

- ✓ Implement same Reading/Math strategies/terminology in grades 2-5 to reinforce universal language.
- ✓ Raise the level of critical thinking among students by increasing the level of questioning.
- ✓ Adjust master schedule to provide Inclusion in grades K-5.
- ✓ Compose a site base committee on campus to be involved in planning and curriculum.
- ✓ Send 1<sup>st</sup> grade teachers to Reading By Design to implement targeted intervention for struggling readers.

### **School Culture and Climate: Data Sources-Facebook, and Calendar of Events**

The staff at Groveton Elementary work hard to create a positive environment that encourages students to maintain respectful and caring relationships throughout the school community. Students, families, and educators work together to develop, live, and contribute to a shared school vision. High expectations are set to foster a positive setting for learning, academic achievement, and student growth.

### **Summary of Needs:**

- ✓ Start a site base committee on campus (1 representative from each grade level, 1 Sped teacher, ESL, Counselor, Dyslexia teacher, Dean of Discipline, and Principal)
- ✓ Implement staff survey to address concerns and celebrate accomplishments on campus
- ✓ Build a positive relationship between school and community using social media and multiple parent involvement activities.
- ✓ Maintain UIL District Champs at Academic Meet
- ✓ Continue programs like Red Ribbon Week, Kalin Center, Bullying awareness, school safety, Don't Meth with Me, etc. that encourages character, leadership, and citizenship
- ✓ Maintain a culture of high expectations by scheduling Inclusion and other additional supports in the classrooms



- ✓ Continue reward system for Perfect Attendance each six weeks
- ✓ Recognize 3 behavior awards for each homeroom class each six weeks

**Curriculum, Instruction and Assessment: Data sources: Report cards, Dibels/MClass, Benchmarks, STAR Reading & Math, T-Tess, CLI**

Curriculum resources for 2023-2024 included Science Fusion for grades K-5, My World Social Studies for grades K-5, and Write Source or teacher made materials for K-5 in Language Arts. Fountas and Pinnell for Reading in addition to a supplemental program Heggerty for phonemic awareness and Amplify Elementary Literacy Program in grades K-2, with PK using Frog Street and Three Cheers for Pre-K Texas. Math resources include Mand to Mind/Go Math and Number Talks for grades K-5. Both Handwriting and Spelling curriculum K-5 is Zaner Bloser. Renaissance Learning components STAR Math, STAR Reading, STAR Early Literacy, Accelerated Reader, as well as Dibels/MClass, and CLI to progress monitor students each six weeks to identify strengths and weaknesses. An additional measure of our curriculum includes STAAR benchmarks, and TEKS based assessments. Other support systems include Starfall, Study Island, Epic, Lexia, Reading Eggs, Amplify (Tx. Elementary Literacy Program-Phonics), My Access, and Progress Learning. Teachers are required to document and submit instructional planning each week. Walkthroughs are performed by the campus administrators to verify instructional plans are being followed and to offer feedback when needed.

**Summary of Needs:**

- ✓ Continue Pacing calendar each six weeks that aligns with the YAG (Year at a Glance) and adjust TEKS as needed for reteaching
- ✓ 1st Grade teachers attended Reading by Design for intensive Reading intervention
- ✓ Teachers will participate in peer observations to build unity & share ideas
- ✓ Continue using My Access in the lab to improve student's constructed responses on STAAR in grades 3-5

- ✓ Continue to focus on small group instruction for both reading and math during Special time
- ✓ Continue Study Island in grades 3-5 to familiarize students with new online tools used on state assessment, STAAR
- ✓ Master schedule allows teachers a common planning period to discuss curriculum needs and plan accordingly
- ✓ Adjust master schedule to allow 20 minutes of uninterrupted SSR (sustained silent reading) time to support the AR program

### **Family and Community Involvement: Data Sources-**

Groveton Elementary plans a variety of parent involvement activities throughout the school year. The school year began with Meet the Teacher the week prior to the start of school. After the parents meet their child's teacher, they are encouraged to attend the Annual Title 1 Parent Involvement Meeting to inform parents of their rights and give them ways to become involved in the education of their child. In September, grandparents are invited to come and eat lunch with their grandkids and in November a Thanksgiving meal is offered for others to participate in. November also includes a food drive that allows the donations to be given back to the families in the community. In March, family members were encouraged to attend the Texas Luncheon to celebrate Texas week. Book fairs are scheduled for both the fall and spring semester allowing parents to visit the school and participate in the event. Teachers use Class DoJo, Remind, or newsletters to keep parents informed of student's behavior and academic progress in the classroom. Parent Portal is provided to all parents to keep them abreast of their child's grades online and social media is used to inform them of upcoming events.

### **Summary of Needs:**

- ✓ Continue parent involvement activities throughout the school year-Texas Luncheon, Math/Science Night, Thanksgiving meal

- ✓ Add additional involvement activities like Donuts with Dad, Muffins with Mom, and Career Day
- ✓ Increase communication with parents and community using the In Touch system.
- ✓ Publicize school events and activities using school Facebook, and the In Touch system.

