

Dr. Anthony D. Hamlet

Daytime (561) 662-6208

Email: DrAnthonyHamlet@gmail.com

November 8, 2021

Lake Wales Charter School District

Dear Search Committee:

It is with great interest that I am applying for the Lake Wales Charter School District's Superintendent position. I come to you with over 25 years of leadership, transformational, re-culturing, teaching and coaching experience in the 2nd largest school district in the Pennsylvania. Reading the job description of the wants and needs of the board, employees, community and stakeholders, I am uniquely qualified and the perfect match to be your next Superintendent.

As the Superintendent of Pittsburgh Public Schools, in collaboration with District and School Leadership, I spearheaded the development of the Strategic District Improvement Plan to increase the academics, behaviors and culture/climate in all fifty-four of our schools. This involved problem practice identification, consultancy protocol, strategic initiative sessions and community assessment meetings, with administration, faculty and parents around data analysis and research of best practices. Professional Learning communities and the Pittsburgh continuous improvement model of "plan, do, check, act" are the rule and guide to the district improvement efforts.

I have an unbridled passion to provide all children regardless of their backgrounds, a first-class public education. I believe in setting high expectations for faculty, staff and students, by focusing on culture, systems and instruction with clarity and coherence. When these are coupled with social and emotional supports, all children can achieve regardless of race, nationality, origin, sex, gender, disability or socioeconomic status. This has proven to be true in urban or suburban settings. I have experience working as a Principal and a district administrator in both urban and suburban settings. I have worked in schools graded A-F, understanding the importance of helping schools maintain their "A" status and knowing how to dig deep and transform schools graded "F" or failing. Through continuous improvement we have worked to have increased graduation rates and a significant reduction in student out of school suspensions.

With a wealth of experience in transforming schools, program initiatives, optimizing the learning environments, staff development and promoting a safe culture and climate. I have a proven track record for exceeding district, school and faculty goals in high needs schools, through effective internal and external communication and a firm commitment to student-centered learning.

You will find the enclosed resume covers numerous years of past accomplishments and imperative skills in detail, but here is a summary of what I have to offer;

- Leadership Competence ~ The ability to promote philosophy of the instructional program; provide teambuilding leadership, promote multicultural awareness, gender sensitivity, and racial and ethnic appreciation; make informed, objective judgments; create an effective staff development plan. And engage in continuing professional development and critical thinking as a key factor for my leadership and staff.
- Administrative Competence ~ The talent to maintain a safe, respectful, positive and effective learning environment; evaluate staff performance, monitor financial procedures and record retention; and coordinate the school advisory council.
- Transformation Competence ~ The ability to facilitate all facets of the change models; Turnaround Model (replace principal and rehire no more that 50% staff), Restart Model (convert a school or close and reopen under charter school), School Closure (close and enroll students at a different school) and Transformation Model (replace administrative staff, academic effectiveness, institute comprehensive instructional reforms and support)
- Restorative Justice practices – The premise that people are happier, more cooperative and productive, and more likely to make positive changes when those in authority work with them rather than *to* them or *for* them.

What the enclosed resume cannot explain is my uncompromising view that when teachers, principals and central office support staff are given coaching, guidance and support, all students can learn, given a positive learning atmosphere that welcomes exploration and enhances student confidence. Under my leadership the faculty, staff, students, parents and School Advisory Council have engaged in many community supported events both on campus and throughout the community. It is my belief that an educator's mission is to make school enjoyable and exciting ~ if students look forward to attending school, they will want to LEARN. I believe that is what school is all about. And is illustrated through my current transformational assignment of which schools under my supervision have been previously failing, all have made significant positive progress in the areas of academics, behavior, culture and climate.

If offered the position I would step into the most critical role within Lake Wales Charter School District, I would always keep in consideration the student body, be vigilante in keeping them in the forefront of my mind when making high- stakes decisions. Lake Wales diverse demographic requires a thoughtful and differentiated approach to curriculum, instruction, and school improvement. A one-size-fits all approach rarely works in the industry of apparel and has proven detrimental in the area of education, as well. Ultimately, I will consider the needs of all of our students especially our neediest and provide them with the leadership, support, and education, they unequivocally deserve.

