

West Carroll Primary School

Grades Pre K-2

P.O. Box 219, 8725 HWY. 105

McLemoresville, TN. 38235-0219

Phone: 731-986-8359 Fax: 731-986-4509

School Hours- 7:50 a.m.-2:50 p.m.

Mission: Our mission is to educate the whole child by providing options and opportunities for success.

We Believe

- Each student is capable of learning when various teaching strategies and technologies are utilized to the fullest potential.
- A diverse student population requires individualizing the physical setting, instructional methods, modern technology, assessment tools and techniques.
- Consistent, periodic assessments and progress monitoring must be an integral part in the establishment of necessary clear goals and high expectations for staff and students.
- Students can learn to make appropriate decisions given a supportive and challenging learning environment, higher order thinking opportunities, and instances to practice with guidance and appropriate role modeling.
- All stakeholders should share the responsibility for the support of the school's mission.
- Each student is a valued individual with unique physical, social, emotional, intellectual and health needs regardless of race, gender, ethnicity, sexual orientation, and ability.
- Open communication and collaboration among faculty, staff, parents, students and community empowers everyone in a successful and positive learning environment.
- Consistent attendance is essential for successful student progress.
- A safe, nurturing, and positive environment promotes learning.

West Carroll Primary School Parent Involvement

Parent Involvement Mission Statement

The principal goal of West Carroll Primary School is to innovate in ways that enhance each child's learning opportunities. Teachers and staff strive to help students nurture a love for learning and become lifelong learners. We believe that each child should have opportunities to achieve and be successful, and we understand that active participation by parents, family, and school faculty members will help promote this success.

Statement of Purpose

At West Carroll Primary School, we believe that every child should have opportunities to attain his/her full potential. To facilitate this goal, West Carroll Primary School will maximize resources to enable each child to become a successful learner. Key resources include administrators, teachers, school staff, parents, and community members working together to establish effective partnerships. School and home must cooperate to ensure students will achieve and succeed. We are committed to ongoing, two-way, meaningful communication that facilitates mutual understanding and stimulates student success. West Carroll Primary School will endeavor to create a welcoming environment that parents will want to be involved in the learning process.

In order to provide an effective home-school-community partnership, West Carroll Primary School will provide the following:

- Open House at the beginning of the new school year during which parents and students can meet teachers and be reassured of their rights and responsibilities to be involved in the educational process.
- A PTO that strives to raise money for student and teacher supplies and activities throughout the year.
- Scheduled parent-teacher conferences during which the progress of the student will be discussed as well as the expectations for the grade level, curriculum, test info and any other concerns that the teacher or parent may have.
- A flexible schedule for meetings and conferences that accommodates the needs of parents who have children in special education and speech.
- Weekly newsletters sent home from homeroom teachers to inform parents/guardians of the skills taught, class events, and grade level news.
- Progress reports sent home every 4 ½ weeks and report cards are sent home every 9 weeks.
- School website and district Facebook updated regularly by the District Communications Coordinator page that posts important information and employee contact information for the benefit of parents and community stakeholders.
- Results from AIMS Web benchmark test which are sent home after each scheduled screening.

2024-2025 Calendar West Carroll Primary School	
July 29 th -Aug. 5th July 27th	Professional Development Open House 1 st Grade – 5:30 – 7:30 p.m. 2 nd Grade – 5:30 – 7:30 p.m.
August 6	First Day of School (1/2 day for students)
August 1	Open House: Pre-K and K by appointments from 8 – 3 p.m.
September 2	School Holiday - Labor Day
September 3	Parent Teacher Conference – Time will be announced
September 16	Student Holiday - Professional Development
October 14 – 18	School Holiday - Fall Break
November 27 - 29	School Holiday - Thanksgiving Break
December 20	Last Day of First Semester (1/2 day)
Dec. 23 – Jan. 3	School Holiday - Winter Break
January 6	Student Holiday – Professional Development
January 7	First Day of Second Semester
January 20	School Holiday - MLK, Jr. Day
February 17	School Holiday – President’s Day
February 18	Parent Teacher Conference – Time will be announced
March 24 – 28	School Holiday – Spring Break
April 18	Good Friday
May 22	Last Day of School (1/2 day) Report Cards Distributed

