KCES Strategic Measures of Student Success (7/2/21)

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2016	2017	2018	2019	2020	2020
Early Literacy and Foundational Skill Development	(1) Analyzing student growth data for teacher accountability (2) Using Fountas and Pinnell classroom for reading instruction (3) Setting grade level, teacher, and student goals (4) Utilizing HCLI/running records (5) Using GKIDS 2.0 data to inform instruction (6) Using MAPS fluency to drive reading instruction (7) conducting primary professional learning with phonics (8) scheduling peer observations and site visits for professional growth (9) Identification and instructional use of priority standards (10) All teachers attend county cadre meetings (11) Creating and and utilzing common formative assessments (12) Use intrventions given on Maps reading fluency for indiviual students (13) enhance classroom libraries with informational texts (14) employing MTSS with fidelity during target time	Average % of elements demonstrated or exceeded per student on the reading strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	82.2	85.2	88.1	91.9	Waived	92.14
		Average % of elements demonstrated or exceeded per student on the writing strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	82.3	76.7	81.3	93.7		93.89
		National percentile ranking on the MAP Reading Growth assessment	1	-	-	-	-	98.0	NT
			2	-	-	-	72.0	77.0	72.84
		Conditional Growth Percentile of students on the MAP Reading Growth assessment	1	-	-	-	-	99.0	NT
			2	-	-	-	29.0	91.0	31.13
		% of students meeting the Oral Reading Fluency threshold on MAP Reading Fluency assessment	K	-	-	-	1.2	1.0	NT
			1	-	-	-	61.0	37.0	62.17
			2	-	-	-	91.0	78.0	91.27
		% of students meeting grade-level expectations for Decoding Skills on MAP Reading Fluency assessment	K	-	-	-	84.0	90.3	84.43
			1	-	-	-	65.9	86.3	66.87
			2	-	-	-	91.9	0.0	92.13
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment	K	-	-	-	91.3	81.9	91.51
			1	-	-	-	100.0	92.2	100.00
			2	-	-	-	83.3	100.0	83.83
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KCES Strategic Measures of Student Success (7/2/21)

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2016	2017	2018	2019	2020	2020
Literacy	(1) Using common formative assessments (analysis of data and building strategy groups) for accountabity (2) Utilizing HCLI / running records (3) Utilizing WriteScore writing practice program (analysis of data and using provided lessons) (4) Using the MAPS learning continuums (5) Employing MTSS w/ fidelity during target time (6)Using LLI kits with struggling learners (7) Providing school wide reading recognition and celebrations (9) Particpate in upper grades professional learning in narrative writing (10) Scheduling teacher site visits for professional growth. (11) Utilizing online supplemental reading tools such as Read Theory and Read Works (12) Utilize county provided Google Classroom resources (13) Ongoing prof learning with F& P resources and ELA curriclulum (14)enhance classroom libraries	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	52.9	76.2	67.1	75.6	Waiva	76.31
			4	60.3	44.2	65.1	66.2		67.23
			5	54.6	74.6	69.2	85.9		86.30
		National percentile ranking on the MAP Reading Growth assessment	3	-	-	-	-	82.0	#VALUE!
			4	-	-	-	84.0	77.0	84.48
			5	-	-	-	-	73.0	#VALUE!
		Conditional Growth Percentile of students on the MAP Reading Growth assessment	3	-	-	-	-	99.0	#VALUE!
			4	-	-	-	88.0	42.0	88.36
			5	-	-	-	-	68.0	#VALUE!
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	79.1	92.9	91.8	94.2	Waived for 2020 Covid	94.37
			4	78.1	86.8	93.0	97.3		97.38
			5	80.0	88.9	85.9	95.3		95.44
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	80.6	93.0	89.0	93.0		93.21
			4	75.3	67.0	84.9	86.5		86.91
			5	70.7	86.0	82.1	91.8		92.05
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	71.2	70.5	73.2	91.1		91.37
			5	74.0	82.8	74.0	78.9		79.55
		% of students meeting grade-level expectations on the English Language Arts portion of the Georgia Alternate Assessment	3	Base Year with 2.0			IP		#VALUE!
			4				IP		#VALUE!
			5				IP		#VALUE!

