



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawanna Bettis, Assistant Principal

Mr. Rodney Shelton, Assistant Principal

Mrs. Tawana Tyson, Counselor

Ms. Deidre Noble, Counselor

1st Nine Weeks

4th Grade Social Studies Expectations

The students will learn:

The students will learn the essential social studies themes (beliefs and ideals, conflict and change, distribution of power, individuals, groups, and institutions, location, movement/migration, production, distribution, consumption and technology innovation)

SS4H1 Explain the causes, events, and results of the American Revolution.

- a. Trace the events that shaped the revolutionary movement in America: French and Indian War, 1765 Stamp Act, the slogan “no taxation without representation,” the activities of the Sons of Liberty, the activities of the Daughters of Liberty, Boston Massacre, and the Boston Tea Party.
- b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.
- c. Describe the major events of the American Revolution and explain the factors leading to American victory and British defeat; include the Battles of Lexington and Concord, Saratoga, and Yorktown.
- d. Explain the writing of the Declaration of Independence; include who wrote it, how it was written, why it was necessary, and how it was a response to tyranny and the abuse of power.

SS4G2 Describe how physical systems affect human systems.

- a. Explain how each force (American and British) attempted to use the physical geography of each battle site (Lexington and Concord, Saratoga, and Yorktown) to its benefit.

SS4CG1 Describe the meaning of:

- a. Natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness)