



**Academic Success Workshop &
Annual Title I Meeting
September 10, 2024**

WELCOME



Academic Success Workshop & Annual Title I Meeting Agenda

- **Welcome**
- **Annual Title I Meeting**
- **RTI– Crystal Pickett**
- **3rd Grade Retention Law**
 - **Questions**
 - **Evaluation**



- What is Title I
 - **Title I**, Part A (**Title I**) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- What does Title I fund?
 - 1 teacher, 1 assistant, STAR/AR, and technology upgrades
- Family/Community Engagement Plan
- Partnership Promise
- Parent Involvement
 - **Parent Coordinators**
 - Grace Pickett Grayson & Jessica Holloway
- Questions



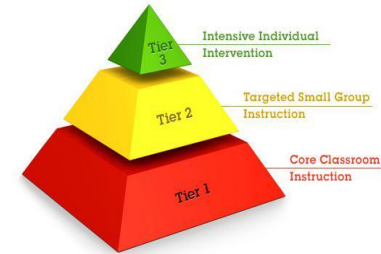
RTI– Response to Intervention

● What is it?

- RTI is a multi-tier approach that aims to identify struggling students early and help catch them up

● In Short, RTI

- 1. Uses a tiered approach to delivering intervention
- 2. Provides early intervention for students who need it
- 3. Collects and uses data to decide which students to move into Tiers
- 4. Increases the use of research based and evidence base practices



3 Tiers of Support

What do we use?

- Universal Screener - Aimsweb

● How do we screen?

- K and 1st grade students are tested one-on-one
- 2nd - 4th grade students are tested one-on-one for ORF but the remainder is on the computer

● How often do we screen?

- 3 times a year (August, December and May)

● How/When are Tier decisions made?

- Quarterly Data Meetings or a support team meeting



AimsWeb+ Consists of:

- **Letter Naming Fluency**
- **Letter Sound Fluency**
- **Non-Sense Words**

Grade	%ile	Fall ○	Winter		Spring/Summer		
		Score	Score	F → W ROI	Score	W → S/Su ROI	F → S/Su ROI
K	90-99 Well Above Average	26-75	48-75	0.79	57-75	0.21	0.5
	75-89 Above Average	17-25	43-47	1.13	49-56	0.21	0.76
	26-74 Average	2-16	24-42	1.34	36-48	0.66	1.01
	11-25 Below Average	0-1	15-23	1.11	27-35	1.18	1.07
	1-10 Well Below Average	-	0-14	-	0-26	1.22	-
	<i>Mean</i>	10.5	32.1	-	42	-	-
	<i>SD</i>	11.24	13.46	-	12.38	-	-
	<i>N</i>	95444	2000	-	2000	-	-



AimsWeb+ Consists of:

- **Non-Sense Words**
- **Oral Reading Fluency**

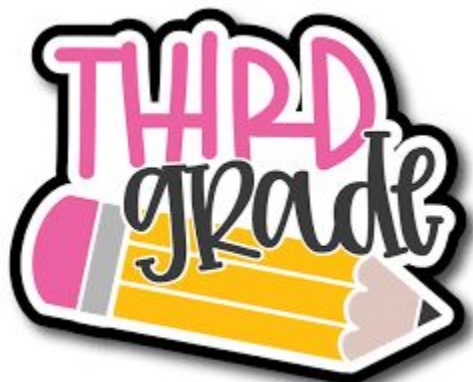
Grade	%ile	Fall	Winter		Spring/Summer		
		Score	Score	F → W ROI	Score	W → S/Su ROI	F → S/Su ROI
1	90-99 Well Above Average	78-350	99-350	0.92	123-350	0.88	0.93
	75-89 Above Average	55-77	80-98	1.54	98-122	1.16	1.3
	26-74 Average	19-54	36-79	1.53	51-97	1.05	1.27
	11-25 Below Average	12-18	23-35	0.9	31-50	0.95	1
	1-10 Well Below Average	0-11	0-22	0.7	0-30	0.57	0.57
	<i>Mean</i>	35.3	59.1	-	74.4	-	-
	<i>SD</i>	30.07	32.64	-	35.54	-	-
<i>N</i>	2000	2000	-	2000	-	-	



