



Livingston Central High School
Code of Conduct
2025-2026

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School Wide Discipline Plan

The Livingston Central School Culture and Resources Committee, including the administration, are responsible for the development and implementation of our School-Wide Discipline Plan. This committee will meet regularly to discuss issues related to the plan and will take their recommendations for approval to the LCHS Faculty and SBDM Council.

This discipline plan has been designed to help the faculty and staff deal with inappropriate behavior at school. It is based on the belief that **a student chooses his or her own behavior, and consequences must follow inappropriate behavior.** The committee realizes that the great majority of our students will strive to meet expectations for character and respect. However, the committee also understands that no single set of procedures will be effective with every student. Therefore, they have designed a series of interventions for students who choose not to follow the guidelines and expectations. The focus of these interventions remains positive, while recognizing a continuing need for consistent consequences. Please keep the following in mind:

1. No one is expected to have all the answers, and no one is expected to be perfect.
2. We live in a culture where a comprehensive education is essential to success.
3. We must work collaboratively.
4. Referral to special education will be made when improvement cannot be made in the regular program through the collaborative efforts of the staff.

*Note: LCHS Administration may exercise professional discretion on a case-by-case basis.

- If in the investigation of an incident, it is evident that a student knowingly and willingly was untruthful when questioned, that student is subject to disciplinary action, or to additional discipline if involved in the incident.
- All students were given Student Handbooks with policies.
- Consequences are cumulative and can be compounded.

Student Due Process

Students must be given due process before disciplinary measures may be taken. The steps for minor classroom behaviors are as follows:

1. Teacher makes an oral request for student to change his/her behavior.
2. Teacher gives a formal oral WARNING and request for student to change his/her behavior.
3. Teacher makes contact with parent/guardian expressing concern regarding student behaviors.
4. If student fails to change his/her behavior, teacher uses an intervention listed in the following behavior matrix grid or an intervention the teacher deems appropriate.
5. Major behaviors will result in administration intervention.

Lunch Detention

Lunch detention will be held for tardies, and minor offenses of the discipline code as deemed appropriate by the faculty and administrative staff. When a teacher must assign a detention, he or she will submit the information to the attendance secretary. The attendance secretary or assistant principal will schedule the detention. Students who are assigned lunch detention will report directly to the designated lunch detention room when his/her class goes to lunch. The lunch detention supervisor will provide those serving lunch detention with a prepackaged lunch to be eaten inside the lunch detention room. Those who do not serve their assigned detentions or choose not to follow the rules of lunch detention will be assigned more detention days, AC, or suspension, as determined by an administrator.

Alternative Classroom

The Alternative Classroom is a very structured, controlled classroom that takes the place of a regular class in the event the student chooses to ignore the Guidelines for Success, School-Wide Discipline Plan, and other school policies. AC is a privilege that is granted to a student – rather than having suspension for his/her actions and receiving zeros in his/her classes, he/she is allowed to serve AC and continue to complete his/her class work. AC will be conducted by one supervisor and other classroom teachers are assigned various periods to visit AC to help students throughout the day.

The rules and expectations of AC will be carefully explained to all students assigned. Students are expected to adjust to AC with a minimum of difficulty. Failure to abide by AC expectations and rules may result in any of the following: suspension, New Beginnings, court petitions, or recommendation for Expulsion. All electronic devices will be taken by the alternative classroom supervisor or an administrator upon students' arrival to the classroom. These items will be returned to students at the end of the school day. The supervisor or an administrator may also take all coats, backpacks, bags, etc., to be secured until the end of the day. **Students may be searched, and all improper items will be confiscated (including but not limited to drinks, food, cell phones, and electronic devices). A student who is serving AC may not participate in or attend extra-curricular activities (i.e. athletic events, school dances, after-school programs, etc.).** If the activity or event occurs during a weekend, and a student finishes his assigned number of days on the Friday before the activity or event, he may participate.

