



MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT



Theodore High School

The name of school, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Theodore High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Theodore High School uses the Alabama College and Career ready standards and the Mobile County Public School guidelines for instruction. Effective research-based teaching strategies are used to ensure all students meet state academic achievement standards.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent teacher partnership conferences are held during first semester. Conferences may be held throughout the year, as requested, by contacting the teacher or the main office.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Theodore High School will provide quarterly report cards as well as parents may view grades via Schoology access.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Theodore High School faculty and staff will be available by appointment. Please call 251-221-3351, email the teacher or staff member, send a note or request via the website.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to volunteer, participate in their child's class, and observe classroom activities. Parents may assist individually or in groups as guided by faculty or staff. Parents are encouraged to participate on the Parent Advisory Committee.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Two-way meaningful communication is provided in a language family members can understand by request. Communication avenues include the school website, Schoology, School Messenger, social media, email, telephone, and notices in person or mail. Interpreters are available as needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Stay informed about my child's education and communicate with the school.*
- *Serve, to the extent possible, on advisory groups, such as Title I Parent Advisory Committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend School regularly.*
- *Do my homework every day and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Obey the Code of Conduct and uniform policy.*

Principal

Parent Signature(s)

Student Signature

Date

Date

Date