The Lake Wales Charter School District Superintendency is an exciting opportunity to bring the transformative and restorative success I have had in Pittsburgh Public Schools, to the children, employees, community and stakeholders of the great area of Lake Wales Charter School District. I welcome the opportunity to discuss with you in person my ideas and qualifications. If you have any questions or would like to arrange an interview with me, I may be reached at (561) 662-6208. Thank you for your consideration.

Educationally yours,



Anthony D. Hamlet, Ed.D.

Dr. Anthony D. Hamlet
1100 Liberty Ave, Unit 1015
Pittsburgh PA, 15222
Daytime 561.662.6208
Email: DrAnthonyHamlet@gmail.com

The Pittsburgh Public Schools is second largest in the state of Pennsylvania with 54 schools, serving approximately 25,000 students. As the largest employer in the city of Pittsburgh, the School District has nearly 4,500 associates, including over 1,990 teachers.

EDUCATION

- 2007 Nova Southeastern University**, Doctor of Education in Educational Leadership (*Finance, Curriculum, Organizational Behavior, School Law & Special Education*)
- 2003 Nova Southeastern University**, Master of Science in Educational Leadership
- 1992 University of Miami**, Bachelor of Science in General Studies

Additional Educational Experiences

- 2021 PELP Accelerating Board Capacity (ABC) institute**

The ABC Institute is a Harvard Business School Executive Education custom program developed for members of the Council of the Great City Schools (CGCS). This program has been exclusively designed by CGCS and PELP for school board members and superintendents in member districts of the Council of the Great City Schools, the nation's foremost coalition of large urban school systems.

The program provides participants with the opportunity to explore strategic topics in urban school board management and governance using both the case study method and the Council's Student Outcomes Focused Governance Model. Specific emphasis will be placed on leadership skills and growth, relationships among board members and with the administration and community, managing conflict, building capacity to focus on district improvement, and addressing inequities.

- 2020 AASA National Superintendent Certification Program**
- 2019 PELP Accelerating Board Capacity (ABC) institute**
- 2018 Pennsylvania Superintendents Academy Cohort 1**
- 2016 AASA/Howard University Urban Superintendents Academy Certification Program**
The Urban Superintendents Academy is a new cross-institutional partnership that offers a dynamic approach to urban superintendent preparation and certification. AASA, The School Superintendents Association, has launched distinct partnerships with Howard University and the University of Southern California to bolster the effectiveness of school district leadership in our nation's urban areas. (AASA/Howard 2016)
- 2014 Harvard University Urban School Turnaround Leaders Academy**
- Develop a theory of action for successfully turning around underperforming schools by creating learning environments that support high levels of achievement for all students and full engagement of all stakeholders. (Harvard School of Ed 2015)

EMPLOYMENT

Superintendent, Pittsburgh Public Schools Pittsburgh, PA 07/2016 to 10/2021

- As the largest of 43 school districts in Allegheny County and second largest in Pennsylvania, Pittsburgh Public Schools (PPS) serves approximately 25,000 students in Pre-Kindergarten through

Grade 12 in 54 schools with 1,990 teachers, a total of 4500 employees, and a general budget of \$625.4 million. Pittsburgh Public Schools (PPS), the second largest school system in Pennsylvania, serves over 24,000 students across 54 schools. PPS operates 11 magnet schools and offers a variety of learning experiences, including gifted and talented (GT) and career and technical education (CTE). The district's schools include— Twenty-three K-5 schools, Eleven K-8 schools, Seven middle (6-8) schools, Five middle/high (6-12) schools, Four high (9-12) schools and Four special schools.

Students enrolled in PPS are diverse, both racially and socioeconomically. Over half (54.0 percent) of PPS students are African American. White students constitute the next largest racial subgroup and total about a third (33.2 percent) of enrollment. Asian and Hispanic student enrollment is about three percent, respectively. The enrollment of English Language Learners (ELLs) is nearly three percent, speaking 46 languages from 57 countries. Many PPS students (62.0 percent) live in low income families.