Progress Reports Sent Home	Report Cards Sent Home
September 6, 2024	October 25, 2024
November 15, 2024	January 10, 2025
February 04, 2025	March 21, 2025
April 17, 2025	May 23, 2025

West Carroll Primary Faculty and Staff Directory

Principal- Jacqueline C.Wester

Jackie.Wester@wcssd.org

Ext. 102

Teachers

*Teacher Planning Times

Pre K

Mallory Smith

mallory.autry@wcssd.org

Ext. 221

Olivia Forgy

Olivia.forgy@wcssd.org

Ext. 223

Pre 3

Katy Beachy

Anna.beachy@wcssd.org

Ext. 217

Kindergarten

*9:05 – 9:50 a.m.

Molly Henderson

molly.henderson@wcssd.org

Ext. 220

Marsha Wilson

marsha.wilson@wcssd.org

Ext. 217

Sherry Haywood

Sherry.Haywood@wcssd.org

Ext. 219

Malorie Watkins

malorie.watkins@wcssd.org

Ext. 218

First Grade

*9:55 – 10:40 a.m.

Angie Morris

Angie.Morris@wcssd.org

Ext. 214

Misty Evans

Misty.Evans@wcssd.org

Ext. 215

Elizabeth Pratt/Clark

Elizabeth.Pratt@wcssd.org

Ext. 213

Second Grade

*8:15 – 9:00 a.m.

Brittany Watson

Brittany.Watson@wcssd.org

Ext. 202

Krystle McCall

Krystle.McCall@wcssd.org

Ext. 201

Rachel Baker

Rachel.Baker@wcssd.org

Ext. 203

*****If you need to speak to your child's teacher call during their planning time.**

Related Arts

Lisa Meals, Library

Lisa.Meals@wcssd.org

Ext. 104

Brittney Scobey, Physical Education

Brittney.Scobey@wcssd.org

Ext. 227

Jonathan Wheeler, Music

Jonathan.Wheeler@wcssd.org

Ext. 226

Brandi Tolley, Interventionist
Brandi.Tolley@wcsd.org
Ext. 204

Daralyn Martin /SPED
Daralyn.Martin@wcsd.org
Ext. 208

Support Staff

Jackie Poole, Secretary
Jackie.Poole@wcsd.org
Ext. 100

Jeanne Hooper, Computer Lab /Parapro
Jeanne.Hooper@wcsd.org
Ext. 206

Janice Vinson, CDC Parapro
Janice.Vinson@wcsd.org
Ext. 223

Sharlanda Emerson, Pre-K Parapro
Sharlanda.Emerson@wcsd.org
Ext. 221

Gracie Cunningham, Pre K Parapro
Gracie.Cunningham@wcsd.org
Ext. 223

Pam Williams, Parapro
Pam.williams@wcsd.org

Karen Tally, Parapro
Karen.tally@wcsd.org

Nurses

Kristen Bass, WCP
kristen.bass@wcsd.org
Ext. 212

Hannah Kopiar, WCES
Hannah.kopiar@wcsd.org
Ext.212

Amy Barker, WCHS
amy.barker@wcsd.org
Ext. 212

Custodian

Gerald Mauldin
Bridgett Baker

Shanta' Emerson, SPED Parapro
Shanta'.Emerson@wcsd.org
Ext. 208

Shelly Worrell, Interventionist Parapro
Shelly.Worrell@wcsd.org
Ext. 206

Brandee Lents, P3 Parapro
Brandee.Lents@wcsd.org
Ext. 217

Lori Bigham, Pre K Parapro
Lori.Bigham@wcsd.org
Ext. 223

Courtney Sellers, CDC Parapro
Courtney.sellers@wcsd.org

Cafeteria Staff

Sandra Hudgins, Cafeteria Manager
Sandra.hudgins@wcsd.org
Ext. 107

Rhonda Stansell
Rosemary Taylor
Leesa Palmer

West Carroll Primary School Dress Code

We ask that you please follow the school dress code. Non-compliance with the dress code: Parents will be contacted immediately to bring their child a change of clothing/shoes that follow the guidelines. If parents cannot bring a change of clothing, then the child will be given a change of clothes.

1. PLEASE WEAR TENNIS SHOES OR CLOSED TOE SHOES. DUE TO SAFETY REASONS NO FLIP FLOPS, SANDALS, OPEN TOE OR SHOES WITH HEELS.
3. **LEGGINGS/JEGGINGS AND YOGA PANTS MUST BE WORN WITH A SHIRT THAT COMES TO THE FINGER TIPS and covers the student's bottom.
4. **NO SHORT TOPS that expose the abdomen, NO SLEEVELESS SHIRTS, such as; spaghetti straps, halter tops, strapless tops, tank tops, muscle shirts and NO shirts that expose undergarments or breast and chest area.
5. NO SHORT SHORTS, SKIRTS or DRESSES. THEY MUST COME TO THE MID-THIGH or longer.
6. All dresses or skirts must have shorts worn underneath at all times.
7. No sagging pants that expose undergarments or buttocks.
8. The only visible body piercings allowed will be earrings.
9. No other local secondary schools should be displayed other than West Carroll colors and mascot.
10. **No pants that have holes, rips, or tears ABOVE the knee.**
11. Clothing, other items or insignia that are gang-related, sexually suggestive, advertise drugs, alcohol, tobacco, controlled substances, violence, death, satanic worship, cults, or that advocate racial, ethnic, or religious prejudice are strictly prohibited.
12. The wearing of hats, caps, or heavy chains will not be allowed; such items will be confiscated and kept in the principal's office for parents to pick up at the end of the school year.

Parent/Visitor Dress Code

Parents and visitors are to follow the student dress code while on school property.

ATTENDANCE

Regular attendance is an important factor in student success. Therefore, students are expected to be present and on time for school each day.

1. A student will be allowed five (5) parent notes per school year. These five (5) parent notes will be excused absences. After five (5) parent notes, for an absence to be excused the student must bring in proper documentation such as a doctor's note, funeral note, court note, etc. A maximum of ten (10) excused medical absences will be accepted for the school year. Medical absences/doctor's notes shall state the period of time required. Extenuating circumstances for severe illness/medical emergencies will be considered by the attendance supervisor on a case-by-case basis.
2. **A maximum of ten (10) excused medical absence will be accepted for the school year. Medical absences/doctor's notes shall state the period of time required. Extenuating circumstances for sever illness/medical emergencies will be considered by the attendance supervisor on a case-by-case basis.**
3. By law, students must remain in school until the age of eighteen (18) years of age. Regular attendance is an essential ingredient for a student to achieve success in school, therefore, the following policies will be in effect at West Carroll Primary School:
4. * Students will be required to make up work assigned during their absence. The student will have the same number of days missed to complete the work.
5. * Work assigned prior to a student's absence is due immediately upon return to school.
6. * Out-of-school suspensions will be counted as part of the student's five (5) maximum absences for the term (semester); in-school detentions will not be counted as absences.
7. * After three (3) days of absences during the academic school year, parents will be notified by mail or telephone. (TCA 49-6-3001)
8. * Principals shall allow up to ten (10) excused cumulative absences per school year for students to visit a parent or guardian during a military deployment cycle. The student must provide documentation regarding his/her parent/guardian deployment. Students shall be permitted to make up school work missed during these absences in accordance with the school's make-up policy.
9. * **RESTRICTED DAYS:** School administration may designate a day as a Restricted Day. Students must have a doctor's excuse to have an excused absence on a Restricted Day. The school administration will notify the students in advance.

Absence Procedures

1. If a student must be absent on a given day, the parent/guardian should notify office personnel.
2. When returning to school from an absence, the student shall report to the designated area before homeroom to submit required documentation explaining the absence.
3. If a student is absent for part of the school day, he/she must sign in with the front office immediately upon arrival.
4. If a student must leave the campus for any reason, the parent or person picking up the student must come in and sign the student out. Upon arrival the next day, the student must submit required documentation explaining absence/ check out.
5. Parents will be notified by mail after three (3) days, five (5) days, eight (8), ten (10) , and fifteen (15) days of absences.

Excused/Unexcused Absences

Absences will be classified as either excused or unexcused as determined by the principal or her designee.

Excused absences may include:

1. Personal Illness
2. Illness of immediate family
3. Death in the family
4. Family emergency
5. Religious observances
6. Circumstances that, in the judgment of the principal, create emergencies over which the student has no control.

