

Application: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

2024-2025 Annual Report

Summary

ID: 0000000138
Status: Annual Report Submission
Last submitted: Nov 3 2025 02:42 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2025**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Rochdale Early Advantage Charter School

b. Unofficial or Popular School Name

REACS

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #28

e. Date of Approved Initial Charter

Dec 1 2009

f. Date School First Opened for Instruction

Sep 1 2010

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDE 1 Individualized Instruction
KDE 2 Research-based and Standards-Aligned Curriculum
KDE 3 Data-Driven Instruction
KDE 4 Inclusive

i. School Website Address

<https://www.reacschool.com/>

j. Authorized Charter Enrollment for 2024-2025 School Year

450

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

439

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	122-05 Smith Street Jamaica, NY 11434	718-978-0075	New York City Community School District #28	K-8	K-8	5-8

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Fairclough-Leslie	Principal			
Operational Leader	Tawanna Muniz	Director of Operations			
Compliance Contact	Tawanna Muniz	Director of Operations			
Complaint Contact	Tawanna Muniz	Director of Operations			
DASA Coordinator	Sylvia Fairclough-Leslie	Principal			
Phone Contact for After Hours Emergencies	Tawanna Muniz	Director of Operations			

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[REACS Certificate of Occupancy.pdf](#)

Filename: REACS Certificate of Occupancy.pdf Size: 94.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[REACS FIRE July 2024.pdf](#)

Filename: REACS FIRE July 2024.pdf Size: 203.1 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	129
October 2025	150
November 2025	111
December 2025	101
January 2026	129
February 2026	101
March 2026	146
April 2026	101
May 2026	136
June 2026	104

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

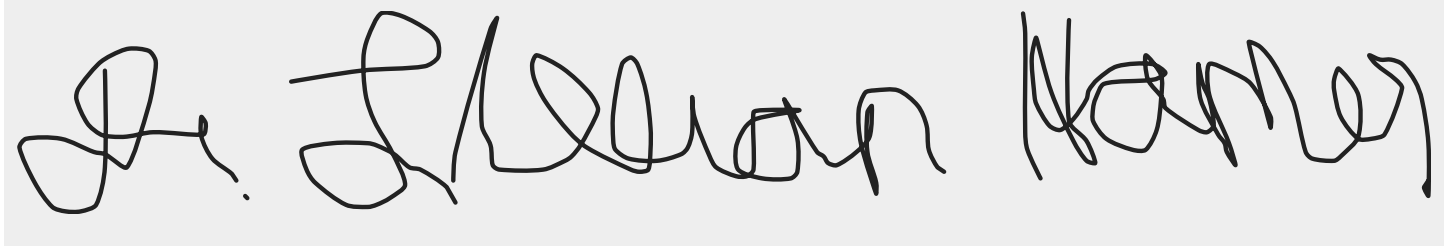
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "J. Terlin".

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

(No response)



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.reacschool.com/compliancedocuments</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.reacschool.com/boardofdirectors</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://www.reacschool.com/compliancedocuments</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.reacschool.com/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.reacschool.com/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.reacschool.com/compliancedocuments</u>
6. Authorizer-approved FOIL Policy	<u>https://www.reacschool.com/compliancedocuments</u>
7. Subject matter list of FOIL records (e.g., see NYSED	<u>https://www.reacschool.com/compliancedocuments</u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you.



Entry 3 – Board of Trustees Membership Table

Completed - Aug 1 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Lillian Hamer		Chair	Finance	Yes	5	7/1/2025	6/30/2028	10
2	Chene Williams- Hagins		Vice Chair	Academic Account ability; Personnel	Yes	5	7/1/2025	6/30/2028	9
3	Marcia Anglin		Treasurer	Finance, Academic	Yes	5	7/1/2025	6/30/2028	8
4	Ron Wilson		Secretary	Finance	Yes	4	7/1/2025	6/30/2028	9
5	Jerome Hurt		Trustee/ Member	Finance	Yes	2	9/1/2024	08/31/2027	6
6	Kamla Sandford		Trustee/ Member	Personnel	Yes	3	7/1/2025	6/30/2028	10
7	David Barron		Trustee/ Member	N/A	Yes	2	4/25/2022	04/01/2025	9
8	Lorraine Stephens		Trustee/ Member	Fundraising	Yes	4	7/1/2022	1/27/2025	5 or less
9	Calvin Rice		Other	Fundraising,	No	5	7/1/2025	6/30/2028	7

		m		Finance					
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
10	Shaena Francis		Parent Rep		No	1			5 or less
11	Debi-Ann Seabourn		Parent Rep		No	1			5 or less
12	Mary Townsend		Parent Rep		No	2	7/1/2023		5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	7
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	1
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	7
e. Board members attending 8 or fewer meetings during 2024-2025	3

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	3
b. Total number of Non-Voting Members added during the 2024-2025 school year	2
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	3

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[24-25 Disclosure- REACS - Chene Williams-Hagins](#)

Filename: 24-25_Disclosure-_REACS_-_Chene_Wi_dmcUw83.pdf Size: 507.1 kB

[24-25 Disclosure-REACS - Jerome Hurt](#)

Filename: 24-25_Disclosure-REACS_-_Jerome_Hurt.pdf Size: 572.4 kB

[24-25 Disclosure-REACS - Ron Wilson](#)

Filename: 24-25_Disclosure-REACS_-_Ron_Wilson.pdf Size: 569.2 kB

[24-25 Disclosure-REACS - Marcia Anglin](#)

Filename: 24-25_Disclosure-REACS_-_Marcia_Anglin.pdf Size: 509.5 kB

[24-25 Disclosure-REACS - David Barron](#)

Filename: 24-25_Disclosure-REACS_-_David_Barron.pdf Size: 570.3 kB

[24-25 DisclosureREACS - Lillian Hamer](#)

Filename: 24-25_DisclosureREACS_-_Lillian_Hamer.pdf Size: 512.3 kB

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[REACS 2024-25 Minutes](#)

Filename: REACS_2024-25_Minutes.pdf Size: 919.4 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	To recruit SWD, we bought advertisements (e.g., radio, TV, flyer, and direct mail) that mention how our program offers support for students with special needs. We included this language on our website and application and described this support at our open house and during tours. We also conducted outreach at pre-schools that serve populations of SWD.	In 2024-25, 15% of our enrollment had an Individual Education Plan. The local district, CSD 28, enrolled 17% students with disabilities in comparable grades. Going forward we will continue with the strategies outlined to the left.
English Language Learners	REACS has a lottery preference for ELLs, which was first implemented in 2017-18. Our website states that REACS supports ELLs and offers a lottery preference for ELLs. In 2024-25, REACS advertised in Spanish, French, Mandarin and in the following outlets to target ELLs: El Diario, Caribbean News, and the World Journal. Translated versions of our marketing materials were also available. During school open houses, REACS has staff available for translation. We have a translation team available for parents/students.	In 2024-25, 1% of our enrollment were English Language Learners. The local district enrolled 20% ELL students in comparable grades. Going forward we will continue with the strategies outlined to the left.
Economically Disadvantaged	To recruit economically disadvantaged students, REACS visited area schools and, markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners.	In 2024-25, 63% of our enrollment qualified as economically disadvantaged. The local district, CSD 28, enrolled 71% ED students in comparable grades. Going forward we will continue with the strategies outlined to the left.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	In every grade, REACS offers one ICT section. In addition, REACS offers professional development for teachers to support students with disabilities (SWD). In 2024-25, our SETTS teacher acted as Special Education Coordinator and worked with the Special Education Student Information System to ensure compliance for our scholars, supported the implementation of individualized education plans, and meet with families to identify needs and support students.	In the fall of 2024-25, we retained 90% of SWD students who were eligible to return from 2023-24. Going forward, our retention strategies for all subgroups continue to include the programming outlined to the left.
English Language Learners	Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.	In the fall of 2024-25, we retained 100% of ELL/former ELL students who were eligible to return from 2023-24.
Economically Disadvantaged	The schoolwide emphasis on data-driven decision making facilitates	In the fall of 2024-25, we retained 92% of ED students who were

	differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as an afterschool program, Saturday intervention, and summer school.	eligible to return from 2023-24.
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2025

[Instructions](#)

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

REACS Organizational Chart

Filename: REACS__Organizational_Chart...pdf Size: 63.8 kB

Entry 9 – School Calendar

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[REACS](#)

Filename: REACS_Calendar_SY2025.26.pdf Size: 63.4 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list first , before completing the roster.
NOTE: MUST BE DONE FIRST	
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

REACS Faculty-staff-roster-template-2025

Filename: REACS_Faculty-staff-roster-template-2025.xlsx Size: 31.8 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 2 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Upload Action Plan That Includes 2024-2025 Progress Toward Goals

1. Please upload a current action plan document that includes:

- 2024-2025 Progress Toward Attainment of Academic Goals
- 2024-2025 Progress Toward Attainment of Organization Goals
- 2024-2025 Progress Toward Attainment of Financial Goals

[REACS 2024-25 PTG Table.pdf](#)

Filename: REACS 2024-25 PTG Table.pdf Size: 1.3 MB

Entry 12 – Audited Financial Statements

Completed - Nov 2 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[REACS](#)

Filename: b2c112f3f115478b96d6caaa7d2a5f9d.pdf Size: 390.0 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

[REACS Escrow Account](#)

Filename: 702ef6cc1bf94857ae622132dcf1c17e.pdf Size: 487.8 kB

Entry 12c – Financial Contact Information

Completed - Nov 2 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Tawanna Muniz		

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jimmy Vora			10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	CSBM	Svetlana Gnesina	237 West 35th St Suite 301 New York, NY 10001	sgnesina@csbm.com	888-710-2726	14

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Nov 3 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[REACS 2025-2026-Annual Budget](#)

Filename: ccf3afd9de4d6292ffc3e76bc2f8ff.xlsx **Size:** 47.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Chene Williams-Hagins

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair
Academic Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

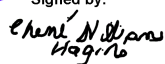
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signed by:

98CEBEC13E52457

7/22/2025 | 4:58 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

JEROME HURT

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Financial Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:

509491975342480

6/29/2025 | 11:19 AM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ron Wilson

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

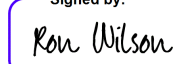
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signed by:

A3184807ABA1470

6/24/2025 | 8:42 AM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Marcia Anglin

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:
Marcia Anglin
3CD902C13C1845C

7/18/2025 | 3:08 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

David Barron

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:



847C9A9D9F14447E

7/7/2025 | 12:55 PM PDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Lillian Hamer

Name of Charter School Education Corporation:

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chairperson

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

n/a

E-mail Address:

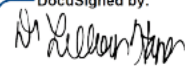
[REDACTED]

Home Telephone:

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Home Address:

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Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday July 22, 2024, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), L. Stephens, M. Anglin (remote), D. Barron, R. Wilson (remote), J. Hurt (remote), K. Sandiford (remote), S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

S. Fairclough-Leslie, K. Hover (remote), T. Muniz

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order July 22, 2024 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C Williams-Hagins made a motion to Approve Minutes from June 24, 2024

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 436
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A

ENROLLMENT: 2024 – 2025

- REACS has 437 applications on the waitlist

COMPLIANCE/FINANCE:

- Preparing annual report documents
- Preparing DOE Invoice reconciliation reporting
- Completing audit request
- Closing out year-end entries
- Furniture and Tech delivery
- Painting, stripping floors will begin 8/12/24
- Extensishr will begin on 8/1/24

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover

SUMMER BOOST

- 150 scholars enrolled
- 110 attending (we must maintain 70% daily attendance to main the full grant.)
- Summer School tracker to gain additional insights into how Summer Boost scholars progress. (attached)

FALL 2024/25 PLANNING

- Review progress and Set Academic Goals to improve student achievement (Data Attached)
- Facilitating the transition to the new building
- Furniture being delivered and set up
- Review and Update Policies – Staff Handbook (Urgent Ops)
- Plan Professional development
- In Service August 26, 2024 – September 4, 2024
- Scholar/Parent orientation 8/30/24
- First Day of School for Scholars 9/5/24
- Plan for Enhanced School Safety
- Planning for multiple buildings
- Entry and Evacuation protocols
- Plan for Fostering Positive School Culture
- Plan for Engaging with the School Community
- Organize School Events

PERSONNEL REPORT

- AP Hiring Committee continues
 - Review resumes
 - Conduct additional Interviews virtual and in-person
- Current vacancies, 1 TA, Custodian, School Aide
- For Executive Board Session
- Plan B is being developed if we cannot move into the new building.

IV. PTO Report – No Report **Shaena Francis**

V. CEO Report

A. Bishop Calvin Rice

- New building is 95% complete; final signoff is pending (landscaping underway, greenspace is pending, inside pathways are underway). No water or sewage connected in the new building as of yet (pending permit). Verizon wants new phone line in new building underground (pending). Elevator is not operating (pending Verizon). Memorial bricks are not installed (mid-August pending)

VI. Finance Report

A. Mrs. Marcia Anglin

- Finance committee met last Thursday to discuss salaries (7/18/24)

VII. Academic Accountability Report

A. Mrs. Chene Williams

- The Committee conducted a meeting on July 16, 2024 at 6:30 PM. Highlights of the meeting were the discussions on the:
 - Summer School updates (Pre/Post Tracking Spreadsheet)
 - Coach/Consultant Reports
 - I-Ready /ANET Data presented
 - June Instructional Report (expecting to be received by the August meeting)
- The Committee will collaborate with Admin to review and confirm the academic goals for the 2023/2024 academic year based on the total scores and the June Instructional Report, at the August committee meeting.
- There were no recommendations for the Board at this time.

VIII. Personnel Committee Report – NO REPORT

A. Mrs. Kamala Sandiford

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday August 26, 2024, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), L. Stephens, K. Sandiford, R. Wilson (remote), K. Sandiford, J. Hurt (remote), D. Barron (remote), J. Hurt (remote), S. Francis (remote), D.A. Seabourne (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order August 26, 2024 at 6:41 PM

J. Hurt made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

J. Hurt made a motion to Approve Minutes from July 22, 2024

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 449
- SPED STUDENTS – N/A
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – N/A

ENROLLMENT: 2024 – 2025

- As of 8/22/24 we have 449 enrolled
- REACS has 494 applications on the waitlist

COMPLIANCE/FINANCE:

- Completing 2nd phase of Audit
- Title 1 meeting on 8/28/24
- Closing out year-end entries
- Furniture and Tech delivery
- Classroom moves completed with main building
- Working closely with ExtensisHR

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover

SUMMER BOOST

- 150 scholars enrolled
- 110 attending (we maintained 70% daily attendance to main the full grant.)
- Teachers continued to use the tracker created to gain additional insights on how Summer Boost scholars are progressing.
- Awaiting Summer Boost final post-assessment reports

FALL 2024 – 25 PLANNING

- Reviewed scholars' progress in the 23/24 school year and set Academic Goals for the 24/25 school year.
- Facilitating the transition to the new building
- Furniture is still in the process of being delivered and set up
- Plan B is in effect in case we cannot move in
- Waiting for an Updated Policies – Staff Handbook (Urgent Ops)
- Plan Professional development
- In Service August 26, 2024 – September 4, 2024
- Plan for Staff Professional Developments beginning on August 26 and throughout the school year based on grade and individual needs
- Scholar/Parent orientation 8/28/24
- First Day of School for Scholars 9/5/24
- Plan for Enhanced School Safety
- Planning for multiple buildings
- Entry and Evacuation protocols
- Planning for Fostering Positive School Culture
- Planning for Engaging with the School Community

- Planning for 24/25 School Events

PERSONNEL REPORT

- Waiting on 8/26 vote for Assistant Principal
 - o Review resumes for open positions
 - o Conduct additional Interviews virtual and in-person
- Resignations – Social Worker, 1 Teacher
- Current vacancies, Social Worker, 1 TA, Custodian, School Aide

IV. PTO Report – S. Francis / D.A. Seabourne

Met Monday August 26, 2024

INTRODUCTION TO THE PTO BOARD:

- Co-President: Debbie-Ann Seabourne
- Co-President: Shaena Francis
- Vice President: Aja Wilkins
- Treasurer: Margie Townsend
- Secretary: Cornelia Johnson
- Communication Secretary: Quana Richards
- Volunteer Chair: Jennifer Steele

PTO BUDGET:

- REACS PTO Budget 2024-2025
- Budget is subject to change as fundraising goals change.
- PTO Welcome letter:
- 2024-2025 PTO Welcome Letter
- Our Communication Secretary and Volunteer Chair will prepare Welcome Packets to share with our REACS community.

