

| | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
|-------------|---|---|--|--|--------------------|--|
| MON | Differentiate between the expressed, implied, and denied powers, demonstrate an understanding of the qualifications and responsibilities of members of Congress, compare and contrast the Houses of Congress, and explain how a bill becomes a law. | Before: Review and check 5.4 checkup During: Ch. 5.1 review activity in Schoology After: Ch. 5 Study Guide | Promethean board Civics textbook handout | Study for Ch. 6 test this week. | 5.1 review (minor) | ALCOS 2, 4, 5 CCRS Reading 2, 4 CCRS Writing 1 |
| TUES | Differentiate between the expressed, implied, and denied powers, demonstrate an understanding of the qualifications and responsibilities of members of Congress, compare and contrast the Houses of Congress, and explain how a bill becomes a law. | Classwork Day During: Ch. 5 Study Guide - due tomorrow | Promethean board Civics textbook handout | Study Guide must be complete by tomorrow. | Ch. 5 Study Guide | ALCOS 2, 4, 5 CCRS Reading 2 |
| WED | Differentiate between the expressed, implied, and denied powers, demonstrate an understanding of the qualifications and responsibilities of members of Congress, compare and contrast the Houses of Congress, and explain how a bill becomes a law. | 1. Check Ch. 5 study guide together 2. Review Game | Civics textbook Chromebooks handouts | Be sure to study for the test over Ch. 5 tomorrow. | | ALCOS 2, 4, 5 CCRS Reading 2, 4 CCRS Writing 2 |
| THUR | <i>Demonstrate mastery of Ch. 5 learning objectives by passing assessment with 60% or higher.</i> | Before: study time During: Ch. 5 Test After: 6.1 Vocabulary | Chromebook Textbook notebook | | Test (major grade) | ALCOS 2, 4A, 5, 5C CCRS Reading 1, 2, 4 |
| FRI | No School – | Veteran's Day Holiday | | | | |