Check In Late and Check Out Early Policy

SCHOOL IS IN SESSION FROM 7:50 A.M. UNTIL 2:50 P.M. EACH DAY. **CHECKING OUT BEFORE 2:50 WILL COUNT AGAINST THE STUDENT'S ATTENDANCE RECORD.

Students arriving or leaving school during those hours must be signed in/out by an adult.

AT NO TIME SHOULD STUDENTS BE DROPPED OFF AT THE FRONT DOOR WITHOUT AN ADULT.

Tardiness

Promptness is a personal asset that should be learned at an early age. A student is considered tardy if he/she enters the assigned area after 7:50am. **Three (3) tardies will count as one unexcused absence.** A parent/guardian will be notified after the third tardy. Students who are tardy must check in the office before going to class. Tardies start over after each semester.

Truancy

Truancy is defined as an absence for an entire school day, a major portion of the school day or the major portion of any class, during the school day for which the student is scheduled.

Truancy notices will be issued when a student reaches five (5) unexcused absences. After five absences in one semester, excused or unexcused, the school will require a doctor's note to excuse further absences.

Parents will be notified of a student's excessive absences in writing. After notification, if a student does not attend school on a regular basis, the law requires that truancy charges be brought against both parent(s) and student. After five absences, the Principal may request in writing a note from a doctor to excuse a student's future absences. Truancy will be filed with County Juvenile Court for excessive unexcused absences.

Ten (10) consecutive or fifteen (15) total unexcused absences during any semester could render a student ineligible for promotion to the next grade.

Any absence over five (5) during a semester, must have a doctor's statement to be excused and must be appealed to the building level principal or to the system attendance supervisor/attendance committee. Only approved appeals will receive credit for the semester.

Any administrative decision regarding attendance may be appealed initially to the Director of Schools and ultimately to the Board of Education. The appeal shall be made in writing to the Director of Schools within five (5) days following the action or the report of the action, whichever is later.

Missed Class Work Due to Absence

In the event of an excused absence, **all missed classwork will be sent home when the student returns to school.** The student has the same number of days to make up work as the number of excused absences. **Work missed due to an unexcused absence will be recorded by the teacher as zeros.** If a student misses a test due to an excused absence, the teacher will schedule a make-up date.

Perfect Attendance

The instructional day **begins at 7:50 a.m. and ends at 2:50 p.m.; a student must be present for the entire instructional day every day to be recognized for perfect attendance.** Perfect attendance will be recognized at the end of each nine week grading period. It will not be recognized for the entire school year.

School Sponsored Activities

Students participating in school-sponsored activities, whether on or off campus, will not be counted absent. In order to qualify as "school sponsored," the activity must be school planned, school directed, and teacher supervised. Missing class for a school sponsored activity will not affect a student's perfect attendance status.

PARENT - SCHOOL COMMUNICATION

Children whose parents stay in contact with their teachers do better in school. For this reason, parents should check the student's book bag on a daily basis for notes, homework, etc. Any parent who wishes to speak with a teacher or the principal regarding a concern should schedule an appointment so that the teacher does not lose valuable instructional time with the students. Generally, this is done during the teacher's planning time. Planning times are listed on page 3 of the student handbook. Transfer of phone calls to classrooms is allowed only during teacher planning times.

Procedures for Conference with a Teacher

Parents should contact the teacher and/or the building principal to resolve any academic or school concerns **before** contacting the West Carroll District Office. Aside from regularly scheduled Parent-Teacher Conferences each semester, individual conferences can be held in a timely manner during any teacher's planning time. Refer to page 3 for a list of teacher planning times.

Parent Portal

To keep informed of all upcoming school events and your child's information, please access the Parent Portal. If you have questions concerning the Parent Portal, please contact the school office.

Report Cards/Progress Reports

Report Cards will be sent home every 9 weeks, and progress reports will be sent home midway through each grading period. Please refer to the school calendar on page 2 for a list of specific dates. Please note that published dates for the distribution of report cards and progress reports are subject to change if days are added to the end of the school year to account for school closing for inclement weather. The district will publish notifications changes to the school calendar.

Grading System

100-93=A 85-92= B 84-75=C 74-70=D below 70=F

Parent Teacher Organization

West Carroll Primary has an active Parent- Teacher Organization that meets on a monthly basis. A schedule of meetings will be posted at a later time.