New Beginnings

New Beginnings is a long-term program designed to provide a structured learning environment for students who have exhibited unacceptable behavior in the regular classroom. Staff will ensure that a safe learning environment that fosters the educational process will be maintained. It is the goal of the program to not only help students improve and maintain academic progress, but also to prepare them for successful re-entry into the regular classroom by teaching them proper social, anger management, and coping skills. Students may be assigned to the program by the superintendent, principal, or assistant principal. **All electronic devices must be given to the New Beginnings instructor upon the arrival to the classroom. Students may be searched, and all improper items will be confiscated (including but not limited to drinks, food, cell phones and electronic devices).** The supervisor or an administrator may also take all coats, backpacks, bags, etc., to be secured until the end of the day. Students who are assigned to New Beginnings will be told of the expectations and rules of the program, and these rules will be strictly enforced. Failure to abide by the rules and expectations of New Beginnings may result in suspension, court petition, or recommendation for expulsion. **Students in New Beginnings are NOT allowed to attend or participate in any extracurricular activities, such as sporting events, clubs, dances, Prom, etc.**

Suspension

A student who has been in violation of school expectations, committed serious offenses, violated local, state, or federal laws may be suspended from school. The length of the suspension will be determined by school authorities and will reflect the offense committed. Parents or guardians will be notified in writing or in person of the action taken. A suspended student may not loiter or appear on school property or at any school-sponsored event or

activity. A grade of zero will be given for the classes missed while suspended. A student will have to agree to a more satisfactory level of conduct before being admitted back to school.

Expulsion

A student may be referred to the board of education for a hearing on expulsion. Committing a particularly grave offense, use of drugs or alcohol at school or school events, accumulating multiple suspensions of AC placements, or failure to adjust to school rules are all possible reasons for referral to the board for expulsion or placement in New Beginnings.

Anti-Harassment Policy

Harassment due to an individual's race, color, national origin, age, religion, marital status, political beliefs, gender, or disability is prohibited. Students who engage in harassment of an employee or another on the basis of race, color, age, religion, marital status, political beliefs, gender, or disability shall be subject to disciplinary action, including but not limited to suspension or expulsion.

Attendance Regulations

Regular and punctual school attendance is both a privilege and a responsibility of the student. Good attendance is necessary for progress and high academic achievement. Student attendance will be calculated based on the following guidelines:

- A "tardy" is defined as arriving after the designated start time (7:50 AM) and missing less than or equal to 35% (thirty-five percent) of the school day (before 10:16 AM or after 12:24 PM); or
- An "absence" is defined as not being in attendance for either a half day (36% - 84% of the school day) (10:17 AM – 1:42 PM) or a full day (85% - 100%) of the school day.
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The truancy statutes classify three (3) unexcused absences as truant and six (6) unexcused absences as habitually truant. Livingston County Schools will calculate habitual truancy using a cumulative figure. For example, missing two one-half days that are unexcused will equal one (1) full day unexcused absence.

A maximum of five (5) absences and five (5) tardies excused by legitimate request of parents or guardians will be accepted. All additional absences will be unexcused, except those prearranged with the Principal, those resulting from illness so certified by a doctor, or those resulting from a genuine emergency.

A written note or phone verification from parents shall be required as validation of excused absences or a written verification from a health professional within reasonable time, as determined by the Principal, following the return to school after an absence.

On the day of returning to school following an excused absence, **students are responsible for making arrangements with teachers to complete missed work.** No make-up work is allowed for unexcused absences. Teachers shall record a grade of zero (0) for assignments missed because of a student's suspension.

Acceptable reasons for an excused absence authorized by the Board of Education:

1. Illness of student;

2. Death in the immediate family (immediate family shall mean mother, father, brother, sister, grandmother, grandfather, blood-related aunt, uncle, niece, nephew, or anyone living under the same roof with the student);
3. Doctor or dental appointment. Students are expected to be absent from school only for the part of the day required for the appointment;
4. School activities or circumstances if school administration gives prior approval.

False Excuses

Presentation of a false excuse will result in severe consequences, including unexcused absences and possible criminal charges.