Director, School Accountability Transformation II WPB, FL 06/2014 to 06/2016.

- Designated by SDPBC to co-lead the turnaround efforts at the district level, reporting directly to the deputy superintendent. Working collaboratively with Area and Curriculum support personnel, my primary role is to provide direct academic support to schools, principals, instructional specialist; priority, focus and concern schools. Acts as a liaison between the FLDOE's Region V Differentiated Accountability Team and the District.
- **The School Transformation Office (STO)** assists school leaders with developing, implementing, and monitoring their School Improvement Plan (SIP) to increase student achievement. The transformation team ensures the SIP is utilized in decision making by all stakeholders. One of the main responsibilities of the School Transformation Office is to assist DA schools in narrowing the achievement gap. Our department strives to increase the capacity of school leaders within our target schools by incorporating the 5 Essentials: Effective Leaders, Collaborative Teachers, Involved Families, Support Environments, and Ambitious Instruction. The School Transformation Office ensures that data and Multi-Tiered System of Supports (MTSS) are used in progress monitoring. STO operates with the belief that if we develop our school leaders, establish school-wide systems of operation, build teacher capacity, use data to drive decisions, provide job embedded professional development, and monitor the fidelity of implementation of the School Improvement Plan, then there will be a positive increase in student performance and the achievement gap will close.

Principal, Palm Beach Lakes High School, West Palm Beach, FL 08/2011 to 06/2014

- Specific duties include, but not limited to: Daily Instructional leadership/management of 250 faculty & staff, and 2050 students at the largest comprehensive urban high school in the School District of Palm Beach County.

Principal, John F. Kennedy IB World Middle School, West Palm Beach, FL 04/2009 to 08/2011

- Specific duties include, but not limited to: Daily Instructional leadership/management of 100 faculty & staff, and 750 students at the largest comprehensive magnet middle school academy in the School District of Palm Beach County.

Principal, Turning Points Academy, West Palm Beach, FL 01/2007 to 04/2009.

- Specific duties include, but not limited to: Daily leadership/management of 75 faculty & staff, and 400 students at the largest comprehensive alternative education middle/high school academy in the School District of Palm Beach County.
- Daily management/oversight of 2 contract programs on the Turning Points Campus

Senior Administrator, Life Skills Centers Florida, Delray Beach, FL 05/2006 to 01/2007

- Daily management/oversight of three Life Skills Centers in Florida, located at Orlando Jones High, Polk County Life Skills High School and Life Skills Atlantic High School, .

Principal, Life Skills Center Atlantic High School, Delray Beach, FL 05/2005 to 05/2006

- Specific duties include, but not limited to: Daily leadership/management of 20 faculty & staff, and 300 students at the largest comprehensive alternative education high school in the Palm Beach County School.
- Life Skills Center's Florida Curriculum Contact

Adjunct Professor, Nova Southeastern University, Palm Beach Gardens, FL 8/2009 to 10/2016

Adjunct Professor, UOPX, Phoenix, AZ 10/2008 to 6/2015

Assistant Principal, Royal Palm Beach High School, Royal Palm Beach, FL, 6/2003 to 05/2005

Teacher on Special Assignment (AP), Wellington High School, Wellington, FL 1998 to 6/2003

Teacher, Wellington High School, Wellington, FL 1994 to 1998

Behavior Specialist & Family Counselor, South County Mental Health, Delray Beach, FL, 1995 to 1997

- Provided crisis management and counseling services for families and individuals. Services were provided either in the home or at the crisis site.

Professional Football Player (Defensive End), Canadian Football League, Winnipeg Blue Bombers 1994

Case Manager & Behavior Specialist, Children's Home Society of Florida, Miami, FL 1993

- Managed a team of care-providers housed at-risk youth facility.
- Counseled, diagnosed mental conditions, and facilitated group therapy sessions.