Personal Property

Students should not bring more money to school than necessary. Under no circumstances should a child bring toys or electronic devices to school. Please label all personal property such as jackets, lunch boxes, art boxes, etc. with permanent ink. A lost and found area is located inside the office. Parents and students are welcome to check there for any items they have missing.

Bad Weather Dismissal

School Closings due to inclement weather are announced on the following radio stations: FM stations: 93.7, 98.3, 101, 101.5, 104.1, and 106.9. The following TV Stations will broadcast closing information as well: WKRN, Channel 2, Nashville; WREG, Channel 3, Memphis; WSMV, Channel 4, Nashville; WTVF, Channel 5, Nashville; WMC, Channel 5, Memphis; and WBBJ, Channel 7, Jackson.

In addition, Carroll County Schools have an automated notification system for school closings and emergencies. To add your phone number to the call list, visit www.carrollschools.com and go to "Request for Notification Change" under the "Links" menu.

Classroom Parties

Classroom parties will be held each year for the following holidays: *Halloween, Christmas, Valentine's Day and Easter*. Please contact your child's teacher for permission if you wish to celebrate a **student's birthday** at school. **Items sent for parties must be store bought.**

According to state policy, all snacks brought to school should meet certain dietary guidelines. Fat should not exceed 35% of calories, saturated fat should not exceed 10% of calories, sugar content should not exceed 35% of the product by weight, and the sodium content of one serving should not exceed 230 mg. For more information regarding these dietary guidelines, contact the District's Child Nutrition Director.

Minimum Uniform Communication Expectations

West Carroll Special School District has developed the following minimum requirements for formal written and oral assignments in order that students will know the standards expected by any teacher in the district. These are minimum requirements. If a teacher has additional expectations these must be shared with students at the beginning of the year or semester.

Teachers of students at all grade levels will explain the difference between formal and informal communication to students. Teachers will inform students when they expect formal communication to be used. Students should also understand that formal communication is always acceptable in the school learning environment, but informal communication may not be.

Requirements for written language:

1. Use complete sentences.
2. Begin sentences with a capital letter.
3. End sentences with the correct punctuation mark.
4. Indent paragraphs.
5. Begin proper nouns and proper adjectives with a capital letter.
6. Always capitalize the word "I".
7. Do not use contractions.
8. Use homophones correctly.
 - a. *Their, There, and They're*
 - b. *Your and You're*
 - c. *To and Too*
9. Avoid the use of abbreviations. The use of acronyms may be acceptable if the acronym is used more commonly than is its antecedent (ex. NASA, FAFSA, NATO).
10. Do not use slang.

Requirements for oral language:

1. During class discussions, answer questions using complete sentences.
2. Speak loudly enough for the entire class to hear.
3. Observe the conventions of formal language. See items 7, 9, and 10 above.

SCHOOL FEES

Debts

Student obligations must be met before final grades are released or records can be transferred to another school system. Obligations include but are not necessarily limited to: book fines, fundraising money, and materials checked out to a student.

Payment Procedures

Please send all money to school in a SEALED ENVELOPE. Include the following on the outside of each envelope containing money:

- Child's name
- Child's teacher's name
- Date
- What money is to be used for
- Amount enclosed

When envelopes that contain money are found by others, they are usually turned in to the school office or the appropriate homeroom teacher. Including this information on the envelope helps to ensure that money is credited to the correct student and account even if the student misplaces the envelope.

Library Book Fees

The district handbook outlines textbook loans and acceptable use. Students may check books out of the library as a loan. The cost of lost or damaged books must be paid in full before the student can continue to check out books from the library. Report cards will not be sent home and records will not be transferred to another system if the student has unpaid textbook or library book fees.

STUDENT SAFETY

Keeping students safe is the greatest priority at West Carroll Primary School. The following procedures help to ensure student safety, and parents and visitors should observe these procedures to promote safe operation of the school.

Bullying

Bullying is defined as the **repeated, purposeful and unwanted** physical or verbal harassment/abuse towards another student or students.

*****This does not mean a ONE TIME incident such as name calling, fighting, teasing, etc.**

Facebook/Social Media

If you have an issue with a teacher or administration, please contact your child's teacher or the principal first and if you are still not satisfied with the results, then contact the Director of Schools, Mr. Preston Caldwell. Please do not air your complaints or concerns on Facebook and other social media. Give us the opportunity to take care of the situation.

Due to privacy and child custody issues we ask that you **DO NOT** post pictures of other WCP students on social media.

Student Information

It is imperative that school office personnel be notified immediately of any change in address, home phone number, office/work phone number, cell phone number, or emergency contact information. In the event that an emergency arises, school personnel must have up-to-date and accurate contact information on file.

Circle Drive and Parking Lot Restrictions

The circle driveway in front of the building **is for bus use only. Other modes of transportation should not enter this drive between 7:00 - 8:15 a.m., or 2:15 - 3:30 p.m.**

Front Parking Lot Student Drop Off

Due to limited parking and the high volume of traffic in the morning please observe the following procedures.

1. Drive slowly and be watchful of pedestrians.
2. Parents will park in the non designated spaces.
3. Staff will park in the staff designated spaces.
4. Please be respectful of other parents needing to park and drop off.
5. **DO NOT LOITER OR VISIT WITH OTHER PARENTS AT MORNING DROP OFF.**
6. Leave your child with staff members directing traffic on the walkway or on front porch and return to your car.
7. Teachers are not available to speak with you while students are arriving to school. You may call, make an appointment during their planning time or leave a message at the front desk.

AFTERNOON PICKUP

1. **Car rider pickup time is 2:50 – 3:00 at the back of the school in the PE building. Please be on time unless previous arrangements have been made with teachers or staff.**
2. All walker/riders must be signed out. Do not take them from the line while they are making their way to the P.E building.
3. Wear appropriate attire at **ALL** times when entering school buildings and property. **Including but not limited to shirt, shoes and pants.**
4. Vacate school property when picking up your student(s). **DO NOT hang out on playgrounds, under pavilions or on the covered walkway after school.**
5. If you are waiting for students to arrive by bus from the other schools, wait **in your car** while parked in **PARKING LOT** at the front of the main building.
6. **DO NOT** allow children to wander around or play in the grass located in the front of the school building while waiting for children to arrive from the other schools.

Parents/Visitors in the Building

For safety reasons: All inside and outside doors to the building remain locked at all times. Parents and visitors are required to enter the building through the front entrance.

The front entrance is secured with an automatic door locking system. To gain entrance, you must ring the bell, identify yourself and state your business before you will be given access to the building.

Parents/Visitors are required to check in at the office and if visiting with the principal or teacher, must wear an id badge. Unidentified parents/visitors in the building will be asked to return to the office for proper identification. Parents are not allowed to go past the lobby without permission from the principal.

Pre-K Parents

Pre-K parents will park in the rear parking at the back of the main building. Students are to be dropped off between 7:40 – 7:50 and picked up at 2:30.

P3 Parents

Students are to be dropped off between 7:40 – 7:50 at the back of the main building and picked up at 2:30 at the front of the main building.

Release of Students

Beginning each year students will receive an Authorization for Student Pick Up form in their student packet. Please fill out this form completely and keep it current with the most up to date information. This authorization will be kept on file in the office. Please send a note or call the office if information needs to be changed. **In order to ensure the safest conditions possible, at no time will a student be released to a person who is not listed on that form unless the student's parent or legal guardian notifies the school in advance, either in person or in writing. A new Authorization for Student Pick Up/Release Form should be completed whenever changes occur.**

Parents are encouraged to schedule personal appointments for their child outside of normal school hours whenever possible.

Security Cameras

Security cameras have been installed in all West Carroll Schools. This will provide safety measures for all teachers, students and staff members. Visitors to any West Carroll school facility should be aware that security video recording may take place at any time.

Disaster Plan

All West Carroll schools have in place plans and procedures that address emergencies such as earthquakes, fires, tornadoes, intruder and other emergencies that may arise. Students, faculty, staff, and administrators practice emergency procedures regularly. If an actual emergency situation should develop, parents should resist the temptation to place phone calls to the school in the moments immediately following an emergency. The overloading of phone circuits during these incidents can interfere with administrators' ability to place emergency outgoing calls. School personnel have been trained to care for students during an emergency, and arrangements will be made to return students to the care of parents, guardians, and other care-takers as soon as it determined safe to do so.

Cafeteria

Breakfast is served from 7:30 – 8:00

Breakfast and lunch are free to all students

Food and Beverages From Outside Eating Establishments

Food or drinks packaged at commercial food establishments shall not be brought in to the cafeteria to be consumed by students during their regular mealtimes.