Timeline For Excuses

Students who forget an excuse will have three (3) school days to get that excuse corrected by the attendance office. A student will be allowed to make up work missed for an excused absence; however, it is the responsibility of the student to make arrangements with the teacher pertaining to the work missed during the absence on the day of his/her return to school.

Unexcused Absences

The parent or guardian of a student with several unexcused absences will be notified by letter by the administrative staff, and the matter will be turned over to the Director of Pupil Personnel. If it is determined that the student is habitually truant, appropriate action will be taken. The student, parent, or guardian may be required to appear before the Livingston County Board of Education or a juvenile petition for truancy may be filed in the Livingston County District Court.

No make-up work will be allowed for unexcused absences. Skipping school will count as an unexcused absence for every day missed. Skipping school is also subject to behavior intervention. Any absences due to suspension will be unexcused. Students having the following number of absences will not be able to attend the following activities: **4 Unexcused Absences – Fall Dance, 6 Unexcused Absences – Homecoming, 8 Unexcused Absences – Prom, 10 Unexcused Absences – Field Day/Senior Activities/Graduation.**

Early Checkout

If a student must leave school for any reason, his/her parent/guardian must come into the attendance office and sign out the student. Phone calls/faxes/emails for check-out will be handled at the discretion of administration. Students are expected to miss only for the portion of the day required to attend a funeral, take a drivers' test, or see doctors. Leaving without following proper check-out procedure will be considered "skipping" and the consequences for leaving school without permission will apply.

College Days

Any Senior student who wishes to take a college day to visit a college or university, must arrange to do so in advance through the guidance counselor's office. An appointment must be made with the post-secondary institution in advance and outline procedures must be followed in order to receive attendance credit for a college day. Seniors are allowed one (1) college day arranged by the guidance counselor's office.

EHOs (Educational Enhancement Days)

KRS 159.035 allows administrators to grant students up to ten (10) excused absences to pursue an extraordinary education opportunity. **An EHO will be granted for “high quality, educationally relevant” days only.** An application for these days must be filed **prior** to being taken and must be approved by the principal/assistant principal. Students should check with the attendance secretary to learn the status of their applications prior to the absence. Following an approved EHO day, documentation must be turned in to the attendance office within three (3) days in order to document the EHO. If documentation is not brought in, an EHO will become an unexcused absence. These forms can be printed off from the district web page or can be picked up from the front office.

Classroom Tardy Policy

A student is considered tardy to class if he/she is not in his/her assigned classroom seat when the tardy tone sounds. Individual teachers may enforce more stringent classroom rules, if needed. **TARDY MINUTES WILL ACCUMULATE TO EQUAL AN ABSENCE.** For example, if you are tardy for one hour one day, and 15 minutes four days, then leave 2 hours early another day, you have accumulated a ½ day’s absence. This will go towards your absences when calculating for Homecoming, Prom, and Graduation. This is not for the calculation for days tardy in IC.

Tardy Consequences:

1st Tardy – Warning

2nd – 4th Tardy – 1 Lunch Detention

5th – 9th Tardy – 5 Lunch Detentions

10th Tardy – Alternative Classroom (AC)

Detention slips should be submitted to the attendance office. Detentions will be tracked and scheduled by the attendance secretary or assistant principal. A student’s failure to serve lunch detention will result in additional disciplinary actions at an administrator’s discretion. Additional days of detention or AC may be assigned if a student chooses not to follow the rules of detention.

Make-Up Work and Tests

The student has the responsibility to ask for all make-up work resulting from an excused absence or school trip. A student will have one day to submit make-up work for every day missed. Any work not completed during this specified time may result in a zero. A student with an unexcused absence or suspension will not be allowed to make up any work missed.

Withdrawal From School

A student is expected to return all books and supplies issued to him/her and to meet all financial obligations before leaving Livingston Central.