Professional Football Player (Defensive End), National Football League (NFL Seattle Seahawks & Indianapolis Colts) 1992 & 1993, Canadian Football League (Winnipeg BlueBombers) 1994, Arena Football League (Florida Bobcats)

Certification

- State of Pennsylvania Superintendent Commission
- State of Florida Professional Educators Certification in Educational Leadership (K-12)
- State of Florida Professional Educators Certification in Social Sciences (Grades 6-12)
- State of Florida Clinical Education Trainer
- SREB Creating High Performance Learning Cultures (PLC)
- SREB Using Data to Lead Change
- Learning Team Facilitator Training (Data Feedback for Instruction, Efficacy)

Accomplishments

- Green Garner Award (Urban Superintendent of the Year) Finalist 2020
- Green Garner Award (Urban Superintendent of the Year) Finalist 2018
- Alpha Phi Alpha Leadership Award 2018
- New Pittsburgh Courier Men of Excellence 2017
- Men of Distinction Living Legend Award Winner 2017
- National Council on Teacher Quality Great Districts for Great Teacher Award 2017
- Administrator of the Year FY14 - Florida School Counselors Association
- Principal of the Year FY14 - Palm Beach County School Counselors Association
- Principal of the Year FY14 - Florida Association of Media in Education Association
- Florida Power Schools Library Award FY14 - Florida Department of Education's Office of Library Media Services.
- FY13 Springboard National Demonstration School Leader - College Board /Springboard
- FY13 National Springboard Demonstration Site School
- Turn Around School of the Year FY09 - Florida Department of Education
- Turn Around Principal FY09
- Selected by peer assistant principals as President of the Assistant Principals' Secondary Division (APSD) of the Palm Beach County Administrators Association (2003)
- President of Palm Beach County Administrators Association AP Division (2004-05)
- Team member of 3-time National Championship University of Miami Football Team (Team Captain 1989-1992)
- Selected Preseason All - American Defensive End by "Sporting News"
- Chosen Gridiron All - American by "Action Football News"
- Poor Mans Guide to Football All-American Defensive End 1992
- Received a NCAA full Athletic Scholarship to attend the University of Miami

Affiliations

- AASA The School Superintendents Association
- Florida Commissioner's 2005 Leadership Academy Member
- Kravis Center Education Committee Member
- NOVA Southeastern School of Education Advisory Board
- ASCD Association for Supervision and Curriculum Development
- NASSP National Association of Secondary School Principals
- FASA Florida Association of School Administrators
- Advisory Member - Circuit 15 DJJ Juvenile Justice Board
- Member - Circuit 15 DJJ Juvenile Justice Board Prevention Committee Member
- Vice President Urban League Young Professionals of the Palm Beaches (2006)

Superintendent Selection Committee

Dear Committee Chair:

I write to you regarding Dr. Anthony Hamlet's candidacy for the position of Superintendent, Lake Wales Charter School District. At the outset, let me say I strongly recommend him for this role and have no concerns whatsoever about his capability to lead your school district.

In my former role as the President & CEO of the Thurgood Marshall College Fund (TMCf), an organization representing the country's 47 *public* HBCUs, I had a vested interest in encouraging the most talented school administrators to pursue superintendent roles in America's public school systems because many of their graduates will ultimately matriculate on our campuses as college students. We need leaders like Dr. Hamlet – executives who understand what it takes to fuel America's critical need for highly-skilled and employable talent in the 21st century and beyond. For the following three (3) reasons, I believe the Lake Wales Charter School District should select Dr. Hamlet as its/their next Superintendent.

First, Dr. Hamlet is a serious “student” of education theory and practice. Most of the people I know go to graduate school to earn a credential/degree. On occasion, however, I meet someone who actually pursues an “education” versus a degree. I can honestly say Dr. Hamlet's motivation for pursuing his master's degree and doctoral degree was to *truly* understand pedagogy and school system administration. I observed him wanting to understand how children learn, how educators' impact that learning, and what systems needed to be in place to optimize outcomes. This genuine level of curiosity is what makes Dr. Hamlet so special. As opposed to providing largely uninformed, emotional responses to problems facing the public education sector, Dr. Hamlet has always provided insightful, evidence-based perspectives and solutions. I can only imagine how much better our children would be if we had more leaders like him.