V. CEO Report

A. Bishop Calvin Rice

- Two weeks away from new building entry
 - Department of Environmental Protection (DEP) is preventing entry into new building; water line/septic tank issue – issues should be resolved by Wednesday. Looking to secure a temporary Certificate of occupancy
 - Secured grant money for cafeteria
 - Looking to secure additional funding from New York State
- L. Stephens gave highlights from the board retreat held in August

VI. Finance Report – NO REPORT

A. Mrs. Marcia Anglin

VII. Academic Accountability Report – NO REPORT (Will meet in August)

A. Mrs. Chene Williams

VIII. Personnel Committee Report – NO REPORT

A. Mrs. Kamala Sandiford

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:21 PM. An executive session was held at 8:00 pm.

Respectfully Submitted,
R. Wilson

In executive session:

- ExtensisHR was discussed
- Staffing issues were discussed
- K Sandiford made a motion to hire Crystal Habib as A/P for the junior high school for the '25/'26 school year; D. Barron seconded; 4 yea, 3 no one abstention; the vote was passed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday September 23, 2024, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), L. Stephens, K. Sandiford, R. Wilson (remote), K. Sandiford, M. Townsend (remote), J. Hurt (remote), D. Barron (remote), A. Anglin

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order September 23, 2024 at 6:35 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

J. Hurt made a motion to Approve Minutes from August 26, 2024

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 440
- SPED STUDENTS – 52
- ELL – 9
- ECONOMIC DISADVANTAGED STUDENTS – N/A

ENROLLMENT: 2024 – 2025

- REACS has 396 applications on the waitlist
- Seats needed for the following grades: K=1, 1st=2, 2nd=3, 3rd=1

COMPLIANCE/FINANCE:

- Completing 2nd phase of Audit
- Preparing accountability reports due on 10/1
- Title 1 meeting was held on 8/28/24; over 168 parents attended
- Furniture and Tech delivery
- Working closely with ExtensisHR

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover

School Year 2024-25

- Staff returned on August 26, 2024 We engaged in Team Building, Professional Learning, and classroom preparation.
- Scholars returned on September 5, 2024
- We began the year with the first 7 days of Leader in Me, Routines, and Expectations.
- We administered the Beginning of Year (BOY) assessments to group scholars for instruction and intervention.
- Full curriculum implementation began on Monday, September 16, 2024.

Strategic Next Steps to address deficits

- During the skills block, teachers address the standards the students struggle with and their double math and literacy block.
- Lavinia Group focuses on Middle School Math. The teacher that Lavinia trained is now working with the 6th grade, another teacher is being trained.
- The Interventionist teacher is now serving a larger group of students.
- Teachers have been assigned to push in a grade above and below to assist in small groups.
- Cluster teachers will start pushing into the main content areas to support the teachers
- Target small groups for the after-school program for level 2 and above scholars.
- Renewed partnership with Legacy Math initiative. This initiative will be started in the upcoming weeks.
- Engaging with a Critical Friends Group within the NYS Charter Network focused on Math instruction.
- Planning for upcoming Curriculum parent workshops to share how they can help support students.
- Coaches are pushing into the classes and working with small groups.
- The teacher/coach cycle is starting in mid-September. Coaches and leadership are identifying areas of struggle with teachers.
- To make sure what is being taught in SAVVAS aligns with what is being assessed, teachers will have to teach unit 1 and a portion of unit 3 (for all grades) before 11/14. That being said, teachers can begin teaching their unit 1 next week.
- **Goals for the Year:** The school year ELA goal is broken down by quarters to align to the ANET assessments.
- **ELA**
 - **Quarter 1:** 20% improvement (report Card quarter)
 - **Quarter 2:** 40% improvement
 - **Quarter 3:** 60% proficiency (end-of-year goal)
- **Math**

- o **Quarter 1:** 21.67% improvement
- o **Quarter 2:** 43.33% improvement
- o **Quarter 3:** 65% proficiency (end-of-year goal)

Each quarter would require approximately **21.67%** improvement to reach the goal of 65% by the end of the year

Algebra 1 Regents 2024 Results- 10 out of 11 eight grade scholars passed.

FALL 2024-25 Planning

Planning for 24/25 School Events

Reviewed scholars' progress in the 23/24 school year and set Academic Goals for the 24/25 school year.

- Facilitating the transition to the new building
- The furniture has been delivered.

- Plan Professional development
- Staff Professional Development began on August 26th. The next Professional development will be on September 20 (HMH Science).

- Plan for Enhanced School Safety
- Entry and Evacuation protocols
- Planning fire drills and lockdowns for multiple buildings

Focus on using IXL to target identified focus standards

Enrichments

- During the school day enrichments will begin in October
 - Chess, Books Alive, Karate
- After-School Enrichments will also start on October 23rd...
 - Academic ELA & Math scholars who are performing below grade level.
 - Sports

Performance Overview:

- What are the overall trends in student performance in ELA and Math? Are students meeting, exceeding, or falling below grade-level expectations?
- What percentage of students are performing at proficient, advanced, or below basic levels in each subject?

Standards and Skills Mastery:

- Which specific skills or standards in ELA and Math are students struggling with the most? Which are they excelling in?
- Are there patterns in which types of questions (e.g., open-ended, multiple choice) or problem-solving methods are most challenging for students?

Instructional Gaps:

- Based on the data, where are the instructional gaps? Are there areas where teaching strategies need to be adjusted?
- Are there specific grades or classrooms that show significant differences in performance compared to others?

Teacher Effectiveness:

- Are there patterns in performance data across different teachers or classes? If so, what instructional practices might account for these differences?
- What support or professional development can be provided to help teachers address identified weaknesses?

Intervention Needs:

- Which students need additional support or intervention, and in what areas (e.g., comprehension in ELA, number operations in Math)?
- What impact are current intervention programs having on student performance?
- Closing achievement gaps in ELA or Math requires a multi-faceted approach involving targeted instruction, data-driven strategies, and collaboration among educators, students, and families. Here's a comprehensive guide to closing gaps:

Data-Driven Instruction

- **Analyze Data Deeply:** Use formative and summative assessments to identify specific skill gaps at the individual, classroom, and school-wide levels. Break the data down by subgroups (e.g., English Language Learners, students with IEPs, and socioeconomic factors) to pinpoint where gaps are most prevalent.

- **Use Formative Assessments Regularly:** Implement frequent, short assessments to monitor progress and adjust instruction as needed. These assessments give real-time insights into whether students are mastering content.
- **Progress Monitoring:** Track student progress regularly, especially for those performing below grade level. Use this data to inform instructional adjustments and interventions.
 - **Targeted Interventions**
- **Small Group Instruction:** Provide differentiated instruction in small groups tailored to the specific needs of students. Group students based on their gaps in skills and provide focused lessons, either during or after school.
- **Tiered Support System (MTSS/RTI):** Implement a multi-tiered system of support where struggling students receive additional interventions based on their needs. This can range from classroom-based support to one-on-one tutoring for those with significant gaps.
- **Effective Use of Special Education Services:** Ensure that students with disabilities are receiving appropriate accommodations and interventions designed to target their learning needs. Collaborate with special education staff to create individualized plans.

Professional Development and Teacher Collaboration

- **Provide Training for Teachers:** Offer professional development on best practices for differentiating instruction, data analysis, and using interventions effectively.
- **Collaborative Planning Time:** Foster collaboration among teachers through regular data meetings, professional learning communities (PLCs), and co-teaching models. Teachers can share successful strategies and align on how to address skill gaps.
- **Instructional Coaching:** Provide teachers with access to instructional coaches who can help refine teaching strategies and implement new methods to meet students' needs.

Differentiated and Personalized Instruction

- **Adjust Pacing and Rigor:** For students who are behind, adjust pacing to ensure they master foundational skills before moving on to more complex topics. For advanced students, increase rigor and provide enrichment activities to keep them engaged.
- **Flexible Grouping:** Use flexible grouping strategies so students are continually receiving instruction at their appropriate level, whether they need remediation or are ready for enrichment.
- **Personalized Learning Plans:** Create individualized learning plans for students with significant gaps. This could involve technology-based adaptive learning platforms, one-on-one support, or tailored homework and practice activities.

Curriculum and Instructional Adjustments

- **Focus on Core Skills:** Ensure that the curriculum emphasizes the core foundational skills in both ELA (reading comprehension, phonics, writing) and Math (number sense, operations, problem-solving). These skills form the basis for future learning.
- **Scaffold Instruction:** Break down complex skills and concepts into smaller, more manageable parts, offering step-by-step guidance and building students' confidence and competence.
- **Integrate Cross-Curricular Connections:** In ELA, integrate reading and writing across subjects like science and social studies to reinforce literacy skills. In Math, incorporate real-world problem-solving and critical thinking to make learning more meaningful and relevant.

Culturally Responsive Teaching

- **Incorporate Students' Backgrounds:** Use culturally relevant materials and instructional approaches that reflect students' backgrounds and experiences. This helps to engage students and can make learning more accessible.
- **Close Language Gaps:** For English Language Learners (ELLs), provide targeted language support, including vocabulary development and language scaffolds in lessons. Ensure that language needs are addressed alongside content gaps.

Increase Student Engagement and Motivation

- **Student-Centered Learning:** Provide opportunities for student choice in learning activities to increase motivation. When students feel invested in their learning, they are more likely to take ownership of their progress.
- **Growth Mindset:** Encourage a growth mindset by promoting the idea that intelligence and abilities can develop with effort. Praise effort and improvement rather than just correct answers, fostering resilience and perseverance.
- **Set Personalized Goals:** Work with students to set achievable, personalized academic goals. Regularly review progress with students, helping them see incremental improvements, which can boost confidence.
- **8. Extended Learning Opportunities**

- **Before/After School Programs:** Offer additional tutoring and academic support outside of regular school hours. Target students who need extra help with specific skills.
- **Summer Learning Programs:** Summer school programs can be vital for students who need additional time to close gaps. Focus on both remedial and enrichment activities to prevent summer learning loss.
- **Homework and Practice:** Provide structured, purposeful homework and practice activities that reinforce in-class learning. Make sure these tasks are manageable and targeted to individual needs.

Family and Community Engagement

- Dad's Take your Child to School Celebrated 9/19/24
- Code of Conduct workshop Parents and Scholars via Zoom 9/26/24
- Grade 7 Parent and Scholar Workshop – Focus on Expectations for High School Applications
- Grade 8 Parent Parent and Scholar Application sessions
- **Involve Parents:** Communicate regularly with parents about their child's progress, offering strategies they can use at home to support learning. Provide workshops or resources that teach parents how to help with reading and math at home.
- **Build Strong School-Home Relationships:** Create a welcoming environment where parents feel encouraged to participate in their child's education. This partnership is crucial in helping students stay on track academically.
- **Community Partnerships:** Partner with local organizations, libraries, or businesses to provide additional resources, mentors, or enrichment opportunities for students.
- **10. Use of Technology**
- **Adaptive Learning Tools:** Use technology platforms that provide personalized practice for students based on their skill levels. These tools can offer differentiated practice and immediate feedback, helping students to work at their own pace.
- **Blended Learning Models:** Incorporate a mix of traditional instruction with digital learning to offer students multiple ways to engage with content. Technology can also facilitate independent practice and remediation for struggling students.

Celebrate Progress and Success

- **Recognize Improvement:** Regularly celebrate small wins and progress, not just proficiency. This keeps students motivated and fosters a positive school culture focused on growth.
- **Student Reflection:** Encourage students to reflect on their learning, recognizing areas of improvement and setting goals for the future. Reflection fosters accountability and self-awareness in their academic journey.
 - By combining these strategies, schools can create a structured, supportive environment that systematically addresses skill gaps, while encouraging growth for all students. Would you like help focusing on specific interventions for either ELA or Math?

Personnel Report

Met on 9/19/24

Attendees: K. Sandiford, L. Hamer, C. Williams, S. Leslie

7:13-7:36pm

Vacancies- (3) Ms. Leslie shared that the **STEM & Science** Positions are a challenge to fill. The **AP** position will be filled during Monday's executive session.

Resignation: Ms. Gamble. Finding teachers has been a daunting task. Mrs. Boyd (Pre-K teacher) will now teach the 3rd grade class. The committee expressed their concerns because this is a testing grade and Ms. Boyd is uncertified and doesn't have much experience with the grade. Ms. Leslie insured the committee that Ms. Boyd will be in the first cycle of PD with the coaches and has experience working with the upper grades in Summer school. Ms. McLemore will be lead teacher for Pre-K in place of Boyd as she has taught in that capacity before. A discussion was had about how we might incentivize staff certification. We will brainstorm some ideas.

Ms. Leslie asks that the board revisit the tuition reimbursement and get a commitment from staff to stay at REACS for (Number of years TBD) after getting their certification. Admin will find out where staff is on working toward their certification On Monday September 16th the following board members met to interview three candidates for Assistant Principal. Dr. Hamer, C. Williams, J. Hurt and M. Anglin and myself met with candidates (Lashana Chapman, Keneshia Maxwell and Derrick Nesbitt). All candidates presented well. The board members that interviewed the candidates felt that all candidates would be a good fit for REACS. However, we will recommend that the Board votes to hire Lashana Chapman to fill the position as Assistant Principal for the junior high school during executive session.

IV.CEO Report

A. Bishop Calvin Rice

- New building construction is complete; awaiting D.E.P. storm sewer, water hookup approval; target date for approval 10/6/24, looking to get that date pushed up to this week
- Fire department gave approval of no objection once hookups are complete
- Approvals from electric, exterior, landscape, etc

V. PTO Meeting – NO REPORT

A. S. Francis

- Met 9/18/24

PTO Board for 2024-2025:

- Co-President: Debbie-Ann Seabourne
- Co-President: Shaena Francis
- Vice President: Aja Wilkins
- Treasurer: Margie Townsend
- Secretary: Cornelia Johnson
- Communication Secretary: Quana Richards
- Volunteer Chair: Jennifer Steele

Summary of the PTO Meeting on September 18, 2024:

- Attendance: 107 attendees
- Introduction of 2024-2025 PTO Board:
- The REACS community was introduced to the new PTO board members.
- Goals for the Year and Parent/Guardian Involvement:
- Discussed the importance of active participation from parents and guardians in school activities.
- Welcome Letters and Magnets:
- We reviewed the welcome letters sent home with students, which included magnets featuring:
 - PTO Board members' names
 - Schedule of PTO meetings
 - PTO contact information
 - PTO payment information
- Financial Report by Treasurer (August Financial Statement):
- Bank Balance as of 8/31: \$624.88
- Deposits: \$60
- Purchases:
 - Walmart: \$122.48
 - Donation to New Jerusalem
 - Back-to-School Fees: \$28
 - Starting Balance: \$715.36
- The Treasurer also requested a Yearly Family Donation of \$10 per child to support PTO activities.
- School Leadership Report:
- Arrival and Pickup Times:
 - Students must arrive at school between 7:45AM and 8:00AM.
 - Students must be picked up no later than 4:00PM
- Pickup Courtesy Reminder:
 - Parents are encouraged to be mindful and patient while picking up scholars on Smith Street to ensure safety and efficiency for all.
- Lunch policy:
 - Scholars are required to bring their lunch to school or receive school lunch. Lunch cannot be dropped off with security.
- After School Program:
 - The afterschool program will begin in October. Teachers are currently assessing scholars' academic needs, and those performing below grade level will be mandated to attend after school programs. Saturday school will also be added shortly thereafter.
- New Building Opening:
 - The new school building is expected to open around October 9, 2024.
- 7th Grade Scholars:
 - Currently, 7th grade scholars are being taught in the gym space. They are anticipating moving to their new classroom soon, and Ms. Leslie plans to give them a tour of the new space.
- 8 o'clock Block: "Leader In Me" Program:
 - Scholars participate in the Leader In Me program during the 8:00 AM block, which focuses on social and emotional development through the "7 Habits of Highly Effective People." We ask that parents ask their scholars about Leader in Me and be on the habits with school. The habits include:
 - Being Proactive
 - Begin with the end in mind
 - Put first things first (prioritizing important tasks)

- Think Win-Win
- Seek first to understand, then to be understood
- Synergize (Work together as a school and a village)
- Sharpen the Saw (Take time for self-care to be effective to others)

Parent Coordinator Introduction:

- The Parent Coordinator introduced herself and discussed the critical role she plays. She also encouraged parents to apply for the position of classroom parent by emailing her or the PTO Volunteer Chair by October 1, 2024. A Zoom meeting for interested applicants will follow. She will also share videos to help parents engage with the Leader in Me program at home.
- Pizza Pop-Up Fundraiser Promotion:
- Parents were introduced to a pizza fundraiser, where prepayment for five pizza pop-ups would qualify them for a sixth one free. The promotion will run from September 18 through October 11, 2024.