Soft Drinks

West Carroll Primary School promotes the practice of good nutritional habits. Federal nutritional guidelines prevent the school for making soft drinks available for student purchase. **For these reasons, students should not bring these items to school for snack or lunch.**

STUDENT HEALTH

All schools have a school nurse at each site.

Kristen Bass / WCP

Hannah Kopiar / WCES

Amy Barker / WCHS

Prescription and Over the Counter Medication

When it becomes necessary for a student to take prescription or over the counter medication at school, parents must bring the medication to school and complete the proper forms giving permission for school personnel to assist that child with the administration of the medication. Long term prescription medication must be accompanied by a doctor's order. School personnel cannot administer over-the-counter medication that is not age appropriate for the student. *****At no time should medication be transported to school by the student on a school bus.**

Health Screenings

We are using the Pace program in our PE classes and as a result, we will screen our K, 2nd and 4th grade students for **Height, Weight, Blood Pressure, Vision, Hearing and Body Mass Index**. Also, 2nd graders will be tested for color blindness. If you don't want your child's BMI figured, then please let the nurse know. Coordinated School Health enters this data and sends it into the state dept. These screenings are private and are not shared with anyone other than the school nurse and Coordinated School Health.

Pediculosis Control (Head Lice)

Please refer to the *West Carroll Special School District Student and Parent Handbook*.

HOUSE BILL 16

By Cepicky

HB0016 000323 - 1 - AN ACT to amend Tennessee Code Annotated, Title 49, relative to the Teacher's Discipline Act.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. This act is known and may be cited as the "Teacher's Discipline Act."

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 6, is amended by adding the following as a new part:

49-6-3701.

(a) A teacher is authorized to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom, and to hold students in the teacher's charge strictly accountable for any disorderly conduct in school.

***Please refer to the District Handbook or school website to see House Bill 16 in its entirety.**

2024/2025 CODE OF DISCIPLINE Since no student has the right to interfere with another student's right to learn, each student will be expected to observe a code of personal conduct which will in no way interfere with the educational opportunities for other students. The administration and faculty will make and enforce such rules as are necessary for the efficient operation of the school.

DISCIPLINE PROCEDURES

INFRACTIONS – LEVEL 1

Minor Infractions: Examples (Not an exclusive listing)

Classroom Disturbances

Sleeping in Class

Profane or Inappropriate Language

Violation of Electronic Device Policy

Inappropriate Affection

Disruptive Classroom Behavior

Violation of Tardy Policy

Violation of Dress Code

Non-defiant – failure to do assignments or carry out directions

Any other behavior detrimental/prejudicial to learning

Selling or Exchange of items at school without administrative approval

DISCIPLINE – LEVEL 1

Examples (Not an exclusive listing)

Verbal Reprimand

Special Assignment

Restricting activities

Assigning Work Details

Counseling

Withdrawal of privileges

Confiscation of Contraband

Alternative Seating

Consultation with Parent

Detention

INFRACTIONS – LEVEL 2

An infraction whose frequency or seriousness tends to disrupt the learning climate of the school. Examples (Not an exclusive listing)

Violation of Tardy Policy

Extreme inappropriate affection

School or Class Truancy

Harassment/Bullying/Cyberbullying

Violation of Dress Code (2nd Offense)

Violation of the Acceptable Usage Abusive Language towards others

Failure to attend Detention

Continuation of unmodified Level 1 Behaviors

Cheating/Lying

Policy for school computers

DISCIPLINE – LEVEL 2

Example (Not an exclusive listing)

Teacher/Schedule Change
Consultation with parents
Extended Time-out
Detention (After School)
Out-of-School Suspension
Detention (Morning)
Suspension from school sponsored activities
Suspension from riding bus

INFRACTIONS – LEVEL 3

Acts directly against persons or property but whose consequences do not seriously endanger the health or safety of others.

Examples (Not an exclusive listing)

Fighting (mutual combativeness)
Threats to others
Vandalism (minor)
Truancy
Stealing
Sexual Harassment (verbal)
Continuation of Level 1 and 2
Insubordination
Harassment/Bullying/Cyberbullying

DISCIPLINE – LEVEL 3

Examples (Not an exclusive listing)

Extended Time-out
Detention (After School)
Out-of-School Suspension
Restitution from loss, damaged, or stolen property

INFRACTIONS – LEVEL 4

Acts which result in violence to another’s person or property or which pose a threat to the safety of others in the school.