KCES Strategic Measures of Student Success (7/2/21)

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2016	2017	2018	2019	2020	2020
Math Proficiency	(1) Use of common formative assessments (analysis of data and formation of strategy groups) for accountability (2) Set Student/teacher/grade level goals (3) Employing RTI with fidelity during target time (4) 1st grade hiding assessment (5) Using MAP goal sheets (6) Utilizing the MAP learning continuum to develop individualized action plan (7) 4th and 5th grade high impact remediation program (8) Professional learning in best practices for math instruction (9) Schedule peer observations and site visits to promote professional growth (10) Use GKids 2.0 to inform instrution (11) understand and incorporate new math standards (12) utilize IREADY to target students math/number needs	Average % of elements demonstrated or exceeded per student on the mathematics strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	83.7	88.4	83.9	90.9	Waived for 2020 Covid	91.17
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	86.8	95.2	97.3	91.9		92.14
			4	87.7	94.8	97.7	97.3		97.38
			5	77.9	95.2	87.2	95.3		95.44
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	54.4	72.6	74.0	75.6		76.33
			4	61.7	55.8	79.1	86.5		86.90
			5	35.1	73.0	56.4	69.4		70.32
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	4	65.7	77.6	97.6	104.8		104.65
			5	64.4	112.1	88.2	76.5		77.21
		National percentile ranking on the MAP Math Growth assessment	1	-	-	-	-	93.0	#VALUE!
			2	-	-	-	99.0	65.0	99.03
			3	-	-	-	-	72.0	#VALUE!
			4	-	-	-	82.0	69.0	82.54
			5	-	-	-	-	73.0	#VALUE!
		Conditional Growth Percentile of students on the MAP Math Growth assessment	1	-	-	-	-	99.0	#VALUE!
			2	-	-	-	96.0	54.0	96.12
			3	-	-	-	-	48.0	#VALUE!
			4	-	-	-	83.0	19.0	83.51
			5	-	-	-	-	11.0	#VALUE!
		% of students meeting grade-level expectations on the Mathematics portion of the Georgia Alternate Assessment	3	Base Year with 2.0			IP	Waived	#VALUE!
			4				IP		#VALUE!
			5				IP		#VALUE!

KCES Strategic Measures of Student Success (7/2/21)

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2016	2017	2018	2019	2020	2020
Safety	(1) PBIS program to reduce suspensions (2) School wide use of 2nd step curriculum (3) Employing MTSS for behavior (4) Using SWARM for counselor referral	% of students reporting feeling safe at school	3-5	81.9	84.8	86.5	91.1		91.37
		Safe and Substance Free Learning Environment Climate Rating	K-5	96.0	97.1	98.7	98.6		98.61
		Student Discipline Climate Rating (Weighted Suspension)	K-5	94.7	90.5	88.4	89.8		90.08
Attendance	(1) parent information and communication about importance of attendance (2) Follow HCBE communications and reporting procedures (3) Student & staff attendance awards/incentives (4) Use of TKES/LKES and classified evalution tool for accountability of staff attendance (5)implement support team w/ fidelity	% of students absent less than 10% of enrolled days	K-5	96.8	96.6	93.2	93.1		93.33
		Teacher attendance rate	All	96.8	97.1	95.4	96.3	Waived for 2020 Covid	96.41
		Staff attendance rate	All	98.2	98.4	97.0	96.4		96.49
		Administrator attendance rate	All	98.6	98.0	98.8	97.5		97.58
All Students on Track for Success	(1) Use of school wide PLCS (planning, assessment, and data team) for accountability (2) Employing MTSS with fidelity (3) Setting grade level, teacher, and student goals (4) Systamitically reviewing data review with teachers and grade level teams (5) Unpacking priority standards, identifying learning targets, developing common formative assessments, and reviewing data (6) secure additional resources and materials to support teacher's instruction	Overall CCRPI Score	All	73.4	92.2	78.4	92.9	Waived for 2020 Covid	93.11
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	81.8	95.2	83.3	95.1		95.25
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	46.8	73.0	57.7	68.3		69.25
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	5	82.7	93.7	87.2	96.3		96.41
		% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	5	29.3	49.2	41.0	58.5		59.75