



School Improvement Plan 2022-2023



Coffee Middle School Coffee County

Revised July 28, 2022

1. School Improvement Plan

1) General Improvement Plan Information

LEA	Coffee County Schools
School Name	Coffee Middle School
Team Lead	Randy Drew

Federal Funding Options to be Employed (SWP Schools) in This Plan
Traditional Funding (all federal funds budgeted separately)

Factor(s) Used by LEA to Identify Students in Poverty
Community Eligibility Program (CEP) - Direct Certification ONLY
Other: N/A

Stakeholders:
Principal: Randy Drew
6th Grade API: Amy Fletcher
7th Grade API: Christianna Timothy
8th Grade API: Julie Anderson
Academic Coaches: Kimberly Adams, Ashley Day
Teacher: Keela Swinson
Registrar: Kady Stewart
Parapro/Parent: Tunisha Mitchell
6th Grade Student: Yorsi Gregoria Sales
7th Grade Student: Gabriella Leggett
8th Grade Student: Landon Stewart

2. School Improvement Plan

School: Coffee Middle School 2022-2023

School Improvement Goal: #1

Goal	Coffee Middle School will increase by 2% the number of students performing at or above proficiency in writing as measured by the Georgia Milestone Assessment System.
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Action Step: #1

Action Step	Professional learning for all teachers to increase how they implement writing in their content areas, especially English Language Arts, Science, and Social Studies
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, and benchmark data.
Position/Role Responsible	Principal, Assistant Principal of Instruction, Academic Coach, Teacher
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	Teacher Leaders who are exemplary in writing: Laurel Mizell and Robert Stewart Dr. Kevin Raczynski, Assistant Director at the Georgia Center for Assessment, Athens, GA

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School Improvement Goal: #1

Goal	Coffee Middle School will increase by 2% the number of students performing at or above proficiency in writing as measured by the Georgia Milestone Assessment System.
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Action Step: #2

Action Step	The implementation and effectiveness of writing will be evident as observed through TKES, admin team walkthroughs, and informal leadership team observations.
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	A variety of methods of observations will be used to monitor the frequency of writing in all content areas.
Position/Role Responsible	Principal, Assistant Principals, Academic Coach, Teacher
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	<p>English Language Arts classes will participate in the Young Georgia Authors Writing Competition sponsored by the Georgia Language Arts Supervisors (GLAS) and the Georgia RESA Network with support from the Georgia Department of Education.</p> <p>Science classes will participate in the Farm Bureau Essay Contest sponsored by the Farm Bureau of Georgia.</p> <p>Social Studies classes will participate in the Patriot's Pen Essay Contest sponsored by the Veterans of Foreign Wars.</p>

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School: Coffee Middle School 2022-2023

School Improvement Goal: #1

Goal	Coffee Middle School will increase by 2% the number of students performing at or above proficiency in writing as measured by the Georgia Milestone Assessment System.
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Action Step: #3

Action Step	Writing in all content areas will be included in lesson plans at a minimum of twice a month.
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	The principal, assistant principals, and academic coaches will monitor lesson plans to ensure writing is evident at least twice a month in all content areas.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach
Timeline for Implementation	Weekly, All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	

2. School Improvement Plan

School: Coffee Middle School 2022-2023

School Improvement Goal: #2

Goal	Coffee Middle School will transform 75% of the classrooms through project-based learning across all disciplines.
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Action Step: #1

Action Step	Professional learning for all teachers to increase how they implement project-based learning in their content areas
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, and cluster and content collaboration minutes.
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	Weekly, All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	Resources shared by Dr. Gilly with the Nashville Hub Digital resources from Ben Bache and the PBL Project

2. School Improvement Plan

School: Coffee Middle School 2022-2023

School Improvement Goal: #2

Goal	Coffee Middle School will transform 75% of the classrooms through project-based learning across all disciplines.
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Action Step: #2

Action Step	Implement Project-Based Learning labs and a Maker Space to support the CHS academy model.
Funding Sources	Title I
Subgroups	All students, to include Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	The principal, assistant principals, and academic coaches will support and monitor implementation of the PBL labs and Maker Space through training to model best practices for teachers
Position/Role Responsible	Principal, Assistant Principal, Academic Coach, Teacher
Timeline for Implementation	Continued professional learning 2022-23
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step?	CMS has partnered with, and will continue to partner with, the Freshman Campus and Coffee High through vertical planning to assist in preparing students for the academy model. In addition, businesses and industries will be invited for support in 2022-23 to carry out this action step.

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School: Coffee Middle School 2022-2023

School Improvement Goal: #3

Goal	Coffee Middle School will increase by 2% the number of students performing at the beginning or developing learner level in math and ELA as measured by the Georgia Milestone Assessment System.
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Action Step: #1

Action Step	Consistent collection of Beacon data to guide remediation and differentiation
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through classroom observations, lesson plan checks, cluster and content collaboration minutes, and Beacon implementation Fall, Winter, and Spring.
Position/Role Responsible	Principal, Assistant Principals, Academic Coaches, Content Teachers, and Inclusion Teachers
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	

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School: Coffee Middle School 2022-2023

School Improvement Goal: #3

Goal	Coffee Middle School will increase by 2% the number of students performing at the beginning or developing learner level in math and ELA as measured by the Georgia Milestone Assessment System.
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Action Step: #2

Action Step	Math teachers will plan quarterly to modify instructional units to eliminate learning gaps caused by the roll out of new GSE math standards in the FY24 school year. Unit revisions will utilize current year assessment data to show areas for growth and remediation.
Funding Sources	Title I, Title II, General/State
Subgroups	Economically Disadvantaged, Foster, Homeless, English Learners, Migrant, Race/Ethnicity/Minorities, Students with Disabilities
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through lesson plan checks, cluster and content collaboration minutes, and planned meetings with Dr. Oliver from OK RESA.
Position/Role Responsible	Principal, Assistant Principals, Academic Coaches, Content Teachers, and Inclusion Teachers
Timeline for Implementation	All Year (quarterly)
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	OK RESA

2. School Improvement Plan

School: Coffee Middle School 2022-2023

School Improvement Goal: #4

Goal	Coffee Middle School will provide new teachers with strategically planned coaching and support to identify growth areas and increase teacher retention by at least 90%.
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Action Step: #1

Action Step	Differentiated professional learning and assigned mentors to consistently train, conference with, observe, and model for exemplary teaching methods.
Funding Sources	Title I, Title II, General/State
Subgroups	New Teachers
Systems	Coherent Instruction, Professional Capacity, Supportive Learning Environment
Methods for Monitoring Implementation and Effectiveness	Implementation and effectiveness will be monitored through training, conferencing, and observing new teachers.
Position/Role Responsible	Principal, Assistant Principals, Academic Coaches, Mentors, Lead Teachers
Timeline for Implementation	All Year
What partnerships with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementation in carrying out this action step?	