Secondly, Dr. Hamlet is focused and determined. Rarely do I meet someone so committed to his craft. Over the nearly 25 years I've known Dr. Hamlet professionally, I can honestly say he is maniacally-focused on making meaningful change in America's K-12 system. Where many have thrown up their hands in frustration and pursued more lucrative, less stressful avocations, Dr. Hamlet remains committed to playing a key role in transforming our public-school systems. From his earliest days as a classroom teacher to his current role as the Superintendent of Pittsburgh Public Schools, he has been preparing himself to serve as a 21st century secondary education leader. Again, I am astounded every time I speak with him to learn what he has done, and is willing to do, to position himself to run a successful school system.

Finally, Dr. Hamlet is especially well-suited to manage the complexities of a diverse school system. Being sensitive to, and knowing how to navigate thru, a diverse school system is no easy task; fortunately for Dr. Hamlet, he has developed an expertise in working with this very type of community. As opposed to learning on the job, Dr. Hamlet will be ready on day one to make meaningful change because much of his body of work has been focused on achieving results in this milieu.

Based upon knowing Dr. Hamlet personally and professionally, I am confident you will not find a more capable and committed person to run the Lake Wales Charter School District. You'll find his educational preparation and work experience to be quite beneficial to your board, the schools, students, employee's and community. As the leader of an organization committed to the well-being of public education, I recommend Dr. Hamlet without reservation or equivocation. If you desire to speak with me further about his candidacy, do not hesitate to call me at 704.604.6250 or email me at Johnny.Taylor@shrm.org

Sincerely yours,

A handwritten signature in blue ink, appearing to read "J.C. Taylor, Jr.", with a stylized, cursive script.

Johnny C. Taylor, Jr. President & CEO

Society for Human Resource Management



Letter of Recommendation
Dr. Anthony Hamlet
09-06-21

To Whom It May Concern:

It is an honor and privilege to provide this letter of recommendation from the Board of Directors or Pittsburgh Public Schools, for our esteemed colleague, Anthony Hamlet, Ed.D., whose nearly six years as superintendent of the Pittsburgh Public Schools District have been marked by resilient leadership, unparalleled dedication, and an uncompromising commitment to education equity and excellence.

When Dr. Hamlet was hired, our board of directors and parents alike hailed him as an ambitious people-person who demonstrated a consistent commitment to innovation coupled with the credentials to execute plans that would support both high achieving and high potential students. He made it his mission to put students first.

He was the obvious choice to lead this District and community, unveiling a renewed strategy to transform our systems. In fact, Dr. Hamlet's inspired, forthright, and dedicated leadership ushered in significant advances in academic standards even though these efforts have been marred by the same issues of his predecessors. Specifically, Dr. Hamlet rallied the support and involvement of the community and administration to improve student outcomes district-wide, including:

- Improved professional development for Pittsburgh Public School educators to bridge knowledge to practice, particularly in instructional strategies, and successfully negotiating the teacher union contract at the height of the COVID-19 pandemic.
- Spearheaded the careful review of curricular materials to ensure all students have access to a rigorous education and launched "Imagine PPS" to make sure that all children have equal access to the knowledge, skills, and attributes needed to be successful in the 21st Century global economy and beyond.
- Developed culturally responsive practices to dramatically reduce out-of-school suspensions for all students. This work established a dramatic reduction in suspensions for our Black students from 22.8% to 15.9% who have been disproportionately impacted for decades. This program worked simultaneously to heal trauma by leading the revision of the District's Suspension and Expulsion Policy that banned the use of out-of-school suspension of students enrolled in kindergarten to second grade for non-violent minor disciplinary infractions.

