SCHOOL DISTRICT OF GADSDEN COUNTY

JOB DESCRIPTION

DIRECTOR OF STAFF DEVELOPMENT

QUALIFICATIONS:

- (1) Master's Degree with Florida certification in administration / supervision, administration, school principal, professional school principal, educational leadership, or any instructional area.
- (2) Five (5) years of successful teaching experience.
- (3) Computer proficiency.

KNOWLEDGE, SKILLS AND ABILITIES:

Broad knowledge of all instructional areas. Interpersonal skills. Training skills. Technology skills. Organizational skills. Knowledge of budgeting. High stress tolerance. High energy level. Ability to plan, implement, and follow-up. Public speaking ability. Good listener. Good presentation skills.

REPORTS TO:

Deputy Superintendent

JOB GOAL

To provide professional growth experiences for all personnel which will enable them to positively impact student learning.

SUPERVISES:

Assigned Support Personnel

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 11

DIRECTOR OF STAFF DEVELOPMENT (Continued)

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- * (1) Supervise and work cooperatively with the secretary for the staff development department to assure that all information, records and materials are correct and disseminate as appropriate in a timely manner.
- * (2) Plan, organize and implement training activities and programs for all District initiatives.
- * (3) Develop, keep current and implement the Gadsden District Human Resource Management and Development System (HRMD) for the Districts preparing new principals program.
- * (4) Plan, organize, schedule, provide and coordinate the two-year training process for the HRMD core training applicants.
- * (5) Provide training in the use of the HRMD program for principals, directors, supervisors, coordinators and any other appropriate personnel.

Interagency Communication and Delivery

- * (6) Interpret staff development programs, objectives, and needs to the District staff, School board, principals, school facilities, civic and parent groups, teacher training institutions and others.
- * (7) Plan with directors, principals, teachers and other personnel to establish training needs for local schools and future goals for all personnel.
- * (8) Arrange for training activities for administrators directors, and other staff personnel based on their identified professional growth needs or the District established priorities.
- * (9) Develop and keep current the program for certifying substitute teachers for the District and arrange for the necessary training activities.
- *(10) Coordinate the training initiatives of all other District personnel (e.g., directors, school personnel, parents, and the like) through the record keeping process.
- *(11) Develop, keep current and implement the Gadsden District Professional Orientation Plan (to include the state competencies) for beginning teachers.
- *(12) Coordinate the National Board Certification (NBC) process and work closely with teachers who enter the rigorous process which includes extensive professional growth experiences for the applicants.

Professional Growth and Improvement

- *(13) Develop a training budget for allocated funds based on the prioritized needs of the District.
- *(14) Coordinate the revision of the personnel assessment forms, submit annual updates to the State Department of Education and provide appropriate training in the use of the instruments for applicable personnel.
- *(15) Provide the necessary training to appropriate personnel to assist with proper implementation of the professional development system.
- *(16) Receive, disseminate to directors, collect, sign, return to universities the appropriate forms and keep records of student teachers on file for future reference.
- *(17) Plan celebrations for teachers who complete the NBC process and appropriate recognition for those who actually receive national board certification.
- *(18) Coordinate the pre-service program in the District by working with District directors and colleges and universities personnel to provide field experiences for student teachers within the District.
- *(19) Develop, keep updated and present annually to the School Board, the Gadsden District Master Plan for Staff Development.
- *(20) Provide training on the annual update for the Master Plan to directors, principals, curriculum coordinators, school facilities and others as needed.
- *(21) Conduct annual evaluations of the Master Plan for Staff Development as it relates, and revise as necessary to better meet the needs of the District.
- *(22) Conduct annual evaluations of the HRMD program and revise process as necessary.
- *(23) Conduct annual evaluations of the professional development plan process.

DIRECTOR OF STAFF DEVELOPMENT (Continued)

Systemic Functions

- *(24) Prepare and submit all required reports in a timely manner and maintain all appropriate records.
- *(25) Demonstrate support for the District's goals and priorities.
- *(26) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
- *(27) Keep the Deputy Superintendent and other appropriate personnel informed about potential problems, unusual events, or opportunities for improvement.
- (28) Perform other duties as assigned.

Leadership and Strategic Orientation

- *(29) Work with secretary for the department to develop and set guidelines for record keeping procedures for training records of all personnel.
- *(30) Establish goals and objectives for training programs and projects for District-wide initiatives.
- *(31) Develop guidelines for the use of training funds and monitor the proper use of funding through the record keeping process.
- *(32) Develop, keep current and monitor the appropriate use of the Gadsden District Professional Development System in connection with the use of training funds.
- *(33) Set criteria for participation in the HRMD program, arrange for the screening activities, and select persons for the program based on criteria.
- *(34) Provide opportunity for qualifying persons to document competencies necessary for principal certification under the supervision of trained, competent principals.

*Essential Performance Responsibilities

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