

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6353	098746000	Shonto Governing Board of Education, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are provided for staff and students at the entrance of the high school building. Students and staff are required to wear masks and if other accommodations need to be made because the staff or student cannot wear a mask it will be addressed accordingly.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The school is engaged in a hybrid model, so class sizes have been reduced in the building so we have small cohorts. Tables have replaced individual desk to ensure adequate spacing for distancing.
Handwashing and respiratory etiquette	Y	Posters have been posted throughout the school to address: Washing hands, face mask and social distancing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	The housekeeping staff continue to perform their daily cleaning and wiping down the high traffic areas (door knobs, light switches, etc.) We have a ventilation system and we are in the process of update our entire system. We are also in the process of ordering windows to replace the windows in our classroom to allow additional air flow. HVAC system will also be outfitted with Merv-13 filter or equivalent.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The school has an isolation room. So when a student is experiencing symptoms or a family has tested positive the student will be relocated to the isolation room. Then family is notified to pick their child up and directed to get student tested in the appropriate amount of days. Contact tracing will occur in adherence with CDC guidance. Parents and students are notified via letter and phone call. Then, the administrator will have to report it to Navajo Department of Health to report exposures and positive cases of COVID.
Diagnostic and screening testing	Y	Students, parents and students are encouraged to do a preliminary screening at home, if they are not feeling well they should stay home. Entry to the build several questions are given to our staff and students to screen their daily health and access to the building. 1) Are you feeling well? 2) Have you been in a hotspot? 3) Have you tested positive in the last 14 days? 4) Have you been in close contact with some who is ill or tested positive? 5) Are you experiencing symptoms such as coughing, fever, shortness of breath, etc.? - Then student/staff's temperature is taken and recorded. When satisfactory answers and normal temperature are provided then staff and students may access the building.

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		<p>The pool testing has been presented to staff and parents. However, there is little to no response on permission to move forward from parents. So, we have yet to engage in pool testing.</p> <p>Our local health facilities have provided a number of home test kits, so if a student or staff has been exposed to a positive case of COVID, they are given a test. The test kits are limited but will expire in March 2022, so we are giving them as the needs arise.</p>
Efforts to provide vaccinations to school communities	Y	The local Navajo Nation Health Facilities consistently send the administrators upcoming vaccination. They are posted in the school bulletin board, website and social media to share the timely information.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our reopening plan does account for student with disabilities and other health needs. The necessary accommodations will be addressed on a case by case basis and according to the students IEP.
Coordination with State and local health officials	Y	When we report any exposure or positive cases in the Navajo Department of Health reporting site, a follow up call is made to the reporting administrator. Then, the local health facilities will provide opportunities for our families and student to get tested in a timely manner.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

Students are given an opportunity to come in-person for part of the week. This ensure students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. Students continue to receive Exceptional Education Services, General Education instruction and opportunities to engage in sports (Volleyball, Basketball, Wrestling, etc.)

The teachers have two preparation periods to ensure adequate time to plan and prepare for hybrid and remote instruction. Professional Learning Communities that occur each Wednesday to support teachers. The focus this year has been to empower teams to develop goals that will best meet the needs of the students and team. Every two weeks there is time devoted to address strengthen teams with team building and personal reflection activities. Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide educators with exercises and strategies to reduce stress.

### Students' Needs:

Academic Needs	The Navajo Nation required all schools on the Navajo Nation to provide remote instruction to all our students. Based on the survey input of parents and students the hybrid model was selected to ensure students has an opportunity to engage in instruction in person in smaller cohorts. The schedule also was redeveloped to ensure the cohort that needed another opportunity to retake specific courses.
Social, Emotional and Mental Health Needs	Students are given an opportunity to come in-person for part of the week. This ensure students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. The other opportunities for student activities are student council for all students. All students will have an opportunity to engage in student council. We have schedule to meet at least twice a month for 40 minutes of the day.

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	<p>We are in the process of inviting students to engage in the yearbook club and national honor society. Yearbook is for the students who want to participate during lunch break. The qualified students (GPA, academic standing) may participate in National Honor Society will also be meet during lunch.</p> <p>Hired a Student Service Technician to listen and support the academic progress of students. If the concern, is outside her scope she will refer student to outside local health agency.</p>
Other Needs (which may include student health and food services)	Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide presentations on a couple of topics (Social Emotional Health, Diabetes, etc.) in their health classes. Meals are provided to students while they are on campus and off campus.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Kayenta Health Promotion/ Disease/ Prevention program provides training for staff for ways to manage stress and address emotional stress.
Other Needs	Ongoing professional learning teams meet and provide

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>Revision in progress; Board approved June 4, 2021</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>The Schools re-opening plan is published on the schools website and stakeholders are encouraged to review and provide comments on the plan.</p> <p>The plan was also reviewed with the employees of the school and expressed that input is appreciated.</p>

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent