

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

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9/18/2025 4:27:42 PM	Krista Cole	Status changed to 'Draft Started'.	S
8/15/2025 1:49:19 PM	ePlan Help	Status changed to 'Not Started'.	S

Overview
Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0
Overview The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed. As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include: • Goals for student achievement: One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. • Explanation of how the district's stated goals can be met within the district's budget. • For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st. Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal. For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov. Completed reports should be submitted in ePlan by November 1, 2025. Resources Click here to open the guide.

Cover Page		
Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0		
Cover Page		
* District Name		
Coffee County Schools		
* Director of Schools Name		
Mr. Scott Hargrove		
* District Point of Contact for TISA Accountability Report Name		
Dr. Keith Cornelius		
* District Point of Contact for TISA Accountability Report Phone Number		
931-723-5150		
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corneliusk@k12coffee.net		
34.5 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP		
Documents		
Type	Document Template	Document/Link
(TISA) Previous Year Report	N/A	 (TISA) Previous Year Report
Resources		
Click here to open the guide.		

District Goal Statements

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	66% of graduating seniors will achieve CCR status by 2029
Goal 3	40% of students will score proficient on the 8th grade ELA TCAP by 2029
Goal 4	45% of students will score proficient on the 8th grade math TCAP by 2029
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	33.5%	3rd grade ELA test results from the 2024 district assessment file.
Year 2: 2024-2025 school year (Use actual outcome)	34.5	3rd grade ELA test results from the 2025 district assessment file.
Year 3: 2025-2026 school year	51.5%	3rd grade ELA test results from the 2026 district assessment file.
Year 4: 2026-2027 school year	56.5%	3rd grade ELA test results from the 2027 district assessment file.
Year 5: 2027-2028 school year	61.5%	3rd grade ELA test results from the 2028 district assessment file.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward target
- ☐ End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Overall we increased proficiency by one percentage point. The small gain results in a more strenuous climb to reach the 51.5% proficiency for the current school year. We realize this is attainable as one school in the district met this benchmark already in the 2024-2025 school year. We have analyzed data from this school and have asked educators and administrators from the school to share best practices. We continue to dedicate much support and focus not only to grade 3 but to all elementary grade levels. We realize to have strong scores in grade 3 will require just as much effort in grades K-2 ELA. We will continue to follow and implement the RTI (Response to Intervention) process with fidelity using AIMSWEB results to aid in further identification of students in need of extra support. Coffee County Schools is committed to the consistent implementation of HQIM (High Quality Instructional Materials) in grades K-3. All third grade ELA personnel will participate in weekly data meetings using the PLC model and the meetings will be supervised by administration. LETRS training continues for all 3rd grade ELA teachers. Coffee County Schools is committed to developing and implementing an early identification process to be used with fidelity in all coming years to assist us in meeting our goals.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
TISA funds all elementary assistant principal positions who also serve as the school instructional coordinators. The instructional coordinators are responsible in supporting the implementation of HQIM in 3rd grade ELA.	\$ 105,952.15	The investment did not lead us to achieving our goal for the 2024-2025 school year but helped increase the 3rd grade ELA proficiency. We do expect for the investment to keep increasing our 3rd grade ELA proficiency goal.
TISA funding was used to support the after school program. The after school program supported the overall goal to improve the 3rd grade ELA proficiency.	\$ 58,969.34	The investment did not lead us to achieving our goal for the 2024-2025 school year but helped increase the 3rd grade ELA proficiency. We do expect for the investment to keep increasing our 3rd grade ELA proficiency goal.
Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.		
- Consistent implementation of HQIM in grades K-3 (a) All K-5 teachers, administrators, and academic coaches will implement the TDOE Unit and Lesson Prep Protocol - Early identification of at-risk students and provide these students with extra supports such as RTI. - Summer programming - High dosage low ratio tutoring for at-risk students. - Consistent PLC (professional Learning Communities) weekly data team meetings - Full onboarding of LETRS training for all 3rd grade ELA teachers		
Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.		
*HQIM implementation: Funds will be used to support additional classroom consumables and texts. *Early Identification of at-risk students: Assistant principals serve as instructional coordinators and are responsible for supporting PLC meetings, data meetings, instructional support, and feedback for teachers. RTI funds will be used to ensure all tiers have the necessary materials and resources. *Summer programming: Funds will be paired with state-provided funding to support summer programming for 3rd grade students, additional resources, and staffing. *High dosage low ratio tutoring: Funds will be used to support additional texts, materials, and grade band specific tutoring. *LETRS training: Funds will be used to ensure all teachers have the necessary materials, training and resources. *Our district will focus on intentionally targeting TISA outcome bonus funding to support our prioritized goals. * For the 2024-2025 school year, TISA funds were used to support overall goals through after school programming.		