Principal, Vice Principal, and PTO Q&A:

Q: When will scholars move to the new building?

A: October.

Q: Where can we locate the school menu?

A: Ms. Brown, Parent Coordinator will distribute, and it will be posted on the website.

Q: Are the 6th graders moving to the new building?

A: Yes.

Q: Will the after-school program be available 5 days a week?

A: No, after school will include academics Wed/Thurs and enrichments Monday/Tuesday .

Q: How can scholars sign up for clubs?

A: Check Class Dojo for announcements.

Q: Will parents be welcomed to see the new building?

A: We plan to invite parents when we have a move in date.

Q: When will services start for kids with IEPs?

A: Started already.

Q: Does REACS offer summer camp or summer activities?

A: Yes, we have a 5 hour/day academic summer program.

Q: Can parents pay cash for the pizza pop-up?

A: Yes.

Q: K12 class received an email and password, what is it for?

A: Scholars received an email and passwords to use across multiple platforms.

Chat Questions That Were Not Answered:

Q: Does REACS offer after-school for kindergarten and 2nd grade?

A: (Pending answer).

Q: Will scholars have a second option if they don't like what's on the lunch menu?

A: (Pending answer).

Q: What curriculum supports are available for testing grades (ELA and Math)?

A: (Pending answer).

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 9/6, 12, 17 to discuss student performance, tracking behavior and grade deficiencies
- Discussed technology issues
- Student day-to-day interaction
- Always looking to improve school performance

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:09 PM.

Respectfully Submitted,
R. Wilson

In executive session:

- K. Sandiford made a motion to hire Lashana Chapman for the junior high school assistant principal position for the '24'25 school year; in the event of her decline, Mr. Derrick Nesbitt would be offered the assistant principal position for the junior high school for the '24-'25 school year; C. Williams-Hagins seconded the motion; vote was passed.
- Staff incentives were discussed
- A staffing issue was addressed, and the personnel minutes will be updated to reflect this
- The CEO made a presentation to the board



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday November 25, 2024, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), L. Stephens, K. Sandiford, R. Wilson (remote), D.A. Seabourne (remote), D. Barron, A. Anglin (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie, LaShona Chapman (remote), Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order November 25, 2024 at 6:32 PM

K. Sandiford made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

R. Wilson made a motion to Approve Minutes from October 28, 2024

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 442
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2024 – 2025

- Seats needed for the following grades: K=4, 1st=1, 3rd=1, 8th=2
- REACS has 241 applications on the waitlist for 2024-2025
- REACS will begin to accept applications on SchoolMint starting December 1, 2024

COMPLIANCE/FINANCE:

- Submitted accountability reports on 11/1
- Preparing for End-of-Year (EOY) reports: W2, 1099's
- Looking into purchasing/leasing a copier as DOE will no longer cover copier expenses
- Coordinating move into new building

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

- Performance Focus - Strategic Next Steps to Address Deficits...
- Focus on using IXL to target identified focus standards during the Skills period and for daily homework.
- Instructional Gaps: Double Blocks of ELA & Math grades 2-8
- Professional Development and Teacher Collaboration in Grade Teams
- 1st & 5th grade ICT teachers will attend a Co-Teaching PD at the New York Charter Center.
- Provide Training for Teachers: Charter Center
- Collaborative Planning Time: Specified weekly in the teacher's schedule
- Additional preps were given.
- Adjust Pacing and Rigor: Using pacing guides to tailor the curriculum
- Defining the learning targets as well as creating the criteria for success. To clearly define student guidelines and expectations
- Personalized Learning Plans for Scholars with IEPs
- Focus on Focus Skills: Reteach using formative assessment data
- CT3 No-Nonsense Nurture- All staff were trained on the 4-step model which focuses on setting clear expectations for students, accountability systems, and fostering positive and meaningful partnerships with scholars.

Celebrate Progress and Success

- Students are in the process of completing the ANET Assessment
- **Student Reflection:**
- **Grades 4-8** reviewed their 2024 NYS Exam results and individually set goals for 2025 exams with Administrators.
- Scholars presented their Leadership Binder, identifying their best work in preparation for the Parent Teacher Conference.
- Grade 6 & 7 Parent and Scholar Workshop – Focus on Expectations
- Grade 8 Parent and High School Application session held via Zoom

Enrichments

- During the school day, enrichments will begin in November
- Chess, Books Alive, Karate, PREK Music, Senior Showcase
- After-School Enrichments started on October 23rd...

- Academic ELA & Math scholars who are performing below grade level. Grades 2-8 Pushable
- Soccer Team started – Current record is 2 and 1.
- Girls Scout Grades K-5

- Lion's Den Young Men Initiative Grades 4-8
- Sankofa Sisters
- Media Team
- Young Ladies Initiative Grades
- REACS Choir
- The Leader in Me Initiative
- Personnel Report

Newly hired

- Kevin Singh (Middle Science Teacher)

Open position

- Custodial- Open
- School Aide- Open

Teacher Certification

- Three teachers currently in their Student Teaching component of Masters Programs
- Meetings with each uncertified to assess progress and intention to become certified

IV. Personnel Report

A. Kamala Sandiford

- Met 11/19/24
- School admin mentioned topics discussed in personnel report
- Starting in September there will be an HBCU Highschool in Queens

V. CEO Report

A. Bishop Calvin Rice

- Two classes will move into the new building next week
- Sewage and water hookup is complete
- The gym must be cleared for assembly inspection

VI. PTO Meeting

A. D.A. Seabourne

- Meeting held: 11/20/24
- 51 individuals in attendance
- Parent coordinator updates
- High School application assistance session (deadline 12/4)
- Upcoming events were discussed
- 11/26/24 529 College savings program application event
- 70% participation for pizza pop-up event
- Community outreach events were discussed – 4 families received gift cards for Thanksgiving
- Bank balance was discussed
- S. Anglin addressed the meeting
- Rev. Brown and Mr. Murphy addressed the meeting
- Community engagement highlights
- Volunteers were appreciated
- Raffle was held
- 12/18/24 – next PTO meeting

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Met 11/19/24 virtually
- Discussions concerning initiatives presented last meeting
- Questions were sent to admin and will be addressed at next meeting
- Anet results will be presented next meeting
- Discussed behavior issues and solutions
- Discussed staff feedback
- Spoke on school goals
- Spoke on misc. school reports from admin

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:18 PM; an executive session was held.

Respectfully Submitted,
R. Wilson

In executive session the following items were discussed:

- Admin issues were addressed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday December 16, 2024, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford, R. Wilson (remote), K. Sandiford, J. Hurt (remote), D. Barron (remote), J. Hurt (remote), M. Anglin (remote), S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order December 16, 2024 at 6:35 PM

C. Williams-Hagins made a motion to Approve Agenda.
seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

M. Anglin made a motion to Approve Minutes from November 25, 2024

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 443
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2024 – 2025

- Seats needed for the following grades: K=4, 1st=1, 8th=2
- REACS has 230 applications on the waitlist for 2024-2025
- 76 applications for the '25-'26 school year

COMPLIANCE/FINANCE:

- Preparing for End-of-Year (EOY) reports: W2, 1099's

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/ Ms. LaShona Chapman

- General PREK – Eighth Grade Instructional Updates
- 7th grade was moved into the new building.
- Completed ANET A1 Report (Attached)
- Discussion on timeline windows for reporting
- Projections for 2025
- Comparison of grades before/after initiatives; CT3
- Performance Focus - Strategic Next Steps to Address Deficits...
- Focus on using IXL to target identified focus standards during the Skills period and for daily homework.
- Varsity Tutoring

Professional Development and Teacher Collaboration in Grade Teams

- Elementary ELA coach and 1st grade ICT teachers attended a Co-Teaching PD at the New York Charter Center.
- 5th and 7th grade teachers and culture team will attend the Nonviolent Crisis Intervention (NCI) training session on December 11 at the NYC Charter Center.
- Focus on Reteaching priority standards using A1 results
- Instructional coaches have begun facilitating data analysis meetings to review and analyze ANET data, create an action plan, and monitor student progress.
- Step 2 for CT3 No-Nonsense Nurturer, the Principal, APs, Dean, & RJ teacher will be further developed to conduct walkthroughs to support implementation.
- The culture team created the ladders of redirection for teachers to use as a tool to address and provide adequate support for students who may have behavioral challenges. Teachers reviewed these supports in their classrooms to reiterate the expectations in alignment with the school's code of conduct.
- Teachers revisited and developed grade-level classroom routines and procedures to ensure a structured, supportive learning environment that encourages student engagement, accountability, and academic success.

Celebrate Progress and Success

- Legacy Lab began with the coat ceremony. Teachers and 8th-grade students were given a coat to symbolize their leadership and progression with the math labs.
- Students are engaged in accountable talk and doing the math.
- Students are conferencing with their co-leaders and learning how to manage the process of labs.
- Scholars display greater evidence of their understanding of writing, justify their reasoning, and show their work.

Students completed the ANET 1 Assessment

- Scores demonstrated the scholar's overall growth.

Challenges

- 4th grade ELA 30% compared to 32 % (47% 23/24) decreased 17%
- 5th grade ELA 40% compared to 37% (49% 23/24) 3% increase compared to the network.
- Varsity Tutors provides high-dosage tutoring services designed to address learning gaps and support academic recovery for K-12 students. Their platform offers personalized one-on-one and small-group sessions in core subjects, test preparation, and enrichment activities. Tutors are vetted for subject expertise and teaching effectiveness, and services are accessible through various formats, including live instruction and on-demand support.
- For schools, Varsity Tutors can tailor programs to meet needs like IEP support and standardized test prep.

Personnel Report

- Kevin Singh (Middle Science Teacher) was offered the position. He had an issue getting fingerprinted. He was provided a deadline to complete the necessary steps. Update to follow.

Open position

- Custodial- Open
- School Aide- Open
- 4th-grade SPED Teacher Resigned (effective Jan 1st)

Teacher Certification

- Three teachers currently in their Student Teaching component of Masters Programs Meetings with each uncertified to assess progress and intention to become certified continues.

IV. Personnel Report

A. Kamala Sandiford

- Admin covered personnel meeting details
- Will have an exit interview for Special-Ed Teacher leaving
- Awaiting Middle School teacher clearance

V. CEO Report

A. Bishop Calvin Rice

- Water is hooked up and sewage is connected active in the new building
- New classes (7th grade) active in the new building
- Gym is cleaned out for activities
- Delay credited to the lots not being combined
- Electric conduit for new building will be re-installed after the holidays due to wrong conduit presently in place
- Meeting scheduled soon with building commissioner and architect for temporary certificate of occupancy

VI. PTO Meeting

A. Ms. Shaena Francis

- No PTO report, meeting this coming Wednesday 12/18/24

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 12/9/24 at 6:30 pm
- Discussions around Pre-K – 8 updates
- Curriculum updates
- 2025 goals for school and grades are in place
- Teacher assessments will be reviewed in Feb.-Mar.

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:02 PM. Executive session was held

Respectfully Submitted,
R. Wilson

In executive session the following items were discussed:

- Policy issues were discussed



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday January 27, 2025 at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), D. Barron (remote), M. Anglin (remote), S. Francis (remote)

Directors Absent

Ron Wilson, Jerome Hurt

Lorraine Stephens submitted resignation effective January 2025 due to additional professional responsibilities

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order January 27, 2025 at 6:34 PM

Kamla Sandiford made a motion to approve Agenda for the meeting and Marcia Anglin seconded the motion.

The board **VOTED** to approve the motion.

Confirmed Public Notice

C. Approve Minutes

M. Anglin made a motion to Approve Minutes from December 16, 2024

C. Williams- Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz (absent) presented by Ms. Leslie

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 440
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2024 – 2025

- Seats needed for the following grades: K=4, 1st=1, 3rd=2, 4th=1, 8th=2
- REACS has 230 applications on the waitlist for 2024-2025
- 213 applications for the 2025-2026 school year

COMPLIANCE/FINANCE:

- Preparing for End-of-Year (EOY) reports: W2, 1099's
- Department of Education Compliance Report due 1/31/2025

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman-

Highlights

- Performance Focus- Strengthening Teacher Practice
- Pre-Post Observation Cycle for Academic/Instructional Staff
- Professional Development – ELA, Math, Spanish, Instructional Coaches
- Focus on preparation for administration of New York State Math and ELA exams
- Midyear Review- Teacher practice, professional development.
- Teacher Matters- Professional Development January 17, 2025
- o ELA/Cluster Teachers, Assistant Principals analyze I-Ready data strengths and standards to address areas requiring improvement
 - Preparation for online testing, math simulation

Complete Report submitted to board members

Saturday Academy start date January 25, 2025 for priority students
Counseling Team, SETSS coordinator, and the Parent Coordinator developing behavioral intervention plans for at-risk and mandated students.

Celebrate Progress and Success

Awarded two grants from BLACC – Innovation \$50, 000 and Legacy \$50,000

Students completed the I-Ready Assessment

- Scores demonstrated the scholar's overall growth. Standards and areas of concern

Parenting Journey a new initiative facilitated by the counseling team and parent coordinator- 12-sessions Mondays February through May 4:00pm to 5:30pm

Personnel Report

New Hires: 4th Grade SPED Teacher, Middle School Science Teacher resumes submitted

Open position

- Custodial- Open
- 2 School Aides- Open
- Mandarin Teacher- long term leave for current teacher
- Teacher's assistant

IV. Parent Report- Shaena Francis

Highlights: Togetherness, family holiday celebration, parent involvement

Initiatives- 12/6 Pizza Pop-up; 1/24 Pizza Pop-up; Picture with Santa; awarded four \$50 gift cards to families in need: volunteer chairperson. There will be no February meeting, next meeting will be held March 19, 2025. Results of Parent Feedback Form- increase collaboration.

