

MOBILE COUNTY PUBLIC SCHOOL SYSTEM  
SCHOOL-PARENT COMPACT

McDavid-Jones Elementary School

The McDavid-Jones Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2023-2024.

SCHOOL RESPONSIBILITIES

McDavid-Jones Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Uninterrupted learning time
  - Instruction by highly effective teachers
  - Safe and orderly environment
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Required: Once per semester K-5 (Virtual or by phone is acceptable)
  - Additionally, as requested by either teacher or parent
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
  - Weekly Schoology reports/mid-quarter progress reports/quarterly report cards
  - More frequently in cases of academic difficulty or when intervention reports are needed
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - By scheduled appointment (virtual consultations are acceptable)
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Classroom in the Forest/field trips/4-H/Junior Master Gardener program
  - Teacher appreciation/teacher assistance/outside workday
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Use ClassDojo to encourage dialogue between parents and staff (includes translation feature)
  - Use social media and SchoolMessenger to keep parents informed and to provide communication between home and school

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school via ClassDojo and by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. Supporting my child's school by attending on campus activities.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

*Susan J. Dickinson*

Principal Signature

Parent Signature(s)

Student Signature

*Aug 7, 2023*

Date

Date

Date