



Welcome to the
Annual Meeting of Title I Parents
Booth Elementary School
August 31, 2023

Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
 1. Barriers
 2. Ability to assist learning
 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

What is the LEA Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA’s expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
 - How the school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
 - How school will hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.
 - How the school will provide parents with frequent reports on their children’s progress.
 - How the school will provide parents reasonable access to staff.
 - How the school will provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.
 - How the school will ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Distribution of the Compact: Virtually or hard copies

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental and family engagement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Who are the parent leaders at my school?



Name	Phone	e-mail address
Julie Deakle	(251) 824-1740	jdeakle@mcpss.com
Justine Moore	(540) 538-8258	
Lauren Wilkerson	(251) 623-9058	lwilkerson07@gmail.com



Questions?