Authority of Faculty & Staff

All faculty and staff members of this school should be respected and have authority over the students in this school. This authority extends to time within the school, on the way to and from school, and during all school sponsored events, whether in the school building or at another school. Substitute teachers have the same authority as regular teachers, and disrespect or lack of cooperation with substitute teachers will result in strong disciplinary action. Secretaries, food service workers, custodians, aides, and bus drivers will be treated with respect and courtesy. Any lack of cooperation from students will result in strong disciplinary measures.

Automobiles & Parking

Driving a vehicle to and from the Livingston Central parking lot is a privilege, not a right. Only a licensed driver with a registered and licensed vehicle will be allowed to drive to school. Parking is by permit only. Student parking is authorized by registering with the attendance secretary and properly displaying a current parking permit. Parking permits may be obtained from the attendance office with priority given to seniors and juniors. Students not receiving a parking permit may place their names on a waiting list. Failure to comply may result in loss of driving privileges and the potential of being towed at the owner's expense. **Parking lot checks will occur periodically, and students who do not have parking permits displayed in their vehicles will be fined \$10. All fines will be deposited in a Student Activity Fund.**

Parking permits are issued between classes in the Attendance Office. A student must present a valid driver's license and copy of insurance, as well as, license plate number, make/model of vehicle along with name and address on a registration form. A fee of \$10 will be charged to issue the permit. No parking permit will be issued without all required information, and a student may not park in the parking lot until a parking permit is purchased. **Unauthorized parking or parking in an unusual manner (sideways, not between the lines, etc.) may result in disciplinary action and the student's vehicle being towed at his/her expense.** Students must park in his/her assigned parking space at the side of the gymnasium. Parking on the grass, teacher/staff parking, or in restricted areas is forbidden. Students are not permitted to loiter in the parking lot or sit in cars. An office referral for unsafe driving in the parking lot may revoke a student's driving privilege or result in a traffic citation from the School Resource Officer. Students may not leave the school building during the school day to go to the parking lot or to their vehicles without permission from an administrator and are subject to reawarding and/or additional bag search upon reentry.

The No Pass/No Drive Law (KRS 159.051)

A student can be denied his or her driver's license or have his/her license revoked for:

- 1) Academic deficiency
 - 2) Dropping out of school
 - 3) Missing 9 or more unexcused absences in one semester
- Academic deficiency is defined as a student who does not have passing grades in at least four (4) courses, or the equivalent the preceding semester.
 - A fifteen (15), sixteen (16) or seventeen (17) year old student is deemed to have dropped out of school when he/she has voluntarily withdrawn or has nine or more unexcused absences in the preceding semester.
 - Any absences due to suspension shall be unexcused absences.

Bomb Threats (Board Policy \$5.43)

Under House Bill #1 of the 2001 General Assembly of the Commonwealth of Kentucky, bomb threats are considered a Class D Felony offense. Bomb threats shall be reported to the authorities.

Bullying (LCHS SBDM Policy #29.01)

Bullying consists of words and actions that threaten one's safety, learning, and well-being. It is usually a recurring issue. Bullying will not be tolerated at Livingston Central High School, and any student who feels he or she is being bullied should always report the issue to a teacher or

an administrator. **A report of bullying will not be taken lightly and will be investigated by administration. Interventions will result when misconduct is found (See Behavior Matrix).** HB 91 (Anti-Bullying) paperwork is available in LCHS Administrators' offices and on the school district's webpage (www.livingston.kyschools.us) for any student who feels he/she is being bullied.

Bus Conduct (BOE Policy #6.34AP.1/BOE Policy #09.226)

The right of students to ride the school bus is contingent upon their good behavior and observance of the rules and regulations of the Kentucky State Board of Education and the Livingston County Board of Education. A list of rules and regulations governing students riding school buses is given to each student by the driver and should be read by the student and his/her parent/guardian.