AimsWeb+ Consists of:

- **Oral Reading Fluency**
- **Reading Comprehension**
- **Vocabulary**

Grade	%ile	Fall	Winter		Spring/Summer		
		Score	Score	F → W ROI	Score	W → S/Su ROI	F → S/Su ROI
2	90-99 Well Above Average	117-400	137-400	1.25	157-400	0.63	1.06
	75-89 Above Average	97-116	115-136	0.88	132-156	0.64	0.92
	26-74 Average	46-96	61-114	1.08	77-131	1.08	1.05
	11-25 Below Average	21-45	39-60	1.29	52-76	1.04	1.05
	1-10 Well Below Average	0-20	0-38	0.64	0-51	0.84	0.65
	<i>Mean</i>	70.5	88	-	104.7	-	-
	<i>SD</i>	36.1	39.26	-	41.3	-	-
<i>N</i>	2580	2776	-	2968	-	-	



AimsWeb+ Consists of:

- **Oral Reading Fluency**
- **Reading Comprehension**
- **Vocabulary**

Grade	%ile	Fall	Winter		Spring/Summer		
		Score	Score	F → W ROI	Score	W → S/Su ROI	F → S/Su ROI
3	90-99 Well Above Average	142-400	152-400	-0.24	167-400	0.58	0.53
	75-89 Above Average	119-141	134-151	0.52	146-166	0.75	0.62
	26-74 Average	68-118	86-133	0.91	102-145	0.8	0.89
	11-25 Below Average	45-67	63-85	1.19	76-101	1.25	1.19
	1-10 Well Below Average	0-44	0-62	0.98	0-75	0.96	0.88
	<i>Mean</i>	93.9	109.3	-	122.8	-	-
	<i>SD</i>	38.63	36.35	-	36.88	-	-
	<i>N</i>	2587	2752	-	2940	-	-

AimsWeb+ Consists of:

- Oral Reading Fluency
- Reading Comprehension
- Vocabulary



Grade	%ile	Fall	Winter		Spring/Summer		
		Score	Score	F → W ROI	Score	W → S/Su ROI	F → S/Su ROI
4	90-99 Well Above Average	157-400	172-400	0.31	181-400	0.47	0.52
	75-89 Above Average	134-156	151-171	0.67	159-180	0.37	0.67
	26-74 Average	92-133	104-150	1.02	114-158	0.53	0.73
	11-25 Below Average	72-91	87-103	0.74	90-113	0.88	0.7
	1-10 Well Below Average	0-71	0-86	1	0-89	0.48	0.73
	Mean	112.6	127.2	-	136.1	-	-
	SD	36.46	36.66	-	39.55	-	-
	N	2634	2868	-	2960	-	-



Dyslexia Screener

- **What is Educational Dyslexia?**
 - Dyslexia is a specific learning disability that is neurological in origin and is characterized by difficulties with accurate and fluent word recognition and by poor spelling and decoding abilities.
 - It is a language-based condition rather than a vision-based condition.
- **When is it given?**
 - It is given at the same time we give the RTI benchmarks, three times per year.
- **What does it show?**
 - It shows if a student shows characteristics of dyslexia, so that a dyslexia specific intervention can be provided.
- **When do you provide services for it?**
 - During the RTI Block, students receive instruction from a dyslexia approved curriculum.
- **State Resources**



Marion County Schools

Established in 1910

**TN 3rd Grade and 4th Grade Promotion and
Retention
2024–2025**



TN Promotion and Retention Law

State Law: Students must be “on track” or “mastered” on the literacy portion of the 3rd grade TCAP to be promoted to the 4th grade.

From the Tennessee Learning Loss Remediation & Student Acceleration Act (January 2021)

TCAP Assessment Levels

1 Below Expectations

The student did not meet Tennessee's grade level expectations and has little knowledge of the skills and concepts in the subject.