Goal #2		
Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0		
Goal Statement 2:		
66% of graduating seniors will attain career and college readiness status by 2028.		
District Goal 2		
Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Goal changed in 2025-2026 due to Ready Graduate being discontinued beginning in the 2025-2026 school year. Goal will now reflect attaining the highest possible score for the career and college readiness indicator under Federal Accountability	
Year 2: 2024-2025 school year (Use actual outcome)	Goal changed in 2025-2026 due to Ready Graduate being discontinued beginning in the 2025-2026 school year. Goal will now reflect attaining the highest possible score for the career and college readiness indicator under Federal Accountability	
Year 3: 2025-2026 school year	59% of graduating seniors will attain college career readiness status.	Career College Readiness Indicators as determined by the department. CCR indicators: Meets or exceeds a composite of 21 (ACT) or 1060 (SAT) Earns a qualifying score on the ASVAB AFQT Earns a Tier 3 (preferred) Industrial Certification Earns a Tier 2 (valued) Industrial Certification AND one other Industrial Certification (any tier) Earns one or more postsecondary credits
Year 4: 2026-2027 school year	63% of graduating seniors will attain college career readiness status.	Career College Readiness Indicators as determined by the department. CCR indicators: Meets or exceeds a composite of 21 (ACT) or 1060 (SAT) Earns a qualifying score on the ASVAB AFQT Earns a Tier 3 (preferred) Industrial Certification Earns a Tier 2 (valued) Industrial Certification AND one other Industrial Certification (any tier) Earns one or more postsecondary credits
Year 5: 2027-2028 school year	66% of graduating seniors will attain college career readiness status.	Career College Readiness Indicators as determined by the department. CCR indicators: Meets or exceeds a composite of 21 (ACT) or 1060 (SAT) Earns a qualifying score on the ASVAB AFQT Earns a Tier 3 (preferred) Industrial Certification Earns a Tier 2 (valued) Industrial Certification AND one other Industrial Certification (any tier) Earns one or more postsecondary credits
* Check the response that best describes the progress made on the 2024-25 target toward Goal 2. ☐ Exceeded target		