Should the conduct of a student on the bus endanger the lives or morals of others, and the offending student fails to cease such conduct when asked, it shall be the duty of the driver to put the offender off the bus and report that action to the administrative staff. Other disciplinary action as is deemed necessary or appropriate may be administered or substituted. Any student who is put off the bus for disciplinary reasons shall not be permitted to ride any bus again until his/her parent/guardian has assured the student's good behavior. The bus driver is authorized to assign seats at any time. (Refer to Behavior Matrix)

Cell Phone and Telecommunications Device Use Policy (LCHS SBDM Policy #33.01)

Cell phones may be brought to school, but use is limited. It is highly suggested that personal electronic devices be left at home. Please note: ***The school is not responsible for cell phones or other electronic devices which are lost, stolen, confiscated, or defaced. If a student chooses to bring these items to school, he/she does so at his/her own risk and assumes all responsibility for keeping these devices secure at all times.***

1. Devices shall not be used in a manner that disrupts the educational process, including, but not limited to: posing a threat to academic integrity or violating confidentiality or privacy rights of another individual. Unless an emergency situation exists that involved imminent physical danger, or a certified employee authorizes the student to do so otherwise, devices shall be operated only before or after the regular school day and during non-instructional time. When students violate this policy, they shall be subject to disciplinary action, including losing the privilege of bringing the device onto school property. In addition, an administrator, faculty member, or staff member may confiscate the device. It will then be stored and locked in the principal's or assistant principal's office.
2. Social networking (i.e. Facebook, X, Snapchat, TikTok, etc.) while at school will result in revocation of cell phone privilege and possible additional disciplinary action. *See District Social Networking Policy in Student Handbook.
3. Students shall comply with any additional rules developed by the school SBDM concerning appropriate use of telecommunication or other electronic devices.
4. Students shall not utilize telecommunications or similar electronic devices in a manner that would violate the District's Acceptable Use policy or procedures or its Code of Acceptable Behavior and Discipline.

Interventions for Violating Cell Phone/Electronics Policy (LCHS SBDM Policy #3.3.01)

First Offense – Warning and confiscation. Device will be sent to the principal or assistant principal's office and will be secured. Parents/guardians will be notified and may pick up the phone at the end of the school day.

Second Offense – Confiscation and three days lunch detention. Device will be returned to parent/guardian at the end of the day.

Second Offense – Confiscation and five days lunch detention. Device will be returned to parent/guardian at the end of the day.

Fourth Offense – Confiscation and five days in AC. Phone will be returned to parent/guardian at the end of the AC term.

Reference: KRS 158.165 “Personal telecommunications device” means a device that emits an audible signal, vibrates, displays a message or otherwise summons or delivers a communication to the possessor, including but not limited to, a paging device and a cellular telephone.

Internet Acceptable Usage Policy

All parents are sent a copy of the Internet Acceptable Usage Policy to read and sign. No student will be allowed computer access until this document is signed and returned to the assistant principal’s office. Students who violate the AUP may be denied computer access having an adverse effect on course completion/credit.

Lockers & Searches

Lockers located within Livingston Central High School are the property of the school, and school officials have the right to search lockers as deemed necessary. Lockers may be searched when there is suspicion of an illegal act or as a part of a routine check of the school. Items that are prohibited or may be used to disrupt or interfere with the educational process may be confiscated from a student’s locker and disciplinary actions may be taken. Therefore, students should not share their lockers with other students. Any item in a locker is the responsibility of the student to whom the locker is assigned. Report all locker problems to a custodian or the front office.

Personal Appearance Policy

The Personal Appearance Policy at Livingston Central is designed to create a safe, non-distracting, learning environment that will allow the students some flexibility in expressing themselves. Students whose appearance does not conform to the dress policy will be asked to change clothing to meet this code.

Apparel (shirts, shorts, jeans, dresses, skirts, etc.)