2 Approaching Expectations

The student is approaching Tennessee's grade level expectations and has a partial understanding of the skills and concepts in the subject.

3 Met Expectations

The student met Tennessee's grade level expectations and has a thorough understanding of the skills and concepts in the subject.

4 Exceeded Expectations

The student met Tennessee's grade level expectations and understands the most complex skills and concepts in the subject.

Algebra I EOC

Fall 2019 EOC at DEMO SCHOOL (222220002)

Sally took the Algebra I EOC in Fall 2019. This assessment provides results that you can use, in partnership with your child's educators, to make important decisions to better help your child to progress toward goals for their education.

What is Sally's Overall Mastery for Algebra I?



PERFORMANCE LEVEL

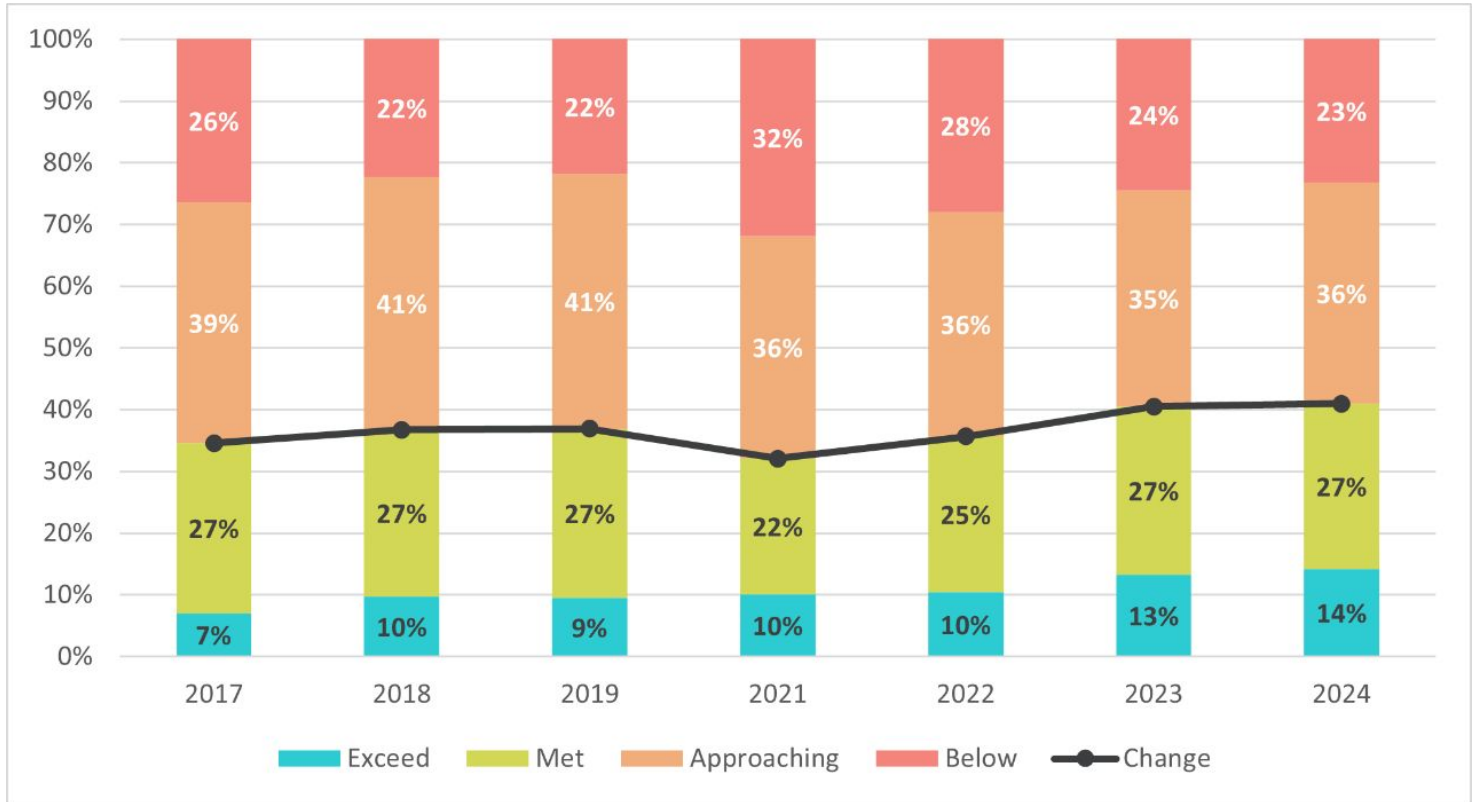
1	Below	2	Approaching	3	On-Track	4	Mastered
Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply knowledge and skills of the given subject as defined by the Tennessee Academic Standards.		Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the knowledge and skills of the given subject as defined by the Tennessee Academic Standards.		Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the knowledge and skills defined by the Tennessee Academic Standards.		Performance at this level demonstrates that the student has an extensive understanding and has an expert ability to apply the knowledge and skills defined by the Tennessee Academic Standards.	

