

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level and above standards. It describes how teachers will use quality instruction linked to goals.

The Sharp Creek Compact:

- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home to strengthen students' skills
- Explain how parents and teachers will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

PTO Meetings

September	October	November
December	January	February
March	April	

Parents as Partners

SCE encourages parent/school partnerships. Frequent communication regarding student learning is accomplished via Family Engagement Coordinator, Gold Folders, Remind, School Website, PTO Meetings, Conferences, Parent Portal, School Messenger, SCE Marquee, Newsletters, School Phone messages, text messages, e-mails, and the Facebook page.

Partnership Opportunities

- Open House
- September 7, 2023 - 5:00 pm PTO Kickoff.
- October 26th 5:00pm-7:00pm Fall Festival
- December 7 5:30-7:30 pm Read and Run the Creek with Santa.
- Taste of Curriculum Night
- Technology Talk
- More opportunities throughout the year

Communication about Student Learning

Sharp Creek Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

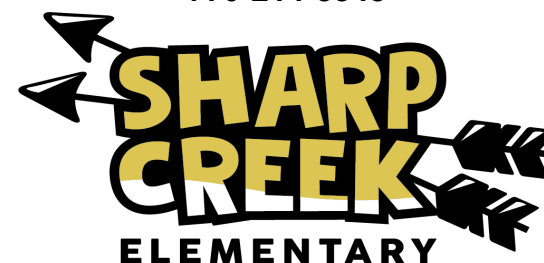
- Grade Level Newsletters
- Postcards to share academic progress and provide positive praise
- Tuesday Gold Folders
- [Sharp Creek Elementary School Webpage](#)
- [Sharp Creek Official Facebook Page](#)
- [Sharp Creek Instagram Page](#)
- Parent-Teacher conferences as needed
- Report cards and progress reports will be sent according to the Carroll County Calendar
- The Parent Resource Center is located in the front room across from the office. Please see Mrs. Todd for more details

Jointly-Developed Agreement

The parents and staff worked together and shared ideas to develop the school-parent compact. Teachers from each grade level met to suggest valuable commitments to ensure students are engaged and learning. Parents provided valuable feedback on the drafts presented at three different Title One Input Meetings. We encourage all parents and students to continually provide feedback throughout the year. All feedback is collected and reviewed for future revisions to the compact.

Sharp Creek Elementary School-Parent Compact

115 Old Muse Road
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August 24, 2023

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School Goals

Sharp Creek Elementary school goals are to increase P&D by 3% in ELA, Math, and Science GMAS. We will focus on the increase in STAR Reading and Math. We will focus on implementing “Walk to Interventions” for phonics instruction in 3-5. In grades k-2 we will implement Saxon Phonics skills for mastery.

Focus:

- Grades K-5 will focus on ELA/Reading by working on the main idea, key details, and phonics instruction.
- Grades K-5 will focus on numbers and operation
- English Language Learners, Economically Disadvantaged, and Students with Disabilities will receive additional support, materials, and strategies in the area of reading/ELA and math as needed.

District Goals

The Carroll County Board of Education establishes goals for the entire school system.

- The goals for the 2023-2024 school year includes: The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) English Language Arts, Mathematics, and Science End of Grade Assessments will increase by 3%.
- The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) in subgroup categories of economically disadvantaged, Students with Disabilities, and English Language students will increase in each area by 6%.

Teacher/School Responsibilities:

- Present parents with grade level expectations and resources to help their child to succeed and reach/exceed expectations in Literacy, Math, Science, and Social Studies.
 - [Legends of Learning](#)- for science standards
- Communicate regularly through phone calls, emails, notes, weekly folders, and parent-teacher conferences
- Share strategies and practices on how parents can support learning during partnership opportunities and meetings.
- Invite parents to volunteer for various events and assist in the classroom or other areas of the school.
- Focus on safety and security for our students and their social/emotional needs.
- Students that fall into the subgroup categories of ELL, ED, or SWD will receive additional supports and instructional strategies as needed in the area of reading and math
- Report to parents frequently about their child’s progress through Remind, Gold folders, phone calls, and emails as needed. Mid-term and 9-week progress reports will be provided through [Infinite Campus-Parent Portal](#).
- Parents can observe and participate in the classroom.
- Provide instructional strategies through Title I events and newsletters.

Family Responsibilities

- Attend family events and PTO meetings at the school
- Check academic progress regularly
- Look for newsletters, weekly folders that are sent home
- We will request additional assistance as needed for language barriers.
- Assist students in learning to recognize numbers, addition & subtraction facts, multiplication & division facts, fluently.
 - [Reflex](#) - for mastering basic math facts
 - [Prodigy](#)-boost confidence and skills in math
- Attend parent-teacher conferences
- Read or listen to my child read a minimum of 20 minutes nightly.
 - [MyOn](#)- great for reading
 - [SplashLearn](#)- build your students phonics skills

Student Responsibilities

- Listen and learn from my teachers and parents to improve literacy and math
- Complete my assignments
- Set/Meet/Discuss & Exceed my Academic & Learning focused goals with my teacher & parents.
- Share my work with my parents each Tuesday through my Gold Folder
- Read a minimum of 20 minutes nightly
- Students are to use the strategies and websites provided by the school to practice skills at home.



If you have any questions or concerns about your child's education, please contact David Jaye at 770-214-8848.