1. With arms held at one’s side, no flesh nor undergarments should be visible at any time between the area from the tip of the thumb and the armpit. This includes, but is not limited to:
 - Holes in pants that reveal flesh or undergarments
 - Undergarments shown when “sagging”
 - Cleavage
 - Midriff
 - Tank tops must completely cover undergarments and must not reveal flesh at armpit level or below
2. Pajama attire is NOT permitted – this includes pajama pants, slippers, house shoes, etc.
3. Blankets are NOT permitted.
4. Decals, slogans, pictures, or sayings that are rude, vulgar and obscene, advertise alcohol or alcoholic beverages or promote illegal drugs or are overtly racially or sexually suggestive/offensive or reference illegal or immoral behavior are NOT allowed.
5. Leggings, yoga pants, biker shorts, or tights must be worn with a skirt, dress, tunic, or shirt that is at least midthigh length.

6. No blouse or shirt shall be worn if it is see-through material unless it is worn as a covering over appropriate clothing.
7. No oversized clothing, such as trench coats, dusters, or large puffy coats are permitted.
8. Students must wear standard public footwear.
9. No headwear may be worn inside the building unless required for safety in CTE programs. Keep your head clear: No hoods on head, hats, cat ears, head wraps, doo rags, sunglasses, tiaras, wave caps, nor bandanas. Head coverings will be confiscated and returned to the student at the end of the school day. Exceptions will be made for specific hat days and/or dress up days. Exceptions will also be given for religious or medical reasons.
10. No earphones/earbuds/wireless speakers will be permitted during instructional time.

***Please note: A student who wears unacceptable apparel/footwear will be asked to change. If he/she does not have appropriate clothing/footwear to change into, he will be directed to borrow something from our Youth Service Center – Cardinal Connection, or a parent/guardian may bring appropriate item(s) for the student to change. Other disciplinary action will be taken in accordance with the School-Wide Discipline Plan's Interventions. School administration reserves the right to make dress code decisions/limit specific items at their professional discretion.**

Use or Possession of Prohibited Substances

Use of Alcohol, Drugs and Other Prohibited Substances (Board Policy #09.423)

No pupil shall purchase, possess, attempt to possess, use, be under the influence of, sell, or transfer any of the following on or about school property, at any location of a school-sponsored activity, or en route to or from school or a school sponsored activity:

- Alcoholic beverages;
- Controlled substances, prohibited drugs and substances and drug paraphernalia; and
- Substances that "look like" a controlled substance. In instances involving look-alike substances, there must be evidence of the student's intent to pass off the item as a controlled substance.

In addition, students shall not possess prescription drugs for the purpose of sale or distribution.

Tobacco, Alternative Nicotine, or Vapor Products (BOE Policy #09.423)

Students shall not be permitted to use or possess any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 on or in all Board property at all times, including any vehicle owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity.

School employees shall enforce the policy. Students who violate these prohibitions while under the supervision of the school shall be subject to penalties set forth in the local code of acceptable behavior and discipline.

Weapons

Kentucky House Bill 330 allows each local board of education to adopt a policy regarding the expulsion from school for a period of up to one year for a student who is determined by the board of education to have brought a weapon to school under its jurisdiction.

