

Frankston ISD Board of Education

Regular Monthly Meeting 6:00 pm



Call To Order

&

Establish Quorum



Invocation

&

Pledge of Allegiance









Progress Monitoring Report Goal #1

Board Outcome Goal #1 Overview Report

Board Outcome Goal Being Monitored: Goal #1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.

Overall Evaluation Slightly Off Track

Progress Measure

GOAL 1
Reading from 43% (2019) to 65% by August 2025.

TARGETS	ALL		AA	А	н	w		ED		SE	EL	CE		NCE
Baseline STAAR 2019	43%					53%		38%				46%		
Aug-21	45%	59%				55%	56%	40%	43%			48%	65%	
Aug-22	59%	53%				57%	63%	42%	39%			59%	57%	
Aug-23	61%	50%				60%	60%	44%	45%			61%	49%	

Campus Evaluation

The 3rd grade teachers used MAP (Middle Of Year), formative assessment results, class work, and observation to predict which students will be on grade level on Spring STAAR. The predictions are very conservative. The All Student group and Continuously Enrolled group are slighty below the target at this time. The predictions for the White and Economically Disadvantaged groups are on track.

Overall Evaluation Slightly Off Track

Plans Moving Forward

Two certified teachers working with reading intervention students daily and monitoring performance data

Teachers worked in content area teams to determine the highly tested TEKS and student expectations of those TEKS at each grade level. FES is continuing to dedicate time for teachers at each six weeks workday to work on this.

PLC time every day for thirty minutes to collaborate, look at student data, and plan.

Disaggregating six weeks formative assessment data by student groups and populations to ensure we are addressing all learner needs.

Support from the dyslexia, special education teachers, and admin to work with struggling students.

All K-3 reading teachers will have completed the reading academy, learning best practices and implentation in the science of teaching reading by the end of 22-23.

3rd grade after school tutorials twice a week second semester

Data from STAAR Interim assessments to adjust instruction daily and during school tutorials

STAAR countdowns begin 5th six weeks

STAAR level homework starting to go home and return weekly to go over in class on Fridays

Parent conferences on February 10th to address ways to support at home with Progress Learning



Progress Monitoring Report Goal #2

Board Outcome Goal #2 Overview Report

Board Outcome Goal Being Monitored: Goal #2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.

Overall Evaluation Slightly Off Track

Progress Measure

GOAL 2 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.

TARGETS	ALL		AA	А	н	w		ED		SE	EL	CE		NCE
Baseline STAAR 2019	49%					56%		44%				49%		
Aug-21	51%	61%				58%	66%	46%	39%			51%	58%	
Aug-22	59%	40%				60%	47%	44%	31%			59%	41%	
Aug-23	61%	53%				62%	56%	46%	52%			61%	57%	

Campus Evaluation

The 3rd grade teachers used MAP (Middle Of Year), formative assessment results, class work, and observation to predict which students will be on grade level on Spring STAAR. The predictions are very conservative. The All Student group, White group, and Continuously Enrolled group are slighty below the target at this time. The prediction for the Economically Disadvantaged group is on track.

Overall Evaluation Sllightly Off Track

Plans Moving Forward

A certified teacher and teacher in the making that are dedicated to math interventions with K-5 students daily (previously math interventions were not a focus in K-1)

Our math interventionist is starting a 3rd grade math club two mornings each week to work with students to become fluent with multiplication facts (earn colored belts as they progress)

Continue with PLC's to collarborate, look at student data, and plan

Made teaching position adjustments to strengthen math at the lower levels (K-2)

Disaggregated six weeks formative assessment data by student groups and populations to ensure we are addressing all student needs. Content area professional development

Implemented Get More Math for grades 3-5, a highly recommended, student loved, online learning platform thatcan be done at schoo or home. 3rd grade after school tutorials second semester (Monday-Thursday)

Data from STAAR Interim assessments to adjust instruction daily and during school tutorials

STAAR countdowns begin 5th six weeks

STAAR level homework starting to go home and return weekly to go over in class on Fridays

Parent conferences on February 10th to address ways to support at home with Get More Math



Progress Monitoring Report Goal #3

Board Outcome Goal #3 Overview Report

Board Outcome Goal Being Monitored: Goal #3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.