Examples (Not an exclusive list)

Harassment/Bullying/Cyberbullying	Assault/Battery
Threat of violence involving weapon	Vandalism
Theft/possession/sale of stolen property	
Sexual Harassment (Physical)	
Possession/Use/Transfer of dangerous weapons*	
Unmodified Level 1-3 behaviors	
Use/Transfer/Possession of unauthorized substances*	

DISCIPLINE – LEVEL 4

Examples (Not an exclusive listing)

Out-of-School Suspension

Referral to the hearing authority or Board for proper disciplinary procedure

ANY CONDUCT OR ACTIVITY THAT IS DETRIMENTAL TO THE SAFETY AND EDUCATION OF THE STUDENTS, THAT IS ANY BEHAVIORS NOT SPECIFICALLY MENTIONED IN THIS LISTING IS SUBJECT TO DISCIPLINARY ACTION.

*Security cameras are installed in the school hall and will be used to monitor behaviors

NOTICES TO STUDENTS, PARENTS, AND THE COMMUNITY NOTIFICATION OF FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. One of these is the right to inspect and review the student’s education records within 45 days of the day the school district receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school district as an administrator, supervisor, teacher, support staff member (including health or law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school district has contracted to perform a special task, such as an attorney, auditor, therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. If there are any additional questions relative to student records, they should be directed to the Principal or the Director of Schools. EQUAL EDUCATIONAL OPPORTUNITIES It is the policy of the West Carroll Special School District not to discriminate on the basis of sex, race, color, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments and Section 504 of the Federal Rehabilitation Act of 1973. Title VI prohibits discrimination on the basis of race. Title IX prohibits discrimination on the basis of sex. Inquires about compliance may be directed to Title VI or Title IX Coordinator at 731-662-4200, West Carroll Special School District – Central Office.

ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) ANNUAL NOTICE TO PARENTS

Title I-A of ESEA requires local education agencies to notify parents of children in Title I schools at the beginning of each school year their right to request information regarding the professional qualifications of the students’ classroom teachers and any educational assistant providing support to their child.

Homeless Students

In order to ensure that homeless students have equal access to the same free appropriate public education as provided to other students, the following shall apply: Homeless students are individuals who lack a fixed, regular, and adequate nighttime residence. The school shall enroll the homeless student, even if the student is unable to produce records normally required for enrollment, such as previous academic records, immunization records, proof of residency, or other documentation. Questions should be directed to the school district’s Homeless Liaison, Ms. Regina Alred, at 731-662-4200.

Homebound Services

The purpose of Home bound services is to provide instruction while the student is medically incapable of participation in regular classroom instruction. Homebound services will be approved only if there are no other modifications that can be made to allow a student to remain in school. Medical documentation or a psychological disability must be fully documented and verified by his/her attending medical physician or psychiatrist. (We cannot accept documentation from a licensed nurse practitioner.) There is a Home Bound Referral Form that must be obtained from the West Carroll Special School District's Central Office. If you think your child is going to need Home Bound services, please see additional information on our school district website under Special Programs tab or contact our district's Homebound Coordinator, Ms. Crystal Polinski, at 731-662-4200 at the West Carroll Special School District.

English Learners All students registering for Pre-K and Kindergarten and all NEW students registering within the West Carroll Special School District will be required to complete a Home Language Survey as a part of the New Student Registration paperwork. Once the form is reviewed by the school's Principal or their designee and if it is noted on the form that the student is limited English proficient, then the student will be screened by the school district's ESL (English as a Second Language) teacher. (Please see the school district's website under the Special Programs tab for additional information regarding this process.) English learners shall meet the same standards as all students. However, in accordance with Federal law, English language proficiency shall not be the sole factor in determining that a student has not met performance standards for promotion. Intervention strategies, along with EL services, shall include, when appropriate, assistance in the development of English language proficiency.

Child Find

Public Law 94-142 states any student with a disability ages 3 – 21 years of age must be served in a free and appropriate educational program to meet their individual needs. If you suspect your child has a disability, please contact Ms. Crystal Polinski, Supervisor of Special Programs, at 731-662-4200.