

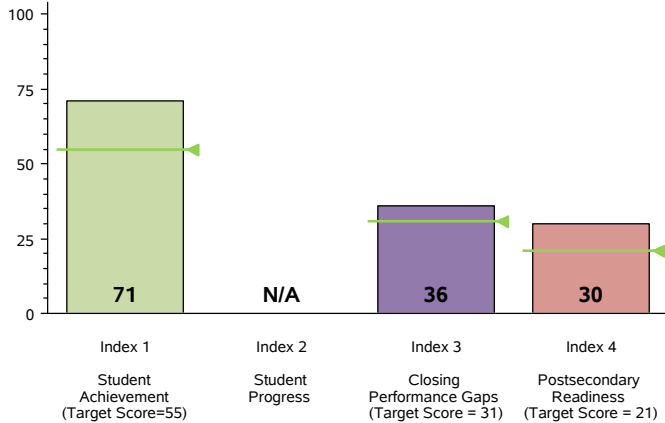
**Texas Education Agency
2013-14 School Report Card
GHOLSON SCHOOL (161925101)**

District Name: **GHOLSON ISD**
Campus Type: **Elementary/Secondary**

Total Students: **247**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	6.1%	6.1%	12.7%
Hispanic	21.9%	21.9%	51.8%
White	70.9%	70.9%	29.4%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	78.1%	60.2%
English Language Learners	2.8%	2.8%	17.5%
Special Education	9.3%	9.3%	8.5%
Mobility Rate (2012-13)	15.8%	15.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.0	19.4
Grade 1	17.8	17.8	19.5
Grade 2	22.0	22.0	19.3
Grade 3	16.0	16.0	19.3
Grade 4	8.0	8.0	19.3
Grade 5	17.6	17.6	21.2
Grade 6	17.8	17.8	20.6
Secondary			
English/Language Arts	12.1	12.1	17.4
Foreign Languages	7.5	7.5	18.9
Mathematics	9.8	9.8	18.1
Science	17.8	17.8	19.1
Social Studies	10.3	10.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.4%
Instructional Expenditure Ratio	n/a	62.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,354	\$8,031	\$8,327
Instruction	\$4,847	\$4,875	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$759	\$759	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	71%	70%	67%	73%	-	-	-	*	67%
	2013	77%	79%	79%	70%	75%	80%	*	-	-	92%	76%
Reading	2014	76%	71%	71%	60%	74%	72%	-	-	-	*	68%
	2013	80%	80%	80%	82%	68%	84%	*	-	-	*	76%
Mathematics	2014	78%	75%	75%	88%	69%	75%	-	-	-	*	71%
	2013	79%	86%	86%	91%	86%	85%	*	-	-	*	85%
Writing	2014	72%	70%	70%	*	*	80%	-	-	-	-	67%
	2013	63%	74%	74%	*	74%	77%	-	-	-	*	71%
Science	2014	78%	65%	65%	*	57%	69%	-	-	-	*	60%
	2013	82%	72%	72%	56%	58%	78%	*	-	-	*	70%
Social Studies	2014	76%	61%	61%	-	*	63%	-	-	-	*	50%
	2013	76%	68%	68%	*	83%	64%	*	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	29%	*	30%	30%	-	-	-	*	23%
Reading	2014	45%	33%	33%	*	34%	34%	-	-	-	*	26%
Mathematics	2014	39%	32%	32%	*	24%	34%	-	-	-	*	27%
Writing	2014	35%	27%	27%	*	*	32%	-	-	-	-	22%
Science	2014	43%	26%	26%	*	*	31%	-	-	-	*	16%
Social Studies	2014	39%	26%	26%	-	*	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	9%	*	12%	9%	-	-	-	*	6%
Reading	2014	15%	11%	11%	*	*	12%	-	-	-	*	8%
Mathematics	2014	17%	11%	11%	*	*	11%	-	-	-	*	8%
Writing	2014	8%	*	*	*	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	53%	53%	*	*	51%	-	-	-	*	53%
	2013	62%	61%	61%	63%	57%	63%	-	-	-	*	n/a
Mathematics	2014	60%	52%	52%	*	*	49%	-	-	-	*	50%
	2013	59%	76%	76%	75%	76%	75%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	11%	11%	*	*	11%	-	-	-	*	12%
	2013	15%	20%	20%	13%	5%	26%	-	-	-	*	n/a
Mathematics	2014	18%	9%	9%	*	*	10%	-	-	-	*	8%
	2013	16%	23%	23%	25%	29%	22%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	50%	50%	-	*	45%	-	-	-	-	50%
	2013	43%	57%	57%	*	*	69%	-	-	-	-	50%
Mathematics	2014	46%	45%	45%	-	*	*	-	-	-	-	45%
	2013	46%	61%	61%	*	71%	52%	-	-	-	-	62%

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'-' Indicates zero observations reported for this group.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	57%	57%	*	*	64%	-	-	-	-	55%
Mathematics	2014	79%	71%	71%	*	100%	57%	-	-	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2014	23%	43%	43%	*	*	36%	-	-	-	-	45%
Mathematics	2014	21%	29%	29%	*	*	43%	-	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2014	86%	81%	81%	*	83%	79%	-	-	-	-	80%
Mathematics	2014	88%	86%	86%	*	100%	79%	-	-	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	86%	86%	-	*	90%	-	-	-	*	78%
Mathematics	2014	80%	100%	100%	-	*	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	*	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	93%	-	*	100%	-	-	-	*	89%
Mathematics	2014	87%	100%	100%	-	*	100%	-	-	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	*	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.2%	2.2%	*	0.0%	3.3%	*	-	-	-	0.0%
2011-12	2.4%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2013	63.8%	*	*	-	-	*	-	-	-	-	*
Class of 2012	66.9%	-	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	*	*	-	-	*	-	-	-	-	*
Class of 2012	24.9%	-	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	-	-	-	-	*
Class of 2012	1422	-	-	-	-	-	-	-	-	-	-

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