BEHAVIOR MATRIX

Infraction	PC	LD	AC	NB	Notes
Assault Without Weapon				1 st (90)	-Parent/Police contacted -Possible criminal charges -Plus 3 Day Suspension
Assault With Weapon					-Parent/Police contacted -Possible criminal charges -Additional discipline at District level
Abuse of a Teacher			1 st (10) 2 nd (20)	3 rd (90)	-Parent/Police contacted -Possible criminal charges -Plus 3 day Suspension
Academic Cheating/Plagiarism			1 st (5) 2 nd (10)		-At teacher discretion -Further discipline in accordance with course syllabus *If occurs in a dual credit course, the respective college will be contacted and further discipline at that level may result
Alcohol/Drug Possession, Distribution or Use				1 st (90)	-Parent/Police contacted -Possible criminal charges -Plus 3 day Suspension
Arson					-Parent/Police contacted -Possible criminal charges -Additional discipline at District level
Bullying			1 st (10) 2 nd (20)	3 rd (90)	-Parent/Police contacted -Possible criminal charges -Plus 3 day Suspension
Burglary					-Parent/Police contacted -Possible criminal charges -Additional discipline at District level
Bus Violation					1 st – Warning 2 nd – Removal from bus for 1 day 3 rd – Removal from bus for 5 days 4 th – Suspension from the bus
Cell Phone Violation/ Confiscation	1 st	2 nd (3) 3 rd (5)	4 th (5)		-Device Confiscated -Device turned in to office -Parent must pick up at the of day -Refusal of confiscation results in Suspension
Dangerous Instrument Possession (Knife<3")			1 st (10)	2 nd (90)	-Device confiscated (refusal = Suspension) -Contact Resource Officer -Device turned in to Office -Parent must pick up at the end of day
Destruction of School Property		1 st (5)	2 nd (3) 3 rd (5)		-Slamming doors/Punching Lockers/Altering Cameras/Graffiti
Disorderly Conduct			1 st (10)	2 nd (90)	-Fighting, violent behaviors, threatening behaviors, creating a hazardous or physically offense condition
Disrespectful Behavior		1 st (1)	2 nd (3) 3 rd (5)		-If student uses inappropriate language, charges may be filed
Disruptive Behavior	1 st	2 nd (1) 3 rd (3)	4 th (5)		
Dress Code Violation	1 st	2 nd (3)	3 rd (3)		-Change clothes/hats/chains, etc. -Items may be confiscated
Insubordination	1 st		2 nd (3) 3 rd (5)		-In addition to previous discipline
Fighting*			1 st (20) 2 nd (30)	3 rd (90)	+3 Day Suspension -Possible charges pressed (If in defense, serve half time)
Forgery		1 st (5)	2 nd (10) 3 rd (20)		
Fraud		1 st (5)	2 nd (10) 3 rd (20)		
Gambling		1 st (3)	2 nd (3) 3 rd (5)		

Harassment			1 st (5) 2 nd (10)	3 rd (90)	Occurring between 7:40 and 3:15, +3 Day Suspension -Possible charges pressed
Late to School	1 st	2 nd (3)			30+ minutes without a valid excuse (must have parent note or call)
Leaving Campus			1 st (5) 2 nd (10)	3 rd (90)	
Mild Sexual Behavior	1 st	2 nd (2)	3 rd (5)		
Out of Area	1 st	2 nd (2)	3 rd (5)		
Possession of Deadly Weapon				1 st (30)	-Contact Resource Officer -Will be Suspended until expulsion hearing
Possession of Stolen Property	1 st	2 nd (3)	3 rd (10)		-Confiscated and returned to parent
Posting/Sharing a Fight Video*			(10)		
Profanity or Vulgarity	1 st	2 nd (3)	3 rd (10)		
Self Endangerment					-Threat Assessment -Parent/guardian contacted
Sexual Assault			1 st (10)		-Can be adjusted based on severity
Skiping Class			1 st (3) 2 nd (5) 3 rd (10)		
Skiping School		1 st (5)	2 nd (5) 3 rd (10)		-Leaving campus without permission
Tardy to Class	1 st	2 nd – 4 th (1) 5 th – 9 th (5)	10 th (1)		-See Tardy Policy
Terroristic Threat or Bomb Threat				X(30)	-Contact Resource Officer -+ 3 Day Suspension -Possible criminal charges
Theft of Possession of Stolen Property*			1 st (20)	2 nd (30)	-Loss must be compensated by guilty party
Threatening Student or Staff				X(30)	-Contact Resource Officer -+3 Day Suspension -Possible criminal charges
Tobacco Possession/Distribution or Use			1 st (10)	2 nd (30)	See Tobacco Policy
Vandalism*			1 st (20)	2 nd (30)	-Damages compensated -Possible criminal charges
Violation of District Technology Policy		1 st (5)	2 nd (3) 3 rd (5)		-Plus suspended from technology use for two weeks. See Internet Policy & Acceptable Use Policy

KEY: PC = Principal Conference; LD = Lunch Detention, AC = Alternative Classroom; NB = New Beginnings; *Denotes charges may be filed.