---- The dashed lines on the dial represent the range of probable scores. If you were to take this test again, your score might be slightly different.

The Test Results page provides the student's Overall Mastery of the assessment and performance level descriptions. Scroll through the report for more information about your student's performance.

Where is this coming from?

Statewide
Averages of
3rd Grade
ELA
Performance
2017-2024










ELA TCAP Score **"EXCEEDS"** or **"MEETS"** Expectations

ELA TCAP Score **"APPROACHING"** or **"BELOW"** Expectations *may be promoted if...*

GRADE 3

APPROACHING

BELOW

- OR
 -  Student scores at or above the 50th percentile on the spring administration of the state-provided Universal Reading Screener (*aimsWeb*) **AND**
 Student receives free TN ALL Corps tutoring for the entirety of 4th grade
 -  Student retests and scores proficient on ELA TCAP retake
 -  Student maintains a 90% attendance at Summer Camp (*Schools can provide make-up days for Summer Camp*) and demonstrates adequate growth on summer camp post test
 -  Student receives free TN ALL Corps tutoring during 4th grade
 -  Parent (or authorized school personnel) appeals retention decision, documenting a score at or above the 40th percentile on TN-URS or approved URS **AND** an academic remediation plan **AND** unanimous recommendation for promotion from ELA teacher and principal, **AND** receives free TN ALL Corps tutoring during 4th grade
 -  Parent (or authorized school personnel) appeals the retention decision, documenting a catastrophic event on or within 60 days of the test date that impacts the student's ability to perform on the TCAP

- OR
 -  Student retests and scores proficient on ELA TCAP retake
 -  Student maintains a 90% attendance at Summer Camp (*Schools can provide make-up days for Summer Camp*) **AND**
 Student receives free TN ALL Corps tutoring during 4th grade

GRADE 4

GRADE 5

- Student demonstrates adequate growth on the 4th grade ELA TCAP
- Student does not demonstrate adequate growth, conference convened to determine promotion with free tutoring
- Student demonstrates adequate growth on the 4th grade ELA TCAP
- Student does not demonstrate adequate growth, conference convened to determine promotion with free tutoring

The following students are **exempt** from 3rd grade retention:

-  English learners with <2 years ELA instruction
-  Previously retained in grades K-3
-  Disability that impacts reading
-  Suspected disability that impacts reading

2021 TN Learning Loss Remediation & Student Acceleration Act

3rd Grade students with an “approaching” score must:

Score at or above 50th percentile on aimsWeb URS **AND** participate in tutoring for the entirety of 4th grade
OR
Retest and score proficient on ELA TCAP retake
OR
Maintain 90% camp attendance at **AND** demonstrate adequate growth on the post-test administered at the end of camp
OR
Participate in tutoring for the entire 4th grade year
OR
An appeal is granted

3rd Grade students with a “below” score must:

Retest and score proficient on ELA TCAP retake
OR
Attend learning loss bridge camp and

- Maintain 90% camp attendance

AND

- Participate in tutoring for the entire 4th grade year

4th Grade Retention:

Participating in tutoring **ONLY** requires AG on 4th Grade ELA TCAP or 100% agreement among stakeholders to move forward **with** tutoring in 5th Grade

AG is required on 4th Grade ELA TCAP or 100% agreement among stakeholders to move forward **with** tutoring in 5th Grade

Exemptions for Approaching Expectations

- Student has a disability or is suspected to have a disability that affects their ability to read
- Student has been previously retained
- Student is an English Learner with less than 2 years of English instruction
- Student scored 50th percentile or above on an approved benchmark assessment
 - New amendment to current bill. Student MUST attend tutoring in the 4th grade.

Exemptions we provide

- ★ Student can retest and score “on track” or “mastered”
- ★ Student attends **our Summer Learning Program** for 90% of the time and shows adequate growth
- ★ High dosage low ratio tutoring for the entirety of school year
- ★ Appeal is approved by the TDOE

Exemptions for Below Expectations

- Student has a disability or is suspected to have a disability that affects their ability to read
- Student has been previously retained
- Student is an English Learner with less than 2 years of English instruction

Exemptions we provide

- ★ Student can retest and score “on track” or “mastered”
- ★ Student attends our **Summer Learning Program** for 90% of the time, shows adequate growth, and receives high dosage low ratio tutoring for the entirety of the next school year

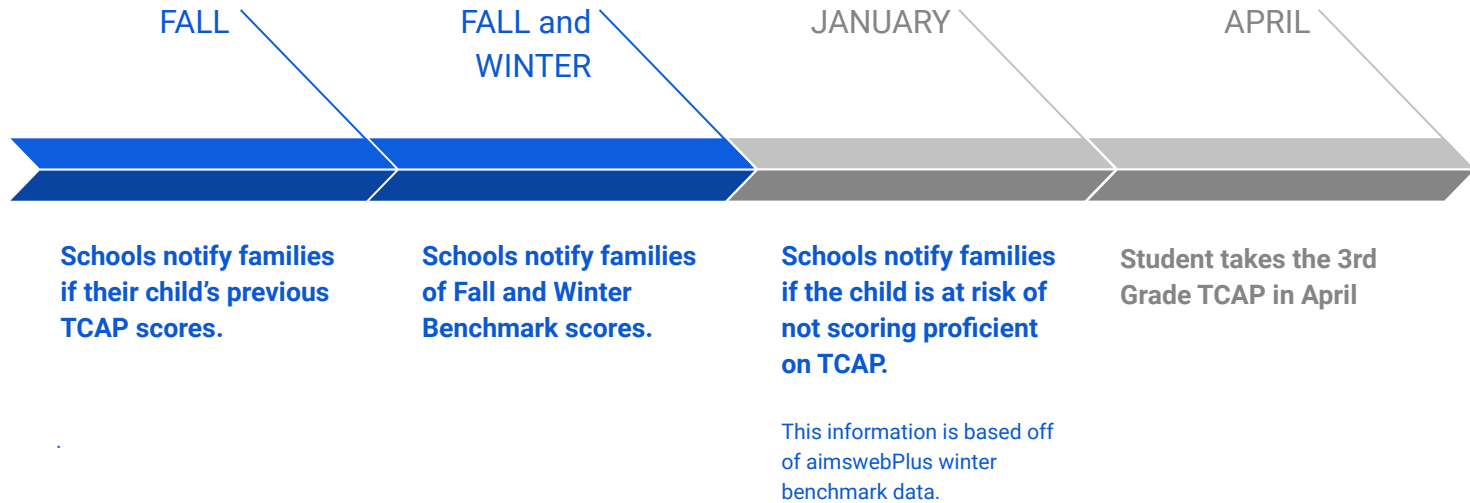
TCAP (TNReady)