Ms. Sylvia Wilson
President, Board of Directors
swilson1@pghschools.org
Phone: 412-529-3770
Fax: 412-622-3604

341 S. Bellefield Avenue
Pittsburgh, PA 15213

Parent Hotline:
412-529-HELP (4357)
pps.k12.pa.us

The Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Assistant Superintendent for Student Services, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 S. Bellefield Avenue, Pittsburgh, PA 15213, 412.529.3950, TitleIXCoordinator@pghschools.org, or 412.529.HELP (4357).



- Created culturally competent instructional materials, which is a key performance metric for the “On Track to Equity: Integrating Equity Throughout PPS,” a comprehensive implementation plan that helped reduce racial disparities throughout the district and elevate the achievement levels of African American students. These efforts resulted in an increase in our graduation rate, especially with African American male students from 52% to 72%.

In our opinion, it was Dr. Hamlet’s steady and tireless guidance through the turbulence of the COVID-19 pandemic that helped pave the road to recovery not only for the 23,000 students and 4,500 staff working across the 54 schools under his care but also the surrounding communities that rely on a clear and creative plan for safety and the uninterrupted delivery of support services. Dr. Hamlet launched a continuity of learning plan to help schools and students transition to online learning and spearheaded the effort to provide meals to students.

He is a visionary in prioritizing equitable opportunities, implementing rigorous career and college-ready standards, and leading staff innovations for the second largest district in the Commonwealth.

Dr. Hamlet is a champion of the educational ecosystem that effectively works in concert to support the diverse needs of students, educators, staff, parents and stakeholders across the district. His passion and focus for equity, engagement and excellence has created a momentum that we will continue to use well into the future as we work to provide every child a world-class education.

We highly recommend Dr. Anthony Hamlet for the role of Superintendent for Wales Charter School District.

Sincerely,

Sylvia Wilson

Ms. Sylvia Wilson
President of Board of Directors
Pittsburgh Public Schools

Ms. Sylvia Wilson
President, Board of Directors
swilson1@pghschools.org
Phone: 412-529-3770
Fax: 412-622-3604

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Dear Search Committee,

It gives me great pleasure to nominate Dr. Anthony Hamlet for the position of superintendent of Lake Wales Charter School District.

Dr. Hamlet is a transformative leader in Pittsburgh Public School District. Because he has spent many years in the classroom and at a variety of levels, he knows exactly what the impact will be at the school level when he makes decisions as a superintendent. His personality and passion shine through in his speeches, as he has the ability to perform ordinary tasks in a very extraordinary way. The work comes naturally to him as he continues to fight for what is right in education (not just in Pittsburgh, but for districts all over the country). It is not hard to understand where his heart lies on most issues and that he was born to lead any school districts in the quest for equity for all.

During his distinguished career as an educator, he has worked in a variety of schools ranging from at-risk to affluent, high-achieving to failing, and has helped transform learning environments in elementary-, middle- and high schools. He believes that everyone in the organization should have high academic expectations for all students, so they graduate ready for college, careers, or military service. Dr. Hamlet has always served as an incredible resource of educational knowledge, as well as an expert in the social dynamic between staff members. There was no excuse for lack of success, and consistently found ways to remove barriers. As the chief executive officer of the Pittsburgh Public School District, he oversees the day-to-day activities, provides support to the Board of Trustees and manages the District's Strategic Plan in support of the goals established by the Board.

Personally, I feel Dr. Hamlet is unique in that he is willing to publicly engage in meaningful and courageous conversations on topics that are traditionally not addressed. Two topics that are historically representative of inequity and excellence are special education reform and building equitable practices for all students. Currently, Dr. Hamlet is focusing district efforts toward building equitable practices. Like most school districts, there are subgroups of students who do not achieve comparably to other demographics. Dr. Hamlet believes that the actions and beliefs of adults must change as all students have the capacity to learn and succeed, regardless of their ability, race, ethnicity, sexual orientation, gender expression, or socioeconomic status.