### **School Organization:Data Sources**

Groveton Elementary is a PK-5 campus. It consists of 1 Principal, 1 Dean of Discipline, 1 Counselor, 1 Registrar, 1 Secretary, 1 Nurse, 1 ESL/Dyslexia/GT Teacher, 24 Homeroom teachers, 3 Sped teachers, 1 PE teacher, 1 Librarian and 1 Library aide, 15 Paraprofessionals, and 2 RTI teachers. There are 3 teachers in each grade level except for Pre-K where there are only 2. The campus offers PE, computer lab, and library to all students. Beta club is an organization that is instated in the 5<sup>th</sup> grade for qualifying students. GT testing and a pullout program is implemented for all students that meet qualifications. University of Interscholastic League (UIL) is offered for students in 2-5 to participate against other school districts.

Summary of Needs:

- ✓ Add additional personnel to meet instructional needs for Sped students
- ✓ Purchase high quality instructional materials for RTI
- ✓ Implement New Master schedule to provide additional tutoring
- ✓ Sent 4 teachers in grades 4-6 to Region 6 for training to assist with ESL certification

### **Technology:Data Sources-**

Groveton ISD is committed to technology integration in the classrooms to provide students with the support they need to thrive academically. It helps teachers to integrate new tools that engage their students in unique and innovative ways. Grades PK-1 have technology tubs in their classrooms that allow integration in workstations or small group instruction. The upper grades 2-5 are equipped with a laptop cart housing 20-25 laptops allowing each student to have a 1 to 1 ratio with a device. The

students and staff will have the opportunity to share information orally or visually daily by using the new Vivi system.

**Summary of Needs:**

- ✓ Implement new communication system Vivi-Screen sharing tool in the classroom and Notification system
- ✓ Increase technology integration in the classroom and computer lab
- ✓ All students in grades 2-5 are a one-to-one ratio with devices
- ✓ Offer technology trainings for all staff

\*After examining all the above data, we have developed goals for the upcoming year and strategies to reach our goals.

**Goal 1: Groveton Elementary students will meet or exceed state proficiency standards on the STAAR Assessments.**

- Objective 1: Groveton Elementary will focus on our Special Education population to reach 70% proficiency on the STAAR assessment.
- Objective 2: All other subgroups at Groveton Elementary will strive to score “Meets” or “Exceeds” proficiency on the STAAR assessment.
- Objective 3: All students will be provided rigorous, relevant instruction in the classroom with Inclusion support.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
Adjust individual schedules for Inclusion and	Principal, staff	All students	2024-2025	Local	Student reports, progress reports, benchmarks, STAAR

additional supports in the classroom					
Implement same Reading/Math strategies in grades 2-5 (universal language)	Principal, Site Base Committee, Teachers, RTI	All students	2024-2025	Local	Posters, Site Base Committee
Encourage teachers to attend staff development opportunities at Region 6	Principal, Teachers, Region 6	All students	2024-2025	General Fund	Attendance Certificate, STAAR, T-Tess
Implement New platform of TEKS Resource system	Administrators, Teachers	All students	2024-2025	Local	Pacing Calendars, YAG, report cards, STAAR, Study Island reports, Benchmarks
Summer School offered to students in 3 <sup>rd</sup> & 4 <sup>th</sup> grade for enrichment. Based on teacher recommendations	Teachers, Principal	3 <sup>rd</sup> and 4 <sup>th</sup> grade	Summer 2024	Title V	Attendance reports, Report cards, Benchmarks
Continue Pacing Calendars to ensure all TEKS are taught	Teacher, Principal	All students	2024-2025	Local	Pacing Calendars, student data reports, STAR reports, Study Island, Benchmarks
Utilize 2 RTI teachers for Accelerated Instruction to support classroom teachers	RTI teachers, Principal	Students in grades 2-5	2024-2025	Title 1-School Improvement Grant	Six weeks benchmarks, STAR Reading/Math, STAAR results
Utilize computer lab daily for all grades to practice grade level TEKS	Aide, Principal	All students	2024-2025	General Fund	Student reports, Study Island, STAR reports, STAAR

& implement My Access for grades 3-5 for the Writing component on STAAR, along with other programs like Reading Eggs, Study Island, Zearn Math					
Purchase high-quality instructional materials for intervention to raise the rigor and fill in the gaps for STAAR	3-5 Teachers, RTI teachers, Sped Teachers, Principal	Students in STAAR grades (3-5)	2024-2025	General Fund	Pacing Calendars, student data reports, STAR reports, Study Island, STAAR Master
Continue the 1 to 1 student device ratio in the classrooms	Technology Director, Principal	Students in grades 2-5	2024-2025	General Fund	Pacing Calendars, student progress data, Study Island, report cards, STAR reports, benchmarks

