

BPS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment				Target
				2020	2021	2022	2023	2024
Early Literacy and Foundational Skill Development	Provide afterschool tutoring for 2nd grade students with low growth; Implement Reading Horizons as an intervention for SPED; Have goal-setting meetings with individual teachers and grade levels for each MAP Growth administration; Use look-for sheets for informal walk-throughs for all F & P components; Establish a mentor taskforce that plans and provides individual PL based on teacher need; Bi-monthly Data Den meetings to monitor student growth and provide PL; Monthly Intervention team meetings to monitor the effectiveness of interventions that are in place; Use a growth task force to target growth for all gifted and SPED students	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	Waived	79.0	79.0	75.0	75.75
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	Waived	47.0	65.0	45.0	46.65
		National percentile ranking on the MAP Reading Growth assessment (Spring)	1		94.0	90.0	97.0	97.09
			2		96.0	91.0	92.0	92.24
		School Conditional Growth Percentile for MAP Reading Growth assessment (Fall to Spring)	1		94.0	97.0	95.0	95.15
			2		99.0	98.0	99.0	99.03
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K		3.0	13.0	13.0	51.50
			1		43.0	59.0	69.0	69.93
			2		90.0	93.0	91.0	91.27
		% of students meeting grade-level expectations for Phonics Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K		87.6	94.4	84.3	84.76
			1		0.0	0.0	0.0	3.00
			2		0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K		93.4	96.0	89.0	89.33
			1		95.6	86.7	78.0	78.66
2		95.5	100.0	85.0	85.45			

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Math Proficiency	orce that plans and provides individual PL based	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	Waived for 2020	84.0	91.0	75.0	75.75
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K		84.0	90.0	83.0	83.51
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3*		-	-	-	-
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3*		-	-	-	-
		National percentile ranking on the MAP Math Growth assessment (Spring)	1		91.0	94.0	99.0	99.03
			2		92.0	89.0	95.0	95.15
		School Conditional Growth Percentile for MAP Math Growth assessment (Fall to Spring)	1		97.0	99.0	99.0	99.03
			2		99.0	99.0	99.0	99.03
Safety	Student of the Month celebrations with the Woo-Hoo wagon for incentives; PAWS parties to celebrate students with 90% or higher on Class Dojo; Small groups formed and pulled by the counselor based on behavior screener;	Safe and Substance Free Learning Environment Climate Rating	K-2	1st year open	-	-	-	-
		Student Discipline Climate Rating (Weighted Suspension)	K-2		-	-	-	-
Attendance	Attendance celebrations for teachers and students every nine weeks; Collaborative attendance meetings with the social worker, ATS clerk, and APD	% of students absent less than 10% of enrolled days	K-2		86.0	-	-	-
		Teacher attendance rate	All		-	-	-	-
		Staff attendance rate	All	-	-	-	-	
		Administrator attendance rate	All	-	-	-	-	

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All Students on Track for Success	Teachers use a data notebook to monitor student growth on essential standards; Monthly Intervention team meetings to monitor the effectiveness of interventions that are in place; Provide afterschool tutoring for 2nd grade students with low growth	Overall CCRPI Score	All	Waived	N/A	-		-

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). * These scores are current year 3rd grade scores from the corresponding elementary school