When is it? Grades 2-4: Window BEGINS April 14th

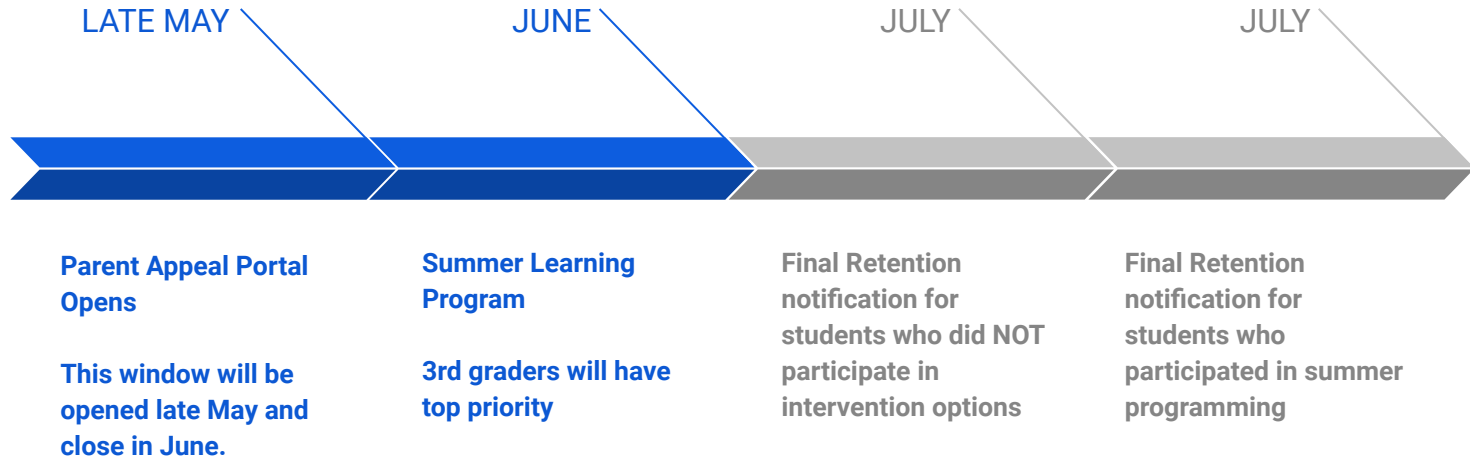
What can I do to help my child?

- Be aware of how your child is scoring on the aimswebPlus universal screener
- Read with your child at home
- Check out these resources:
 - [Best for All Central Family Reading Resources](#)
 - [Best for All Central Tennessee Comprehensive Assessment Program Family Resources](#)
 - [Understanding Student Testing: A Toolkit for Families](#)
 - *NEW [Understanding Literacy: A Toolkit for Families](#)
 - *NEW [Supporting Literacy at Home: A Toolkit for Families](#)

Timeline



Timeline (Continued)

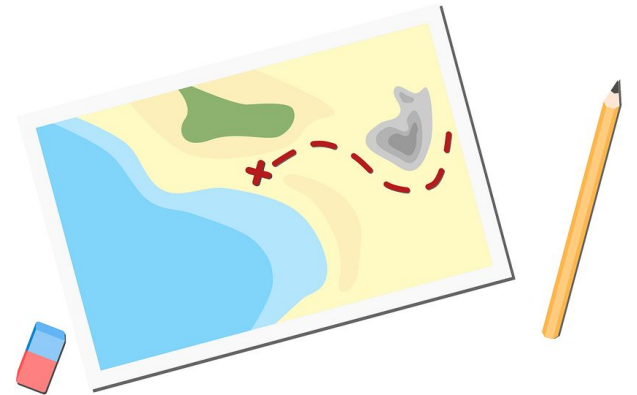


Summer Learning Program - TBD

Window for Program - Last week of May - Last week of June

7:45am- 3:00pm, Monday-Thursday

State requires 90% attendance rate for **Summer Learning Program** for promotion to 4th grade





If you have any questions, please contact

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