

# LSAT Committee Meeting – 1/23/25

**Date:** January 23rd, 2025

**Scheduled Time:** 5:30 via Teams

**Meeting Start Time:** 5:35 pm

**Facilitator:** Craig (Chair)

**Member Attendance:** Cobb, Green, Crumlin, A. Jackson, Poblete

**Staff Attendance:** James, Wilhite, Holmes, Mauzy, Dr. Little, Davis, Robinson, Villatoro, Dr. Riddick

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## Points of Discussion

### I. Follow Up Discussions – virtual academy, childcare center, know your rights committee

- a. A time to discuss any final takeaways from the above topics

### II. School Improvement Plan

- a. Dr. Little will be presenting updates from our School Improvement Plan (SIP)

\*Dr. Little shares that we are part of the CSI because our graduation rate is below 67% as mandated by the federal government. ESSA requires school to publish a school report card where families can see the scores in math, reading, and science. OSSE has a new school accountability framework.

\*Our school graduation rate for the 4-year cohort was: 2021 (12.7%); 2022 ( 2.7%); 2023 ( 7.2%); 2024 (6.6%).

\*Dr. Little offers the opportunity to look at the school report card where root causes have been identified. LSAT reviews the information to provide feedback on what the leadership team has put together.

Our ACGR is based on the following categories:

<b>Green</b>	On Track – student is passing all classes and has earned or is scheduled for all required credits
<b>Yellow</b>	Student is .25 – 2 credits off track.
<b>Orange</b>	Student is 2.25 – 4 credits off track
<b>Red-1</b>	Student is 4.25 – 6 credits off track
<b>Red-2</b>	Student is 6.25 – 10 credits off track
<b>Red-3</b>	Student is more than 10 credits off track

\*There is only 1 student from cohort 21-22 who is in the green category. This progress is tracked by the counselors and college and career coordinator. They meet biweekly and there is a lunch incentive for those who move across colors positively. In addition, there is an Evening School

Initiative where 28 students are the focus for credit recovery who are being monitored by the same professionals.

**\*Current student population by grade is as follows:**

Grade	% of Pop.
9th	32.5%
10th	27.7%
11th	24.8
12th	14.9
Total	99.9

**\*Current number of course completions:**

Grade Level	# of Completions
9th	36
10th	35
11th	36
12th	25
Total	133

\*LSAT member asks if there is a particular time where students seem to get stuck more often.

\*Dr. Little states the give the profile of students we get, they get stuck in certain course, not per grade.

\*LSAT chair states that the flexibility we offer for attendance has become counterproductive as it is impacting the progress of the students and the support in place to help them complete course.

\*LSAT member asks if virtual students are included in this. The same issues with attendance in the virtual program. Are students really enjoying the content? In the case of physics and chemistry, these courses are content heavy and there aren't prerequisites to get to these courses. Is this discouraging for our students if they don't feel prepared?

\*LSAT member refers to the rigor and quality tier 1 instruction proposed as one of the interventions. The students we received also need tier 2 and 3 instructions.

\*Dr. Little says that this can be added to our need assessment. There will be opportunities to add more supports in our improvement plan.

\* LSAT member states that it is important to focus on values and aptitudes our students need to be successful. Our students come with unstable and unstructured households where intrinsic motivation is not promoted. This should be considered and embedded not only in our curriculum but in our school culture and climate. Other LSAT members support this idea.

\*The focus of our improvement plan will continue to be around attendance and course completion for now.

\*LSAT and Dr. Little will continue to discuss measures that align with the implementation and identification of systems that will lead the school to improve attendance and course completion.

### **III. Next Meeting Agenda Items and Times/Format**

- Next Meeting will be on Feb 5<sup>th</sup> at 5:30 via Teams
- CTE meeting-tentative lunch

### **IV. Deliverables Before next Meeting**

- Dr. Little will share information on how the budget is allocated

### **V. Closing**

- Meeting adjourned 7:18 pm