Overall Evaluation
On Track

Progress Measure

GOAL 3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.

411														
	TARGETS	ALL		AA	А	н	w		ED		SE	EL	CE	NCE
	Baseline 18-19 TAPR	71%					72%		68%					
	Aug-21	73%	84%				74%	84%	70%	68%				
	Aug-22	85%	78%				89%	79%		59%				
	Aug-23	86%	93%				90%	92%	58%	94%				

Campus Evaluation

(The data in red is for the Class of 2022 based on campus calculations. This data will be available on 2023 TAPR.) FHS is on track to meet our overall goal and will continue to work to improve systems to support all students.

Overall Evaluation
On Track

Plans Moving Forward

College Readiness:

Transition Class taught by the college/career counselor

Dual credit courses taught on campus

Edmentum Curriculum-targets TSI/SAT preparation

Test site for both TSI and PSAT/SAT

College visits and tours

College information on campus (TSTC, Lincoln Tech, local colleges & universities)

Luncheons, application drives, and tours with partner schools (TVCC, UT Tyler, TJC)

Career Readiness:

CTE Coordinator supports all CTE Teachers

Certifications in Pathways

Career & College visits and tours (TSTC, UT Southwest, TJC)

Career Fair (Pathways)

Opportunities to take certifications on campus during the school day

On-campus certification experiences (medical assistant, welding, photography, and floral design)



Lone Star Governance

Quarterly Evaluation & Coaching Presenter: Laurie Elliott







Approve/Adopt:

- Agenda & Minutes of Previous Meeting(s)
- Report of Bills & Financial Report
- Proposed Amendment to the FISD District of Innovation Plan Regarding Teacher Contract Days
- Local Policy Update 120
- Intruder Detection Audit Report by TxSSC (Elementary)



Reports & Updates





Frankston Middle School

Celebrations • News • Updates

February 20, 2023

Mrs. Owens



Students of the Month



Eli Perry

Maddy Jones



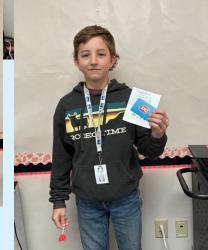


News and Updates









CHULB

FEBRUARY IS

CTEMonth

CTE Open House Gift Card Winners CONGRATULATIONS!





News and Updates





MS UIL SOLO and ENSEMBLE



KIRA POPE
KYNNEDY HUDSON
AIDEN BARNES
HUNTER FARRER
WYATT REED

CONNER WOLFE
JACK SUGGS
LOGAN SPINHIRNE



LIBERTY WIMPEE
DESIRAE LAZO
ALEIAH MCKEE







Mrs. White's Middle School Resource Class

 Ambassadors for changing in the world.

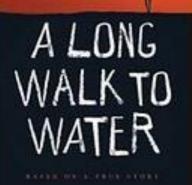
Water For South Sudan



A Long Walk to Water

Sudancrocodile village









O After reading our novel A Long Walk To Water, students created motivational posters to hang in our classroom to encourage them to keep going even with things get tough, just like Salva Dut. We continued to learn about Salva's journey through his TED talks and nonprofit organization Water for South Sudan. Students were inspired and humbled by his story and journey of his life thus far.



Attendance



Enrollment

6th - 54

 $7^{th} - 63$

8th - 68

Total - 185

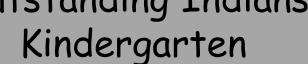


Elementary School Mrs. Blackwell





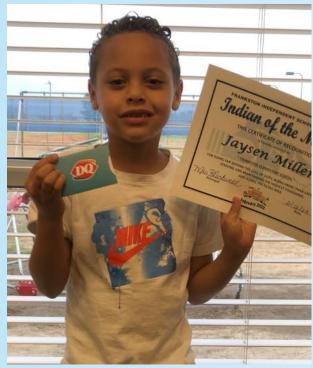
Celebrations • News • Updates Outstanding Indians