V. CEO Report

A. Bishop Calvin Rice

- Transition to the new building – application for permanent CFO- offer TCO 90 days
- Final Survey – Footprint of property to be completed
- Con-Edison - updated
- Legacy bricks will completed after final survey
- Landscaping in the Spring
- Await DASNY – kitchen, axillary work

VI. Academic Accountability Report

A. Mrs. Chene Williams-Hagins

- Met 1/21/25 at 6:30 pm
- Discussions around Pre-K – 8 updates I-Ready data
- Certification updates

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM. Executive session was held

Respectfully Submitted,
L. Hamer

In executive session, the following items were discussed:

- Findings and recommendations of engagement survey conducted. Met with Antonia Christian.
 - Areas addressed: Engagement, Inclusion, WellBeing, communication
- New Hires: Shema Davis and Davaisa Phillips -motion to hire – The board voted and approved



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday February 24, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, R. Wilson (remote), K. Sandiford, D. Barron (remote), M. Anglin (remote), S. Francis (remote), C. Williams-Hagins (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie, T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order February 24, 2024 at 6:35 PM

M. Anglin made a motion to Approve Agenda.

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from January 27, 2025, with a necessary correction from L. Hamer

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 440
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2024 – 2025

- Seats needed for the following grades: K=4, 1st=1, 3rd=2, 4th=1, 8th=2
- REACS has 325 applications on the waitlist for 2025-2026
- Lottery will be held April 24, 2025 (Hybrid; virtual and in-person)
- Remainder of lottery will be moved to the waitlist

COMPLIANCE/FINANCE:

- ACR deadline has been extended until tomorrow 2/25/25; will have everything needed by deadline
- 2025-2026 School budget is currently underway
- Budget vs. Actuals and Cash disbursement reports were submitted to the board

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

Performance Focus - Strengthening Teacher Practice

- **Professional Development and Teacher Collaboration in Grade Teams**
- **Pre & Post Observation:** As we conclude Mid-year evaluations, teachers received feedback on their performance, highlighting their strengths and areas for growth. Instructional coaches continue working with teachers to create professional goals for the second half of the school year based on their areas of focus.
- **Professional Development ELA/Math/Spanish/Coaching**
 - o Teachers developed grade-level classroom routines and procedures to ensure a structured, supportive learning environment that encourages student engagement, accountability, and academic success.
 - o Instructional coaches are receiving 1-1 and group coaching with SLS based on their areas of growth

Assessment

- iReady MOY assessments are completed- Gradual increase across all grade levels in Math and ELA
- ANet Assessments are completed as well; teachers are in progress of grading the constructive response. Data will be available for March's meeting

Data

***Gradual increase across all grade levels in Math and ELA

ELA

Strengths: 78% of K-8 students showed proficiency with Phonics

90 % of K-8 students showed proficiency with High-Frequency Words

Math

Standard-Based

47% (25% increase) of K-8 students showed proficiency with Numbers and Operations

47% (24% increase) of K-8 students showed proficiency with Algebra and Algebraic Thinking

Overall Proficiency

52% of 8th-grade students are on or above grade level for Math in comparison to 32%

4th grade ELA 30% in comparison to 32 % (47% 23/24) decreased 17%

5th grade ELA 40% in comparison to 37% (49% 23/24) 3% increase compared to the network.

Summer Boost Application is open to public charter school. To be eligible for funding, schools must provide at least **20 days** of in-person summer programming and an average of at least **three hours of ELA and math instruction** each day.

School culture

Letter to Families from Dr. Rice attached

Monthly grade team meetings in collaboration with our Dean of Culture to discuss several important topics related to student behavior and classroom management were held.

Areas of Focus

- Nonviolent Crisis Interventions
- Revisiting The Ladder of Redirections (Working the System/Playbook)
- Addressing and establishing accountability measures for misbehavior in the classroom
- CT3: Classroom/ School-wide Incentives
- Behavioral Tracker for High-Risk Students

Next Step – De-escalation professional development for teachers

Saturday/Afterschool Focus Grades 2-8

- Saturday Academy - Started on January 25
 - o Resource - Past NEW YORK STATE TEST
 - o Rally NY

Upcoming Events

- Parenting Journey 12-session course starts February 24, 2025
 - o Coordinator PC and Guidance Counselors were trained
- February 28th 9:00 am REACS Black History Month Black Excellence

Personnel Report

Newly Hired

- Kellisha Usher 4th grade TA (Resume Attached)

Open Position

- Elementary STEAM teacher resigned

New Leave

- Elementary AP

IV. Personnel Report – NO MEETING

A. Kamala Sandiford

V. CEO Report

A. Bishop Calvin Rice

- Last leg of inspection from ConEd and Buildings department complete; permanent C of O sometime in March/April
- Curb cut and sidewalk finishing will be completed this week
- Lawn will be installed next month

VI. PTO Meeting – NO MEETING DUE TO WINTER RECESS

A. Shaena Francis

- \$1,200.00 profit from pizza pop-up fundraiser before school break (Correction: \$600 earned in January and \$600 earned in February)
- Analyzed feedback from parents
- Another pizza pop-up fundraiser (3/14)
- Picture fundraiser in March

VII. Academic Accountability Report – NO MEETING

A. Mrs. Chene Williams

VIII. Finance Committee Report

A. Mrs. Marcia Anglin

- Met 2/20/25 virtually to discuss various school matters and the current budget and the '25-'26 budget

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM. Next meeting scheduled for March 24th, 2025 at 6:30 pm. Meeting was adjourned for executive session.

In executive session, the following items were discussed:

- Amendments to the REACS handbook
- Various financial issues
- K. Sandiford made a motion that going forward, all purchases shall be made pending approval from CEO, board chair and finance committee.
- C. Williams-Hagins made a motion NOT to renew the contract with the current school lunch provider Red Rabbit when the contract ends this June M. Anglin seconded; vote was passed.
- R. Wilson made a motion to purchase two banquet tickets for Bishop Rice's pastoral anniversary to raffle off to two families and to purchase a full-page color journal ad; M. Anglin seconded, vote was passed.

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday March 24, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, D. Barron, Sandiford, R. Wilson (remote), S. Francis (remote), J. Hurt (remote), M. Anglin (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order March 24, 2024 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

J. Hurt seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

M. Anglin made a motion to Approve Minutes from February 24, 2025

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 439
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2024 – 2025

- _____ Seats needed for the following grades: K=4, 1st=1, 3rd=2, 4th=1, 8th=2
- _____ REACS has 230 applications on the waitlist for 2024-2025
- _____ REACS has received 365 applications for the next school year; the applications will close April 1st to qualify for the lottery.
- _____ Lottery will be held April 24th.

COMPLIANCE/FINANCE:

- Projected per pupil is estimated to be \$19,903 for SY 2026. 4.8% increase
- REACS can apply for Security reimbursement from NYC in our 2026 budget
- School is in a good fiscal position as we enter the final quarter of the school year
- Application to apply closes on 4/1/25.
- Working on last DOE invoice that will be submitted tomorrow
- Draft budget submitted to the Treasurer; need to add in new rent amount, once confirmed will send to finance committee.

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/
Chapman

Ms. Kimylene Hover/Ms. LaShona

Performance Focus - Strengthening Teacher Practice

- Professional Development and Teacher Collaboration in Grade Teams
 - Weekly Coaching to develop teacher practice. Areas of focus include content, pedagogy and classroom environment.
- **Professional Development (Reading, Science, and iReady):** To improve instructional practices and student outcomes, all teachers participated in targeted professional development. The training focused on the HMH curriculum for each course and strategies for analyzing student data using the iReady platform. This ensures teachers can leverage data-driven insights to meet students' diverse needs and promote academic growth.
- Online NYS Testing
- Preparing Scholars in grades 3 to 8 NYS Exams

Celebrate Progress and Success

- **The Black History Showcase:** Led by our amazing instructional coaches, scholars, and staff came together to celebrate Black Excellence. Through performances, art, and presentations, they shared their talents and highlighted what Black Excellence means to our school community.
- **Pi Day Celebration:** Extending gratitude to our Math Instructional Coach Mr. Murphy and 6th Grade SPED Teacher Ms. Cross for leading our school-wide Pi Day celebration! Their creativity and passion brought Pi Day to life in such a fun and engaging way.
- **ANet and IReady Assessments Completed:** Our scholars have successfully completed both the ANet and IReady assessments

- Instructional coaches are receiving 1-1 and group coaching with SLS based on their areas of growth
- Summer BOOST Grant Application completed
- 8th grade Senior Trip to DC is next Friday
- Parenting Journey – 12 parents participating

Data Summary

iReady

- ***Gradual increase across all grade levels in Math and ELA
- ELA
- Strengths:
 - 78% of K-8 students showed proficiency with Phonics
 - 90 % of K-8 students showed proficiency with High-Frequency Words

Math

- Standard-Based
- 47% (25% increase) of K-8 students showed proficiency with Numbers and Operations
- 47% (24% increase) of K-8 students showed proficiency with Algebra and Algebraic Thinking

Overall Proficiency

- 52% of 8th-grade students are on or above grade level for Math in comparison to 32%
- 4th grade ELA 30% in comparison to 32 % (47% 23/24) decreased 17%
- 5th grade ELA 40% in comparison to 37% (49% 23/24) 3% increase compared to the network.

ANet

- Scholars outperformed the ANet District across almost all content areas and grade levels (Except 5th grade Math).

ELA/ Literacy

Strengths

- Consistent Performance in A2(Grades 2-4): ANet 2 maintains a relatively steady performance across all grades, with scores ranging from 55% to 51% and a school average of 54%. This suggests there are some teaching strategies or curriculum that meets the students' needs consistently.
- Steady increase from A1 to A2 across the majority of the grade levels (except 8th grade)

Areas of Growth

- 8th Grade ANet Decrease: The drop in ANet's performance in 8th grade may point to transitional challenges or curricular gaps that need addressing to ensure steady growth.
- Despite the slight increase in the data, there is room for developing more consistent teaching practices and support systems across the level.

Math

- In early grades, particularly in 2nd grade, A1 and A2 display robust performance with A1 at 69% and A2 at 65%, indicating effective teaching or curriculum strategies right from the start.

Areas of Growth

- Performance Drop: There's a noticeable decline in performance for several groups in 3rd grade, particularly ANet, which drops from 50% to 43%, 5th grade (42% to 38%), and (8th grade 78% to 63%). This may indicate the increase of rigor in the curriculum and different standards assessed that need to be addressed.

School culture

- **Middle School Culture Reset Meetings:**
The assistant principal, dean of culture, and Math instructional coach conducted grade-level reset meetings for grades 5-8 to review school expectations, accountability measures, and goals based on ANet 2 results.
- **Success with the Conduct Tracker:** Teachers provide daily ratings on behavior, participation, attendance, and assignment completion for students with behavioral challenges. The assistant principal, dean of culture, and restorative justice counselor review this data daily, setting weekly goals, with students earning incentives based on their progress.
- **CT3:** Received intensive training with CT3 this week on leveraging and structuring systems for accountability and incentives for our scholars. Focused on creating effective frameworks to drive scholar performance and engagement through clear accountability and tailored incentives.

Upcoming Events

- College and Career Day Mar 20, 2025
- Dr. Rice's 20 Anniversary April 13-14, 2025

Personnel Report

Newly hired

- Mr. Derien. School Aide
- **Open position**
- Interventionist (Mr. Watson resigned)
- Mandarin Teacher - Long-Term Leave
- Elementary STEAM Teacher (sub agency)
- Custodial- Open (using the Agency)
- 1 School Aide- Open
- 1 TA Prek (using the sub agency)
- Admin Assistant (Long Term Leave)
- Charter School Job Fair - Wednesday March 26th (AP and Instructional Coach Attending)

Challenges:

- Accusation of misconduct. (Teacher against Teacher) UNFOUNDED BASED ON THE LAPSE IN TIME AND THE RANGE OF WHEN IT ALLEGEDLY OCCURRED BETWEEN JANUARY AND MARCH 2024.
- Confrontational Parents
- Scholar disruptions

IV. Personnel Report

A. Kamala Sandiford

- Done with staff observations for mid-year
- Some staff members are working on time and attendance
- Staff issues to be discussed in executive session

V. CEO Report

A. Bishop Calvin Rice

- All inspections passed, waiting for a temp C of O

- Legacy bricks are completed
- Landscape will be replaced

VI. PTO Meeting

A. D.A. Seabourne/S. Francis

Summary of the PTO Meeting on Wednesday, March 19, 2025

Attendance: 50 attendees

Meeting Theme: *“The Power of Literacy: Encouraging a Love for Reading.”*

Meeting Overview:

- The meeting was called to order by Jennifer Steele, Vice President.
- Present: Co-Presidents Ms. Debbie Ann Seabourne and Ms. Shaena Francis, Secretary Ms. Carnelia Johnson, Communications Secretary Ms. Quana Richards, and Volunteer Chair Ms. Crystal Alexander.
- Absent: Treasurer Ms. Margie Townsend.

Giveaway Announcement:

- Attendees were encouraged to enter their names and scholar's class in the chat for a giveaway for Dr. Rice's anniversary dinner.

Acknowledgments:

- Thank you to all who contributed to the success of the Scholastic Book Fair and Spring Pictures. Especially Ms. Quana Richards who was our photographer.

January Meeting Minutes Reviewed

- Ms. Johnson presented the January 2025 meeting minutes.

Co-President's Report: Presented by Ms. Debbie Ann Seabourne

- Celebrated International Women's Month and emphasized the PTO's commitment to collaboration with school leaders and the community.
- February and March saw successful events including two Pizza Pop-Ups with 90% participation, the Book Fair, and Spring Pictures.
- Announcement: All PTO Executive Board positions are open for the 2025-2026 school year. A Google form and robocall will be sent soon.
- Next Pizza Pop-Up: Friday, April 4th.

Presented by Ms. Shaena Francis

- Summarized feedback from the parent PTO form, highlighting interest in volunteering, event planning, and donations.
- Outlined priorities for next year:
 - o Classroom support
 - o Teacher appreciation
 - o Parent workshops
 - o Community engagement
- Ideas for fundraisers include family-themed events, talent shows, and community service initiatives.
- Emphasized commitment to improving communication and ensuring timely updates for financial planning and participation.
- The feedback form link was shared for continued input.

Treasurer's Report: Presented by Ms. Steele in Ms. Townsend's absence

- February's Beginning Balance: \$5,703.44
- February's Ending Balance: \$8,319.72
- Noted successful fundraising efforts through events like the Pizza Pop-Ups.

Leadership Report:

- No representatives from leadership were present.
- Questions were invited to be dropped in the chat.

Giveaway Winners:

- Congratulations to Beatrice (301 parent) and Debbie Ann (501 parent).

Educational Resources & Test Prep: Presented by Ms. Belo, Middle School ELA Instructional Coach

- Emphasized the importance of preparing for the upcoming state tests.
- Resources for test preparation were distributed by the PTO.

- Test dates and tips were shared to help scholars succeed.

Parent Coordinator Updates: *Presented by Ms. Brown*

- Encouraged parents to update contact information with the main office.
- Shared positive feedback from parent-teacher conferences.
- Celebrated high school acceptances for 8th graders, including those accepted into the HBCU Early College Prep High School.

Upcoming Events:

- HBCU Fair: March 22nd at Eagle Academy of Queens.
- 8th Grade Senior Trip: March 28th to Howard University.
- Career and College Day: Parents are encouraged to engage their scholars about what they learned.
- Pizza Pop-Up: April 4th.
- Next PTO Meeting: April 9th at 6:30 PM.

Community Recognitions:

- Congratulations to Ms. Loriann Andrews and Ms. Shinequa Brown as Women's History Month Honorees.
 - o Ms. Andrews, a third-grade teacher, published a children's book with her daughter.
 - o Ms. Brown, Parent Coordinator and former PTO President, was recognized for her dedication to the school community.
- Celebrating scholar achievements:
 - o Zaiyah Greer Murray (502) had artwork displayed at Roy Wilkins Park.
 - o Averl (502) was recognized for her achievements as a Girl Scout.

Closing Remarks:

- Encouraged parents to participate in the PTO and volunteer.
- Emphasized the importance of building a strong school community through collaboration.
- Reminded parents to attend the next PTO meeting on April 9th at 6:30 PM.

VII. Academic Accountability Report – NO MEETING/REPORT

A. Mrs. Chene Williams

VIII. Finance Committee Report – NO MEETING/REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM; next meeting will be April 28th at 6:30 pm. Meeting was adjourned for executive session.