Dr. Hamlet is a strong believer and supporter of student voice, he encourages students to express their views on a variety of educational topics to district administrators in an ongoing effort to improve the educational experience for all students, and to provide the resources and supports they need to succeed. He has mentored other superintendents from across the country in actions leading the work on equity and diversity, as well as social emotional learning.

On a national level, Dr. Hamlet has coached other superintendents as part of AASA Urban Superintendents Academy and coached superintendents across the country based on personal relationships and word of mouth surrounding their individual needs. He, along with other superintendents in Pennsylvania, worked collaboratively with other district leaders to prepare a platform for each legislative session and advocating for students statewide.

In short, it's clear by Dr. Hamlet's exemplary leadership and dedication to the success of all students, he is more than worthy to be selected for the role of superintendent of Lake Wales Charter School District.

Educationally yours,

Traci Davis

Former Superintendent Traci Davis
Washoe County School District

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

ANTHONY DARYL HAMLET

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL
PROFESSIONAL

SOCIOLOGY
SCHOOL PRINCIPAL
EDUCATIONAL LEADERSHIP

GRADES 6-12
ALL LEVELS
ALL LEVELS

07/01/2016 - 06/30/2026
07/01/2016 - 06/30/2026
07/01/2016 - 06/30/2026

Department of Education Number 723104

Paul O. Burns
Deputy Chancellor for Educator Quality

1374121

Richard Corcoran
Commissioner of Education

Issued: September 21, 2021



SSN (Partial):

Date Issued: 04-DEC-2008

Date of Birth: 21-SEP

NOVA SOUTHEASTERN
UNIVERSITY

OFF Official Trans Partial SSN

Record of: Anthony D Hamlet

3301 College Ave.
Ft. Lauderdale, FL 33314-7796

Page: 1

13833 E-4 Wellington Trace

162

Wellington, FL 33414

Issued To: Transcript Picked Up-Student

Course Level: Doctorate - Ed/Org Leaders

Primary Curriculum
Doctor of Education

College : Fischler Sch Edu/Hum Serv

Major : Educational Leadership

Comments:

Academic Requirements Completed: 07/10/08

Degrees Awarded Doctor of Education 30-NOV-2008

Ehrs: 69.00 GPA-Hrs: 42.00 QPts: 132.00 GPA: 3.14

Primary Degree

College : Fischler Sch Edu/Hum Serv

Major : Educational Leadership

SUBJ NO. COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Winter 2004

ARO 8411 Research Design and Methods 3.00 P 0.00

DSO 8000 Doctoral Studies Orientation 0.00 RSC 0.00

EDL 8481 Leadership Appraisal 3.00 P 0.00

Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Spring 2004

ARO 8413 Program Eval. and Policy Anal. 3.00 P 0.00

ARO 8466 Concept Paper: Seminar 1-DEDL 2.00 P 0.00

EDL 8443 Leader Comm: Theory & Practice 3.00 P 0.00

Ehrs: 8.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Summer I 2004

ARO 8412 Statistical Methods 3.00 P 0.00

ARO 8467 Seminar 2: Proposal - DEPL 5.00 P 0.00

EDL 8442 Ethics & Social Responsibility 3.00 P 0.00

Ehrs: 11.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Fall 2004

ARO 8416 Qualitative Research 3.00 A 12.00

EDL 9472 Professional Learn Communities 3.00 B 9.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50

Winter 2005

EDL 8431 School Finance 2.00 A 8.00

EDL 8432 School Policy 2.00 A 8.00

EDL 8434 School Law 2.00 A 8.00

EDL 8472 Human Resource Development 3.00 A 12.00

Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4.00

Summer I 2005

EDL 8307 Leading and Managing Systems 6.00 P 0.00

EDL 8308 Leading A Learning Org. 6.00 B 21.00

EDL 8441 Leadership & Change 3.00 B 9.00

Ehrs: 9.00 GPA-Hrs: 15.00 QPts: 30.00 GPA: 2.00

Fall 2005

Dissertation Requirements Completed: 7/10/08

Dissertation Title: An Evaluation of a
Comprehensive Reading Motivation Program in an
Urban High School.

