

J. Ramsey Lesson Plans

Date: March 4 - 8, 2024

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: analyze both informational and poetic texts, focusing on Jason Reynold's <i>Long Way Down</i> ; analyze techniques used and draw evidence from several exemplar texts (informational and poetic) to support mastery of citing text, determining theme/central idea, understanding complex characters/characterization, recognizing the cumulative impact of figurative language and poetic form, and finding connections between ideas introduced and developed in the texts; answer text-dependent questions; and participate in respectful classroom discussions.	Recurring standards 1-6; 1-4, 6-7, 10, 18-19, 28, 30	1. Bell Ringer 2. <i>Long Way Down</i> Mind Maps/Character Analysis 3. Intro to argumentative essay EdPuzzles	Bell ringer, final mind maps, EdPuzzles
TUES	Students will be able to: brainstorm, plan, outline, write and revise a creative writing entry for the 8th grade literary magazine; and create/draw/photograph a unique piece of artwork to submit with entry.	Recurring standards 1-6; 8, 10, 13-14, 16-17, 20, 31	1. Bell Ringer 2. Intro to Literary Magazine project 3. Submit intent paper to teacher	Bell ringer, intent paper
WED	Students will be able to: brainstorm, plan, outline, write and revise a creative writing entry for the 8th grade literary magazine; and create/draw/photograph a unique piece of artwork to submit with entry.	Recurring standards 1-6; 8, 10, 13-14, 16-17, 20, 31	1. Bell Ringer 2. Final <i>Long Way Down</i> test 3. Continue working on rough draft of project	Bell ringer, test, project progress
THURS	Students will be able to: brainstorm, plan, outline, write and revise a creative writing entry for the 8th grade literary magazine; and create/draw/photograph a unique piece of artwork to submit with entry.	Recurring standards 1-6; 8, 10, 13-14, 16-17, 20, 31	1. Bell Ringer 2. Finalize rough draft and submit 3. Feedback from teacher	Bell ringer, rough draft of project
FRI	Students will be able to: brainstorm, plan, outline, write and revise a creative writing entry for the 8th grade literary magazine; and	Recurring standards 1-6; 8,	1. Bell Ringer	Bell ringer, project progress

	create/draw/photograph a unique piece of artwork to submit with entry.	10, 13-14, 16-17, 20, 31	2. Make edits to rough draft for final submission 3. Feedback from teacher	
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