## Pike County High School

| Vision<br>To develop well-rounded, confident, and<br>responsible young adults who aspire to<br>achieve their full potential.   |  | Mission<br>To provide excellence in education<br>producing graduates ready for<br>college, career, and life-long succe |   | Beliefs<br>All students can learn, and their learning needs should be the primary focus of all decisions.<br>Furthermore, students should be provided deferential instruction in a supportive, safe, and<br>physically comfortable environment that promotes student learning and enables students to<br>become lifelong learners. |   |  |
|--|--|--|---|--|---|--|
| Student Support<br>Services  |  | Professional<br>Learning   |   | iteracy &<br>Jumeracy  | Intervention  | Instructional<br>Innovation  |
| Objectives   |  | Objectives   | Objectives  |  | Objectives  | Objectives   |
| • Educate and support students in college<br>and career endeavors through<br>counseling events and mentoring   | • Ensure that educators continue to<br>strengthen their practice throughout<br>their career  |  | <ul> <li>Improve math and reading literacy to<br/>ensure student success across the<br/>curriculum</li> </ul>   |  | Collaborative efforts to provide support<br>and interventions to ensure on time<br>graduation and academic success  | <ul> <li>Provide advanced and innovative<br/>opportunities to produce graduates<br/>ready for college, careers, and lifelong<br/>success.</li> </ul>   |
| Critical Initiatives   | Critical Initiatives   |  | Critical Initiatives  |  | Critical Initiatives  | Critical Initiatives   |
| <ul> <li>Provide various comprehensive guidance and career exploration activities.</li> <li>Provide every student with an adult advocate that helps guide the student from 7th grade through graduation successfully</li> </ul>  | <ul> <li>Provide effective professional development by engaging teams of teachers in activities that focus on the needs of their students</li> <li>Provide professional learning that challenges teachers to find ways to work technology into the curriculum in a way that enhances teaching and learning.</li> </ul> |  | <ul> <li>Improve tier I math instruction through<br/>strategic teaching and teacher<br/>professional development to prevent<br/>students from needing extensive<br/>intervention.</li> <li>Improve tier I reading instruction<br/>through strategic teaching and teacher<br/>professional development to prevent<br/>students from needing extensive<br/>intervention.</li> </ul> |  | <ul> <li>Improve student achievement for special<br/>education by providing highly<br/>individualized, differentiated instruction,<br/>co-teaching, and implementation of<br/>college and career readiness standards.</li> <li>Increase student support through<br/>positive behavior intervention</li> </ul> | <ul> <li>Every student will achieve college and<br/>career readiness upon graduation.</li> <li>Provide innovative programs to provide<br/>students with college degrees and/or<br/>workforce ready certifications upon high<br/>school graduation.</li> </ul>    |
| Key Measures   |  | Key Measures   | Key   | y Measures   | Key Measures  | Key Measures   |
| <ul> <li>Aptitude Assessments and Reviews</li> <li>Completed Ten-Year Plan</li> <li>Counseling Contact Logs</li> <li>Increase participation in post-secondary education</li> <li>Student Survey-Mentor Effectiveness</li> <li>Lesson Plans for mentoring groups</li> </ul> | Classroom     Needs Ass  | n Observations<br>sessment   | intervention<br>• Academic grov<br>AimsWeb/STA  | er of students in need of<br>wth determined by<br>R<br>wth determined by ACT   | <ul> <li>Decrease gap between regular and SPED test scores</li> <li>Decrease number ofstudents needing PSTintervention</li> </ul>   | <ul> <li>GearUp Grant Participation</li> <li>Increase # of students who earn a CRI</li> <li>Participation in career tech programs</li> <li># of students graduating with advanced degrees</li> <li># of students earning with short-term certificates</li> </ul> |