EDL 8302 School Law 6.00 A 24.00

EDL 9470 Applied Dissertation 8.00 P 0.00

EDL 9480 Reflection & Vision Portfolio 6.00 B 21.00

Ehrs: 20.00 GPA-Hrs: 12.00 QPts: 45.00 GPA: 3.75

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REJECT DOCUMENT IF SIGNATURE BELOW IS ALTERED

This officially sealed and signed transcript is printed on blue SCRAP-SAFE security paper with the name of the university printed in white type across the face of the document. A raised seal is not required. When photocopied the words COPY-VOID and the name of the university should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!

G. Elaine N. Poff, Director of University Registrar's Office

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TRANSCRIPT

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT CONFIRMATION PRINTED ON BACK

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

SSN (Partial): XXXXXXXXXX
 Date of Birth: 21-SEP

Date Issued: 04-DEC-2008

NOVA SOUTHEASTERN UNIVERSITY

3301 College Ave.
 Ft. Lauderdale, FL 33314-7796

OFF-Official Trans -- Partial SSN

Record of: Anthony D Hamlet

Page: 2

Level: Doctorate - Ed/Org Leaders

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Institution Information continued:

Winter 2006

ARO 8469 Cont. Diss. Svcs. - DEDL Prog 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Summer I 2006

ARO 8469 Cont. Diss. Svcs. DEDL Prog 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Fall 2006

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Winter 2007

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Summer I 2007

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Fall 2007

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Winter 2008

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

***** CONTINUED ON NEXT COLUMN *****

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Summer I 2008

ADS 8091 Applied Dissertation Serv II 0.00 PR 0.00

Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	69.00	42.00	132.00	3.14

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	69.00	42.00	132.00	3.14
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***** END OF TRANSCRIPT *****

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EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT CONFIRMATION PRINTED ON BACK

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

SSN (Partial):

Date Issued: 04-DEC-2008

Date of Birth: 21-SEP



OFF-Official Trans Partial SSN

Record of: Anthony D Hamlet

3301 College Ave.
Ft. Lauderdale, FL 33314-7796

Page: 1

13833 B-4 Wellington Trace

162

Wellington, FL 33414

Issued To: Transcript Picked Up-Student

Course Level: Masters

Primary Curriculum

Master of Science

College : Fischler Sch Edu/Hum Serv

Major : A/P Educational Leadership

Comments:

Academic Requirements Completed: 06/17/03

This Student has Completed State-Approved Program
at the MS Level in Educational Leadership

Degrees Awarded Master of Science 30-JUN-2003

Ehrs: 36.00 GPA-Hrs: 33.00 Qpts: 126.00 GPA: 3.81

Primary Degree

College : Fischler Sch Edu/Hum Serv

Major : A/P Educational Leadership

SUBJ NO	COURSE TITLE	CRED GRD	PTS R
***** TRANSCRIPT TOTALS *****			
Earned Hrs		GPA-Hrs	Points GPA
TOTAL INSTITUTION		39.00 36.00	138.00 3.83
TOTAL TRANSFER		0.00 0.00	0.00 0.00
OVERALL		39.00 36.00	138.00 3.83
***** END OF TRANSCRIPT *****			

INSTITUTION CREDIT:

Summer I 2002

EDL 0525	Prsnl Sel And Dev	3.00 A	12.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00

Fall 2002

EDL 0505	Edu Budgtn And Fin	3.00 A	12.00
EDL 0510	School Leadership	3.00 A	12.00
EDL 0520	Sch Law For Admin	3.00 A	12.00
EDL 0530	Org Mgmt Of Schs	3.00 A	12.00
EDL 0550	Electronic Tools for Ed Ldrs	3.00 A	12.00
Ehrs: 15.00	GPA-Hrs: 15.00	Qpts: 60.00	GPA: 4.00

Winter 2003

CUR 0506	Curric & Instruction	3.00 B	9.00
CUR 0526	Educ Research for Practitions	3.00 W	0.00

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