In executive session the following items were discussed:

- A staff incident was discussed
- Parent concerns were discussed
- Protocol items for parent concerns were discussed

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday April 28, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford, R. Wilson (remote), D. Barron (remote), S. Francis (remote), J. Hurt (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Sylvia Fairclough-Leslie, T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order April 28, 2025 at 6:37 PM

R. Wilson made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

C. Rice made a motion to Approve Minutes from March 24, 2025

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 439
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2026 – 2026

- REACS has 399 applications for the lottery
- Our lottery was held on 4/23/25; we accepted:
 - 22 Pre-K
 - 8 K
- All other grades went to the waitlist. Applicants received notification status on 4/24/25

COMPLIANCE/FINANCE:

- Projected per pupil is estimated to be \$19,903 for SY 2026. 4.8% increase
- REACS can apply for Security reimbursement from NYC in our 2026 budget
- School is in a good fiscal position as we enter the final quarter of the school year
- CEO has the draft budget

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie

April 2025 Admin Report

- Summer Boost Grant was approved for \$264,000
- SUNY Summer CORPS application approved – 5 Student Tutors
- Fordham University partnership continued – 2 student teachers

Performance Focus - Strengthening Teacher Practice

Professional Development and Teacher Collaboration in Grade Teams

- Teaching Matters with our Consultants: Ms. Rebecca (K-1), Ms. Lugent (MS ELA), and Ms. Gonzalez (MS Math) Areas of Focus: Explicit Modeling and Small Group instruction
- Legacy Pathways coaching: Ms. Johnson (3rd & 4th) Area of Focus : Explicit Modeling
- ANet coaching for teachers and instructional coaches with Mr. Rashid Johnson: ANet Data Analysis and Action Plan
- Weekly Coaching to develop teacher practice. Areas of focus include content, pedagogy, and classroom environment.

Professional Development(Reading, Science, and iReady)

- All teachers participated in targeted professional development to improve instructional practices and student outcomes. The training focused on the HMM curriculum for each course and strategies for analyzing student data using the iReady platform. This ensures teachers can leverage data-driven insights to meet students' diverse needs and promote academic growth.

Online NYS Testing

- Preparing Scholars in grades 3 to 8 for NYS Exams
- Testing Schedule for NYS ELA and Math Exams
- The secure New York State English Language Arts (ELA)
 - Grades 7 & 8 April 22-23, 2025 – Online
 - Grades 5 & 6 April 24 -25, 2025 – Online
 - Grades 3 & 4 April 28 -29, 2025 - Online

- **The secure NYS Mathematics exam**
 - Grades 7 & 8 May 6-7, 2025 – **Online**
 - Grades 5 & 6 May 8-9, 2025 – **Online**
 - Grades 3 & 4 May 12-13, 2025 – **Online**

Celebrate Progress and Success

- **ANet 3 Assessments Completed:** Our scholars have successfully completed both the ANet 3 data
- Instructional coaches are receiving 1-1 and group coaching with SLS based on their areas of growth
- Summer BOOST Grant Application completed
- Middle School Scholars attended STEM-aligned Roller-Skating trip

Current curriculum for ELA, Math, and Science

- HMH INTO READING for grades K-5
- HMH SCIENCE for grades K-8
- SAVVAS MY PERSPECTIVE ELA for grades 6 - 8
- SAVVAS ENVISION MATH for grades K-8

Data

- **2024-2025 School-wide Goal:** Increase Overall Student Achievement: The goal is to improve ELA and Math proficiency across all grade levels, aiming for 60% proficiency in ELA and 65% in Math by the end of the 24-25 school year. The end-of-quarter assessments will measure progress.

Scholars outperformed the ANET District across almost all content areas and grade levels.

Strengths

ELA

- Overall, REACS has achieved **9%** growth across all grades (up to this point in the school year), and the school is currently **1%** above where we were on last year's state exam score (53% proficient).
- There was also **9%** growth from Cycle 2 to Cycle 3.
- Every grade (grades 2-8) showed growth across the school year (see chart).
- On average, REACS' student outcomes are **6%** above the ANet Network of NYCPS and charter schools.

MATH

- Overall, REACS student outcomes are **17%** above the ANet Network of NYCPS and charter schools.
- Every grade (2-8) showed growth across the school year (*keep in mind that new standards get taught every cycle/unit*).
- REACS grew **2%** from Cycles 2 to 3.
- We are trending **9%** above where we landed on last year's state exam.

AREAS OF GROWTH

- **Performance Drop:** There's a noticeable decline in performance in 3rd grade ELA, which drops from 53% to 47%, and 7th grade Math (from 57% to 50%). This may indicate the priority standards need to be reviewed and addressed.

SCHOOL CULTURE

1) This month's grade team meeting focused on the following:

Elementary:

- Small group instruction for 3rd and 4th grade cusp students
- Push in support for 102
- ANet 3 Data Review

Middle:

- Instructional Priorities: Clarity of the Systems and Structures of the Instructional Program
- Updates/Feedback on the Behavioral Tracker for High-Risk Students
- ANet 3 Data Review + ELA/Math Test Prep Plan

2) Success with the Conduct Tracker: Teachers provide daily ratings on behavior, participation, attendance, and assignment completion for students with behavioral challenges. The assistant principal, dean of culture, and restorative justice counselor review this data daily, setting weekly goals, with students earning incentives based on their progress.

Upcoming Events

- New York State Exams (Online: Starting April 22, 2025)
- Staff Appreciation Week, May 5, 2025
- May: Culture Assembly and Honor Roll celebration
- May 16: Field Day
- Additional details in attached calendar

Personnel Report

- Grief counseling for staff
- **Mandarin teacher returned from leave**

Open position

- Interventionist (Mr. Watson resigned)
- Custodial- Open (using the Agency)
- 1 School Aide- Open
- STEAM Teacher
- Administrative Assistant

Challenges:

- **Accusation of misconduct. (Teacher against Teacher)**
- **Confrontational Parents**
- **Scholar disruptions**

IV. Personnel Report
A. Kamala Sandiford

V. CEO Report
A. Bishop Calvin Rice

- Made application to DOB for TCO, currently awaiting a letter from the engineer to present to the DOB Commissioner.
- Con Edison completed new service line with updated efficiency at the end of March and we have been receiving free electric since then but the free ride will end Saturday 05-03-25 when they will install a new meter.

- Landscaping is complete except the lawn (grass) the landscaper said the sod they delivered was to dry.
- We are planning to install two staff dressing rooms and one bathroom outside the kitchen in the church building in order to meet the NYC DOE & DOH requirements to get DOE paid cafeteria staff. The initial estimated cost is approximately **seventy to eighty thousand**. This will eliminate the **three hundred and eighty thousand** allocated for Red Rabbit. **(Need Board approval)**
- We need to raise REACS lease to reflect DOE calculated payment of **\$1,086,416** to continue to get the maximum **\$600,000** Rental assistance. To offset this increase, I suggest eliminating budget items **8102 and 8103** totaling **\$90,000** from our budget and have the church/CODEC absorb these costs. **(Need board approval)**

VI. PTO Meeting

A. S. Francis /D.A. Seabourne PTO Board for 2024-2025:

- **Co-President:** Debbie-Ann Seabourne
- **Co-President:** Shaena Francis
- **Vice President:** Jennifer Steele
- **Treasurer:** Margie Townsend
- **Secretary:** Cernelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Crystal Anderson
 - Meeting held: April 9, 2025
 - Attendees: 15

President's Report

- The PTO continues to play a vital role in organizing, volunteering, and sharing key information for school events.
- A Google form has been made available for parents interested in joining the PTO board. This form will remain open until **April 30th**.
- Once applications are submitted, they will be reviewed and voting for the **2025–2026 PTO Board** will take place in **May**.
- **Field Day is scheduled for Friday, May 16th**, and we will need volunteers to help make the day a success.

Treasurer's Report

- Successful events included the **pizza pop-up, spring and Easter picture days**, and the
- **Scholastic Book Fair**.
- Recent expenditures included gifts for **eighth grade** students and other grades.

School Leadership Report

- **Testing & Student Support**
- Grades 3–8 will take the **ELA test starting April 22nd**.
 - Please ensure students get **plenty of rest and a well-balanced breakfast** each morning.
- **Math exams** begin the week of **May 5th**
- **Science tests (Grades 5 & 8)** are scheduled for **May 13th**
- Scholars are practicing **computer-based test responses** in preparation for a fully paperless exam format.
- A reminder for parents: Dress children appropriately for the weather with layers as needed.
- **Timely pick-up is expected on Friday, April 11** as it is a half-day.

Giveaways and PTO Announcements

Thank you to all families who participated in our most recent giveaway!

Please remember to include your **name, scholar's name, and class** when entering.

Winners of the **Dave & Buster's gift cards** include:

- **Jennifer Steele**, parent of Noelle and Josiah
- **Shoshana**, parent of Kingston
- **Latoya Kelani's parents**

Winners should email reactspto1@yahoo.com to confirm how they'd like to receive their prizes—either sent home with their child or picked up from the parent coordinator.

Guest Presentation: Mr. Malcolm Lett, Primerica

We were honored to welcome **Mr. Malcolm Lett**, a financial educator with 16 years of experience, who shared an empowering and informative session on **financial literacy and building generational wealth**. His presentation covered topics such as:

- **How Money Works** and the importance of having a **financial game plan**
- Understanding the concept of **Fiduciary Duty**, and how banks operate without it
- **The Rule of 72** and the value of investing early
- Creating a **financial house** through budgeting, emergency savings, and strategic investing
- Avoiding debt cycles and moving toward **financial independence**
- **Term life insurance** as a foundational tool for family protection

Mr. Lett emphasized the power of knowledge and encouraged families to take control of their financial futures. For more information or to access a summary of his presentation, please contact malcolmlett@primerica.com.

PTO Meeting Schedule

- **Next Meeting:** May 21, 2025
- **Future Meetings:**
 - June 18

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 4/22/25
- Met about ANET results
- Discussed school goals
- Committed to working with admin to increased ELA and Math scores
- Addressed student and parent concerns
- Will discuss summer school and next year school plans next meeting

VIII. Personnel Committee

A. K. Sandiford

- Staff issues discussed in School Admin. Report

IX. Finance Committee – NO REPORT

A. M. Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:08 PM. Next meeting scheduled for Tuesday, May 27th, 2025. Executive session was held. Items discussed in executive session were as follows:

- A staff matter was discussed
- A personnel improvement plan was discussed
- J. Hurt made a motion to accept the lease increase proposed by C. Rice and now the church is responsible for maintenance services; R. Wilson seconded; vote was passed.
- K. Sandiford made a motion to approve dressing rooms and bathrooms for DOE cafeteria staff to be made in original school building (it will be in the spectrum lab space in the original school building); R. Wilson seconded; vote was passed.
- School Board officer ballot will be completed for June board meeting
- Preparing for charter renewal
- Teacher certification process was discussed

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday June 23, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford, R. Wilson (remote), S. Francis (remote), M. Anglin (remote)

Directors Absent

Ex Officio Members Present

C. Rice

Guests Present

Ms. Kimylene Hover (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order June 23, 2025, at 6:38 PM

M. Anglin made a motion to Approve Agenda.

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from April 28th and May 27th, 2025

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 34
- K-8 STUDENTS (Pre-Enrolled) – 439
- SPED STUDENTS – 66
- ELL – 8
- ECONOMIC DISADVANTAGED STUDENTS – 66%
- Temp. Housing – 5

ENROLLMENT: 2026 – 2026

- REACS has 346 applications for the lottery
- 10 students will not return for the '26 school year

COMPLIANCE/FINANCE:

- Preparing DOE Invoice for P1 2026
- Reviewing items for audit request
- Preparing for reports due 7/31 (annual report/DOE reconciliation)
- Waiting on approval for the NPS security application.
- Looking at Microsoft Ed program. As of 10/19/25 they will no longer support non 365

ATTACHMENTS

- Budget vs. Actual and Cash disbursement reports were given to the board

III. School Leader Report

Ms. Kimylene Hover

- End of Year evaluations- have been completed.
- Summer School Update- July 1, 2025 – Aug 7, 2025
- Teacher set up June 30th.
- Schedule - 8:30 to 1:30pm 5 hours
- Enrichment - Media team, Art, Gym (movement)
- Enrichment teachers will meet scholars twice a week and push in 2 days for small group intensive.
- Summer School teachers completed Lavinia training over the past two weeks
- Approximately 168 scholars are registered.
- Celebrate Progress and Success
- International day was awesome as always
- Pre-K, Kinder, Grades 5 and 8th grade graduations took place on June 16 & 17.
- PreK& Kindergarten had Graduation/Publishing parties. Classes had published books highlighting our scholars as authors. AP Hover's initiative.
- Prek/K parent breakfast held to celebrate our youngest scholars transition encourage parental support.
- 5th grade dance and 8th grade prom were successful.
- Scholars had picnics in the park by grades on good weather days.

2025-26 School Year Planning

- Materials for the 2025 School year include and have been ordered:
- HMM into READING K-5
- SAVVAS - My PERSPECTIVE 6-8
- SAVVAS MATH ENVISION K-8
- WORLD LANGUAGES- MANDARIN
- CARNEGIE LEARNING - SPANISH
- WILSON FOUNDATIONS
- PHYSICAL EDUCATION/HEALTH
- SOCIAL STUDIES
- READY
- I-Ready

- Powerschool
- IXL
- Health
- The Leader in Me

Data Summary

- We are awaiting the June instructional report

2024-2025 School-wide Goal: Increase Overall Student Achievement: The goal is to improve ELA and Math proficiency across all grade levels, aiming for 60% proficiency in ELA and 65% in Math by the end of the 24-25 school year. The end-of-quarter assessments will measure progress.

ANet Data Comparison 23-24 to 24-25 report was given to the board

Looking Ahead

- Algebra 1 Regents - Jun 18, 2025
- Last day of school – June 18, 2025

Personnel Report

- Tentative Organization and Calendar for 25-26 distributed to staff.
- Resignation – Ms. Wilson
- All other staff has indicated that they will return for the next school year.
- In School Job Fair June 30th

Positions Vacant

- IT specialist
- IT assistant
- Interventionist
- Teacher
- Teacher Assistant
- School Aide
- Custodian

Summer Professional Learning

- Restorative Justice August 10-14
- Vote to approve the 2025-26 school calendar

Challenges

- Confrontational Parents
- Scholar disruptions (EXPELLING PROBLEMATIC SCHOLARS)

Summer Meetings

- Jul 22, 2025
- Aug 19, 2025

IV. Personnel Report

A. Kamala Sandiford

- No meeting

V. CEO Report

A. Bishop Calvin Rice

- Temporary C of O until 8/3/25
- Permanent C of O requires a commissioner's report (Building Commissioner is coming in the school tomorrow)
- Working on sanitation pickup
- All is well with the new building; landscape is coming in nicely

VI. PTO Meeting

A. D.A. Seabourne/S. Francis

PTO Board for 2024-2025:

- **Co-President:** Debbie-Ann Seabourne
- **Co-President:** Shaena Francis
- **Vice President:** Jennifer Steele
- **Treasurer:** Margie Townsend
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Crystal Anderson
- **Summary of the PTO Meeting on Wednesday, June 11, 2025**
- **Attendance:** 48 attendees

Meeting Overview:

- Review of the 2024–2025 school year and outlined the purpose of the meeting:
- Recap of the year's activities and accomplishments.
- Discussion of PTO business.
- Voting on new board members and amendments.

Agenda Items Requiring Vote:

- Amendment to the PTO Bylaws.
- Vice President Nomination.
- Volunteer Chair Nomination.
- Executive Board Continuation and Role Adjustments.

Voting and Nominations

Bylaw Amendment

- A motion to add the role of Co-President to the official PTO bylaws was presented and approved.

Board Elections for the 2025–2026 School Year

- **Vice President:** Maria Palmer Drexler – *Elected*
- **Volunteer Chair:** Marsha Granville Pereira – *Elected*
- **Executive Board Continuation:**
- **President:** Shaena Francis – *Approved*
- **Treasurer:** Jennifer Steele (transitioning from Vice President) – *Approved*
- **Secretary:** Carnelia Johnson – *Approved*
- **Communications Secretary:** Quana Richards – *Approved*

Year in Review – Shaena Francis

- Thanked parents, staff, and board members for their dedication, fundraising efforts, and volunteer support throughout the year.

