**South Dale Middle School Lesson Plan**

**Week/Date:** March 18-22, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Lord of the Flies*** Civilization and Savagery
* Loss of Innocence
* Struggle to Build Civilization
* Man's Inherent Goodness and Evil
* Dangers of Mob Mentality
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| **Essential Questions:** * **Are humans inherently good or evil?**
* **How do people react in desperate situations?**
* **What are our responsibilities to other humans?**
* **How does society treat those who are different from others?**
* **What makes someone a leader?**
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives: Read and discuss Lord of the Flies (LOTF) by William Golding** Students will * Participate in whole group discussion on various prompts dealing with the unit and reading selections
* Read, understand, and discuss LOTF and answer active reading guide questions
* Cite evidence from the text to support an argument in a formal writing assignment
* Discuss an author’s style
* Analyze a character and make predictions for LOTF
* Identify characters as main and subordinate
* Identify conflicts
* Identify figurative language in LOTF
* Define and understand vocabulary terms for LOTF
* Grammar – Punctuation
* Writing –respond to a Writing Wednesday prompt (this week’s objective is to construct an argument)
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **March 18** | Anticipation/Objective DiscussionBellringer – NO RED INK | Bellinger/Grammar: Punctuation* + Punctuating Quotes – Growth Quiz (No Red Ink)

Literature: LORD OF THE FLIES* Skill Focus: Conflict
* Read and discuss chapter 5
 | * Answer student questions
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| **Tuesday,** **March 19** | Anticipation/Objective DiscussionBellringer - No Red Ink | Bellringer/Grammar –PunctuationLiterature: LORD OF THE FLIES* Skill Focus: Conflict
* Read and Discuss Chapter 5
 | * Answer student questions
* Character Review Chart
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| **Wednesday,****March 20** | Anticipation/Objective DiscussionBellringer – Writing Wednesday | WRITING WEDNESDAY* + Students will respond to a topic assigned by Dr. Dillard

Literature: LORD OF THE FLIES* Read and discuss chapter 6
* Rising action
* CLOSE READ group activity

Grammar – Punctuation | * Answer student questions
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| **Thursday,****March 21** | Anticipation/Objective DiscussionBellringer – Complete writing assignment | Literature: LORD OF THE FLIES* Read and discuss chapter 6
* Rising action
* CLOSE READ group activity

Grammar – Punctuation | * Answer student questions
* Prediction activity
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| **Friday,** **March 22** | Anticipation/Objective DiscussionBellringer | Literature: LORD OF THE FLIES* Reading Test – ch 4, 5, and 6

Grammar – Punctuation | * Answer student questions
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