

GLEN ULLIN SCHOOL DISTRICT NO. 48

SCHOOL BOARD MEETING

February 12th, 2025
multi-Purpose Room
7:00 p.m.

The **Mission** of the **Glen Ullin Public School District** is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.

AGENDA

1. CALL TO ORDER: The chair will call the meeting to order at 7:00 p.m. on FEBRUARY 12th, 2025, in the SCHOOLMULTI-PURPOSE ROOM of the Glen Ullin School District No. 48 building complex.

2. APPROVAL OF AGENDA

3. CONTINUOUS IMPROVEMENT | STUDENT OUTCOMES/GOALS & GUARDRAILS:

- A. Fall/Winter – English Language Arts Test Review – **Goal 2** *The percentage of students in grades 3-8 and 10 who are proficient in English Language Arts (ELA) as measured by the North Dakota State Assessment (NDSA) will increase from 46% in May 2024 to 80% in May 2029.* – Progress Measure 2.1,2.2 and 2.3

Mr. Hetler has provided the February monitoring report, he will provide additional information during this agenda topic time in the meeting.

4. GUESTS:

As of February 3rd, 2025 at 8:03 pm no Guests have requested to speak on an Agenda topic at the upcoming meeting.

5. CONSENT AGENDA:

Motion: I move to approve the items on the consent agenda.

- A. Approve minutes of the regular January Board Meeting 01/13//2025.
- B. Approve Special Meeting Minutes 01/22/2025.
- C. Received the Financial Reports.
- D. Approve the February Bills.
- E. Approve Administration Recommended 2025-2026 School Calendar

Mr. Hetler/Mr. Dick have provided the recommended calendar for approval for the upcoming 2025-2026 school year.

- F. Approve Policy AAB District Goals and Objectives

The approved District Goals and Goal Progress Measures have been added to this district policy. It is included for your approval.

G. Recognize and Approve the Glen Ullin School District Negotiating Unit

Per NDCC Ch 15.1-16, In order to begin negotiations, either the school board or teachers must provide notice at least 160 days before the contract anniversary date (which is typically July 1). (See attached notice of intent to negotiate)

Step 1 of the negotiation process: Petition for Recognition of appropriate negotiation unit – On or before February 1 of the current school year, teachers must submit a petition to the school board containing a description of the group/ unit wanting to negotiate. That language is preferred to look something like this: *“Pursuant to NDCC Section 15.1-16-10, the _____ Education Association requests that the School Board recognize as an appropriate negotiating unit all employees licensed to teach by the ESPB or approved to teach by the ESPB and employed by the School Board primarily as classroom teachers.”*

Step 3 of this process: Petition for Recognition of representative organization – Although this is called “step 3,” the teachers typically submit this petition at the same time as step 1. Within 10 days of receipt of this petition, the board must post the petition in all district schools before acting on it. The petition language should read something like this: *“Pursuant to NDCC Section 15.1-16-11, the Education Association requests that the School Board recognize the Association as the representative organization of all licensed or approved teachers who are employed primarily as classroom teachers for the purpose of negotiating. Evidence that the Association represents the majority of licensed or approved teachers included in the appropriate negotiating unit is attached in the form of _____ [use organizational membership list or list of teachers’ signatures].”* (See attached Negotiating Unit 2025) Steps 1 & 3 are often done at the same time.

Step 2 of this process: Board’s Determination of appropriate negotiating unit – Within 30 days of receipt of the petition in step 1 above, the board must review the negotiating unit description and, if acceptable, approve the negotiating unit in an open meeting. That motion language might look something like this: *“Pursuant to NDCC Section 15.1-16-10, the Board of _____ School District recognizes as the appropriate negotiating unit all employees licensed to teach by the ESPB or approved to teach by the ESPB and employed primarily as classroom teachers.”* (Kayla will need to post the document title Negotiating Unit 2025 on the front door of the school and post it on line)

6. ITEMS for DISCUSSION | POSSIBLE ACTION AGENDA:

- A. Discussion for 2025-2026 Budget Planning and Prep

Mr. Dick will lead this conversation and discuss areas for board consideration as we move into planning the 2025-2026 school year budget.

7. REPORTS (Informational only)

- A. Superintendent – Mr. Dick – **report provided**
- B. Principal – Mr. Hetler – **report provided**
- C. Business Manager – Mrs. Schumacher – **report provided**
- D. Facility Manager – Mr. Foss – **report provided**
- E. Monthly Time Tracker Report – Mrs. Feser, Board VP

F. Monthly Current Enrollment –

PreK – 10 | K – 13 | 1st – 5 | 2nd – 5 | 3rd – 14 | 4th – 8 | 5th – 14 | 6th – 3
7th – 10 | 8th – 8 | 9th – 7 | 10th – 16 | 11th – 14 | 12th – 8

PreK – 6th Grade – 72 students

7th Grade – 12th Grade - 63 Students = 135 Total Students

8. **ADJOURNMENT:** When all business has been addressed to the satisfaction of the board, the meeting will be adjourned.
9. **REMINDER:** Next Regular Scheduled Board Meeting, Wednesday, March 12th, 2025, at 7 pm.

DRAFT