Highlights of the Year's Events:

- Pizza Pop-Ups
- Fall Scholastic Book Fair
- Pictures with Santa (expanded to a two-day event)
- Easter Bunny Photo Day
- Visa Gift Cards for Families in Need
- Dave & Buster Gift Cards for Over 100 Scholars
- Teacher and Staff Appreciation Breakfast
- Gifts for Pre-K, Kindergarten, 5th, and 8th Grade Students

- Successful Indoor Field Day
- International Day Refreshments
- Financial Support for 8th Grade Graduation Packages

Acknowledgments:

- The executive team was commended for their planning and execution.
- Parents were encouraged to remain active and engaged.
- **Contact:** reactpto@yahoo.com

New Member Introductions

Maria Palmer Drexler (Vice President-elect)

- Parent of graduating K-12 student Suyana Drexler.
- Excited to collaborate with both PTO and administration.

Marsha Granville Pereira (Volunteer Chair-elect)

- Longtime member of REACS community.
- Parent of two scholars entering 6th and 4th grades.

Treasurer's Report – Ms. Margie Townsend

- May was an eventful month with activities funded and supported by the PTO:
- Teacher Appreciation Breakfast
- Pizza for Math State Exams (2 days)
- Snacks for 5th and 8th Grade Science Tests
- Ties for Lion's Den Event
- Giveaways for PTO Meeting
- Field Day Support

Leadership Update

- Recognition of a successful school year and transition into a new building.
- Encouraged registration for the Summer Boost Grant (Grades 1–8, July 1–Aug 7).
- Upcoming graduation events:
 - **June 16:** Pre-K and Kindergarten (9:00 AM)
 - **June 17:** 5th Grade (9:00 AM), 8th Grade (1:00 PM)
 - **June 18:** Last Day of School and Algebra 1 Regents for 8th Grade

Reminders:

- Events start promptly; please be on time.
- Summer packets and supply lists will be sent home.
- No balloons allowed inside the building during graduation ceremonies.

School Leadership & Parent Coordinator Report Staff Appreciation:

- Thank-you extended to PTO by AP Hover and Ms. Leslie for the Publishing and Kindergarten Graduation Parties.
- Ms. Chapman (Middle School AP) welcomed a new baby boy.
- Ms. Brown and Jennifer Steele expressed gratitude to classroom parents.

Parent Involvement:

- Classroom parents will be renamed "Parent Lighthouse", aligning with Leader in Me principles.
- The Parent Journey Experience graduation was held May 28.
- Encouragement to attend upcoming Zoom workshop on understanding IEPs.

Summer Engagement

- Families are encouraged to help students stay engaged over the summer.
- Report cards will be distributed on the last day of school.
- Award ceremonies will take place in classrooms.

Community Highlights

- Nyshieka McPherson, local pastry chef
- 347-234-5345
 - o IG: shes_sogolden

DJ Robert Randle, CEO & Founder of Rizen Group (dj from International Day) –

- o 718-344-4172 or 917-621-5558
- o RRandle@TheRizenGroup.com
- o TheRizenGroup.com

PTO Support and Future Plans

- Thanks to parents and school community for ongoing support.
- More events are being planned for the 2024–2025 school year.
- Continued parent participation and volunteering are encouraged.

Meeting Giveaway

- **Amazon Gift Card Winner:** Michelle Giles
- Instructions to claim: Email reactpto1@yahoo.com

Closing Remarks

Debbie Seabourne (Outgoing Co-President)

- Stepping down after 10 years of service.
- Expressed heartfelt appreciation to school staff, families, and the PTO board.
- Shared optimism for an amazing 2025–2026 year.

Board & Community Reflections:

- Appreciation for outgoing members Debbie, Crystal, and Margie.
- Warm welcome to new board members Ms. Palmer Drexler and Ms. Granville Pereira.
- Meeting adjourned with thanks and well wishes for a safe and joyful summer.

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met on 6/17/25
- Given status of school and teacher evaluations, school awards
- Will analyze student data meeting at July meeting
- Inquiries were made to ensure school needs to next school year were bring met
- **Thankful for current year; looking forward to next year.**

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

- Met 6/19/25
- Next year's school budget was reviewed

Board Nominations

- Lillian Hamer was nominated for board chair (R. Wilson nominated, K. Sandiford seconded)
- Marcia Anglin was nominated for board treasurer (R. Wilson nominated, K. Sandiford seconded)
- Ron Wilson was nominated for board secretary (M. Anglin nominated, C. Williams seconded)
- K. Sandiford, C. Williams-Hagins, M. Anglin, R. Wilson were nominated by L. Hamer for a three-year term to the REACS board; C. Rice seconded, vote was passed
- J. Hurt, D. Barron, S. Francis were nominated by L. Hamer for a one-year to two-year term to the REACS board; C. Williams-Hagins seconded, vote was passed

Adjourn Meeting

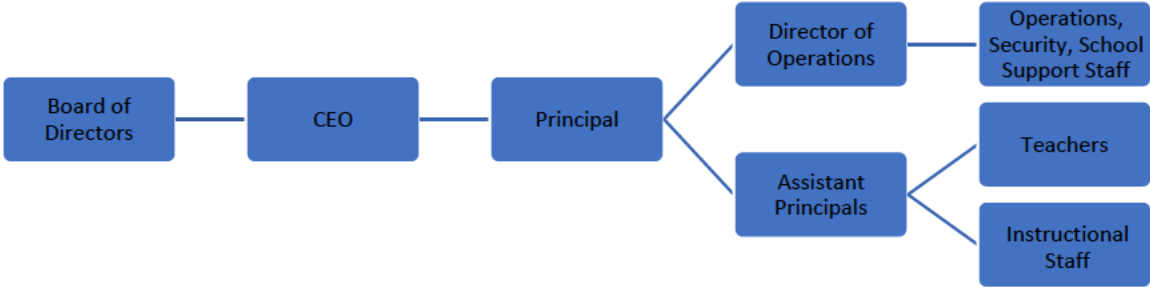
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:06 PM.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- The '25-'26 budget (K. Sandiford made a motion to accept the '25-'26 budget (with any necessary corrections/adjustments), R. Wilson seconded; vote was passed)
- A student issue was discussed
- C. Rice made a motion to initiate a no cell phone policy during instruction (K. Sandiford seconded), vote was passed

Rochdale Early Advantage Charter School
Organizational Chart



Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Monday	August 25, 2025	--	First Day for REACS STAFF
Tuesday	August 26, 2025	--	
Wednesday	August 27, 2025	--	
Thursday	August 28, 2025	--	
Friday	August 29, 2025	--	
Monday	September 1, 2025	--	Labor Day – School Closed
Tuesday	September 2, 2025	1	
Wednesday	September 3, 2025	2	
Thursday	September 4, 2025	3	First Day of School for REACS Scholars
Friday	September 5, 2025	4	
Monday	September 8, 2025	5	Iready BOY ELA. K-4
Tuesday	September 9, 2025	6	Iready BOY Math K-4
Wednesday	September 10, 2025	7	Iready BOY ELA 5-8
Thursday	September 11, 2025	8	Iready BOY Math 5 - 8
Friday	September 12, 2025	9	
Monday	September 15, 2025	10	HMH BOY ASSESSMENT K-4
Tuesday	September 16, 2025	11	ENVISION MATH ASSESSMENT K-4
Wednesday	September 17, 2025	12	HMH & MY PERSPECTIVE BOY ELA 5-8
Thursday	September 18, 2025	13	ENVISION MATH ASSESSMENT 5-8
Friday	September 19, 2025	14	Professional Development - Half Day
Monday	September 22, 2025	15	
Tuesday	September 23, 2025	--	Rosh Hashannah - School Closed
Wednesday	September 24, 2025	--	Rosh Hashannah - School Closed
Thursday	September 25, 2025	16	
Friday	September 26, 2025	17	
Monday	September 29, 2025	18	
Tuesday	September 30, 2025	19	
Wednesday	October 1, 2025	20	
Thursday	October 2, 2025	21	
Friday	October 3, 2025	22	
Monday	October 6, 2025	23	
Tuesday	October 7, 2025	24	
Wednesday	October 8, 2025	25	
Thursday	October 9, 2025	26	
Friday	October 10, 2025	27	
Monday	October 13, 2025	--	Indigenous People's Day - School Closed
Tuesday	October 14, 2025	28	ANET 1. ELA 2-4.
Wednesday	October 15, 2025	29	ANET 1. MATH 2-4.
Thursday	October 16, 2025	30	ANET 1. ELA 5-8
Friday	October 17, 2025	31	ANET 1. MATH 5-8 Professional Development – Half Day
Monday	October 20, 2025	32	
Tuesday	October 21, 2025	33	

Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Wednesday	October 22, 2025	34	
Thursday	October 23, 2025	35	
Friday	October 24, 2025	36	
Monday	October 27, 2025	37	
Tuesday	October 28, 2025	38	
Wednesday	October 29, 2025	39	
Thursday	October 30, 2025	40	
Friday	October 31, 2025	41	Character Day Parade
Monday	November 3, 2025	42	
Tuesday	November 4, 2025	43	No Students* Election Day - Staff PD
Wednesday	November 5, 2025	44	
Thursday	November 6, 2025	45	End of Term 1 - All Grades are Due in PowerSchool
Friday	November 7, 2025	46	
Monday	November 10, 2025	47	
Tuesday	November 11, 2025	--	Veterans Day – School Closed
Wednesday	November 12, 2025	48	
Thursday	November 13, 2025	49	Parent Teacher Conference - Half Day
Friday	November 14, 2025	50	
Monday	November 17, 2025	51	
Tuesday	November 18, 2025	52	
Wednesday	November 19, 2025	53	
Thursday	November 20, 2025	54	
Friday	November 21, 2025	55	Professional Development - Half Day
Monday	November 24, 2025	56	Friendsgiving in-class Thanksgiving Celebrations
Tuesday	November 25, 2025	57	
Wednesday	November 26, 2025	58	
Thursday	November 27, 2025	--	Thanksgiving Holiday – School Closed
Friday	November 28, 2025	--	
Monday	December 1, 2025	59	
Tuesday	December 2, 2025	60	
Wednesday	December 3, 2025	61	
Thursday	December 4, 2025	62	
Friday	December 5, 2025	63	
Monday	December 8, 2025	64	
Tuesday	December 9, 2025	65	
Wednesday	December 10, 2025	66	LIM Coaching Day all day
Thursday	December 11, 2025	67	
Friday	December 12, 2025	68	
Monday	December 15, 2025	69	
Tuesday	December 16, 2025	70	
Wednesday	December 17, 2025	71	Holiday Show 9:00 am

Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Thursday	December 18, 2025	72	
Friday	December 19, 2025	73	Professional Development – Half Day (Time)
Monday	December 22, 2025	--	Winter Break – School Closed 12/24/25 – 1/1/26
Tuesday	December 23, 2025	--	
Wednesday	December 24, 2025	--	
Thursday	12/25/25	--	
Friday	December 26, 2025	--	
Monday	December 29, 2025	--	
Tuesday	December 30, 2025	--	
Wednesday	December 31, 2025	--	
Thursday	January 1, 2026	--	
Friday	January 2, 2026	--	
Monday	January 5, 2026	74	
Tuesday	January 6, 2026	75	Iready MOY ELA K-4
Wednesday	January 7, 2026	76	Iready MOY Math K-4
Thursday	January 8, 2026	77	Iready MOY ELA 5 - 8
Friday	January 9, 2026	78	Iready MOY Math 5 - 8
Monday	January 12, 2026	79	
Tuesday	January 13, 2026	80	
Wednesday	January 14, 2026	81	
Thursday	January 15, 2026	82	
Friday	January 16, 2026	83	Professional Development - Half Day
Monday	January 19, 2026	--	Rev. Dr. Martin Luther King Jr. Day – School Closed
Tuesday	January 20, 2026	84	
Wednesday	January 21, 2026	85	
Thursday	January 22, 2026	86	
Friday	January 23, 2026	87	
Monday	January 26, 2026	88	
Tuesday	January 27, 2026	89	
Wednesday	January 28, 2026	90	
Thursday	January 29, 2026	91	
Friday	January 30, 2026	92	
Monday	February 2, 2026	93	
Tuesday	February 3, 2026	94	ANET 2. ELA. 2-4
Wednesday	February 4, 2026	95	ANET 2. MATH 2-4
Thursday	February 5, 2026	96	ANET 2. ELA. 5-8
Friday	February 6, 2026	97	ANET 2. MATH. 5-8
Monday	February 9, 2026	98	
Tuesday	February 10, 2025	99	
Wednesday	February 11, 2026	100	Hundreth Day Of School
Thursday	February 12, 2026	101	

Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Friday	February 13, 2026	102	Valentine Social (Beauties & Bow Ties) / Professional Development - Half Day
Monday	February 16, 2026	--	Mid-Winter Break – School Closed
Tuesday	February 17, 2026	--	
Wednesday	February 18, 2026	--	
Thursday	February 19, 2026	--	
Friday	February 20, 2026	--	
Monday	February 23, 2026	103	
Tuesday	February 24, 2026	104	
Wednesday	February 25, 2026	105	
Thursday	February 26, 2026	106	
Friday	February 27, 2026	107	Black History Extravaganza
Monday	March 2, 2026	108	
Tuesday	March 3, 2026	109	
Wednesday	March 4, 2026	110	
Thursday	March 5, 2026	111	
Friday	March 6, 2026	112	End of Term 2 - All Grades are Due in PowerSchool
Monday	March 9, 2026	113	
Tuesday	March 10, 2026	114	
Wednesday	March 11, 2026	115	
Thursday	March 12, 2026	116	Parent Teacher Conferences - Half Day
Friday	March 13, 2026	117	Pi Day Activities
Monday	March 16, 2026	118	
Tuesday	March 17, 2026	119	
Wednesday	March 18, 2026	120	
Thursday	March 19, 2026	121	
Friday	March 20, 2026	122	Professional Development - Half Day
Monday	March 23, 2026	123	
Tuesday	March 24, 2026	124	
Wednesday	March 25, 2026	125	
Thursday	March 26, 2026	126	
Friday	March 27, 2026	127	
Monday	March 30, 2026	128	
Tuesday	March 31, 2026	129	
Wednesday	April 1, 2026	130	
Thursday	April 2, 2026	--	Spring Break – School Closed
Friday	April 3, 2026	--	
Monday	April 6, 2026	--	
Tuesday	April 7, 2026	--	
Wednesday	April 8, 2026	--	
Thursday	April 9, 2026	--	

Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Friday	April 10, 2026	--	
Monday	April 13, 2026	131	
Tuesday	April 14, 2026	132	ELA – Computer based testing 7th & 8th Grade
Wednesday	April 15, 2026	133	ELA – Computer based testing 7th & 8th Grade
Thursday	April 16, 2026	134	ELA – Computer-based testing 5th & 6th Grade
Friday	April 17, 2026	135	ELA – Computer-based testing 5th & 6th Grade
Monday	April 20, 2026	136	LIM Coaching Day all day
Tuesday	April 21, 2026	137	ELA- Computer-based testing 3rd & 4th Grade
Wednesday	April 22, 2026	138	ELA - Computer-based testing 3rd & 4th Grade
Thursday	April 23, 2026	139	ELA MAKEUP ASSESSMENTS
Friday	April 24, 2026	140	Professional Development - Half Day
Monday	April 27, 2026	141	
Tuesday	April 28, 2026	142	
Wednesday	April 29, 2026	143	
Thursday	May 30, 2026	144	
Friday	May 1, 2026	145	MATH – Computer based testing 7th & 8th Grade
Monday	May 4, 2026	146	MATH – Computer based testing 7th & 8th Grade
tuesday	May 5, 2026	147	MATH– Computer-based testing 5th & 6th Grade
Wednesday	May 6, 2026	148	MATH – Computer-based testing 5th & 6th Grade
Thursday	May 7, 2026	149	MATH- Computer-based testing 3rd & 4th Grade
Friday	May 8, 2026	150	MATH - Computer-based testing 3rd & 4th Grade
Monday	May 11, 2026	151	MATH MAKE UP
Tuesday	May 12, 2026	152	
Wednesday	May 13, 2026	153	SCIENCE ASSESSMENT 5 & 8
Thursday	May 14, 2026	154	
Friday	May 15, 2026	155	
Monday	May 18, 2026	156	
Tuesday	May 19, 2026	157	
Wednesday	May 20, 2026	158	
Thursday	May 21, 2026	159	
Friday	May 22, 2026	160	Professional Development – Half Day
Monday	May 25, 2026	--	Memorial Day – School Closed
Tuesday	May 26, 2026	161	
Wednesday	May 27, 2026	162	ANET 3. ELA. 2-4
Thursday	May 28, 2026	163	ANET 3 MATH 2-4
Friday	May 29, 2026	164	ANET 3 ELA. 5-8
Monday	June 1, 2026	165	ANET 3 MATH. 5-8
Tuesday	June 2, 2026	166	
Wednesday	June 3, 2026	167	
Thursday	June 4, 2026	168	
Friday	June 5, 2026	169	International Day

Rochdale Early Advantage Charter School 2025-26 Tentative Calendar

Days	Date	Count	Event
Monday	June 8, 2026	170	Iready EOY ELA K-4
Tuesday	June 9, 2026	171	Iready EOY Math K-4
Wednesday	June 10, 2026	172	Iready EOY ELA 5 - 8
Thursday	June 11, 2026	173	Iready EOY Math 5 - 8
Friday	June 12, 2026	174	Professional Development - Half Day
Monday	June 15, 2026	175	
Tuesday	June 16, 2026	176	Pre-K graduation party 12:00 & Kindergarten publishing & graduation party 1:00 p.m
Wednesday	June 17, 2026	177	5th grade Dance 5- 7:30 p.m
Thursday	June 18, 2026	178	Pre-K & Kindergarten Graduation/8th grade Prom. 5 to 8 p.m
Friday	June 19, 2026	--	Juneteenth – School Closed
Monday	June 22, 2026	179	5th & 8th Grade Graduation
Tuesday	June 23, 2026	180	Last Day of School – Half Day

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Rochdale Early Advantage Charter School

**Financial Statements and
Supplementary Information**
Years Ended June 30, 2025 and 2024

The report accompanying these financial statements was issued by BDO USA, P.C., a Virginia professional corporation, and the U.S. member of BDO International Limited, a UK company limited by guarantee.



Rochdale Early Advantage Charter School

Financial Statements and Supplementary Information
Years Ended June 30, 2025 and 2024

Rochdale Early Advantage Charter School

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Independent Auditor's Report

The Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

Opinion

We have audited the financial statements of Rochdale Early Advantage Charter School (the School), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Other Matters

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

October 30, 2025

Financial Statements

Rochdale Early Advantage Charter School

Statements of Financial Position

<i>June 30,</i>	2025	2024
Assets		
Cash and cash equivalents	\$ 7,837,988	\$ 6,719,849
Restricted cash	100,280	100,260
Grants and other receivables	99,701	658,933
Due from NYC Department of Education	524,871	175,497
Prepaid expenses and other assets	13,682	14,956
Right-of-use-asset, operating lease	3,065,531	880,260
Property and equipment, net	2,954,644	3,587,864
Total Assets	\$ 14,596,697	\$ 12,137,619
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 447,711	\$ 178,148
Accrued salaries and other payroll related expenses	747,329	779,938
Lease liabilities, operating lease	3,080,646	880,260
Total Liabilities	4,275,686	1,838,346
Commitments and Contingencies (Notes 2, 3, 4, 5, 6, 7 and 8)		
Net Assets Without Donor Restrictions	10,321,011	10,299,273
Total Liabilities and Net Assets	\$ 14,596,697	\$ 12,137,619

See accompanying notes to financial statements.

Rochdale Early Advantage Charter School

Statements of Activities

<i>Year ended June 30,</i>	2025	2024
	<u>Without Donor Restrictions</u>	
Revenue and Support		
State and local per-pupil operating revenue	\$ 10,386,962	\$ 10,297,366
Federal grants	442,937	426,141
State grants	-	33,176
Contributions and other income	290,003	596
Total Revenue and Support	11,119,902	10,757,279
Expenses		
Program services:		
General education	7,157,776	6,515,282
Special education	2,105,089	1,841,698
Total Program Services	9,262,865	8,356,980
Supporting services:		
Management and general	1,811,229	1,687,336
Fundraising	24,070	20,623
Total Supporting Services	1,835,299	1,707,959
Total Expenses	11,098,164	10,064,939
Change in Net Assets	21,738	692,340
Net Assets, beginning of the year	10,299,273	9,606,933
Net Assets, end of the year	\$ 10,321,011	\$ 10,299,273

See accompanying notes to financial statements.

Rochdale Early Advantage Charter School

Statement of Functional Expenses

Year ended June 30, 2025

Year Ended June 30, 2020								
		Program Services			Supporting Services			
	Number of Positions	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel Service Costs								
Administrative staff personnel	10	\$ 64,213	\$ 32,106	\$ 96,319	\$ 846,462	\$ 13,687	\$ 860,149	\$ 956,468
Instructional personnel	63	3,477,722	1,072,453	4,550,175	-	-	-	4,550,175
Total Salaries and Staff	73	3,541,935	1,104,559	4,646,494	846,462	13,687	860,149	5,506,643
Payroll taxes and employee benefits		600,221	190,357	790,578	148,991	2,409	151,400	941,978
Retirement		40,395	12,811	53,206	10,027	162	10,189	63,395
Legal fees		-	-	-	680	-	680	680
Accounting and audit services		46,156	8,079	54,235	-	-	-	54,235
Professional fees - other		522,530	124,576	647,106	356,161	935	357,096	1,004,202
Rent expense		583,104	184,928	768,032	144,742	2,340	147,082	915,114
Repairs and maintenance		119,075	37,764	156,839	29,558	478	30,036	186,875
Insurance		31,917	10,122	42,039	8,655	128	8,783	50,822
Utilities		28,418	9,013	37,431	7,054	114	7,168	44,599
Supplies/materials		241,312	42,236	283,548	-	-	-	283,548
Equipment/furnishings, non-capitalizable		7,124	2,259	9,383	2,778	29	2,807	12,190
Staff development		80,635	20,205	100,840	31,587	172	31,759	132,599
Student and staff recruitment		20,521	3,592	24,113	-	-	-	24,113
Technology		14,411	4,570	18,981	4,319	58	4,377	23,358
Food services		279,326	48,890	328,216	-	-	-	328,216
Student services		190,620	44,217	234,837	18,957	307	19,264	254,101
Office expense		37,678	11,949	49,627	9,528	151	9,679	59,306
Depreciation and amortization		717,541	227,564	945,105	178,113	2,880	180,993	1,126,098
Miscellaneous expenses		54,857	17,398	72,255	13,617	220	13,837	86,092
		\$ 7,157,776	\$ 2,105,089	\$ 9,262,865	\$ 1,811,229	\$ 24,070	\$ 1,835,299	\$ 11,098,164

See accompanying notes to financial statements.

Rochdale Early Advantage Charter School

Statement of Functional Expenses

Year ended June 30, 2024

		Program Services			Supporting Services			
	Number of Positions	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel Service Costs								
Administrative staff personnel	12	\$ 12,745	\$ 6,373	\$ 19,118	\$ 886,229	\$ 12,745	\$ 898,974	\$ 918,092
Instructional personnel	60	3,549,940	1,068,383	4,618,323	-	-	-	4,618,323
Total Salaries and Staff	72	3,562,685	1,074,756	4,637,441	886,229	12,745	898,974	5,536,415
Payroll taxes and employee benefits		660,810	204,797	865,607	172,596	2,482	175,078	1,040,685
Retirement		26,602	8,244	34,846	6,948	100	7,048	41,894
Legal fees		7,704	1,053	8,757	-	-	-	8,757
Accounting and audit services		99,788	13,639	113,427	-	-	-	113,427
Professional fees - other		391,419	87,114	478,533	227,403	729	228,132	706,665
Rent expense		622,657	192,973	815,630	162,631	2,339	164,970	980,600
Repairs and maintenance		80,803	25,042	105,845	21,105	304	21,409	127,254
Insurance		-	-	-	40,155	-	40,155	40,155
Utilities		20,727	6,424	27,151	5,414	78	5,492	32,643
Supplies/materials		304,287	41,591	345,878	-	-	-	345,878
Equipment/furnishings, non- capitalizable		15,409	4,776	20,185	9,154	58	9,212	29,397
Staff development		125,042	23,872	148,914	38,624	147	38,771	187,685
Student and staff recruitment		30,655	4,190	34,845	-	-	-	34,845
Technology		16,087	4,986	21,073	7,039	60	7,099	28,172
Food services		214,736	66,550	281,286	56,087	807	56,894	338,180
Student services		199,090	39,300	238,390	18,225	261	18,486	256,876
Office expense		37,363	11,580	48,943	9,759	140	9,899	58,842
Depreciation and amortization		99,418	30,811	130,229	25,967	373	26,340	156,569
		\$ 6,515,282	\$ 1,841,698	\$ 8,356,980	\$ 1,687,336	\$ 20,623	\$ 1,707,959	\$ 10,064,939

See accompanying notes to financial statements.

Rochdale Early Advantage Charter School

Statements of Cash Flows

<i>Year ended June 30,</i>	2025	2024
Cash Flows from Operating Activities		
Cash received from operating revenue	\$ 11,119,902	\$ 10,756,683
Cash paid to employees and suppliers	(9,508,864)	(9,801,616)
Other cash received	-	596
Net Cash Provided by Operating Activities	1,611,038	955,663
Cash Flows from Investing Activities		
Purchase of property and equipment	(492,879)	(179,570)
Net Cash Used in Investing Activities	(492,879)	(179,570)
Net Increase in Cash	1,118,159	776,093
Cash, Cash Equivalents, and Restricted Cash, beginning of year	6,820,109	6,044,016
Cash, Cash Equivalents, and Restricted Cash, end of year	\$ 7,938,268	\$ 6,820,109
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ 74,798	\$ 692,340
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	1,126,098	156,569
Amortization of lease	885,369	838,501
Changes in operating assets and liabilities:		
Grants and other receivables	506,172	12,718
Due to NYC Department of Education	(349,374)	-
Prepaid expenses and other assets	1,274	5,947
Accounts payable and accrued expenses	269,563	45,670
Accrued salaries and other payroll related expenses	(32,609)	42,419
Principal lease reduction	(870,253)	(838,501)
Net Cash Provided by Operating Activities	\$ 1,611,038	\$ 955,663
Supplemental Disclosure of Cash Flow Information		
Cash, cash equivalents, and restricted cash:		
Cash and cash equivalents	\$ 7,837,988	\$ 6,719,849
Restricted cash	100,280	100,260
Cash, Cash Equivalents, and Restricted Cash, end of year	\$ 7,938,268	\$ 6,820,109

See accompanying notes to financial statements.

Rochdale Early Advantage Charter School

Notes to Financial Statements

1. Nature of the Organization

Rochdale Early Advantage Charter School (the School) is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. On January 15, 2008, the Board of Regents of the University of the State of New York granted the School a provisional charter. The charter is renewable by the Board of Regents of the University of the State of New York once the term expires. The School opened its doors in the Fall of 2010 in Rochdale, New York with a rigorous academic program and a highly structured and supportive school culture. The Board of Regents approved the School's renewal of its charter through June 30, 2027.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates classes for students in pre-kindergarten through eighth grade.

2. Significant Accounting Policies

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets—with donor restrictions or without donor restrictions—be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions - Net assets with donor restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions - Net assets without donor restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2025 and 2024, the School had no assets with donor restrictions.

Rochdale Early Advantage Charter School

Notes to Financial Statements

Cash and Cash Equivalents

The School considers highly liquid investments with original maturities of 90 days or less to be cash and cash equivalents. The School has not experienced any losses on these accounts. At June 30, 2025 and 2024, an escrow account of \$100,280 and \$100,260, respectively, was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department.

Grants and Other Receivables

Grants and other receivables represent amounts due from federal and state grants. Grants and other receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$99,701 and \$658,933 at June 30, 2025 and 2024, respectively. The School evaluates the collectivity of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2025 and 2024. Such estimate is based on management's assessments of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances. There were no conditional contributions for the years ended June 30, 2025 and 2024.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities. At June 30, 2025 and 2024, the School had no conditional contributions.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and

Rochdale Early Advantage Charter School

Notes to Financial Statements

special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per-pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Contract Assets and Contract Liabilities

In accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 606, *Revenue from Contracts with Customers*, contract assets are to be recognized when an

Rochdale Early Advantage Charter School

Notes to Financial Statements

entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided. Government grants revenues are nonexchange transactions in which no commensurate value is exchanged. Accordingly, contribution accounting is applied under ASC 958, *Not-for-Profit Entities*.

Revenue is comprised of the following:

<i>Year ended June 30,</i>	2025	2024
State and local per-pupil revenue	\$ 10,386,962	\$ 10,297,366
Total Revenue from Contracts Subject to FASB ASC 606	10,386,962	10,297,366
Total Other Revenues Not Subject to ASC 606 ⁽¹⁾	732,940	459,913
Total Operating Revenues	\$ 11,119,902	\$ 10,757,279

⁽¹⁾ Other revenues not subject to ASC 606 include government grants, contributions and other grants, interest and other income.

The School had \$524,871 and \$175,497 of accounts receivable subject to ASC 606 at June 30, 2025 and 2024, respectively.

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services received create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation. There were no contributions of nonfinancial assets recorded during the year ended June 30, 2025.

Property and Equipment

Property and equipment, net are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the lesser of the useful life of the asset or the lease term. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

Rochdale Early Advantage Charter School

Notes to Financial Statements

Construction in Progress

Construction in progress represents costs incurred for assets that are not yet ready for their intended use. Depreciation of these assets begin once they have been placed in service and are available for use in the operations of the School.

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2025 and 2024.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on time and effort.

Fundraising - This category represents expenses directly associates with the School's effort to raise funds to support the operations for the School. These costs are allocated based on time and effort.

Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2025 and 2024.

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon

Rochdale Early Advantage Charter School

Notes to Financial Statements

examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2025, the School was not subject to any examination by a taxing authority.

Credit Losses

The School recognizes credit losses for financial assets carried at amortized cost to present the net amount expected to be collected as of the year-end. Such amounts are based on the credit losses expected to arise over the life of the asset (contractual term), which includes consideration of prepayments and is based on the expectation as of the financial position date.

Assets are written off when the School determines that such financial assets are deemed uncollectible or based on regulatory requirements, whichever is earlier. Write-offs are recognized as a deduction from the allowance for credit losses. Expected recoveries of amounts previously written off, not to exceed the aggregate of the amount previously written off, are included in determining the necessary reserve at the financial position date.

The School pools its accounts receivable based on similar risk characteristics in estimating expected credit losses. In situations where certain accounts receivable do not share same risk characteristics with other receivables, the School measures the expected credit losses for those receivables individually. The School also continuously evaluates such pooling decisions and adjusts as needed from period to period as risk characteristics change.

The School determines its estimated credit losses for accounts receivable using a loss rate approach in determining its lifetime expected credit losses on its receivables from customers. This method is used for calculating an estimate of losses based primarily on the School's historical loss experience. In determining its loss rates, the School evaluates information related to its historical losses, adjusted for current conditions, and further adjusted for the period of time that the School can reasonably forecast. Qualitative and quantitative adjustments related to current conditions and the reasonable and supportable forecast period consider all of the following: the customers' creditworthiness, changes in policy and procedures, existence, and effect of any concentration of credit and changes in level of such considerations, and the current and forecasted direction of the economic and operation environment.