- ☐ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☒ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We have changed the direction of this goal due to the department discontinuing the Ready Grad indicator and moving to the Career College Readiness indicator. However, we have determined that our district is on the right path in preparing students to meet the new benchmarks. We administer the ASVAB exam and continue intense support for the ACT. There is a dedicated focus to helping students meet the ACT 21 or higher benchmark. We also continue maintain a very robust Career Technical Education program at our high school. The availability of so many CTE clusters allows students many opportunities at earning industrial certifications at all levels. The high school continues to offer many dual enrollment classes, advanced placement classes, and has initiated a middle college program.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
TISA funds principal and assistant principal positions who also serve as the instructional leaders of the school with a focus on the fidelity of HQIM in addition to participating in departmental PLC meetings weekly.	\$ 213,702.35	The district has shifted our goal focus from ReadyGrad to CCR due to the changes in accountability protocol. We will continue to invest in this goal by scheduling teachers to support EPSO opportunities and ACT preparation. Our goal is to continue to offer a robust curriculum with as many post-secondary opportunities for students from all levels.
TISA funds support all students and teachers with school-wide ACT preparation.	\$ 324,238.51	The district has shifted our goal focus from ReadyGrad to CCR due to the changes in accountability protocol. We will continue to invest in this goal by scheduling teachers to support EPSO opportunities and ACT preparation. Our goal is to continue to offer a robust curriculum with as many post-secondary opportunities for students from all levels.
TISA funds for ACT certified trainer certification (AIM).	\$ 5,339.41	The district has shifted our goal focus from ReadyGrad to CCR due to the changes in accountability protocol. We will continue to invest in this goal by scheduling teachers to support EPSO opportunities and ACT preparation. Our goal is to continue to offer a robust curriculum with as many post-secondary opportunities for students from all levels.
TISA funds Mastery Prep teacher licenses to provide teachers with ACT online materials to support school-wide ACT preparation.	\$ 8,800.00	The district has shifted our goal focus from ReadyGrad to CCR due to the changes in accountability protocol. We will continue to invest in this goal by scheduling teachers to support EPSO opportunities and ACT preparation. Our goal is to continue to offer a robust curriculum with as many post-secondary opportunities for students from all levels.
TISA funds Industrial Certifications for the CTE program.	\$ 9,659.00	The district has shifted our goal focus from ReadyGrad to CCR due to the changes in accountability protocol. We will continue to invest in this goal by scheduling teachers to support EPSO opportunities. Our goal is to continue to offer a robust curriculum with as many post-secondary opportunities for students from all levels.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target. - Enroll seniors in ACT prep course based upon Junior ACT composite scores between 16-20. - Continue school-wide ACT prep sessions - Voluntary after-school ACT Prep sessions for juniors and seniors - All students are enrolled in SDC US History - Dual enrollment course expansion in general and CTE courses - Middle College partnership with Motlow State and continued partnerships with TCATs. - Dual Enrollment and Middle College Night at CHS - All Sophomores are required to take the ASVAB. It is available annually for Jr./Sr. to take/re-take. - ACT Sr Retake is encouraged, and CHS has implemented rewards for improvement. - College and Technical School Fair - provides students with a chance to meet representatives from various colleges and universities, learn about admissions requirements, and gather valuable information on different academic programs. - Career Expo - exposes students to a range of career pathways and features local businesses and industry professionals who share insights into various job opportunities and career paths. - Availability of AP Access for All Courses	Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal. *TISA will fund instructional materials required for ACT prep classes. *TISA will fund positions needed to sustain DE, SDC (State Dual Credit), and LDC (Local Dual Credit) course offerings. *TISA will use funds to help make our district competitive with surrounding districts related to salaries and benefits. *TISA will supplement Industrial Certification testing
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Goal #3

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 3:

40% of students will score proficient on the 8th grade ELA TCAP by 2028

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	25.4%	8th grade TCAP results from the department
Year 2: 2024-2025 school year (Use actual outcome)	25.4%	8th grade TCAP results from the department
Year 3: 2025-2026 school year	32.8%	8th grade TCAP results from the department
Year 4: 2026-2027 school year	36.5%	8th grade TCAP results from the department
Year 5: 2027-2028 school year	40%	8th grade TCAP results from the department

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We remained stagnant for achievement in grade 8 ELA. However, there were sub areas of improvement noted especially when measuring growth over achievement. We will continue to benchmark using Mastery Connect and analyze the results in PLC meetings.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

TISA funds used for instructional leadership such as Assistant Principals, who also serve as the instructional coordinators paid by general purposes budget to support the implementation of HQIM. The academic coach in the 2024-2025 SY is paid federally; however, this position may be moved to TISA in subsequent funding years.	\$ 70,484.18	Coffee County Schools remained stagnant for the 8th grade ELA goal. We will continue this investment to support the implementation of HQIM in all of the 8th grade ELA classrooms.
TISA funds used for increases in teacher salaries are used to support HQIM in instruction, recruitment, and retention.	\$ 241,608.26	Coffee County Schools remained stagnant for the 8th grade ELA goal. We will continue this investment to support the consistent implementation of HQIM in all of the 8th grade ELA classrooms.
TISA funds used for Instructor licenses. Instructure was used to make predictive assessments and monitor progress for all 8th grade ELA students.	\$ 6,398.80	Coffee County Schools remained stagnant for the 8th grade ELA goal. We will continue this investment in order to fund necessary assessments needed for benchmarking students throughout the year.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

