

## DELAC Meeting Minutes

February 3, 2023

Zoom, 12 p.m.

1. Welcome
2. Introductions
  - a. Diana Baltazar (RE), Alyssa Guzman, Elsa MonteaonTaylor, Lidia Reynoso (PV & RHS), Jodi Landa, Kathryn Diederich, Guadalupe Cabadas (RE), Kathy Coleman, Mayra Jones, Maira Bejasa, Monica Rodriguez, Leticia Jauregui, Ashley Lopez, Yaneth Contreras, Leticia Ochoa, Jessica Reyes, Imelda Marquez
3. Recap of Astronaut Bilingual Dinner
  - a. Jose Hernandez came to speak. It was an exciting night!. Our families were able to take home a signed copy of his book.
  - b. Next year- please send recommendations!
4. CAFE Conference
  - a. Conference that bilingual paras & teachers attended
    - i. Teachers from RLA presented on their dual language program
  - b. Bilingual paras attended different workshops to learn different ways to support our English learners.
5. LCAP
  - a. Goals and actions
    - i. Mrs Coleman reviewed this document
  - b. Full document -  
<https://content.myconnectsuite.com/api/documents/32e77fd098d04b729d2f285c1cfb781f.pdf>
  - c. Input
    - i. No input today, but you are always welcome to email or call our office to provide input
6. CAASPP scores (EL groups)
  - a. Anyone can go into our dashboard and see how our schools performed on state testing
  - b. New baseline will be set this year, we will see change next year
  - c. Mrs Coleman went over the dashboard and clarified it's meaning
7. EL Needs Assessments are collected from each site and reviewed with DELAC.
8. Title III Plan
  - a. Plans to provide support for all of our English learners and how

to implement programs

- b. Most actions remain the same.
- c. More emphasis was placed on incorporating Multicultural activities and celebrations throughout the district, as a part of culturally responsive teaching, and to support and provide school cultures that recognize bilingualism and biculturalism as assets, striving for inclusivity and safety.
  - i. Ripona is going to add an after-school program and increase parent communication
    - 1. Provide a yearly literacy & math night for families
    - 2. Increase parent communication & providing parent classes to help support their children with homework
  - ii. Harvest High is focusing on increasing PD for teachers to learn more EL strategies
    - 1. Further WFTBB & Thinking Map
  - iii. Colony Oak is to focus on long-term English learner list
    - 1. Continue outreach with parents
    - 2. Monitor students through ELD folders
    - 3. Continue staff PD
    - 4. After school tutoring
  - iv. Weston is going to continue PD to address the needs of EL students, concentrating in math
    - 1. Use Thinking Maps across all subject areas
    - 2. After-school tutoring
  - v. Park View is going to focus on long term EL students & getting them reclassified before moving to high school.
    - 1. Decrease the number of EL students below standards in both ELA & math
    - 2. Continue WFTBB and Thinking Maps
    - 3. PD for math
    - 4. After-school tutoring
- d. Questions/ Input?
  - i. None today

#### 9. TK

- a. Orientation information will be posted by Feb 21st
- b. Registration event is March 7th @ Park View, 4pm
- c. Students turning 5 between Sept 2 & April 2 will qualify for TK
- d. Will remain at a 1-12 ratio

#### 10. Summative ELPAC Testing

- a. Began ELPAC this week at Weston and moving through each site

as a team to complete by the middle of March

- b. Around 260 students that are needing to be tested
- c. 59 students have been reclassified, as of today

11. Seal and Pathway for Biliteracy

- a. Windows for application have closed as of today
- b. Are currently being reviewed

12. Upcoming meeting plan

- a. Will change meetings to in-person, next year.
- b. What would be a good time to meet?
- c. Host at Harvest with an attached daycare if needed
  - i. All in attendance agree to the 4pm time for next year

13. Roundtable

- a. Diana- Would like to have an after school program for EL students to have support in English/math.
  - i. Jodi thought that his teacher was offering assistance after school so she will look into it and contact her directly
- b. Jessica- Tutoring for her student
  - i. Jodi to check on it and get back to her
- c. Lidia- RHS new students that do not know the language and need a lot of support- what can we do for these students?
  - i. Elsa gave recommendations of what they are actively doing regarding after school program
  - ii. Lidia- wants to know if we could come up with something to get them interested in tutoring
  - iii. Mrs. Diederich.- we could try to come up with more incentives on ways to encourage students to attend after school tutoring. Much of it depends on parental encouragement as well
- d. Jessica- Does everything we covered today apply to high school?
  - i. Mrs. Diederich.- confirms, but is not sure what summer school looks like for the high school students yet.
  - ii. Jessica- in regards to a situation with her student understanding a lesson plan
    - 1. Elsa to call her back in order to help her

14. Upcoming:

- a. PAC Meeting Feb. 2 4 pm, HHS
  - i. March 30, 4pm
  - ii. May 4, 4pm
- b. DELAC Meeting Feb.3, 12 pm
  - i. May 12, 12pm
  - ii. June 9, 12pm

- c. Speech contest 2/8
- d. 3/2 RLA Family Night
- e. 3/7 Registration for 23/24
- f. Summer School - June 1-29, 2023