FASB Accounting Standards Update (ASU) 2016-13, *Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments*. The credit losses standard changed the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward looking "expected loss" model that generally will result in earlier recognition of credit losses than under prior incurred loss model.

Reclassification

Certain amounts in the 2025 financial statements or notes to financial statements were classified to conform with the 2024 presentation. These reclassifications had no effect on the School's financial position and change in net assets.

Rochdale Early Advantage Charter School

Notes to Financial Statements

3. Liquidity and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School's management meets monthly to address projected cash flows to meet its operational expenditures. The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

<i>June 30,</i>	2025	2024
Cash and cash equivalents	\$ 7,837,988	\$ 6,719,849
Restricted cash	100,280	100,260
Grants and other receivables	99,701	658,933
Due from NYC Department of Education	524,871	175,497
Total Financial Assets	8,562,840	7,654,539
Less: amounts unavailable for general expenditures within one year due to:		
Restricted by contract	(100,280)	(100,260)
Total Financial Assets Available to Management for General Expenditures Within One Year	\$ 8,462,560	\$ 7,554,279

4. Property and Equipment, Net

Property and equipment, net consist of the following:

<i>June 30,</i>	2025	2024	Estimated Useful Lives (in years)
Furniture and fixtures	\$ 736,149	\$ 382,888	7
Computer hardware and software	1,214,241	1,091,499	3
Equipment	71,509	64,634	5
Leasehold improvement	2,085,382	2,075,382	Lesser of useful life of asset or lease term
Construction in progress	1,530,000	1,530,000	
	5,637,281	5,144,403	
Less: accumulated depreciation and amortization	(2,682,637)	(1,556,539)	
Property and Equipment, Net	\$ 2,954,644	\$ 3,587,864	

Depreciation and amortization expense for the years ended June 30, 2025 and 2024 was \$1,126,098 and \$156,569, respectively.

Rochdale Early Advantage Charter School

Notes to Financial Statements

5. Leases

The School has adopted the provisions of ASC 842, *Leases*. For leases with initial terms of greater than one year (or initially, greater than one year remaining under the lease at the date of the adoption of ASC 842), the School records the related right-of-use assets and liabilities at the present value of the remaining lease payments to be paid over the life of the related lease. Lease payments related to periods subject to renewal options are excluded from the amounts used to determine the present value of the remaining lease payments unless the School is reasonably certain to exercise the option to extend the lease.

The School amended their lease with New Jerusalem Baptist Church, effective January 1, 2018. The School is obligated under a non-cancelable sub-lease for office and classroom space expiring on June 30, 2023. The terms of the new lease include monthly rental payments of \$58,000 through October 1, 2019 and increase to \$75,000 a month until the expiration of the lease.

The lease also includes a security deposit of \$1,500,000 that will be applied towards the construction of the property. The \$1,500,000 security deposit is included in the accompanying statements of financial position under construction deposit.

In 2022, the Board voted to approve an additional \$1,500,000 towards the construction of the property. The School began construction of the property in 2022. Construction in progress amounted to \$1,530,000 at June 30, 2025 and 2024. As of June 30, 2025 and 2024, the School has no construction commitment.

In July 2023, the School entered into a two-year lease agreement for classroom and office space with the New Jerusalem Baptist Church effective July 1, 2023 which can be renewed bi-annually over a span of 20 years. The lease was renewed on June 2, 2025 for a period of 3 years. The terms of the new lease include monthly rental payments of \$90,535 through June 30, 2028.

In September 2023, the School entered into a one-year lease agreement for classroom, office space and play area for purpose of operating a Universal Pre-Kindergarten with Rescue Church of Christ effective September 1, 2023 which can be renewed annually. The terms of the new lease include monthly rental payments of \$8,060 through June 30, 2024 and the monthly rental for renewal lease term will be at a rate greater than 7% or \$6,300.

The following tables summarize information related to the lease assets and liabilities:

<i>Year ended June 30,</i>	2025	2024
Lease Costs		
Operating lease cost:		
Amortization of right-of-use assets	\$ 885,369	\$ 838,501
Interest on lease liabilities	29,746	61,499
Total Lease Cost	\$ 915,115	\$ 900,000
<i>June 30,</i>	2025	2024
Right-of-use assets and liabilities:		
Operating lease right-of-use assets, net of amortization	\$ 3,065,531	\$ 880,260
Operating lease liabilities	3,080,646	880,260

Rochdale Early Advantage Charter School

Notes to Financial Statements

<i>June 30,</i>	2025	2024
Weighted-average remaining lease term - operating leases	3.00 years	1.00 years
Weighted-average discount rate - operating leases	3.91%	4.87%

For operating leases, right-of-use assets are recorded in right-of-use assets, operating lease net and lease liabilities are recorded in operating lease liabilities in the accompanying statements of financial position. Amortization expense and interest expense are recorded as a component of building lease and rent expense within statement of functional expense.

The following is a schedule of future minimum lease payments, including interest, under the term of the leases, together with the present value of the net minimum lease payments, as of June 30, 2025:

<i>Year ending June 30,</i>		
2026	\$	1,081,378
2027		1,081,378
2028		1,081,378
Total Minimum Lease Payments		3,244,134
Less: imputed interest		(178,603)
Present Value of Net Minimum Lease Payments	\$	3,065,531

6. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2025, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

7. Pension Plan

The School adopted a 403(B) plan (the Plan) which covers most of the employees. The Plan is a defined contribution plan. Full time employees are eligible to enroll in the Plan on a monthly date with no minimum service time required. The Plan provides for the School to contribute up to 2% of participating employees' salaries. The School contribution becomes fully vested after six years. For the years ended June 30, 2025 and 2024, pension expense for the School was \$63,395 and \$41,894, respectively, which is included in retirement in the accompanying statements of functional expenses.

Rochdale Early Advantage Charter School

Notes to Financial Statements

8. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 93% and 96% of its total revenue from per-pupil funding from New York City Department of Education for the years ended June 30, 2025 and 2024, respectively.

The School's grants and other receivables consist of three major grantors accounting for 89% at June 30, 2025 and 84% at June 30, 2024.

The School's payables consist of three major vendors accounting for approximately 51% and 53% at June 30, 2025 and 2024, respectively.

9. Subsequent Events

The School has evaluated events through October 30, 2025, which is the date the financial statements were available to be issued. There were no other subsequent events requiring adjustment to the financial statements or disclosures.

Supplementary Information



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Rochdale Early Advantage Charter School (the School), which comprise the School's statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 30, 2025

Rochdale Early Advantage Charter School

Schedule of Findings and Questioned Costs June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP.

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ yes X no
- Significant deficiency(ies) identified? _____ yes X none reported

Noncompliance material to financial statements noted?

_____ yes X no

Section II - Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.



REALS Escrow

August 01, 2025 through August 29, 2025

Primary Account: [REDACTED] 303

DAILY ENDING BALANCE

DATE	AMOUNT
08/01	\$660,377.54
08/08	548,124.68
08/13	280,481.46
08/18	275,341.68
08/27	38,294.92
08/29	37,908.68

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
Total Service Charges	\$0.00

CHASE BUSINESS PREMIER SAVINGS

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Account Number: [REDACTED] 5138

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$100,281.69
Deposits and Additions	1	1.57
Ending Balance	1	\$100,283.26
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.57
Interest Paid Year-to-Date		\$13.05

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,281.69
08/29	Interest Payment	1.57	100,283.26
	Ending Balance		\$100,283.26

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.



NYC FIRE ALARMS

NEW YORK CITY ALARM CORP.

FIRE ALARM EXPERTS

License #12000020098

July 23, 2024

New Jerusalem Baptist Church
122-05 Smith Street
Jamaica, NY 11434
Attn: Pastor Calvin Rice

RE: Fire Alarm System at:
122-05 Smith Street
Jamaica, NY 11434

Dear Pastor Rice:

The Fire Alarm System at the above referenced facility is operational and the System is on-line for Fire Truck Response. The Fire Alarm System has been Tested & Inspected Semi-Annually by New York City Alarm since September 2011.

Any question or if we can be of further assistance, please do not hesitate to contact us.

Very truly yours,

Maria Minolts
Project Manager

UL LISTED EQUIPMENT • BURGLAR ALARMS • SECURITY COMMUNICATIONS

160-32 Willets Point Blvd. • Whitestone, NY 11357 • (718) 352-2800 • (800) NYC-ALARM • Fax (718) 352-0374
www.newyorkcityalarm.net • E-Mail: NYCA1@newyorkcityalarm.net



Certificate of Occupancy

CO Number: 400194446F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Queens	Block Number: 12381	Certificate Type: Final
	Address: 122-05 SMITH STREET	Lot Number(s): 10	Effective Date: 02/06/2020
	Building Identification Number (BIN): 4533226	Building Type: New	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-C	(1968 Code)	
	Building Occupancy Group classification: F-1B	(1968 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 2	Height in feet: 25	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number:

400194446F

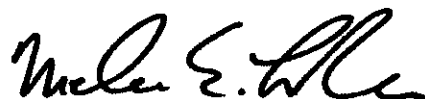
Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	330	OG	F-1B G		4	FELLOWSHIP HALL
CEL		OG	G		4	ACCESSORY STORAGE ROOM AND RESTROOMS
CEL	136	OG	G		4	ACCESSORY CLASSROOMS
CEL	13	OG	G		4	ACCESSORY OFFICES & MULTI USE ROOM
CEL	6	OG	G		4	KITCHEN
CEL		OG	G		4	METER ROOMS AND PUMP ROOM
001	10	100	G		4	ACCESSORY OFFICES, UTILITY ROOM AND DRESSING ROOMS
001 001 632	100		F-1B G		4	HOUSE OF WORSHIP
001 001	100		G		4	RESTROOMS
001 001 80	100		G		4	ACCESSORY CLASSROOMS
002	415	100	F-1B		4	HOUSE OF WORSHIP BALCONY AND AUDIO ROOM
002 002 20	100		F-1B		4	ACCESSORY OFFICES, AND DRESSING ROOMS
002 002 33	100		F-1B		4	MEETING ROOMS



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: 400194446F

Permissible Use and Occupancy						
All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
002 002		100	F-1B		4	TOILET ROOMS
CHARTER SCHOOL, USE GROUP G OCCUPANCY, LOCATED IN CELLAR ONLY; INCLUDING CLASSROOMS AND ANCILLARY SPACES USED BY CHARTER SCHOOL AS PER Z.R 12-10 (A) THIS CHARTER SCHOOL IS AN INSTITUTION PROVIDING FULL TIME DAY INSTRUCTION AND A COURSE OF STUDY THAT MEETS THE REQUIREMENTS OF SECTION 3204, 3205 AND 3210 OF THE NEW YORK STATE EDUCATION LAW; AND WHICH CHARTER SCHOOL, AS PER Z.R 12-10 (B) ALSO INCLUDES A KINDERGARDEN BEING OPERATED BY AN ESTABLISHED RELIGIOUS ORGANIZATION UNDER A PERMIT ISSUED PURSANT TO SECTION 47.03 OF THE NEW YORK CITY HEALTH CODE						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

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2024-25	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal.
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	ELA 2024-25 - REACS - CSD28 Gr3 52% - 67% Gr4 60% - 65% Gr5 56% - 67% Gr6 65% - 57% Gr7 81% - 56% Gr8 77% - 57% All 66% - 61%	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City .	ELA 2024-25 - REACS - NYC Gr3 52% - 58% Gr4 60% - 57% Gr5 56% - 60% Gr6 65% - 53% Gr7 81% - 55% Gr8 77% - 56% All 66% - 56%	Met	

Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).	Math 2024-25 - REACS - CSD28 Gr3 75% - 73% Gr4 61% - 70% Gr5 43% - 64% Gr6 42% - 55% Gr7 70% - 59% Gr8 87% - 36% All 62% - 63%	Not Met	To strengthen math proficiency across all grade levels, the school will implement intentional, standards-aligned instructional practices that reflect the rigor and cognitive demands of the NYS Next Generation Learning Standards. Teachers will participate in targeted professional development and receive ongoing coaching support to design lessons that promote higher-order thinking, conceptual understanding, and real-world application of mathematical concepts. Instruction will include opportunities for students to engage in constructed responses, allowing them to explain their reasoning and justify solutions both verbally and in writing. Error analysis will be embedded as a regular instructional practice to help students recognize and address misconceptions. Additionally, identified students requiring additional support will receive focused intervention through small-group and individualized tutoring. These strategies are designed to build students' confidence, improve problem-solving skills, and ensure measurable growth in mathematical proficiency.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City .	Math 2024-25 - REACS - NYC Gr3 75% - 64% Gr4 60% - 60% Gr5 43% - 57% Gr6 42% - 50% Gr7 70% - 58% Gr8 87% - 49% All 62% - 57%		

Academic Goal 5	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate <u>positive academic growth in each year of the charter term.</u>	ELA Yr to Yr -- 23-24 - 24-25 Gr3 34% - 52% Gr4 40% - 60% Gr5 44% - 56% Gr6 49% - 65% Gr7 78% - 81% Gr8 73% - 77% All 53% - 66%	Met	
Academic Goal 6	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	Math Yr to Yr ---- 23-24 -- 24-25 Gr3 44% 75% Gr4 48% 60% Gr5 33% 43% Gr6 45% 42% Gr7 71% 70% Gr8 45% 87% All 48% 62%	Met	
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners , the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Yr to Yr - ELL N/A Fewer than 6	Unable to Assess	
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities , the school will demonstrate positive academic growth on New York State ELA examination proficiency rates	NYS ELA Yr to Yr - SWD --- 23-24 24-25 3-8: 24% 38%	Met	
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program , the school will demonstrate positive academic growth on New York State	NYS ELA Yr to Yr - ED --- 23-24 24-25 3-8: 52% 64%	Met	

Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners , the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Yr to Yr - ELL N/A Fewer than 6	Unable to Assess	
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities , the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math Yr to Yr - SWD --- 23-24 24-25 3-8: 24% 39%	Met	
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program , the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math Yr to Yr - ED --- 23-24 24-25 3-8: 47% 60%	Met	
2024-25	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal.
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	REACS 2024-25 Attendance Rate = 94% CSD Attendance Not Available	Unable to Assess	
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	REACS Retention Rate was 93% CSD Retention Not Available	Unable to Assess	

Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	REACS ELL = 1% compared to 20% in CSD 28	Not Met	Refer to Entry 6 for details on our enrollment of subgroup strategies
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	REACS SWD = 15% compared to 17% in CSD 28	Not Met	Refer to Entry 6 for details on our enrollment of subgroup strategies
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	REACS ED = 67% compared to 70% in CSD 28	Not Met	Refer to Entry 6 for details on our enrollment of subgroup strategies
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	REACS ELL+former ELLs Retention from 2023-24 BEDS to 2024-25 = 100%	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	REACS SWD Retention from 2023-24 BEDS to 2024-25 = 90%	Unable to Assess	
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	REACS ED Retention from 2023-24 BEDS to 2024-25 = 92%	Unable to Assess	

Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	NYCDOE School Survey - Family The citywide average percent of positive responses calculates to 93.25% across the main categories. The school had a 13% response rate and 88% percent favorable responses.	Not Met	The school continues to send reminders and incentives for survey completion.
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	NYCDOE School Survey - Staff The citywide average percent of positive responses calculates to 81.38% across the main categories. The school had a 32% response rate and 78% percent favorable responses.	Not Met	
Org Goal 11	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. (Relevant for schools serving grades 6-12 only)	NYCDOE School Survey - Students The citywide average percent of positive responses calculates to 71.43% across the main categories. The school had a 21% response rate and 63% percent favorable responses.	Not Met	
2024-25	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.

Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Audit Due Nov 1	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered “balanced” if revenues equal or exceed expenditures.	School Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	BEDS Day Enrollment=433 Approved Enrollment=450 96%	Met	