- Consistent implementation of HQIM
- RTI period provided within the daily schedule for every student based upon tiered levels.
- Summer programming based upon student need
- Teachers, administrators, and instructional support specialists meet in vertical and grade-level PLC teams to determine success criteria as measured by improved AIMSWEB+ and benchmark assessment scores.
- Partnership with NIET for ELA

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- * TISA will fund HQIM and other associated material needs
- * TISA will fund RTI staff positions and materials required for the classes
- * TISA in conjunction with state funding will fund summer programming learning camps
- * TISA will fund necessary assessments needed for benchmarking students throughout the year.
- *TISA will fund NIET to support the successful implementation of HQIM

Goal #4

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☐ This goal not established.

Goal Statement 4:

45% of students will score proficient on the 8th grade math TCAP by 2028

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	32.3%	8th grade TCAP results from the department
Year 2: 2024-2025 school year (Use actual outcome)	32.5 %	8th grade TCAP results from the department
Year 3: 2025-2026 school year	38.7%	8th grade TCAP results from the department
Year 4: 2026-2027 school year	41%	8th grade TCAP results from the department
Year 5: 2027-2028 school year	45%	8th grade TCAP results from the department

* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We made a small gain of 0.3% achievement in grade 8 mathematics. We will continue to aim for the 45% proficiency goal by 2028. The samll gain in the 2024-2025 school year just dictates we have more ground to gain this year as we move toward the target.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Funds used for instructional leadership such as Assistant Principals, who also serve as the instructional coordinators paid by general purposes budget to support the implementation of HQIM. The academic coach in the 2024-2025 SY is paid federally; however, this position may be moved to TISA in subsequent funding years.	\$ 70,484.18	The investment did not lead us to achieving our goal for the 2024-2025 school year but helped increase the 8th grade math proficiency. We do expect for the investment to keep increasing our 8th grade math proficiency goal.
TISA funds used for increases in teacher salaries are used to support HQIM in instruction, recruitment, and retention.	\$ 241,725.55	The investment did not lead us to achieving our goal for the 2024-2025 school year but helped increase the 8th grade math proficiency. We do expect for the investment to keep increasing our 8th grade math proficiency goal.
TISA funds used for Instructure licenses. Instructure was used to make predictive assessments and monitor progress for all 8th grade math students.	\$ 6,398.80	The investment did not lead us to achieving our goal for the 2024-2025 school year but helped increase the 8th grade math proficiency. We will continue this investment in order to fund necessary assessments needed for benchmarking students throughout the year.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

- Consistent implementation of HQIM
- RTI period provided within the daily schedule for every student based upon tiered levels.
- Summer programming based upon student need
- Teachers, administrators, and instructional support specialists meet in vertical and grade-level PLC teams to determine success criteria as measured by improved AIMSWEB+ and benchmark assessment scores

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- *TISA will fund HQIM and other associated material needs.
- *TISA will fund RTI staff positions and materials required for the classes.
- *TISA in conjunction with state funding will fund summer programming learning camps.
- *TISA will fund necessary assessments needed for benchmarking students throughout the year.

Goal #5

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 ☒ This goal not established.

Goal #6

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

☒ This goal not established.

Public Comment and Board Approval

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received. If no comments were received, state, "None received."	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.

☒ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.

Related Documents

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

Type	Required Documents	Document/Link
(TISA) Board Approval [Upload at least 1 document(s)]	Document Template	N/A

Coffee County (160) Public District - FY 2026 - TISA Accountability Report - Rev 0

General Checklist Comment	
No comments have been made at this time	
Checklist Description (Collapse All) Expand All	
1. Report Status	Not Reviewed
1.01 The LEA has completed all fields and upload(s).	