Callyn LeMay



Jaysen Miller



Amelia Schultz





Nelsalee Amy

FES Outstanding Staff





Randi Phillips



Map Suite

User Conference

Celebrations • News • Updates











Current Enrollment 375







High School Mr. Rodriguez





FHS Student of the Month





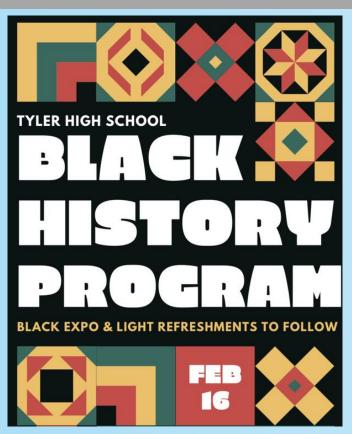


Alyssa Thurman

Carson Allen



FHS Black History Month







Notable African American Inventors





Vs Centerville @ Fairfield HS

2/21 6:00 pm



Vs LaPoynor @ Athens HS 2/21 7:30 pm

High School News

FFA WEEK Dress up days

Monday 2/20- Pajama Day Tuesday 2/21- Disney Day Wednesday 2/22- Country Vs. Country Club

Thursday 2/23- Throwback Thursday Friday 2/24- FFA T-Shirt







Biology & US History Benchmark (3/1)



March 13 - 17



High School Updates

Enrollment

Total-234





School success starts with attendance





Finance & Facilities Report & Updates





Updates

- Property Values Accepted
 - Verkada-March







Superintendent's Report & Updates



Enrollment Numbers

2019-2020 Enrollment (Snapshot Date-10/25/19)

786

2022-2023 School Year

	Elementary	Middle School	High School				
Total Campus Enrollment	375	185	234				
Total District Enrollment		794					
	Enrollment #'s 21-22 (10/29/21) - 808						

2020-2021 Enrollment

(Snapshot Date-10/30/20)

769

2021-2022 Enrollment

(Snapshot Date-10/29/21)

808

2022-2023 Enrollment

(Snapshot Date-10/28/22)

802



INFOSEC IQ

Cybersecurity Training Due March 3rd





Wall of Honor Board Member Wednesday, March 1, 2023 @ 12:00 pm (Lunch)





Linda Dunlap Administrative Assistant



Barbara White for helping out and training!



UT Health Grant & 4-day Week Study



Gregory Knell, PhD

Assistant Professor at The University of Texas Health Science Center at Houston (UTHealth)

Dallas, Texas, United States



New Business





Consider/Action To Approve the 2023-2024 FISD Calendar





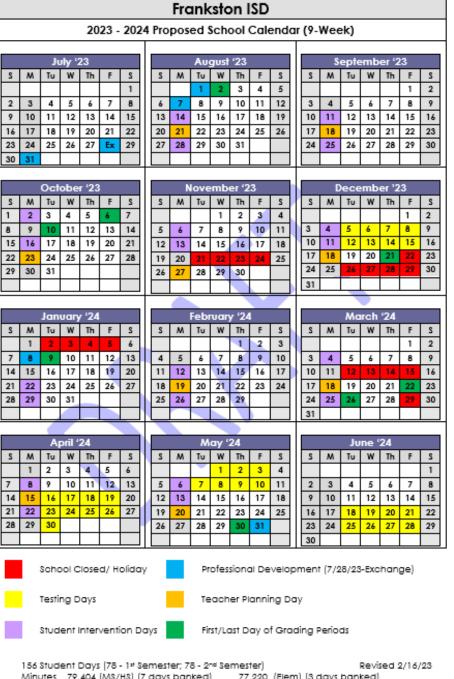
2023-2024 Calendar

Parent Survey Results (434 votes)

Calendar #1 46% Calendar #2 54%

Employee Survey Results (75 votes)

Calendar #1 32% Calendar #2 68%





Closed Session

Adjourn To Closed Session

Chapter 551

Texas Government Code



Reconvene to Open Session



Consider/Action to Hire Contract Personnel





Consider/Action to Approve Administrator Contracts





Consider/Action to Approve Superintendent's Evaluation & Contract





Adjourn