**Goal 2: Ensure all staff members are proficient and effective in the use of current and relevant instructional techniques in the classroom.**

- Objective 1: The teachers will participate in peer observations to align classroom practices and share ideas to optimize student learning.
- Objective 2: The teaches will be encouraged to attend professional development activities in their field to stay current and apply new skills.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
Teachers will participate in peer observations to observe and align classroom practices. Teachers are	Teacher, Principal	All students	2024-2025	Local	Walkthrough/formal observation forms, Peer Visit observation forms, T-Tess, Master

provided a common planning period to collaborate on students, curriculum, etc.					Schedule, student data
Encourage teachers to attend professional development at Region 6	Teachers, Principal	All Teachers	2024-2025	Title II	Attendance Certificates
Send paraprofessionals to attend the ESC 6 Teacher Preparation and Certification Program if needed	Principal, Assistant Superintendent	All Aides	2024-2025	Title 1	College Credits, Teacher Certification
Sped teachers will work with and alongside teachers and paraprofessionals to ensure they are meeting the needs of all subgroups	Sped teachers, teachers, Principal, paraprofessionals	All subgroups	2024-2025	Title 1 General Funds	Pacing Calendars, PLC Meeting Logs, Ard Meetings, report cards, student progress data
All training required by state and federal statues will be provided in person or Eduhero	Assistant Superintendent	All staff	Yearly	Title	Certificates and Eduhero Logs
Advertise job vacancies using district website and surrounding universities job placement office/job fairs	Superintendent, Principal	New Hires	Yearly	Local	Posting Logs

**Goal 3: Encourage more parent involvement in all aspects of student's education.**

- Objective 1: Add more parental involvement activities during the school year.
- Objective 2: Continue to improve communication with parents and community.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
Schedule additional parent involvement activities throughout the school year: Career Day, Muffins with Mom, Donuts with Dad	Teachers, Principal	All students	2024-2025	Local	Notices to parents, Class Dojo, In Touch, Raptor logs, sign in sheets
Send home progress reports every third week of each six weeks to all students so parents are aware of their child's progress	Teachers	All students	Every third week of each six weeks	Local	Progress reports every 3 weeks, emails, communication logs
Conduct Teacher-Parent Conferences twice a year to update parents on child's academic performance	Teachers, Principal	All students	Twice a year	Local	Phone calls, Parent Contact logs, progress reports, report cards
Maintain contact between parents and teachers through phone calls, Facebook, class Dojo, Remind, newsletters, student dot sheets	Teachers, Principal	All students	August-May	Local	Parent contact logs, newsletters, dot sheets
Host Book Fair twice a year	Librarian, Principal	All students	Fall and Spring	Local	Facebook, notices to parents, In Touch, Raptor logs
Distribute school calendar of events and breakfast/lunch menus to all parents using Facebook,	Secretary, Food Director, Teachers, Principal	All students	Monthly	Local	Calendar of Events, posting logs



district website, Class Dojo, Remind					
Send home parent portal letters for parents to have access to their child's grades online	Technology, Secretary, Principal	All students	2024-2025	Local	Keep parent portal open and accessible, parent feedback
Share websites and login information with parents to encourage support at home	Teachers, Dyslexia Teacher, Sped Teachers, Principal	All students	2024-2025	Local	Meeting notes, contact logs

**Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.**

- Objective 1: Groveton Elementary students and staff will practice various drills/situations during the school year to ensure safety and implementation of safety protocols if needed.
- Objective 2: Groveton ISD will continue to update the facilities to foster a safe environment so learning can occur.

Activity/Strategy	Person(s) Responsible	Target Group	Timeline	Resources	Evaluation
Student and staff will practice safety drills on campus in case of fire, tornado or intruder	All staff, Principal	All students	2024-2025	Local	Log of drills, Calendar of events
Student code of Conduct is signed and on file	Principal, Dean of Discipline, Secretary	All students	2024-2025	Local	Student records, PEIMS
Participate in Red Ribbon Week and Don't Meth with Me to encourage students to avoid harmful drug use	Principal, Counselor	All students	2024-2025	Local	Formative: activities scheduled Summative: student participation in activities

After an ID check, visitors must display an official name tag indicating permission to enter/remain on campus	Principal, Office personnel	All students	2024-2025	Local	Raptor reports, all visitors wear ID badges
Review behavior data and intervene as appropriate	Teachers, Counselor, Principal	All students	Each six weeks	Local	Behavior reports, PEIMS
All students will participate in ADAC programs: Bullying, Kalin Center (sexting, inappropriate touch, cyberbullying)	Teachers, Counselor, Principal	All students	2024-2025	Local	Formative: Calendar dates
Provide OCS for students that continually violate student code of conduct	Teachers, Principal, Dean of Discipline	All students	2024-2025	Local	Discipline referrals